

# Allyson P Mackey

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9585168/publications.pdf>

Version: 2024-02-01

28  
papers

2,253  
citations

471509

17  
h-index

477307

29  
g-index

31  
all docs

31  
docs citations

31  
times ranked

2808  
citing authors

| #  | ARTICLE  | IF   | CITATIONS |
|----|--|------|-----------|
| 1  | Beyond the 30-Million-Word Gap: Children's Conversational Exposure Is Associated With Language-Related Brain Function. <i>Psychological Science</i> , 2018, 29, 700-710.         | 3.3  | 431       |
| 2  | Neurodevelopment of the association cortices: Patterns, mechanisms, and implications for psychopathology. <i>Neuron</i> , 2021, 109, 2820-2846.                                  | 8.1  | 272       |
| 3  | Environmental influences on the pace of brain development. <i>Nature Reviews Neuroscience</i> , 2021, 22, 372-384.   | 10.2 | 201       |
| 4  | Resting-State fMRI. <i>Neuroscientist</i> , 2014, 20, 522-533.   | 3.5  | 177       |
| 5  | Differential effects of reasoning and speed training in children. <i>Developmental Science</i> , 2011, 14, 582-590.  | 2.4  | 174       |
| 6  | Language Exposure Relates to Structural Neural Connectivity in Childhood. <i>Journal of Neuroscience</i> , 2018, 38, 7870-7877.  | 3.6  | 161       |
| 7  | Neuroanatomical Correlates of the Income-Achievement Gap. <i>Psychological Science</i> , 2015, 26, 925-933.  | 3.3  | 147       |
| 8  | Experience-dependent plasticity in white matter microstructure: reasoning training alters structural connectivity. <i>Frontiers in Neuroanatomy</i> , 2012, 6, 32.               | 1.7  | 113       |
| 9  | Intensive Reasoning Training Alters Patterns of Brain Connectivity at Rest. <i>Journal of Neuroscience</i> , 2013, 33, 4796-4803.  | 3.6  | 110       |
| 10 | Functional brain organization of working memory in adolescents varies in relation to family income and academic achievement. <i>Developmental Science</i> , 2017, 20, e12450.    | 2.4  | 80        |
| 11 | Associations between Neighborhood SES and Functional Brain Network Development. <i>Cerebral Cortex</i> , 2020, 30, 1-19.   | 2.9  | 74        |
| 12 | Amygdala's medial prefrontal cortex connectivity relates to stress and mental health in early childhood. <i>Social Cognitive and Affective Neuroscience</i> , 2018, 13, 430-439. | 3.0  | 58        |
| 13 | Differential effects of socioeconomic status on working and procedural memory systems. <i>Frontiers in Human Neuroscience</i> , 2015, 9, 554.                                    | 2.0  | 44        |
| 14 | Associations between cortical thickness and reasoning differ by socioeconomic status in development. <i>Developmental Cognitive Neuroscience</i> , 2019, 36, 100641.             | 4.0  | 35        |
| 15 | Evaluating the sensitivity of functional connectivity measures to motion artifact in resting-state fMRI data. <i>NeuroImage</i> , 2021, 241, 118408.                             | 4.2  | 27        |
| 16 | Early childhood stress is associated with blunted development of ventral tegmental area functional connectivity. <i>Developmental Cognitive Neuroscience</i> , 2021, 47, 100909. | 4.0  | 24        |
| 17 | Plasticity and Adaptation in Adult Binocular Vision. <i>Current Biology</i> , 2018, 28, R1406-R1413.   | 3.9  | 20        |
| 18 | Functional brain network community structure in childhood: Unfinished territories and fuzzy boundaries. <i>NeuroImage</i> , 2022, 247, 118843.                                   | 4.2  | 17        |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Early life stress is associated with earlier emergence of permanent molars. Proceedings of the National Academy of Sciences of the United States of America, 2021, 118, .                                    | 7.1 | 16        |
| 20 | A Pilot Study of Classroom-Based Cognitive Skill Instruction: Effects on Cognition and Academic Performance. Mind, Brain, and Education, 2017, 11, 85-95.  | 1.9 | 14        |
| 21 | Organizing the Methodological Toolbox: Lessons Learned From Implementing Developmental Methods Online. Frontiers in Psychology, 2021, 12, 702710.  | 2.1 | 12        |
| 22 | Associations between neighborhood socioeconomic status, parental education, and executive system activation in youth. Cerebral Cortex, 2023, 33, 1058-1073.  | 2.9 | 10        |
| 23 | Leveraging cognitive science to foster children's persistence. Trends in Cognitive Sciences, 2021, 25, 642-644.  | 7.8 | 8         |
| 24 | Daily fluctuations in young children's persistence. Child Development, 2022, 93, .   | 3.0 | 7         |
| 25 | Sensory and cognitive plasticity: implications for academic interventions. Current Opinion in Behavioral Sciences, 2016, 10, 21-27.  | 3.9 | 6         |
| 26 | The development of creative search strategies. Cognition, 2022, 225, 105102.   | 2.2 | 4         |
| 27 | Commentary: Broadening the scope of educational neuroscience, reflections on Thomas, Ansari, and Knowland (2019). Journal of Child Psychology and Psychiatry and Allied Disciplines, 2019, 60, 493-495.      | 5.2 | 2         |
| 28 | Do Younger Children Benefit More From Cognitive and Academic Interventions? How Training Studies Can Provide Insights Into Developmental Changes in Plasticity. Mind, Brain, and Education, 2022, 16, 24-35. | 1.9 | 1         |