

# Adina L Kalet

## List of Publications by Year in descending order

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Version: 2024-02-01

138  
papers

3,610  
citations

117625

34  
h-index

175258

52  
g-index

140  
all docs

140  
docs citations

140  
times ranked

3482  
citing authors

#	ARTICLE	IF	CITATIONS
1	Viewing Readiness-for-Residency through Binoculars: Mapping Competency-Based Assessments to the AAMC's 13 Core Entrustable Professional Activities (EPAs). <i>Teaching and Learning in Medicine</i> , 2023, 35, 436-441.	2.1	1
2	To fail is human: remediating remediation in medical education. <i>Perspectives on Medical Education</i> , 2022, 6, 418-424.	3.5	56
3	Guidelines: The dos, don'ts and don't know's of remediation in medical education. <i>Perspectives on Medical Education</i> , 2022, 8, 322-338.	3.5	68
4	Mentoring Underrepresented Minority Physician-Scientists to Success. <i>Academic Medicine</i> , 2022, 97, 497-502.	1.6	26
5	A Preliminary Evaluation of Students' Learning and Performance Outcomes in an Accelerated 3-Year MD Pathway Program. <i>Journal of Graduate Medical Education</i> , 2022, 14, 99-107.	1.3	1
6	REACH: A Required Curriculum to Foster the Well-Being of Medical Students. <i>Academic Medicine</i> , 2022, 97, 1164-1169.	1.6	3
7	Creating Wikipedia articles on health and technology topics can empower the writers and benefit the community. <i>BMC Medical Education</i> , 2022, 22, 373.	2.4	1
8	Graduate level health professions education: how do previous work experiences influence perspectives about interprofessional collaboration?. <i>Journal of Interprofessional Care</i> , 2021, 35, 193-199.	1.7	1
9	Telehealth and Medical Student Education in the Time of COVID-19 and Beyond. <i>Academic Medicine</i> , 2021, 96, 1655-1659.	1.6	17
10	Does a measure of Medical Professional Identity Formation predict communication skills performance?. <i>Patient Education and Counseling</i> , 2021, 104, 3045-3052.	2.2	3
11	In Search of Medical Professionalism Research: Preliminary Results from a Review of Widely Read Medical Journals. , 2021, 25, .		0
12	From Stigma to Validation: A Qualitative Assessment of a Novel National Program to Improve Retention of Physician-Scientists with Caregiving Responsibilities. <i>Journal of Women's Health</i> , 2020, 29, 1547-1558.	3.3	6
13	Development and maintenance of a medical education research registry. <i>BMC Medical Education</i> , 2020, 20, 199.	2.4	9
14	The Challenges, Joys, and Career Satisfaction of Women Graduates of the Robert Wood Johnson Clinical Scholars Program 1973-2011. <i>Journal of General Internal Medicine</i> , 2020, 35, 2258-2265.	2.6	4
15	In the room where it happens: do physicians need feedback on their real-world communication skills?. <i>BMJ Quality and Safety</i> , 2020, 29, 182-184.	3.7	4
16	PRIDE Peer Mentor Development Program: Lessons Learned in Mentoring Racial/Ethnic Minority Faculty. <i>Ethnicity and Disease</i> , 2020, 30, 321-330.	2.3	11
17	Understanding medical student evidence-based medicine information seeking in an authentic clinical simulation. <i>Journal of the Medical Library Association: JMLA</i> , 2020, 108, 219-228.	1.7	8
18	Hearing the Call of Duty: What We Must Do to Allow Medical Students to Respond to the COVID-19 Pandemic. <i>Wisconsin Medical Journal</i> , 2020, 119, 6-7.	0.3	17

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19	Igniting activation: Using unannounced standardized patients to measure patient activation in smoking cessation. <i>Addictive Behaviors Reports</i> , 2019, 9, 100179.	1.9	7
20	“œl Cannot Take This Any More!œ Preparing Interns to Identify and Help a Struggling Colleague. <i>Journal of General Internal Medicine</i> , 2019, 34, 773-777.	2.6	14
21	The Future of Primary Care in the United States Depends on Payment Reform. <i>JAMA Internal Medicine</i> , 2019, 179, 515.	5.1	7
22	Avoiding Discrimination Against Physicians With Physical or Mental Disorders. <i>Academic Medicine</i> , 2019, 94, 8.	1.6	0
23	Providing Compassionate Off-Ramps for Medical Students Is a Moral Imperative. <i>Academic Medicine</i> , 2019, 94, 656-658.	1.6	26
24	Defining and Adopting Clinical Performance Measures in Graduate Medical Education: Where Are We Now and Where Are We Going?. <i>Academic Medicine</i> , 2019, 94, 671-677.	1.6	39
25	Monitoring communication skills progress of medical students: Establishing a baseline has value, predicting the future is difficult. <i>Patient Education and Counseling</i> , 2019, 102, 309-315.	2.2	18
26	It takes two to tango: A dyadic approach to understanding the medication dialogue in patient-provider relationships. <i>Patient Education and Counseling</i> , 2018, 101, 1500-1505.	2.2	8
27	Evaluation of the Substance Abuse Research and Education Training (SARET) program: Stimulating health professional students to pursue careers in substance use research. <i>Substance Abuse</i> , 2018, 39, 476-483.	2.3	7
28	Situating Remediation: Accommodating Success and Failure in Medical Education Systems. <i>Academic Medicine</i> , 2018, 93, 391-398.	1.6	61
29	A Culture of Safety From Day 1: An Institutional Patient Safety Initiative to Support Incoming Interns. <i>Journal of Graduate Medical Education</i> , 2018, 10, 347-349.	1.3	2
30	Capturing Entrustment: Using an End-of-Training Simulated Workplace to Assess the Entrustment of Near-graduating Medical Students from Multiple Perspectives. <i>Medical Science Educator</i> , 2018, 28, 739-747.	1.5	9
31	Considering What is Voluntary in Relation to Resident Referrals. Comment on “œA Retrospective Cross-Sectional Review of Resident Care-Seeking at a Physician Health Programœ. <i>Academic Psychiatry</i> , 2018, 42, 735-736.	0.9	1
32	Using Unannounced Standardized Patients to Explore Variation in Care for Patients With Depression. <i>Journal of Graduate Medical Education</i> , 2018, 10, 285-291.	1.3	4
33	A Comparison of Assessment Tools: Is Direct Observation an Improvement Over Objective Structured Clinical Examinations for Communications Skills Evaluation?. <i>Journal of Graduate Medical Education</i> , 2018, 10, 219-222.	1.3	6
34	Development of a 5As-based technology-assisted weight management intervention for veterans in primary care. <i>BMC Health Services Research</i> , 2018, 18, 47.	2.2	9
35	Becoming a Doctor in Different Cultures: Toward a Cross-Cultural Approach to Supporting Professional Identity Formation in Medicine. <i>Academic Medicine</i> , 2017, 92, 58-62.	1.6	35
36	Measuring professional identity formation early in medical school. <i>Medical Teacher</i> , 2017, 39, 255-261.	1.8	53

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37	A simulated "Night-on-Call" to assess and address the readiness-for-internship of transitioning medical students. <i>Advances in Simulation</i> , 2017, 2, 13.	2.3	17
38	Improving the Clinical Skills Performance of Graduating Medical Students Using "WISE OnCall," a Multimedia Educational Module. <i>Simulation in Healthcare</i> , 2017, 12, 385-392.	1.2	10
39	The Administrative Psychiatric Evaluation. <i>Journal of Graduate Medical Education</i> , 2016, 8, 14-17.	1.3	5
40	The Research on Medical Education Outcomes (ROMEO) Registry. <i>Academic Medicine</i> , 2016, 91, 690-695.	1.6	25
41	Towards entrusting medical students: recognising safety behaviours. <i>Medical Education</i> , 2016, 50, 569-570.	2.1	1
42	Applying the institutional review board data repository approach to manage ethical considerations in evaluating and studying medical education. <i>Medical Education Online</i> , 2016, 21, 32021.	2.6	8
43	Twelve tips for developing and maintaining a remediation program in medical education. <i>Medical Teacher</i> , 2016, 38, 787-792.	1.8	64
44	Status of portfolios in undergraduate medical education in the LCME accredited US medical school. <i>Medical Teacher</i> , 2016, 38, 886-896.	1.8	26
45	Direct Observation: Assessing Orthopaedic Trainee Competence in the Ambulatory Setting. <i>Journal of the American Academy of Orthopaedic Surgeons</i> , The, 2016, 24, 591-599.	2.5	12
46	Adapting a weight management tool for Latina women: a usability study of the Veteran Health Administration's MOVE!23 tool. <i>BMC Medical Informatics and Decision Making</i> , 2016, 16, 128.	3.0	3
47	Professionalism Training For Surgical Residents. <i>Annals of Surgery</i> , 2016, 264, 501-507.	4.2	25
48	Charting a Key Competency Domain: Understanding Resident Physician Interprofessional Collaboration (IPC) Skills. <i>Journal of General Internal Medicine</i> , 2016, 31, 846-853.	2.6	24
49	Military service and other socioecological factors influencing weight and health behavior change in overweight and obese Veterans: a qualitative study to inform intervention development within primary care at the United States Veterans Health Administration. <i>BMC Obesity</i> , 2016, 3, 5.	3.1	15
50	The Benefits and Risks of Being a Standardized Patient: A Narrative Review of the Literature. <i>Patient</i> , 2016, 9, 15-25.	2.7	50
51	Transforming the Patient Role to Achieve Better Outcomes Through a Patient Empowerment Program: A Randomized Wait-List Control Trial Protocol. <i>JMIR Research Protocols</i> , 2016, 5, e68.	1.0	11
52	Barriers and facilitators to providing primary care-based weight management services in a patient centered medical home for Veterans: a qualitative study. <i>BMC Family Practice</i> , 2015, 16, 167.	2.9	14
53	"We might as well be speaking different languages": an innovative interprofessional education tool to teach and assess communication skills critical to patient safety. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2015, 1, 54-60.	0.7	5
54	Twelve tips for improving the effectiveness of web-based multimedia instruction for clinical learners. <i>Medical Teacher</i> , 2015, 37, 239-244.	1.8	33

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55	Health Literacy: An Educationally Sensitive Patient Outcome. <i>Journal of General Internal Medicine</i> , 2015, 30, 1363-1368.	2.6	51
56	Conceptualizing Interprofessional Teams as Multi-Team Systemsâ€”Implications for Assessment and Training. <i>Teaching and Learning in Medicine</i> , 2015, 27, 366-369.	2.1	10
57	In Our Country Tortilla Doesnâ€™t Make Us Fat: Cultural Factors Influencing Lifestyle Goal-setting for Overweight and Obese Urban, Latina Patients. <i>Journal of Health Care for the Poor and Underserved</i> , 2014, 25, 1603-1622.	0.8	10
58	Directly Observed Care: Can Unannounced Standardized Patients Address a Gap in Performance Measurement?. <i>Journal of General Internal Medicine</i> , 2014, 29, 1439-1439.	2.6	2
59	What's your best time? Chronometry in the learning of medical procedures. <i>Medical Education</i> , 2014, 48, 479-488.	2.1	17
60	Context matters: emergent variability in an effectiveness trial of online teaching modules. <i>Medical Education</i> , 2014, 48, 386-396.	2.1	51
61	Does improving patientâ€™ practitioner communication improve clinical outcomes in patients with cardiovascular diseases? A systematic review of the evidence. <i>Patient Education and Counseling</i> , 2014, 96, 3-12.	2.2	40
62	When surgeons decide to become surgeons: new opportunities for surgical education. <i>American Journal of Surgery</i> , 2014, 207, 194-200.	1.8	29
63	Unannounced standardized patients: a promising method of assessing patient-centered care in your health care system. <i>BMC Health Services Research</i> , 2014, 14, 157.	2.2	24
64	The cognitive impact of interactive design features for learning complex materials in medical education. <i>Computers and Education</i> , 2014, 71, 198-205.	8.3	53
65	Self-assessment and goal-setting is associated with an improvement in interviewing skills. <i>Medical Education Online</i> , 2014, 19, 24407.	2.6	6
66	Preparing to Conduct Remediation. , 2014, , 311-322.		3
67	An Example of a Remediation Program. , 2014, , 17-37.		3
68	A Research Agenda for Remediation in Medical Education. , 2014, , 339-348.		7
69	The stress of residency: recognizing the signs of depression and suicide in you and your fellow residents. <i>American Journal of Surgery</i> , 2013, 205, 141-146.	1.8	60
70	Medical students as human subjects in educational research. <i>Medical Education Online</i> , 2013, 18, 19524.	2.6	22
71	The impact of primary care resident physician training on patient weight loss at 12 months. <i>Obesity</i> , 2013, 21, 45-50.	3.0	25
72	Engaging Health Professional Students in Substance Abuse Research. <i>Journal of Addiction Medicine</i> , 2012, 6, 196-204.	2.6	17

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73	Assessment of medical student clinical reasoning by oelay vs physician raters: inter-rater reliability using a scoring guide in a multidisciplinary objective structured clinical examination. American Journal of Surgery, 2012, 203, 81-86.	1.8	12
74	The professionalism curriculum as a cultural change agent in surgical residency education. American Journal of Surgery, 2012, 203, 14-20.	1.8	42
75	Experience Curves as an Organizing Framework for Deliberate Practice in Emergency Medicine Learning. Academic Emergency Medicine, 2012, 19, 1476-1480.	1.8	78
76	How Medical Students' Behaviors and Attitudes affect the Impact of a Brief Curriculum on Nutrition Counseling. Journal of Nutrition Education and Behavior, 2012, 44, 653-657.	0.7	37
77	Development of a hospitalist-led directed physical examination curriculum. Journal of Hospital Medicine, 2012, 7, 640-643.	1.4	14
78	Organizing OSCEs (and Other SP Exercises) in Ten Steps. , 2012, , 7-34.		6
79	Teaching physicians to address unhealthy alcohol use: A randomized controlled trial assessing the effect of a Web-based module on medical student performance. Journal of Substance Abuse Treatment, 2011, 40, 203-213.	2.8	18
80	Undergraduate Medical Education in Substance Abuse: A Review of the Quality of the Literature. Academic Medicine, 2011, 86, 98-112.	1.6	47
81	Assessing medical students' self-regulation as aptitude in computer-based learning. Advances in Health Sciences Education, 2011, 16, 97-107.	3.3	33
82	Perspective: Malpractice in an Academic Medical Center: A Frequently Overlooked Aspect of Professionalism Education. Academic Medicine, 2011, 86, 365-368.	1.6	26
83	More Thoughts About Residents' Professionalism Education in Malpractice. Academic Medicine, 2011, 86, 1192-1193.	1.6	1
84	New Measures to Establish the Evidence Base for Medical Education: Identifying Educationally Sensitive Patient Outcomes. Academic Medicine, 2010, 85, 844-851.	1.6	63
85	Can interactive skills-based seminars with standardized patients enhance clinicians' prevention skills? Measuring the impact of a CME program. Patient Education and Counseling, 2010, 80, 248-252.	2.2	33
86	From the Patient's Perspective: The Impact of Training on Resident Physician's Obesity Counseling. Journal of General Internal Medicine, 2010, 25, 415-422.	2.6	49
87	Physicians' use of the 5As in counseling obese patients: is the quality of counseling associated with patients' motivation and intention to lose weight?. BMC Health Services Research, 2010, 10, 159.	2.2	119
88	Can professionalism be taught? Encouraging evidence. American Journal of Surgery, 2010, 199, 86-93.	1.8	94
89	Immediate and follow-up effects of a brief disability curriculum on disability knowledge and attitudes of PM&R residents: A comparison group trial. Medical Teacher, 2010, 32, e360-e364.	1.8	24
90	Residents' Perceptions of Their Own Professionalism and the Professionalism of Their Learning Environment. Journal of Graduate Medical Education, 2009, 1, 208-215.	1.3	26

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91	Can a Pass/Fail Grading System Adequately Reflect Student Progress?. <i>AMA Journal of Ethics</i> , 2009, 11, 842-851.	0.7	3
92	Physicians' attitudes about obesity and their associations with competency and specialty: A cross-sectional study. <i>BMC Health Services Research</i> , 2009, 9, 106.	2.2	97
93	Defining Medical Basic Science: General Internists's™ Special Role in the Reformation of Medical School Education. <i>Journal of General Internal Medicine</i> , 2009, 24, 1261-1262.	2.6	1
94	Attracting health professional students to substance abuse research. <i>Medical Education</i> , 2009, 43, 1094-1094.	2.1	0
95	What standardised patients tell us about "activating"™ patients. <i>Medical Education</i> , 2009, 43, 1112-1113.	2.1	4
96	Can Unannounced Standardized Patients Assess Professionalism and Communication Skills in the Emergency Department?. <i>Academic Emergency Medicine</i> , 2009, 16, 915-918.	1.8	33
97	A randomized trial of a brief multimedia intervention to improve comprehension of food labels. <i>Preventive Medicine</i> , 2009, 48, 25-31.	3.4	38
98	Medical students retain pain assessment and management skills long after an experiential curriculum: A controlled study. <i>Pain</i> , 2009, 145, 319-324.	4.2	48
99	Do Internists, Pediatricians, and Psychiatrists Feel Competent in Obesity Care?. <i>Journal of General Internal Medicine</i> , 2008, 23, 1066-1070.	2.6	102
100	Working with Patients with Alcohol Problems: A Controlled Trial of the Impact of a Rich Media Web Module on Medical Student Performance. <i>Journal of General Internal Medicine</i> , 2008, 23, 1006-1009.	2.6	20
101	Navigating the JGIM Special Issue on Medical Education. <i>Journal of General Internal Medicine</i> , 2008, 23, 899-902.	2.6	1
102	Proposed Standards for Medical Education Submissions to the <i>Journal of General Internal Medicine</i> . <i>Journal of General Internal Medicine</i> , 2008, 23, 908-913.	2.6	26
103	What Do Resident Physicians Know about Nutrition? An Evaluation of Attitudes, Self-Perceived Proficiency and Knowledge. <i>Journal of the American College of Nutrition</i> , 2008, 27, 287-298.	1.8	235
104	Two Decades of Title VII Support of a Primary Care Residency: Process and Outcomes. <i>Academic Medicine</i> , 2008, 83, 1064-1070.	1.6	17
105	Medical Training in School-Based Health Centers: A Collaboration Among Five Medical Schools. <i>Academic Medicine</i> , 2007, 82, 458-464.	1.6	15
106	Improving journal club presentations, or, I can present that paper in under 10 minutes. <i>Evidence-Based Medicine</i> , 2007, 12, 66-68.	0.6	44
107	Using Bedside Rounds to Teach Communication Skills in the Internal Medicine Clerkship. <i>Medical Education Online</i> , 2007, 12, 4458.	2.6	14
108	Promoting Professionalism through an Online Professional Development Portfolio: Successes, Joys, and Frustrations. <i>Academic Medicine</i> , 2007, 82, 1065-1072.	1.6	52

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109	Preliminary evaluation of the Web Initiative for Surgical Education (WISE-MD). American Journal of Surgery, 2007, 194, 89-93.	1.8	53
110	The State of Medical Education Research. AMA Journal of Ethics, 2007, 9, 285-289.	0.7	2
111	How to be an outstanding reviewer for the Journal of General Internal Medicine and other journals. Journal of General Internal Medicine, 2006, 21, 281-284.	2.6	11
112	"Oh! she doesn't speak english!"-assessing resident competence in managing linguistic and cultural barriers. Journal of General Internal Medicine, 2006, 21, 510-513.	2.6	30
113	Defining, Navigating, and Negotiating Success: The Experiences of Mid-Career Robert Wood Johnson Clinical Scholar Women. Journal of General Internal Medicine, 2006, 21, 060721075157026-???	2.6	14
114	Defining, navigating, and negotiating success. Journal of General Internal Medicine, 2006, 21, 920-925.	2.6	33
115	Teaching Communication Skills on the Surgery Clerkship. Medical Education Online, 2005, 10, 4382.	2.6	16
116	Encouraging patient adherence: primary care physicians' use of verbal compliance-gaining strategies in medical interviews. Patient Education and Counseling, 2005, 57, 62-76.	2.2	25
117	Can a web-based curriculum improve students' knowledge of, and attitudes about, the interpreted medical interview?. Journal of General Internal Medicine, 2005, 20, 929-934.	2.6	36
118	Online classrooms enhance clerkship small group teaching. Medical Education, 2005, 39, 1152-1153.	2.1	2
119	Clever Nihilism: Cynicism in Evidence Based Medicine Learners. Medical Education Online, 2005, 10, 4372.	2.6	7
120	Assessing Residents' Competency in Care Management: Report of a Consensus Conference. Teaching and Learning in Medicine, 2004, 16, 77-84.	2.1	18
121	Educational imperatives drive technological advancement in the surgery clerkship. Medical Education, 2004, 38, 1186-1187.	2.1	5
122	A rapid clerkship redesign to address new realities. Medical Education, 2004, 38, 1193-1194.	2.1	3
123	Measuring the competence of residents as teachers. Journal of General Internal Medicine, 2004, 19, 530-533.	2.6	63
124	Teaching Communication in Clinical Clerkships: Models from the Macy Initiative in Health Communications. Academic Medicine, 2004, 79, 511-520.	1.6	116
125	Setting our own standards: a student-led professionalism curriculum for preclerkship students. Medical Education, 2003, 37, 483-483.	2.1	2
126	Medical Humanities at New York University School of Medicine: An Array of Rich Programs in Diverse Settings. Academic Medicine, 2003, 78, 977-982.	1.6	18



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127	Mentoring for a New Era. <i>Academic Medicine</i> , 2002, 77, 1171-1172.	1.6	58
128	Faculty Development Online. <i>Academic Medicine</i> , 2002, 77, 460-461.	1.6	9
129	Working with Interpreters. <i>Academic Medicine</i> , 2002, 77, 927.	1.6	16
130	Ambulatory versus inpatient rotations in teaching third-year students internal medicine. <i>Journal of General Internal Medicine</i> , 1998, 13, 327-330.	2.6	28
131	Patients as teachers: an integrated approach to teaching medical students about the ambulatory care of HIV infected patients. <i>Patient Education and Counseling</i> , 1996, 27, 95-101.	2.2	32
132	How do physicians talk with their patients about risks?. <i>Journal of General Internal Medicine</i> , 1994, 9, 402-404.	2.6	58
133	Mentorship in general internal medicine. <i>Journal of General Internal Medicine</i> , 1992, 7, 248-251.	2.6	52
134	How well do faculty evaluate the interviewing skills of medical students?. <i>Journal of General Internal Medicine</i> , 1992, 7, 499-505.	2.6	66
135	The Impact of Primary Care Resident Physician Training on Patient Weight Loss at 12 Months. <i>Obesity</i> , 0, , .	3.0	14
136	Professional Identity Formation in medical school: One measure reflects changes during pre-clerkship training. <i>MedEdPublish</i> , 0, 7, 41.	0.3	26
137	Working With Interpreters: Learning to Conduct a Cross-Language Medical Interview With an Online Web-Based Module (Out of Print). <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	1
138	Psychosocial Aspects of Terrorism and Disaster Medicine (Out of Print). <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	0