

Daniel R Leopold

List of Publications by Year in descending order

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14
papers

1,054
citations

759233

12
h-index

1125743

13
g-index

15
all docs

15
docs citations

15
times ranked

1097
citing authors

#	ARTICLE	IF	CITATIONS
1	The Internal, External, and Diagnostic Validity of Sluggish Cognitive Tempo: A Meta-Analysis and Critical Review. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016, 55, 163-178.	0.5	244
2	Individual prediction of dyslexia by single versus multiple deficit models.. <i>Journal of Abnormal Psychology</i> , 2012, 121, 212-224.	1.9	207
3	The Internal and External Validity of Sluggish Cognitive Tempo and its Relation with DSM-IV ADHD. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 21-35.	3.5	169
4	Neurological Soft Signs Predict Abnormal Cerebellar-Thalamic Tract Development and Negative Symptoms in Adolescents at High Risk for Psychosis: A Longitudinal Perspective. <i>Schizophrenia Bulletin</i> , 2014, 40, 1204-1215.	4.3	110
5	Attention-deficit/hyperactivity disorder and sluggish cognitive tempo throughout childhood: temporal invariance and stability from preschool through ninth grade. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 1066-1074.	5.2	91
6	Regional cerebellar volume and cognitive function from adolescence to late middle age. <i>Human Brain Mapping</i> , 2015, 36, 1102-1120.	3.6	75
7	Differential impact of trait sluggish cognitive tempo and ADHD inattention in early childhood on adolescent functioning. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 1094-1104.	5.2	52
8	DSM-5 and Other Symptom Thresholds for ADHD: Which Is the Best Predictor of Impairment in College Students?. <i>Journal of Attention Disorders</i> , 2019, 23, 1637-1646.	2.6	21
9	Invariance of ADHD Symptoms Across Sex and Age: a Latent Analysis of ADHD and Impairment Ratings from Early Childhood into Adolescence. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 21-34.	3.5	21
10	Evaluating the Construct Validity of Adult ADHD and SCT Among College Students. <i>Journal of Attention Disorders</i> , 2015, 19, 200-210.	2.6	18
11	Are Sluggish Cognitive Tempo, ADHD, and Oppositional Defiant Disorder Trait- or State-Like Constructs from Prekindergarten to Fourth Grade?. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 460-468.	3.4	18
12	Left posterior prefrontal regions support domain-general executive processes needed for both reading and math. <i>Journal of Neuropsychology</i> , 2020, 14, 467-495.	1.4	14
13	Characterizing and decomposing the neural correlates of individual differences in reading ability among adolescents with task-based fMRI. <i>Developmental Cognitive Neuroscience</i> , 2019, 37, 100647.	4.0	11
14	Modeling the Speeded Determinants of Adolescents' Academic and Attentional Functioning. <i>Developmental Neuropsychology</i> , 2022, 47, 61-77.	1.4	0