

Colleen Oppenzato

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9738395/publications.pdf>

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9
papers

977
citations

1307594

7
h-index

1474206

9
g-index

9
all docs

9
docs citations

9
times ranked

573
citing authors

#	ARTICLE	IF	CITATIONS
1	Early Predictors of High School Mathematics Achievement. <i>Psychological Science</i> , 2012, 23, 691-697.	3.3	520
2	Developmental and individual differences in understanding of fractions.. <i>Developmental Psychology</i> , 2013, 49, 1994-2004.	1.6	185
3	Why is learning fraction and decimal arithmetic so difficult?. <i>Developmental Review</i> , 2015, 38, 201-221.	4.7	142
4	Development of fraction concepts and procedures in U.S. and Chinese children. <i>Journal of Experimental Child Psychology</i> , 2015, 129, 68-83.	1.4	60
5	A computational model of fraction arithmetic.. <i>Psychological Review</i> , 2017, 124, 603-625.	3.8	43
6	Distributions of textbook problems predict student learning: Data from decimal arithmetic.. <i>Journal of Educational Psychology</i> , 2021, 113, 516-529.	2.9	11
7	The Sleep of Reason Produces Monsters: How and When Biased Input Shapes Mathematics Learning. <i>Annual Review of Developmental Psychology</i> , 2020, 2, 413-435.	2.9	9
8	Missing Input: How Imbalanced Distributions of Textbook Problems Affect Mathematics Learning. <i>Child Development Perspectives</i> , 2021, 15, 76-82.	3.9	5
9	Understanding development requires assessing the relevant environment: Examples from mathematics learning. <i>New Directions for Child and Adolescent Development</i> , 2020, 2020, 83-100.	2.2	2