

# Daniel R Leopold

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9583379/publications.pdf>

Version: 2024-02-01

14  
papers

1,054  
citations

759233

12  
h-index

1125743

13  
g-index

15  
all docs

15  
docs citations

15  
times ranked

1097  
citing authors

#	ARTICLE	IF	CITATIONS
1	Modeling the Speeded Determinants of Adolescents'™ Academic and Attentional Functioning. <i>Developmental Neuropsychology</i> , 2022, 47, 61-77.	1.4	0
2	Are Sluggish Cognitive Tempo, ADHD, and Oppositional Defiant Disorder Trait- or State-Like Constructs from Prekindergarten to Fourth Grade?. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 460-468.	3.4	18
3	Left posterior prefrontal regions support domain-general executive processes needed for both reading and math. <i>Journal of Neuropsychology</i> , 2020, 14, 467-495.	1.4	14
4	Characterizing and decomposing the neural correlates of individual differences in reading ability among adolescents with task-based fMRI. <i>Developmental Cognitive Neuroscience</i> , 2019, 37, 100647.	4.0	11
5	DSM-5 and Other Symptom Thresholds for ADHD: Which Is the Best Predictor of Impairment in College Students?. <i>Journal of Attention Disorders</i> , 2019, 23, 1637-1646.	2.6	21
6	Invariance of ADHD Symptoms Across Sex and Age: a Latent Analysis of ADHD and Impairment Ratings from Early Childhood into Adolescence. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 21-34.	3.5	21
7	Differential impact of trait sluggish cognitive tempo and ADHD inattention in early childhood on adolescent functioning. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 1094-1104.	5.2	52
8	Attention-deficit/hyperactivity disorder and sluggish cognitive tempo throughout childhood: temporal invariance and stability from preschool through ninth grade. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 1066-1074.	5.2	91
9	The Internal, External, and Diagnostic Validity of Sluggish Cognitive Tempo: A Meta-Analysis and Critical Review. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016, 55, 163-178.	0.5	244
10	Regional cerebellar volume and cognitive function from adolescence to late middle age. <i>Human Brain Mapping</i> , 2015, 36, 1102-1120.	3.6	75
11	Evaluating the Construct Validity of Adult ADHD and SCT Among College Students. <i>Journal of Attention Disorders</i> , 2015, 19, 200-210.	2.6	18
12	The Internal and External Validity of Sluggish Cognitive Tempo and its Relation with DSM-IV ADHD. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 21-35.	3.5	169
13	Neurological Soft Signs Predict Abnormal Cerebellar-Thalamic Tract Development and Negative Symptoms in Adolescents at High Risk for Psychosis: A Longitudinal Perspective. <i>Schizophrenia Bulletin</i> , 2014, 40, 1204-1215.	4.3	110
14	Individual prediction of dyslexia by single versus multiple deficit models. <i>Journal of Abnormal Psychology</i> , 2012, 121, 212-224.	1.9	207