Kristen St John

List of Publications by Year in descending order

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1163117 713466 28 475 8 21 citations h-index g-index papers 30 30 30 605 times ranked docs citations citing authors all docs

#	Article	IF	CITATIONS
1	Cenozoic iceâ€rafting history of the central Arctic Ocean: Terrigenous sands on the Lomonosov Ridge. Paleoceanography, 2008, 23, .	3.0	123
2	The Curious Construct of Active Learning. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2021, 22, 8-43.	10.7	112
3	Towards the STEM DBER Alliance: Why We Need a Disciplineâ€Based STEM Education Research Community. Journal of Engineering Education, 2017, 106, 349-355.	3.0	52
4	The Strength of Evidence Pyramid: One Approach for Characterizing the Strength of Evidence of Geoscience Education Research (GER) Community Claims. Journal of Geoscience Education, 2017, 65, 363-372.	1.4	37
5	Cyclicity in the middle Eocene central Arctic Ocean sediment record: Orbital forcing and environmental response. Paleoceanography, 2008, 23, .	3.0	28
6	Microfeatures of modern sea-ice-rafted sediment and implications for paleo-sea-ice reconstructions. Annals of Glaciology, 2015, 56, 83-93.	1.4	21
7	Creating a Community of Practice Around Geoscience Education Research: NAGT-GER. Journal of Geoscience Education, 2015, 63, 1-6.	1.4	16
8	Development and Validation of an Assessment Instrument for Course Experience in a General Education Integrated Science Course. Journal of Geoscience Education, 2017, 65, 435-454.	1.4	12
9	Introduction to the Theme: Outcomes of Climate Literacy Efforts (Part 1). Journal of Geoscience Education, 2014, 62, 291-295.	1.4	10
10	A community framework for geoscience education research: Summary and recommendations for future research priorities. Journal of Geoscience Education, 2021, 69, 2-13.	1.4	10
11	Editorial: The Evolution of JGE: Responding to Our Community's Needs. Journal of Geoscience Education, 2009, 57, 165-167.	1.4	7
12	Towards the STEM DBER Alliance: Why we Need a Discipline-Based STEM Education Research Community. International Journal of Research in Undergraduate Mathematics Education, 2017, 3, 247-254.	1.8	7
13	Towards the STEM DBER Alliance: Why We Need a Discipline-Based, STEM-Education Research Community. Journal of Geoscience Education, 2017, 65, 215-218.	1.4	7
14	Using an engagement lens to model active learning in the geosciences. Journal of Geoscience Education, 2022, 70, 144-160.	1.4	5
15	Editorial: What role do geoscientists play in society?. Journal of Geoscience Education, 2010, 58, 1-1.	1.4	4
16	…Where We Are Headed. Journal of Geoscience Education, 2012, 60, 1-2.	1.4	4
17	Geoscience Education Perspectives on Integrated, Coordinated, Open, Networked (ICON) Science. Earth and Space Science, 2022, 9, .	2.6	4
18	Education and science connect at sea. Eos, 2006, 87, 240.	0.1	3

#	Article	IF	CITATIONS
19	Editorial: Introduction to the Theme: Synthesizing Results and Defining Future Directions of Geoscience Education Research. Journal of Geoscience Education, 2017, 65, 347-352.	1.4	3
20	Profiles of readiness: Using a blended framework to explore what it takes for faculty to be ready to change instructional practice. Journal of Geoscience Education, 2021, 69, 281-299.	1.4	3
21	Demystifying Peer Review: The Journal of Geoscience Education Peer Review Process. Journal of Geoscience Education, 2017, 65, 1-3.	1.4	2
22	An Evolutionary Leap in How We Teach Geosciences. Eos, 2019, 100, .	0.1	2
23	The Need to Teach About Ethics and Science, and the Credibility of Sources. Journal of Geoscience Education, 2013, 61, 1-2.	1.4	1
24	Continuation of the Theme: Outcomes of Climate Literacy Efforts (Part 2). Journal of Geoscience Education, 2014, 62, 535-537.	1.4	1
25	Practicality and Philosophy of Journal Publication. Journal of Geoscience Education, 2012, 60, 289-289.	1.4	0
26	Editorial: Uncertainty Is Part of Inquiry. Journal of Geoscience Education, 2010, 58, 51-51.	1.4	0
27	Quality vs. Quantity in Undergraduate Geoscience Education. Journal of Geoscience Education, 2012, 60, 93-93.	1.4	0
28	Ask Me Another. Journal of Geoscience Education, 2013, 61, 171-171.	1.4	0