

Complex procedural skills are retained for a minimum of
simulation training session

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Airway research: the current status and future directions. <i>Anaesthesia</i> , 2011, 66, 3-10.	1.8	13
2	Learning through high-fidelity anaesthetic simulation: the role of episodic memory. <i>British Journal of Anaesthesia</i> , 2011, 107, 483-487.	1.5	13
3	The use of simulation in healthcare. <i>Current Opinion in Critical Care</i> , 2012, 18, 326-332.	1.6	44
4	Recent trends in simulation for obstetric anesthesia. <i>Current Opinion in Anaesthesiology</i> , 2012, 25, 271-276.	0.9	18
5	Understanding anesthesia training and trainees. <i>Current Opinion in Anaesthesiology</i> , 2012, 25, 681-685.	0.9	5
6	It is not just about chest tubes (<sc>R</sc>e: <i><sc>ANZ J</sc>. <sc>S</sc>urg</i>. 2012; 82:) Tj ETQq1 1 0.784314 rgBT /Cv	0.3	0
8	Review article: Simulation: a means to address and improve patient safety. <i>Canadian Journal of Anaesthesia</i> , 2013, 60, 192-200.	0.7	97
9	Mannequin Based Simulators. , 2013, , 209-232.		2
10	Simulation in Anesthesiology. , 2013, , 257-287.		3
11	The difficult airway with recommendations for management â€œ Part 1 â€œ Difficult tracheal intubation encountered in an unconscious/induced patient. <i>Canadian Journal of Anaesthesia</i> , 2013, 60, 1089-1118.	0.7	285
12	A view on the practical application of simulation in professional education. <i>Trends in Anaesthesia and Critical Care</i> , 2013, 3, 146-151.	0.4	33
13	Training in Trauma Management. <i>Anesthesiology Clinics</i> , 2013, 31, 167-177.	0.6	19
14	III. In pursuit of excellence in anaesthesia. <i>British Journal of Anaesthesia</i> , 2013, 110, 4-6.	1.5	7
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17	Anaesthesia training for interns at a metropolitan training complex: does it make the grade?. <i>South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care</i> , 2014, 56, 201-205.	0.2	5
18	The Retention of Manual Flying Skills in the Automated Cockpit. <i>Human Factors</i> , 2014, 56, 1506-1516.	2.1	85
19	The aging anesthesiologist: a narrative review and suggested strategies. <i>Canadian Journal of Anaesthesia</i> , 2014, 61, 865-875.	0.7	35

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20	An Integrated Review of Simulation Use in Aeromedical Evacuation Training. <i>Clinical Simulation in Nursing</i> , 2014, 10, e11-e18.	1.5	10
21	Intubating laryngeal mask airway placement by non-physician healthcare providers in management out-of-hospital cardiac arrests: A case series. <i>Resuscitation</i> , 2014, 85, 320-325.	1.3	19
22	Does simulation booster impact retention of resuscitation procedural skills and teamwork?. <i>Journal of Perinatology</i> , 2014, 34, 664-668.	0.9	69
24	Obstetric Anaesthetists' Association and Difficult Airway Society guidelines for the management of difficult and failed tracheal intubation in obstetrics. <i>Anaesthesia</i> , 2015, 70, 1286-1306.	1.8	458
25	The Effect of High-Fidelity Cardiopulmonary Resuscitation (CPR) Simulation on Athletic Training Student Knowledge, Confidence, Emotions, and Experiences. <i>Athletic Training Education Journal</i> , 2015, 10, 103-112.	0.2	41
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27	Objective Structured Assessment of Technical Skills to Teach and Study Retention of Fourth-Degree Laceration Repair Skills. <i>Journal of Graduate Medical Education</i> , 2015, 7, 32-35.	0.6	11
28	Apport du mannequin simulateur dans lâ€™apprentissage des gestes et des situations Å risque en anesthÃ©sie (podcast). <i>Praticien En Anesthésie Réanimation</i> , 2015, 19, 15-22.	0.0	0
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31	Accuracy of identifying the cricothyroid membrane by anesthesia trainees and staff in a Canadian institution. <i>Canadian Journal of Anaesthesia</i> , 2015, 62, 495-503.	0.7	66
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36	Cognitive Aids for Role Definition (CARD) to improve interprofessional team crisis resource management: An exploratory study. <i>Journal of Interprofessional Care</i> , 2016, 30, 582-590.	0.8	18
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39	Investigating Retention of the Sepsis Care Bundle. <i>Clinical Simulation in Nursing</i> , 2016, 12, 74-78.	1.5	2

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118	Code Blue Emergencies: A Team Task Analysis and Educational Initiative. Canadian Medical Education Journal, 2012, 3, e4-e20.	0.3	6
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