

Validity of the Executive Function Theory of Attention- Meta-Analytic Review

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Citation Report

#	ARTICLE	IF	CITATIONS
1	A pathophysiology of attention deficit/hyperactivity disorder: clues from neuroimaging. , 2009, , 113-129.		2
2	Understanding decision-making deficits in neurological conditions: insights from models of natural action selection. , 2011, , 330-362.		2
3	Structural and functional magnetic resonance imaging findings in adults with ADHD. , 0, , 49-65.		1
4	A dynamic developmental theory of attention-deficit/hyperactivity disorder (ADHD) predominantly hyperactive/impulsive and combined subtypes. Behavioral and Brain Sciences, 2005, 28, 397-419; discussion 419-68.	0.7	795
5	Disinhibition and borderline personality disorder. Development and Psychopathology, 2005, 17, 1129-49.	2.3	82
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7	The dynamic developmental theory of ADHD: Reflections from a cognitive energetic model standpoint. Behavioral and Brain Sciences, 2005, 28, .	0.7	6
8	Attention-deficit/hyperactivity disorder (ADHD): One process or many?. Behavioral and Brain Sciences, 2005, 28, .	0.7	4
9	A common core dysfunction in attention-deficit/hyperactivity disorder: A scientific red herring?. Behavioral and Brain Sciences, 2005, 28, .	0.7	13
10	The biopsychosocial context of ADHD. Behavioral and Brain Sciences, 2005, 28, .	0.7	4
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14	Gradus ad parnassum: Ascending strength gradients or descending memory traces?. Behavioral and Brain Sciences, 2005, 28, .	0.7	8
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21	Frontal and executive dysfunction is a central aspect of ADHD. Behavioral and Brain Sciences, 2005, 28, .	0.7	2
22	Delay of reinforcement gradients and attention-deficit/hyperactivity disorder (ADHD): The challenges of moving from causal theories to causal models. Behavioral and Brain Sciences, 2005, 28, .	0.7	2
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1312	Interactions between levels of attention ability and levels of bilingualism in children's executive functioning. <i>Developmental Science</i> , 2017, 20, e12408.	2.4	51
1313	Reward-Related Ventral Striatum Activity Links Polygenic Risk for Attention-Deficit/Hyperactivity Disorder to Problematic Alcohol Use in Young Adulthood. <i>Biological Psychiatry: Cognitive Neuroscience and Neuroimaging</i> , 2017, 2, 180-187.	1.5	16
1314	The impact of mindfulness meditation training on executive functions and emotion dysregulation in an Iranian sample of female adolescents with elevated attention-deficit/hyperactivity disorder symptoms. <i>Australian Journal of Psychology</i> , 2017, 69, 273-282.	2.8	30
1315	Does Preschool Self-Regulation Predict Later Behavior Problems in General or Specific Problem Behaviors?. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 1491-1502.	3.5	56
1316	Logical fallacies in animal model research. <i>Behavioral and Brain Functions</i> , 2017, 13, 3.	3.3	32
1317	NIRS-based neurofeedback training in a virtual reality classroom for children with attention-deficit/hyperactivity disorder: study protocol for a randomized controlled trial. <i>Trials</i> , 2017, 18, 41.	1.6	57
1318	Cognitively and physically demanding exergaming to improve executive functions of children with attention deficit hyperactivity disorder: a randomised clinical trial. <i>BMC Pediatrics</i> , 2017, 17, 8.	1.7	36
1319	Prepotent response inhibition and reaction times in children with attention deficit/hyperactivity disorder from a Caribbean community. <i>ADHD Attention Deficit and Hyperactivity Disorders</i> , 2017, 9, 199-211.	1.7	16
1320	Adherence to Attention-Deficit/Hyperactivity Disorder Medication During the Transition to College. <i>Journal of Adolescent Health</i> , 2017, 60, 706-713.	2.5	24
1321	Interaction of bilingualism and Attention-Deficit/Hyperactivity Disorder in young adults. <i>Bilingualism</i> , 2017, 20, 588-601.	1.3	19
1322	Specificity of executive functioning and processing speed problems in common psychopathology.. <i>Neuropsychology</i> , 2017, 31, 448-466.	1.3	43
1323	Baseline cognitive test performance and concussion-like symptoms among adolescent athletes with ADHD: examining differences based on medication use. <i>Clinical Neuropsychologist</i> , 2017, 31, 1341-1352.	2.3	38
1324	The Possible Effect of Methylphenidate Treatment on Empathy in Children Diagnosed with Attention-Deficit/Hyperactivity Disorder, Both With and Without Comorbid Oppositional Defiant Disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2017, 27, 429-432.	1.3	10
1325	Neurocognitive Correlates of Attention-Deficit Hyperactivity Disorder Symptoms in Children Born at Extremely Low Gestational Age. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2017, 38, 249-259.	1.1	20
1326	The Key of the Maze: The role of mental imagery and cognitive flexibility in navigational planning. <i>Neuroscience Letters</i> , 2017, 651, 146-150.	2.1	19
1327	Feedback-based probabilistic category learning is selectively impaired in attention/hyperactivity deficit disorder. <i>Neurobiology of Learning and Memory</i> , 2017, 142, 200-208.	1.9	9
1328	Educational and Health Outcomes of Children Treated for Attention-Deficit/Hyperactivity Disorder. <i>JAMA Pediatrics</i> , 2017, 171, e170691.	6.2	105

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1331	Neurological soft signs, but not theory of mind and emotion recognition deficit distinguished children with ADHD from healthy control. <i>Psychiatry Research</i> , 2017, 256, 96-101.	3.3	8
1332	Evaluating relationships among clinical working memory assessment and inattentive and hyperactive/impulsive behaviors in a community sample of children. <i>Research in Developmental Disabilities</i> , 2017, 66, 34-43.	2.2	6
1333	Individual Differences in Training Gains and Transfer Measures: An Investigation of Training Curves in Children with Attention-Deficit/Hyperactivity Disorder. <i>Applied Cognitive Psychology</i> , 2017, 31, 302-314.	1.6	7
1334	Effects of a Mindful Breathing Exercise During Reading Fluency Intervention for Students with Attentional Difficulties. <i>Contemporary School Psychology</i> , 2017, 21, 323-334.	1.3	9
1335	Home environmental and behavioral risk indices for reading achievement. <i>Learning and Individual Differences</i> , 2017, 57, 9-21.	2.7	12
1336	Shared and disorder-specific task-positive and default mode network dysfunctions during sustained attention in paediatric Attention-Deficit/Hyperactivity Disorder and obsessive/compulsive disorder. <i>NeuroImage: Clinical</i> , 2017, 15, 181-193.	2.7	36
1337	Brief Report: Contrasting Profiles of Everyday Executive Functioning in Smith's Magenis Syndrome and Down Syndrome. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 2602-2609.	2.7	11
1338	Time-on-task effects in children with and without ADHD: depletion of executive resources or depletion of motivation?. <i>European Child and Adolescent Psychiatry</i> , 2017, 26, 1471-1481.	4.7	27
1339	Examining an Executive Function Battery for Use with Preschool Children with Disabilities. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 2586-2594.	2.7	8
1340	Mortality in individuals with disruptive behavior disorders diagnosed by specialist services – A nationwide cohort study. <i>Psychiatry Research</i> , 2017, 251, 255-260.	3.3	25
1341	The Impact of Pharmacotherapy on Substance Use in Adolescents With Attention-Deficit/Hyperactivity Disorder: Variations Across Subtypes. <i>Substance Use and Misuse</i> , 2017, 52, 1266-1274.	1.4	8
1342	The Role of Speed in ADHD-Related Working Memory Deficits. <i>Clinical Psychological Science</i> , 2017, 5, 195-211.	4.0	54
1343	Child Executive Control as a Moderator of the Longitudinal Association Between Sleep Problems and Subsequent Attention-Deficit/Hyperactivity Disorder Symptoms. <i>Journal of Pediatric Psychology</i> , 2017, 42, 1144-1155.	2.1	14
1344	Attention-deficit/hyperactivity disorder and phonological working memory: Methodological variability affects clinical and experimental performance metrics.. <i>Neuropsychology</i> , 2017, 31, 383-394.	1.3	27
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1347	Differential neuropsychological functioning between adolescents with attention-deficit/hyperactivity disorder with and without conduct disorder. <i>Journal of the Formosan Medical Association</i> , 2017, 116, 946-955.	1.7	17
1348	Oculomotor Abnormalities in Children with Attention-Deficit/Hyperactivity Disorder Are Improved by Methylphenidate. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2017, 27, 274-280.	1.3	28

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1351	Mathematical learning disabilities and attention deficit and/or hyperactivity disorder: A study of the cognitive processes involved in arithmetic problem solving. Research in Developmental Disabilities, 2017, 61, 44-54.	2.2	21
1352	ADHD symptoms in non-treatment seeking young adults: relationship with other forms of impulsivity. CNS Spectrums, 2017, 22, 22-30.	1.2	30
1353	Research in Clinical Pragmatics. Perspectives in Pragmatics, Philosophy and Psychology, 2017, , .	0.2	33
1354	What to expect and when to expect it: an fMRI study of expectancy in children with ADHD symptoms. European Child and Adolescent Psychiatry, 2017, 26, 583-590.	4.7	6
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1357	Investigating the Impact of Cognitive Load and Motivation on Response Control in Relation to Delay Discounting in Children with ADHD. Journal of Abnormal Child Psychology, 2017, 45, 1339-1353.	3.5	13
1358	Using task performance to inform treatment planning for youth with ADHD: A systematic review. Clinical Psychology Review, 2017, 58, 157-173.	11.4	13
1359	ADHD, expression, and the incorporeal materialism of movement. Theory and Psychology, 2017, 27, 774-792.	1.2	1
1360	An event-related potential investigation of the acute effects of aerobic and coordinative exercise on inhibitory control in children with ADHD. Developmental Cognitive Neuroscience, 2017, 28, 21-28.	4.0	68
1362	Attention-deficit/hyperactivity disorder is associated with baseline child sport concussion assessment tool third edition scores in child hockey players. Brain Injury, 2017, 31, 1479-1485.	1.2	13
1363	Self-Regulation in Childhood: A Developmental Perspective. Autism and Child Psychopathology Series, 2017, , 149-173.	0.2	3
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1365	The role of inattention and hyperactivity/impulsivity in the fine motor coordination in children with ADHD. Research in Developmental Disabilities, 2017, 69, 77-84.	2.2	34
1366	Finger tapping and pre-attentive sensorimotor timing in adults with ADHD. Experimental Brain Research, 2017, 235, 3663-3672.	1.5	21
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1370	Multimodal neural correlates of cognitive control in the Human Connectome Project. NeuroImage, 2017, 163, 41-54.	4.2	34
1371	Neurocognitive and Symptom Trajectories of ADHD from Childhood to Early Adolescence. Journal of Developmental and Behavioral Pediatrics, 2017, 38, 465-475.	1.1	12
1372	The 5 choice continuous performance test (5C-CPT): A novel tool to assess cognitive control across species. Journal of Neuroscience Methods, 2017, 292, 53-60.	2.5	30
1373	Considerations for ADHD in the child with epilepsy and the child with migraine. Expert Review of Neurotherapeutics, 2017, 17, 861-869.	2.8	6
1374	Atypical interference control in children with AD/HD with elevated theta/beta ratio. Biological Psychology, 2017, 128, 82-88.	2.2	27
1375	Characteristics of ADHD in the Emerging Adult: an Overview. Psychological Injury and Law, 2017, 10, 197-208.	1.6	10
1376	Lateral prefrontal activity as a compensatory strategy for deficits of cortical processing in Attention Deficit Hyperactivity Disorder. Scientific Reports, 2017, 7, 7181.	3.3	17
1377	Dimensions of childhood adversity have distinct associations with neural systems underlying executive functioning. Development and Psychopathology, 2017, 29, 1777-1794.	2.3	162
1378	Contributions of Maternal Attention-Deficit Hyperactivity and Oppositional Defiant Disorder Symptoms to Parenting. Parenting, 2017, 17, 281-300.	1.4	4
1379	Cognitive functioning in children with internalising, externalising and dysregulation problems: a population-based study. European Child and Adolescent Psychiatry, 2017, 26, 445-456.	4.7	38
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1385	Neuropsychological Functioning and Attachment Representations in Early School Age as Predictors of ADHD Symptoms in Late Adolescence. Child Psychiatry and Human Development, 2017, 48, 370-384.	1.9	27

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1387	A general psychopathology factor (P factor) in children: Structural model analysis and external validation through familial risk and child global executive function.. <i>Journal of Abnormal Psychology</i> , 2017, 126, 137-148.	1.9	189
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1389	Is Poor Working Memory a Transdiagnostic Risk Factor for Psychopathology?. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 1477-1490.	3.5	69
1390	Heterogeneity in ADHD: Neurocognitive predictors of peer, family, and academic functioning. <i>Child Neuropsychology</i> , 2017, 23, 733-759.	1.3	63
1391	Executive function and academic achievement in primary “ grade students with Down syndrome. <i>Journal of Intellectual Disability Research</i> , 2017, 61, 181-195.	2.0	42
1392	An RCT into the effects of neurofeedback on neurocognitive functioning compared to stimulant medication and physical activity in children with ADHD. <i>European Child and Adolescent Psychiatry</i> , 2017, 26, 457-468.	4.7	39
1393	Development and genetics of brain temporal stability related to attention problems in adolescent twins. <i>International Journal of Psychophysiology</i> , 2017, 115, 86-97.	1.0	7
1394	Interactions between Callous Unemotional Behaviors and Executive Function in Early Childhood Predict later Aggression and Lower Peer-liking in Late-childhood. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 597-609.	3.5	100
1395	Nonverbal Executive Function is Mediated by Language: A Study of Deaf and Hearing Children. <i>Child Development</i> , 2017, 88, 1689-1700.	3.0	86
1396	Meta-analysis of neuropsychological measures of executive functioning in children and adolescents with high-functioning autism spectrum disorder. <i>Autism Research</i> , 2017, 10, 911-939.	3.8	147
1397	Neurocognitive functioning in children with developmental dyslexia and attention-deficit/hyperactivity disorder: Multiple deficits and diagnostic accuracy. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2017, 39, 296-312.	1.3	33
1400	Linking ADHD to the Neural Circuitry of Attention. <i>Trends in Cognitive Sciences</i> , 2017, 21, 474-488.	7.8	113
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1402	Efficacy and Safety of Atomoxetine Hydrochloride in Asian Adults With ADHD. <i>Journal of Attention Disorders</i> , 2017, 21, 100-109.	2.6	28
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1408	Cortical Arousal and Pediatric Attention-Deficit/Hyperactivity Disorder (ADHD). Acta Psychopathologica, 2017, 03, .	0.1	0
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1415	The Association between Sleep and Theory of Mind in School Aged Children with ADHD. Medical Sciences (Basel, Switzerland), 2017, 5, 18.	2.9	6
1416	EEG Dynamics of a Go/Nogo Task in Children with ADHD. Brain Sciences, 2017, 7, 167.	2.3	27
1417	Adult ADHD: Risk Factor for Dementia or Phenotypic Mimic?. Frontiers in Aging Neuroscience, 2017, 9, 260.	3.4	49
1418	Adolescent Executive Dysfunction in Daily Life: Relationships to Risks, Brain Structure and Substance Use. Frontiers in Behavioral Neuroscience, 2017, 11, 223.	2.0	23
1419	Intellectual Profiles in KBG-Syndrome: A Wechsler Based Case-Control Study. Frontiers in Behavioral Neuroscience, 2017, 11, 248.	2.0	7
1420	Social Skills Intervention Participation and Associated Improvements in Executive Function Performance. Autism Research & Treatment, 2017, 2017, 1-13.	0.5	10
1421	Understanding the Neurocognitive Profile of ADHD: A Meta-Meta-Analysis. The ADHD Report, 2017, 25, 1-6.	0.6	5
1422	Complexity Analysis of Resting-State fMRI in Adult Patients with Attention Deficit Hyperactivity Disorder: Brain Entropy. Computational Intelligence and Neuroscience, 2017, 2017, 1-6.	1.7	5
1423	The relationship between early and late event-related potentials and temperament in adolescents with and without ADHD. PLoS ONE, 2017, 12, e0180627.	2.5	13
1424	Specificity of executive function and theory of mind performance in relation to attention-deficit/hyperactivity symptoms in autism spectrum disorders. Molecular Autism, 2017, 8, 60.	4.9	26

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1426	Implicación de la memoria visoespacial y fonológica en la heterogeneidad clínica del Trastorno por Déficit de Atención con Hiperactividad (TDAH). <i>Anales De Psicología</i> , 2017, 34, 16.	0.7	6
1427	Childhood Executive Functioning Inventory: Adaptação e Propriedades Psicométricas da Versão Brasileira. <i>Psico-USF</i> , 2017, 22, 63-74.	0.2	9
1428	The Behavior Rating Inventory of Executive Function and Continuous Performance Test in Preschoolers with Attention Deficit Hyperactivity Disorder. <i>Psychiatry Investigation</i> , 2017, 14, 260.	1.6	18
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1430	Planning Skills of Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2018, 22, 46-57.	2.6	26
1431	Weekly Calendar Planning Activity for University Students: Comparison of Individuals With and Without ADHD by Gender. <i>Journal of Attention Disorders</i> , 2018, 22, 368-378.	2.6	23
1432	The Relations Between Temperament, Character, and Executive Functions in Children With ADHD and Clinical Controls. <i>Journal of Attention Disorders</i> , 2018, 22, 764-775.	2.6	14
1433	Association Between Continuous Performance and Response Inhibition Tests in Adults With ADHD. <i>Journal of Attention Disorders</i> , 2018, 22, 293-299.	2.6	11
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1435	The Myth of Optimality in Clinical Neuroscience. <i>Trends in Cognitive Sciences</i> , 2018, 22, 241-257.	7.8	70
1436	Conners 3a Self-Report Scale: An empirical support to the dimensionality of the content scales. <i>Clinical Child Psychology and Psychiatry</i> , 2018, 23, 556-566.	1.6	7
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1438	A Review: Associations Between Attention-deficit/hyperactivity Disorder, Physical Activity, Medication Use, Eating Behaviors and Obesity in Children and Adolescents. <i>Archives of Psychiatric Nursing</i> , 2018, 32, 495-504.	1.4	29
1439	The relationship between spatial working memory precision and attention and inhibitory control in young children. <i>Cognitive Development</i> , 2018, 47, 32-45.	1.3	9
1440	Decreased functional connectivity in the fronto-parietal network in children with mood disorders compared to children with dyslexia during rest: An fMRI study. <i>NeuroImage: Clinical</i> , 2018, 18, 582-590.	2.7	6
1441	Emotional face recognition in individuals with attention-deficit/hyperactivity disorder: a review article. <i>Developmental Neuropsychology</i> , 2018, 43, 256-277.	1.4	47
1442	Functional MRI in prenatally opioid-exposed children during a working memory-selective attention task. <i>Neurotoxicology and Teratology</i> , 2018, 66, 46-54.	2.4	31

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1444	The Association between Self-Regulation and Symptoms of Autism Spectrum Disorder in Preschoolers with Externalizing Behavior Problems. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2018, 40, 714-724.	1.2	4
1445	Functional brain correlates of motor response inhibition in children with developmental coordination disorder and attention deficit/hyperactivity disorder. <i>Human Movement Science</i> , 2018, 59, 134-142.	1.4	25
1446	Response inhibition and emotional cognition improved by atomoxetine in children and adolescents with ADHD: The ACTION randomized controlled trial. <i>Journal of Psychiatric Research</i> , 2018, 102, 57-64.	3.1	18
1447	Attention and executive functions computer training for attention-deficit/hyperactivity disorder (ADHD): results from a randomized, controlled trial. <i>European Child and Adolescent Psychiatry</i> , 2018, 27, 1563-1574.	4.7	48
1448	ADHD and attentional control: Impaired segregation of task positive and task negative brain networks. <i>Network Neuroscience</i> , 2018, 2, 200-217.	2.6	46
1449	Performance-based measures and behavioral ratings of executive function in diagnosing attention-deficit/hyperactivity disorder in children. <i>ADHD Attention Deficit and Hyperactivity Disorders</i> , 2018, 10, 309-316.	1.7	16
1450	The role of resting-state EEG localized activation and central nervous system arousal in executive function performance in children with Attention-Deficit/Hyperactivity Disorder. <i>Clinical Neurophysiology</i> , 2018, 129, 1192-1200.	1.5	18
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1452	Associations between maternal cytokine levels during gestation and measures of child cognitive abilities and executive functioning. <i>Brain, Behavior, and Immunity</i> , 2018, 70, 390-397.	4.1	30
1453	Verbal and nonverbal predictors of executive function in early childhood. <i>Journal of Cognition and Development</i> , 2018, 19, 182-200.	1.3	16
1454	Handwriting difficulties in children with attention deficit hyperactivity disorder (ADHD). <i>Research in Developmental Disabilities</i> , 2018, 74, 41-49.	2.2	25
1455	Do neurocognitive abilities distinguish suicide attempters from suicide ideators? A systematic review of an emerging research area. <i>Clinical Psychology: Science and Practice</i> , 2018, 25, e12227.	0.9	39
1456	Data-Driven Subtyping of Executive Function-Related Behavioral Problems in Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2018, 57, 252-262.e4.	0.5	53
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1458	Overlapping and Distinct Cognitive Impairments in Attention-Deficit/Hyperactivity and Autism Spectrum Disorder without Intellectual Disability. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 1705-1716.	3.5	92
1459	Critical reappraisal of mechanistic links of copy number variants to dimensional constructs of neuropsychiatric disorders in mouse models. <i>Psychiatry and Clinical Neurosciences</i> , 2018, 72, 301-321.	1.8	29
1460	<sc>DLCAP</sc>1 and <sc>NMDA</sc> receptor-associated postsynaptic density protein genes influence executive function in attention deficit hyperactivity disorder. <i>Brain and Behavior</i> , 2018, 8, e00914.	2.2	10

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1462	Impaired Visuospatial Short-Term Memory in Children with ADHD. <i>Journal of Genetic Psychology</i> , 2018, 179, 19-29.	1.2	6
1463	Full- Versus Part-Day Kindergarten for Children With Disabilities: Effects on Executive Function Skills. <i>Early Education and Development</i> , 2018, 29, 288-305.	2.6	3
1464	Pediatric Depression Symptoms, Executive Functioning Weaknesses, and Associated Neuropsychological and Psychiatric Outcomes. <i>Journal of Child and Family Studies</i> , 2018, 27, 1661-1670.	1.3	8
1465	Pattern of executive functioning in adolescents with epilepsy: A multimethod measurement approach. <i>Epilepsy and Behavior</i> , 2018, 80, 5-10.	1.7	23
1466	EEG Dynamics and Neural Generators in Implicit Navigational Image Processing in Adults with ADHD. <i>Neuroscience</i> , 2018, 373, 92-105.	2.3	18
1467	Co-morbidities in Chinese children with attention deficit/hyperactivity disorder and reading disabilities. <i>Dyslexia</i> , 2018, 24, 276-293.	1.5	5
1468	Evaluation of motor proficiency and adiponectin in adolescent students with attention deficit hyperactivity disorder after high-intensity intermittent training. <i>Psychiatry Research</i> , 2018, 261, 40-44.	3.3	8
1469	Different cortical source activation patterns in children with attention deficit hyperactivity disorder during a time reproduction task. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2018, 40, 633-649.	1.3	19
1470	Simians in the Shape School: A comparative study of executive attention. <i>Learning and Behavior</i> , 2018, 46, 281-293.	1.0	2
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1472	PACER Performance of Children Aged 11-14 With Attention-Deficit Hyperactive Disorder. <i>Pediatric Exercise Science</i> , 2018, 30, 237-242.	1.0	1
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1942	Parental ADHD Symptoms and Inhibitory Control in Relation to Parenting Among Mothers of Children With and Without ADHD. Journal of Attention Disorders, 2021, 25, 389-402.	2.6	6
1943	Using Metacognitive Methods to Examine Emotion Recognition in Children With ADHD. Journal of Attention Disorders, 2021, 25, 245-257.	2.6	5
1944	Decision-Making Deficits in ADHD Are Not Related to Risk Seeking But to Suboptimal Decision-Making: Meta-Analytical and Novel Experimental Evidence. Journal of Attention Disorders, 2021, 25, 486-501.	2.6	29
1945	Multimethod Assessment of Attention, Executive Functions, and Motor Skills in Children With and Without ADHD: Children's Performance and Parents' Perceptions. Journal of Attention Disorders, 2021, 25, 596-606.	2.6	19
1946	ADHD and hyperactivity: The influence of cognitive processing demands on gross motor activity level in children. Child Neuropsychology, 2021, 27, 63-82.	1.3	7

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1948	The role of numeracy skills on the Wisconsin card sorting test (WCST) performances of 5â€to 8â€Yearâ€old turkish children. <i>British Journal of Developmental Psychology</i> , 2021, 39, 231-246.	1.7	4
1949	The comparison of cool and hot executive functions profiles in children with ADHD symptoms and normal children. <i>Asian Journal of Psychiatry</i> , 2021, 55, 102483.	2.0	6
1950	Vulnerability in Executive Functions to Sleep Deprivation Is Predicted by Subclinical Attention-Deficit/Hyperactivity Disorder Symptoms. <i>Biological Psychiatry: Cognitive Neuroscience and Neuroimaging</i> , 2021, 6, 290-298.	1.5	14
1951	The effect of attention deficit hyperactivity disorder comorbidity on cognitive functions and severity of addiction in opioid use disorder. <i>Journal of Ethnicity in Substance Abuse</i> , 2021, 20, 295-315.	0.9	0
1952	Dimensional structure of the BRIEF2 and its relations with ADHD symptoms and task performance on executive functions in Chinese children. <i>Child Neuropsychology</i> , 2021, 27, 165-189.	1.3	12
1953	Executive Functioning Rating Scale as a Screening Tool for ADHD: Independent Validation of the BDEFS-CA. <i>Journal of Attention Disorders</i> , 2021, 25, 965-977.	2.6	5
1954	Barkley Deficits in Executive Functioning Scale (BDEFS): Validation in a Large Multisite College Sample. <i>Assessment</i> , 2021, 28, 964-976.	3.1	17
1955	Visual Attention, Orthographic Word Recognition, and Executive Functioning in Children With ADHD, Dyslexia, or ADHD + Dyslexia. <i>Journal of Attention Disorders</i> , 2021, 25, 942-953.	2.6	5
1956	Hyperfocuss: the forgotten frontier of attention. <i>Psychological Research</i> , 2021, 85, 1-19.	1.7	53
1957	Pre-attention and Working Memory in ADHD: A 25-Year Follow-Up Study. <i>Journal of Attention Disorders</i> , 2021, 25, 895-905.	2.6	8
1958	Temporal Variabilityâ€Based Functional Brain Lateralization Study in ADHD. <i>Journal of Attention Disorders</i> , 2021, 25, 839-847.	2.6	14
1959	Children With ADHD Engage in Less Physical Activity. <i>Journal of Attention Disorders</i> , 2021, 25, 1187-1195.	2.6	20
1960	Cognition, ADHD Symptoms, and Functional Impairment in Children and Adolescents With Neurofibromatosis Type 1. <i>Journal of Attention Disorders</i> , 2021, 25, 1177-1186.	2.6	32
1961	Effects of the dopamine transporter gene on striatal functional connectivity in youths with attention-deficit/hyperactivity disorder. <i>Psychological Medicine</i> , 2021, 51, 835-845.	4.5	8
1962	Differentiating Symptoms of ADHD in Preschoolers: The Role of Emotion Regulation and Executive Function. <i>Journal of Attention Disorders</i> , 2021, 25, 1260-1271.	2.6	15
1963	Diagnosing Attention-Deficit/Hyperactivity Disorder (ADHD) in young adults: A qualitative review of the utility of assessment measures and recommendations for improving the diagnostic process. <i>Clinical Neuropsychologist</i> , 2021, 35, 165-198.	2.3	43
1964	Psychosocial perceptions and executive functioning: Hope and school belonging predict students' executive functioning. <i>Psychology in the Schools</i> , 2021, 58, 853-872.	1.8	8

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1966	Sleep, academic achievement, and cognitive performance in children with attentionâ€deficit hyperactivity disorder: A polysomnographic study. Journal of Sleep Research, 2021, 30, e13275.	3.2	5
1967	Increased cerebral blood flow in the right anterior cingulate cortex and fronto-orbital cortex during go/no-go task in children with ADHD. Nordic Journal of Psychiatry, 2021, 75, 224-233.	1.3	4
1968	EXECUTIVE FUNCTIONS AND VOLUNTARY ACTIVITY (GENERAL PSYCHOLOGICAL AND NEUROPSYCHOLOGICAL) Tj ETQq1 1 0,784314		
1969	Phasic Versus Tonic Irritability: Differential Associations With Attention-Deficit/Hyperactivity Disorder Symptoms. Journal of the American Academy of Child and Adolescent Psychiatry, 2021, 60, 1513-1523.	0.5	31
1970	From early risk via cognitive functioning to ADHD phenotype: A longitudinal study of boys at familial risk for ADHD. Early Childhood Research Quarterly, 2021, 57, 178-190.	2.7	2
1971	â€œMy Brain Can Stopâ€ An ERP Study of Longitudinal Prediction of Inhibitory Control in Adolescence. Brain Sciences, 2021, 11, 100.	2.3	5
1972	Transcranial direct current stimulation in attention-deficit/hyperactivity disorder: A meta-analysis of clinical efficacy outcomes. Progress in Brain Research, 2021, 264, 91-116.	1.4	11
1973	Pharmacological treatment for attention deficit hyperactivity disorder in adults. Journal of the Korean Medical Association, 2021, 64, 49-56.	0.3	1
1974	Cognitive mechanisms of methylphenidate in ADHD: Do improvements in sustained attention mediate behavioral improvements in the natural environment?. Child Neuropsychology, 2021, 27, 425-446.	1.3	2
1975	Impact of COVID-19 on Educational Services in Canadian Children With Attention-Deficit/Hyperactivity Disorder. Frontiers in Education, 2021, 6, .	2.1	11
1976	Daily, but not occasional, cannabis use is selectively associated with more impulsive delay discounting and hyperactive ADHD symptoms in binge-drinking young adults. Psychopharmacology, 2021, 238, 1753-1763.	3.1	9
1977	Cognitive mechanisms underlying depressive disorders in ADHD: A systematic review. Neuroscience and Biobehavioral Reviews, 2021, 121, 307-345.	6.1	16
1978	Travel planning in men and women. Who is better?. Current Psychology, 0, , 1.	2.8	5
1979	Psychological and neuropsychological underpinnings of attention-deficit/hyperactivity disorder assessment. Clinical Child Psychology and Psychiatry, 2021, 26, 783-794.	1.6	3
1980	Inattention, Impulsivity, and Hyperactivity in Deaf Children Are Not Due to Deficits in Inhibitory Control, but May Reflect an Adaptive Strategy. Frontiers in Psychology, 2021, 12, 629032.	2.1	6
1981	Do ADHD Symptoms, Executive Function, and Study Strategies Predict Temporal Reward Discounting in College Students with Varying Levels of ADHD Symptoms? A Pilot Study. Brain Sciences, 2021, 11, 181.	2.3	4
1982	Latent brain state dynamics distinguish behavioral variability, impaired decision-making, and inattention. Molecular Psychiatry, 2021, 26, 4944-4957.	7.9	19

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1983	Assessing Children's Executive Function: BADS-C Validity. <i>Frontiers in Psychology</i> , 2021, 12, 626291.	2.1	4
1984	The Nuanced Relationship Between Creative Cognition and the Interaction Between Executive Functioning and Intelligence. <i>Journal of Creative Behavior</i> , 2021, 55, 857-874.	2.9	6
1985	Executive Functions in Neurodevelopmental Disorders: Comorbidity Overlaps Between Attention Deficit and Hyperactivity Disorder and Specific Learning Disorders. <i>Frontiers in Human Neuroscience</i> , 2021, 15, 594234.	2.0	33
1986	Positive Child Personality Factors in Children with ADHD. <i>Journal of Attention Disorders</i> , 2022, 26, 476-486.	2.6	3
1987	Distinct Patterns of Impaired Cognitive Control Among Boys and Girls with ADHD Across Development. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 835-848.	2.3	9
1988	Slow drift rate predicts ADHD symptomology over and above executive dysfunction. <i>Child Neuropsychology</i> , 2021, 27, 834-855.	1.3	3
1990	The role of stress coping strategies for life impairments in ADHD. <i>Journal of Neural Transmission</i> , 2021, 128, 981-992.	2.8	6
1992	Behavioral and Neurophysiological Markers of ADHD in Children, Adolescents, and Adults: A Large-Scale Clinical Study. <i>Clinical EEG and Neuroscience</i> , 2021, 52, 311-320.	1.7	7
1993	Sluggish Cognitive Tempo and Neuropsychological Functioning. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 1001-1013.	2.3	22
1995	Gray matter networks associated with attention and working memory deficit in ADHD across adolescence and adulthood. <i>Translational Psychiatry</i> , 2021, 11, 184.	4.8	14
1996	MAGNITIVE: Effectiveness and Feasibility of a Cognitive Training Program Through Magic Tricks for Children With Attention Deficit and Hyperactivity Disorder. A Second Clinical Trial in Community Settings. <i>Frontiers in Psychology</i> , 2021, 12, 649527.	2.1	2
1997	Behavioral and cognitive correlates of the aperiodic (1/f-like) exponent of the EEG power spectrum in adolescents with and without ADHD. <i>Developmental Cognitive Neuroscience</i> , 2021, 48, 100931.	4.0	85
1998	Unique considerations in the assessment of ADHD in college students. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2021, 43, 352-369.	1.3	4
1999	Group-based emotion regulation skills training for adults with ADHD: A feasibility study in an outpatient psychiatric setting. <i>Applied Neuropsychology Adult</i> , 2023, 30, 71-82.	1.2	6
2000	Aiding diagnosis of childhood attention-deficit/hyperactivity disorder of the inattentive presentation: Discriminant function analysis of multi-domain measures including EEG. <i>Biological Psychology</i> , 2021, 161, 108080.	2.2	11
2001	Prenatal phthalate exposures and executive function in preschool children. <i>Environment International</i> , 2021, 149, 106403.	10.0	10
2002	Is executive dysfunction a potential contributor to the comorbidity between basic reading disability and attention-deficit/hyperactivity disorder?. <i>Child Neuropsychology</i> , 2021, 27, 888-910.	1.3	8
2004	The dimensionality of the Behavior Rating Inventory of Executive Function, Second Edition in a clinical sample. <i>Applied Neuropsychology: Child</i> , 2021, , 1-12.	1.4	3

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2006	Study of Attention Deficit Hyperactivity Disorder in Children with Idiopathic Generalized Epilepsy. The Egyptian Journal of Hospital Medicine, 2021, 83, 1208-1214.	0.1	0
2007	Evidence against emotion inference deficits in children with ADHD.. Emotion, 2021, 21, 665-677.	1.8	0
2008	Anxiety relates to classroom executive function problems in students with ASD, but not ADHD. Research in Autism Spectrum Disorders, 2021, 82, 101739.	1.5	4
2009	Conditional Learning Deficits in Children with ADHD can be Reduced Through Reward Optimization and Response-Specific Reinforcement. Research on Child and Adolescent Psychopathology, 2021, 49, 1165-1178.	2.3	3
2010	Underlying Thinking Pattern Profiles Predict Parent-Reported Distress Responses in Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2022, 52, 2112-2131.	2.7	2
2011	High-gamma oscillations as neurocorrelates of ADHD: A MEG crossover placebo-controlled study. Journal of Psychiatric Research, 2021, 137, 186-193.	3.1	5
2012	Acute intranasal dopamine application counteracts the reversal learning deficit of spontaneously hypertensive rats in an attentional set-shifting task. Psychopharmacology, 2021, 238, 2419-2428.	3.1	4
2013	SistematiÄni pregled dejavnikov uÄinkovitosti raÄunalniÄkega kognitivnega treninga pri otrocih z motnjo pozornosti s hiperaktivnostjo. Psiholoska Obzorja, 0, , 62-78.	0.1	0
2014	The Eyes Have It: A Meta-analysis of Oculomotor Inhibition in Attention-Deficit/Hyperactivity Disorder. Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, 2021, , .	1.5	7
2015	The impact of exercise interventions concerning executive functions of children and adolescents with attention-deficit/hyperactive disorder: a systematic review and meta-analysis. International Journal of Behavioral Nutrition and Physical Activity, 2021, 18, 68.	4.6	50
2016	Half of the children with overweight or obesity and attentionâ€deficit/hyperactivity disorder reach normal weight with stimulants. Acta Paediatrica, International Journal of Paediatrics, 2021, 110, 2825-2832.	1.5	5
2017	Perceptual-Motor Skills Reconstruction Program Improves Executive Functions in Children with Attention-Deficit/Hyperactivity Disorder. Sustainability, 2021, 13, 6210.	3.2	3
2018	Can the MMPI Predict Adult ADHD? An Approach Using Machine Learning Methods. Diagnostics, 2021, 11, 976.	2.6	9
2019	Evidence-based pharmacological treatment options for ADHD in children and adolescents. , 2022, 230, 107940.		68
2020	Link Between Topographic Memory and the Combined Presentation of ADHD (ADHD-C): A Pilot Study. Frontiers in Psychiatry, 2021, 12, 647243.	2.6	3
2021	Biomarker support for ADHD diagnosis based on Event Related Potentials and scores from an attention test. Psychiatry Research, 2021, 300, 113879.	3.3	10
2022	Task-General Efficiency of Evidence Accumulation as a Computationally Defined Neurocognitive Trait: Implications for Clinical Neuroscience. Biological Psychiatry Global Open Science, 2021, 1, 5-15.	2.2	18

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2024	The effect of sleep disturbance on social cognition in drug-naïve children with attention deficit and hyperactivity disorder. Sleep Medicine, 2021, 82, 172-178.	1.6	3
2025	Dose-Response Effects of Acute Aerobic Exercise Intensity on Inhibitory Control in Children With Attention Deficit/Hyperactivity Disorder. Frontiers in Human Neuroscience, 2021, 15, 617596.	2.0	5
2026	Breast milk EPA associated with infant distractibility when EPA level is low. Nutrition, 2021, 86, 111143.	2.4	4
2027	Rationale and validation of a novel mobile application probing motor inhibition: Proof of concept of CALM-IT. PLoS ONE, 2021, 16, e0252245.	2.5	2
2028	Functional near-infrared spectroscopy in developmental psychiatry: a review of attention deficit hyperactivity disorder. European Archives of Psychiatry and Clinical Neuroscience, 2022, 272, 273-290.	3.2	18
2029	Executive function as a mechanism linking socioeconomic status to internalizing and externalizing psychopathology in children and adolescents. Journal of Adolescence, 2021, 89, 149-160.	2.4	17
2030	Attentional networks, vigilance, and distraction as a function of attention deficit/hyperactivity disorder symptoms in an adult community sample. British Journal of Psychology, 2021, 112, 1053-1079.	2.3	5
2031	X-linked Malformation Deafness: Neurodevelopmental Symptoms Are Common in Children With IP3 Malformation and Mutation in POU3F4. Ear and Hearing, 2022, 43, 53-69.	2.1	12
2032	Mindfulness Training for Children with ADHD and Their Parents: A Randomized Control Trial. Journal of Attention Disorders, 2022, 26, 755-766.	2.6	15
2033	Neurodevelopmental Effects of Cannabis Use in Adolescents and Emerging Adults with ADHD: A Systematic Review. Harvard Review of Psychiatry, 2021, 29, 251-261.	2.1	4
2034	A Dissociation of Attention, Executive Function and Reaction to Difficulty: Development of the MindPulse Test, a Novel Digital Neuropsychological Test for Precise Quantification of Perceptual-Motor Decision-Making Processes. Frontiers in Neuroscience, 2021, 15, 650219.	2.8	5
2035	Relación entre el uso de redes sociales y las funciones ejecutivas. Poi@sis, 2021, , 57.	0.1	1
2036	Relationship between naming speed, cognitive processes and decoding skills in normal readers in primary education (<i>Relación entre la velocidad de denominación, los procesos cognitivos y Tj ETQq1 1 0.784314 rgBT /Overlock1 Educaci3n, 2021, 33, 486-504.	0.6	1
2037	Risk factors for pre-adolescent onset suicidal behavior in a high-risk sample of youth. Journal of Affective Disorders, 2021, 290, 292-299.	4.1	9
2038	Attachment Anxiety Moderates the Association Between ADHD and Psychological Distress. Psychiatric Quarterly, 2021, 92, 1711-1724.	2.1	3
2039	Stopping a Response When You Really Care about the Action: Considerations from a Clinical Perspective. Brain Sciences, 2021, 11, 979.	2.3	1
2040	Relationship between Puberty and Inhibitory Control: Computational Modeling of the Drift-diffusion Process. Developmental Neuropsychology, 2021, 46, 360-380.	1.4	4

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2042	Attention-deficit/hyperactivity disorder and risk-taking: A three-level meta-analytic review of behavioral, self-report, and virtual reality metrics. <i>Clinical Psychology Review</i> , 2021, 87, 102039.	11.4	10
2043	Verbal working memory and processing speed: Correlations with the severity of attention deficit and emotional dysregulation in adult ADHD. <i>Journal of Neuropsychology</i> , 2022, 16, 211-235.	1.4	5
2044	Meta-analysis: Which Components of Parent Training Work for Children With Attention-Deficit/Hyperactivity Disorder?. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2022, 61, 478-494.	0.5	43
2045	Mental flexibility (set-shifting) deficits in children with ADHD: A replication and extension study. <i>Journal of Psychology in Africa</i> , 2021, 31, 344-349.	0.6	3
2046	Tailoring explicit and implicit instruction methods to the verbal working memory capacity of students with special needs can benefit motor learning outcomes in physical education. <i>Learning and Individual Differences</i> , 2021, 89, 102019.	2.7	6
2047	Intraindividual variability in executive and motor control tasks in children with attention deficit hyperactivity disorder. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2021, 43, 1-11.	1.3	3
2048	Diagnostic Performance of Erythropoietin and Erythropoietin Receptors Levels in Children with Attention Deficit Hyperactivity Disorder. <i>Clinical Psychopharmacology and Neuroscience</i> , 2021, 19, 530-536.	2.0	3
2049	Increased integration between default mode and task-relevant networks in children with ADHD is associated with impaired response control. <i>Developmental Cognitive Neuroscience</i> , 2021, 50, 100980.	4.0	16
2050	The Monash Autism-ADHD genetics and neurodevelopment (MAGNET) project design and methodologies: a dimensional approach to understanding neurobiological and genetic aetiology. <i>Molecular Autism</i> , 2021, 12, 55.	4.9	6
2051	Distance Learning in Children with and without ADHD: A Case-control Study during the COVID-19 Pandemic. <i>Journal of Attention Disorders</i> , 2022, 26, 902-914.	2.6	21
2052	More than off-task: Increased freely-moving thought in ADHD. <i>Consciousness and Cognition</i> , 2021, 93, 103156.	1.5	5
2053	The relationship between executive function, processing speed, and attentionâ€¢deficit hyperactivity disorder in middle childhood. <i>Developmental Science</i> , 2022, 25, e13168.	2.4	5
2054	The role of prefrontal cortex in cognitive control and executive function. <i>Neuropsychopharmacology</i> , 2022, 47, 72-89.	5.4	336
2055	Selective Effects of Methylphenidate on Attention and Inhibition in 22q11.2 Deletion Syndrome: Results From a Clinical Trial. <i>International Journal of Neuropsychopharmacology</i> , 2022, 25, 215-225.	2.1	2
2056	The Virtual City Paradigm TM for Testing Visuo-Spatial Memory, Executive Functions and Cognitive Strategies in Children With ADHD: A Feasibility Study. <i>Frontiers in Psychiatry</i> , 2021, 12, 708434.	2.6	1
2057	Impact of L2 automated systems on hazard anticipation and mitigation behavior of young drivers with varying levels of Attention Deficit Hyperactivity Disorder symptomatology. <i>Accident Analysis and Prevention</i> , 2021, 159, 106292.	5.7	2
2058	Engineering play with blocks as an informal learning context for executive function and planning. <i>Journal of Engineering Education</i> , 2021, 110, 803-818.	3.0	8

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2060	Cognitive Profiles in the WISC-V of Children with ADHD and Specific Learning Disorders. <i>Sustainability</i> , 2021, 13, 9948.	3.2	7
2061	The efficacy of mindfulness-based interventions in attention-deficit/hyperactivity disorder beyond core symptoms: A systematic review, meta-analysis, and meta-regression.. <i>Journal of Affective Disorders</i> , 2021, 292, 475-486.	4.1	32
2062	The Mediating Role of ADHD Symptoms and Emotion Regulation in the Association Between Executive Functions and Internalizing Symptoms: a Study Among Youths with and Without ADHD and/or Dyslexia. <i>Advances in Neurodevelopmental Disorders</i> , 0, , 1.	1.1	0
2063	Impulsive and Omission Errors: Potential Temporal Processing Endophenotypes in ADHD. <i>Brain Sciences</i> , 2021, 11, 1218.	2.3	4
2064	Psychometric properties of the behavior rating inventory of executive function, second edition (BRIEF2) in a sample of children with ADHD in Iran. <i>Child Neuropsychology</i> , 2022, 28, 427-436.	1.3	10
2065	DRD1 and DRD2 Receptor Polymorphisms: Genetic Neuromodulation of the Dopaminergic System as a Risk Factor for ASD, ADHD and ASD/ADHD Overlap. <i>Frontiers in Neuroscience</i> , 2021, 15, 705890.	2.8	17
2066	Reduced Error Recognition Explains Post-Error Slowing Differences among Children with Attention Deficit Hyperactivity Disorder. <i>Journal of the International Neuropsychological Society</i> , 2022, 28, 810-820.	1.8	4
2067	Machine-learning-based diagnosis of drug-naïve adult patients with attention-deficit hyperactivity disorder using mismatch negativity. <i>Translational Psychiatry</i> , 2021, 11, 484.	4.8	16
2068	Cognitive efficiency beats top-down control as a reliable individual difference dimension relevant to self-control. <i>Cognition</i> , 2021, 215, 104818.	2.2	16
2069	Depression and learning problems in children: Executive function impairments and inattention as mediators. <i>Acta Psychologica</i> , 2021, 220, 103420.	1.5	6
2070	Discriminant Spatial Filtering Method (DSFM) for the identification and analysis of abnormal resting state brain activities. <i>Expert Systems With Applications</i> , 2021, 181, 115074.	7.6	5
2071	Effectiveness of Online Mindfulness-Based Intervention (iMBI) on Inattention, Hyperactivityâ€“Impulsivity, and Executive Functioning in College Emerging Adults with Attention-Deficit/Hyperactivity Disorder: A Study Protocol. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 1257.	2.6	3
2072	Attention deficit/hyperactivity disorder and epilepsy. <i>Current Opinion in Neurology</i> , 2021, 34, 219-225.	3.6	9
2073	Effects of auditory and visual interference control on visuospatial working memory in children with ADHD. <i>Journal of Medical Sciences (Taiwan)</i> , 2021, 41, 265.	0.2	0
2074	Hot and cold executive functions in the brain: A prefrontal-cingular network. <i>Brain and Neuroscience Advances</i> , 2021, 5, 239821282110077.	3.4	105
2075	Executive Functioning. , 2021, , 2824-2827.		0
2076	Connecting the Dots: Functional Behavior Evaluation in Fetal Alcohol Spectrum Disorder. , 2021, , 191-234.		1

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2079	Usefulness of Near-Infrared Spectroscopy (NIRS) for evaluating drug effects and improvements in medication adherence in children with Attention Deficit Hyperactivity Disorder (ADHD). <i>Journal of Medical Investigation</i> , 2021, 68, 53-58.	0.5	2
2081	Evidence-Based Assessment of Attention-Deficit/ Hyperactivity Disorder (ADHD). , 2009, , 209-239.		2
2082	Inhibitory Control and Drug Abuse Prevention. , 2011, , .		3
2083	Brain Imaging and Cognition. , 2014, , 235-256.		5
2084	The Cambridge Neuropsychological Test Automated Battery in the Assessment of Executive Functioning. , 2014, , 171-190.		5
2085	Using the Comprehensive Executive Function Inventory (CEFI) to Assess Executive Function: From Theory to Application. , 2014, , 223-244.		15
2086	The Assessment of Executive Functioning Using the Barkley Deficits in Executive Functioning Scales. , 2014, , 245-263.		19
2087	Examining Executive Functioning Using the Behavior Assessment System for Children (BASC). , 2014, , 283-299.		8
2088	Working Memory Training and Cogmed. , 2014, , 475-493.		7
2089	A Review of the Use of Executive Function Tasks in Externalizing and Internalizing Disorders. , 2014, , 69-87.		18
2090	Executive Functioning Theory and ADHD. , 2014, , 107-120.		31
2091	Behavioral Genetic Approaches to Understand the Etiology of Comorbidity. , 2014, , 231-252.		12
2092	Personality and Sexual Offending: Non-Sexual Motivators and Disinhibition in Context. , 2016, , 119-184.		3
2093	Disruptive Behavior Disorders. , 2008, , 301-333.		3
2094	Behavioral Morbidity in Pediatric Sleep-Disordered Breathing. , 2012, , 427-440.		1
2095	ADHD in Adults: A Clinical Concern. , 2013, , 1-17.		3
2096	Cognitive Training in Children with Neurodevelopmental Conditions. , 2021, , 351-368.		4

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2098	Imperfect Decision Making and Risk Taking Are Affected by Personality. Studies in Computational Intelligence, 2015, , 145-184.	0.9	11
2099	Externalizing Disorders. Advancing Responsible Adolescent Development, 2016, , 209-235.	0.2	3
2101	Using Serious Games to (Re)Train Cognition in Adolescents. , 2017, , 307-321.		5
2102	Beyond and before the label: The ecologies and agencies of ADHD. , 2013, , 201-231.		3
2103	Ursachen der Geschlechtsunterschiede in der Prävalenz der Aufmerksamkeitsdefizit-/Hyperaktivitäts-Störung. , 2007, , 223-239.		2
2104	Stoornissen in de aandacht en impulsregulatie. , 2014, , 277-301.		1
2105	Preschool Neuropsychological Predictors of School-aged Sluggish Cognitive Tempo and Inattentive Behaviors. Research on Child and Adolescent Psychopathology, 2021, 49, 197-210.	2.3	10
2106	Sleep Disturbances in Attention-Deficit/Hyperactivity Disorder. , 2017, , 1390-1397.e4.		2
2107	Cognitive and electrophysiological markers of adult full syndrome and subthreshold attention-deficit/hyperactivity disorder. Journal of Psychiatric Research, 2020, 127, 80-86.	3.1	2
2108	The effects of adolescent alcohol exposure on learning and related neurobiology in humans and rodents. Neurobiology of Learning and Memory, 2020, 172, 107234.	1.9	13
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2670	Effect of Cognitive Training Programs Based on Computer Systems on Executive Functions in Children With ADHD: A Systematic Review. <i>Journal of Attention Disorders</i> , 2023, 27, 1467-1487.	2.6	3
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