

Adina L Kalet

List of Publications by Year in descending order

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Version: 2024-02-01

138
papers

3,610
citations

117625

34
h-index

175258

52
g-index

140
all docs

140
docs citations

140
times ranked

3482
citing authors

#	ARTICLE	IF	CITATIONS
1	What Do Resident Physicians Know about Nutrition? An Evaluation of Attitudes, Self-Perceived Proficiency and Knowledge. <i>Journal of the American College of Nutrition</i> , 2008, 27, 287-298.	1.8	235
2	Physicians' use of the 5As in counseling obese patients: is the quality of counseling associated with patients' motivation and intention to lose weight?. <i>BMC Health Services Research</i> , 2010, 10, 159.	2.2	119
3	Teaching Communication in Clinical Clerkships: Models from the Macy Initiative in Health Communications. <i>Academic Medicine</i> , 2004, 79, 511-520.	1.6	116
4	Do Internists, Pediatricians, and Psychiatrists Feel Competent in Obesity Care?. <i>Journal of General Internal Medicine</i> , 2008, 23, 1066-1070.	2.6	102
5	Physicians' attitudes about obesity and their associations with competency and specialty: A cross-sectional study. <i>BMC Health Services Research</i> , 2009, 9, 106.	2.2	97
6	Can professionalism be taught? Encouraging evidence. <i>American Journal of Surgery</i> , 2010, 199, 86-93.	1.8	94
7	Experience Curves as an Organizing Framework for Deliberate Practice in Emergency Medicine Learning. <i>Academic Emergency Medicine</i> , 2012, 19, 1476-1480.	1.8	78
8	Guidelines: The dos, don'ts and don't know of remediation in medical education. <i>Perspectives on Medical Education</i> , 2022, 8, 322-338.	3.5	68
9	How well do faculty evaluate the interviewing skills of medical students?. <i>Journal of General Internal Medicine</i> , 1992, 7, 499-505.	2.6	66
10	Twelve tips for developing and maintaining a remediation program in medical education. <i>Medical Teacher</i> , 2016, 38, 787-792.	1.8	64
11	Measuring the competence of residents as teachers. <i>Journal of General Internal Medicine</i> , 2004, 19, 530-533.	2.6	63
12	New Measures to Establish the Evidence Base for Medical Education: Identifying Educationally Sensitive Patient Outcomes. <i>Academic Medicine</i> , 2010, 85, 844-851.	1.6	63
13	Situating Remediation: Accommodating Success and Failure in Medical Education Systems. <i>Academic Medicine</i> , 2018, 93, 391-398.	1.6	61
14	The stress of residency: recognizing the signs of depression and suicide in you and your fellow residents. <i>American Journal of Surgery</i> , 2013, 205, 141-146.	1.8	60
15	How do physicians talk with their patients about risks?. <i>Journal of General Internal Medicine</i> , 1994, 9, 402-404.	2.6	58
16	Mentoring for a New Era. <i>Academic Medicine</i> , 2002, 77, 1171-1172.	1.6	58
17	To fail is human: remediating remediation in medical education. <i>Perspectives on Medical Education</i> , 2022, 6, 418-424.	3.5	56
18	Preliminary evaluation of the Web Initiative for Surgical Education (WISE-MD). <i>American Journal of Surgery</i> , 2007, 194, 89-93.	1.8	53

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19	The cognitive impact of interactive design features for learning complex materials in medical education. <i>Computers and Education</i> , 2014, 71, 198-205.	8.3	53
20	Measuring professional identity formation early in medical school. <i>Medical Teacher</i> , 2017, 39, 255-261.	1.8	53
21	Mentorship in general internal medicine. <i>Journal of General Internal Medicine</i> , 1992, 7, 248-251.	2.6	52
22	Promoting Professionalism through an Online Professional Development Portfolio: Successes, Joys, and Frustrations. <i>Academic Medicine</i> , 2007, 82, 1065-1072.	1.6	52
23	Context matters: emergent variability in an effectiveness trial of online teaching modules. <i>Medical Education</i> , 2014, 48, 386-396.	2.1	51
24	Health Literacy: An Educationally Sensitive Patient Outcome. <i>Journal of General Internal Medicine</i> , 2015, 30, 1363-1368.	2.6	51
25	The Benefits and Risks of Being a Standardized Patient: A Narrative Review of the Literature. <i>Patient</i> , 2016, 9, 15-25.	2.7	50
26	From the Patient's Perspective: The Impact of Training on Resident Physician's Obesity Counseling. <i>Journal of General Internal Medicine</i> , 2010, 25, 415-422.	2.6	49
27	Medical students retain pain assessment and management skills long after an experiential curriculum: A controlled study. <i>Pain</i> , 2009, 145, 319-324.	4.2	48
28	Undergraduate Medical Education in Substance Abuse: A Review of the Quality of the Literature. <i>Academic Medicine</i> , 2011, 86, 98-112.	1.6	47
29	Improving journal club presentations, or, I can present that paper in under 10 minutes. <i>Evidence-Based Medicine</i> , 2007, 12, 66-68.	0.6	44
30	The professionalism curriculum as a cultural change agent in surgical residency education. <i>American Journal of Surgery</i> , 2012, 203, 14-20.	1.8	42
31	Does improving patient-practitioner communication improve clinical outcomes in patients with cardiovascular diseases? A systematic review of the evidence. <i>Patient Education and Counseling</i> , 2014, 96, 3-12.	2.2	40
32	Defining and Adopting Clinical Performance Measures in Graduate Medical Education: Where Are We Now and Where Are We Going?. <i>Academic Medicine</i> , 2019, 94, 671-677.	1.6	39
33	A randomized trial of a brief multimedia intervention to improve comprehension of food labels. <i>Preventive Medicine</i> , 2009, 48, 25-31.	3.4	38
34	How Medical Students' Behaviors and Attitudes affect the Impact of a Brief Curriculum on Nutrition Counseling. <i>Journal of Nutrition Education and Behavior</i> , 2012, 44, 653-657.	0.7	37
35	Can a web-based curriculum improve students' knowledge of, and attitudes about, the interpreted medical interview?. <i>Journal of General Internal Medicine</i> , 2005, 20, 929-934.	2.6	36
36	Becoming a Doctor in Different Cultures: Toward a Cross-Cultural Approach to Supporting Professional Identity Formation in Medicine. <i>Academic Medicine</i> , 2017, 92, 58-62.	1.6	35

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37	Defining, navigating, and negotiating success. <i>Journal of General Internal Medicine</i> , 2006, 21, 920-925.	2.6	33
38	Can Unannounced Standardized Patients Assess Professionalism and Communication Skills in the Emergency Department?. <i>Academic Emergency Medicine</i> , 2009, 16, 915-918.	1.8	33
39	Can interactive skills-based seminars with standardized patients enhance clinicians'™ prevention skills? Measuring the impact of a CME program. <i>Patient Education and Counseling</i> , 2010, 80, 248-252.	2.2	33
40	Assessing medical students'™ self-regulation as aptitude in computer-based learning. <i>Advances in Health Sciences Education</i> , 2011, 16, 97-107.	3.3	33
41	Twelve tips for improving the effectiveness of web-based multimedia instruction for clinical learners. <i>Medical Teacher</i> , 2015, 37, 239-244.	1.8	33
42	Patients as teachers: an integrated approach to teaching medical students about the ambulatory care of HIV infected patients. <i>Patient Education and Counseling</i> , 1996, 27, 95-101.	2.2	32
43	“Oh! she doesn't speak english!”-assessing resident competence in managing linguistic and cultural barriers. <i>Journal of General Internal Medicine</i> , 2006, 21, 510-513.	2.6	30
44	When surgeons decide to become surgeons: new opportunities for surgical education. <i>American Journal of Surgery</i> , 2014, 207, 194-200.	1.8	29
45	Ambulatory versus inpatient rotations in teaching third-year students internal medicine. <i>Journal of General Internal Medicine</i> , 1998, 13, 327-330.	2.6	28
46	Proposed Standards for Medical Education Submissions to the <i>Journal of General Internal Medicine</i> . <i>Journal of General Internal Medicine</i> , 2008, 23, 908-913.	2.6	26
47	Residents' Perceptions of Their Own Professionalism and the Professionalism of Their Learning Environment. <i>Journal of Graduate Medical Education</i> , 2009, 1, 208-215.	1.3	26
48	Perspective: Malpractice in an Academic Medical Center: A Frequently Overlooked Aspect of Professionalism Education. <i>Academic Medicine</i> , 2011, 86, 365-368.	1.6	26
49	Status of portfolios in undergraduate medical education in the LCME accredited US medical school. <i>Medical Teacher</i> , 2016, 38, 886-896.	1.8	26
50	Providing Compassionate Off-Ramps for Medical Students Is a Moral Imperative. <i>Academic Medicine</i> , 2019, 94, 656-658.	1.6	26
51	Mentoring Underrepresented Minority Physician-Scientists to Success. <i>Academic Medicine</i> , 2022, 97, 497-502.	1.6	26
52	Professional Identity Formation in medical school: One measure reflects changes during pre-clerkship training. <i>MedEdPublish</i> , 0, 7, 41.	0.3	26
53	Encouraging patient adherence: primary care physicians'™ use of verbal compliance-gaining strategies in medical interviews. <i>Patient Education and Counseling</i> , 2005, 57, 62-76.	2.2	25
54	The impact of primary care resident physician training on patient weight loss at 12 months. <i>Obesity</i> , 2013, 21, 45-50.	3.0	25

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55	The Research on Medical Education Outcomes (ROME) Registry. <i>Academic Medicine</i> , 2016, 91, 690-695.	1.6	25
56	Professionalism Training For Surgical Residents. <i>Annals of Surgery</i> , 2016, 264, 501-507.	4.2	25
57	Immediate and follow-up effects of a brief disability curriculum on disability knowledge and attitudes of PM&R residents: A comparison group trial. <i>Medical Teacher</i> , 2010, 32, e360-e364.	1.8	24
58	Unannounced standardized patients: a promising method of assessing patient-centered care in your health care system. <i>BMC Health Services Research</i> , 2014, 14, 157.	2.2	24
59	Charting a Key Competency Domain: Understanding Resident Physician Interprofessional Collaboration (IPC) Skills. <i>Journal of General Internal Medicine</i> , 2016, 31, 846-853.	2.6	24
60	Medical students as human subjects in educational research. <i>Medical Education Online</i> , 2013, 18, 19524.	2.6	22
61	Working with Patients with Alcohol Problems: A Controlled Trial of the Impact of a Rich Media Web Module on Medical Student Performance. <i>Journal of General Internal Medicine</i> , 2008, 23, 1006-1009.	2.6	20
62	Medical Humanities at New York University School of Medicine: An Array of Rich Programs in Diverse Settings. <i>Academic Medicine</i> , 2003, 78, 977-982.	1.6	18
63	Assessing Residents' Competency in Care Management: Report of a Consensus Conference. <i>Teaching and Learning in Medicine</i> , 2004, 16, 77-84.	2.1	18
64	Teaching physicians to address unhealthy alcohol use: A randomized controlled trial assessing the effect of a Web-based module on medical student performance. <i>Journal of Substance Abuse Treatment</i> , 2011, 40, 203-213.	2.8	18
65	Monitoring communication skills progress of medical students: Establishing a baseline has value, predicting the future is difficult. <i>Patient Education and Counseling</i> , 2019, 102, 309-315.	2.2	18
66	Two Decades of Title VII Support of a Primary Care Residency: Process and Outcomes. <i>Academic Medicine</i> , 2008, 83, 1064-1070.	1.6	17
67	Engaging Health Professional Students in Substance Abuse Research. <i>Journal of Addiction Medicine</i> , 2012, 6, 196-204.	2.6	17
68	What's your best time? Chronometry in the learning of medical procedures. <i>Medical Education</i> , 2014, 48, 479-488.	2.1	17
69	A simulated "Night-on-Call" to assess and address the readiness-for-internship of transitioning medical students. <i>Advances in Simulation</i> , 2017, 2, 13.	2.3	17
70	Telehealth and Medical Student Education in the Time of COVID-19 and Beyond. <i>Academic Medicine</i> , 2021, 96, 1655-1659.	1.6	17
71	Hearing the Call of Duty: What We Must Do to Allow Medical Students to Respond to the COVID-19 Pandemic. <i>Wisconsin Medical Journal</i> , 2020, 119, 6-7.	0.3	17
72	Working with Interpreters. <i>Academic Medicine</i> , 2002, 77, 927.	1.6	16

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73	Teaching Communication Skills on the Surgery Clerkship. Medical Education Online, 2005, 10, 4382.	2.6	16
74	Medical Training in School-Based Health Centers: A Collaboration Among Five Medical Schools. Academic Medicine, 2007, 82, 458-464.	1.6	15
75	Military service and other socioecological factors influencing weight and health behavior change in overweight and obese Veterans: a qualitative study to inform intervention development within primary care at the United States Veterans Health Administration. BMC Obesity, 2016, 3, 5.	3.1	15
76	Defining, Navigating, and Negotiating Success: The Experiences of Mid-Career Robert Wood Johnson Clinical Scholar Women. Journal of General Internal Medicine, 2006, 21, 060721075157026-???	2.6	14
77	Using Bedside Rounds to Teach Communication Skills in the Internal Medicine Clerkship. Medical Education Online, 2007, 12, 4458.	2.6	14
78	Development of a hospitalist-directed physical examination curriculum. Journal of Hospital Medicine, 2012, 7, 640-643.	1.4	14
79	Barriers and facilitators to providing primary care-based weight management services in a patient centered medical home for Veterans: a qualitative study. BMC Family Practice, 2015, 16, 167.	2.9	14
80	“I Cannot Take This Any More!” Preparing Interns to Identify and Help a Struggling Colleague. Journal of General Internal Medicine, 2019, 34, 773-777.	2.6	14
81	The Impact of Primary Care Resident Physician Training on Patient Weight Loss at 12 Months. Obesity, 0, , .	3.0	14
82	Assessment of medical student clinical reasoning by “lay” vs physician raters: inter-rater reliability using a scoring guide in a multidisciplinary objective structured clinical examination. American Journal of Surgery, 2012, 203, 81-86.	1.8	12
83	Direct Observation: Assessing Orthopaedic Trainee Competence in the Ambulatory Setting. Journal of the American Academy of Orthopaedic Surgeons, The, 2016, 24, 591-599.	2.5	12
84	How to be an outstanding reviewer for the Journal of General Internal Medicine “} and other journals. Journal of General Internal Medicine, 2006, 21, 281-284.	2.6	11
85	PRIDE Peer Mentor Development Program: Lessons Learned in Mentoring Racial/Ethnic Minority Faculty. Ethnicity and Disease, 2020, 30, 321-330.	2.3	11
86	Transforming the Patient Role to Achieve Better Outcomes Through a Patient Empowerment Program: A Randomized Wait-List Control Trial Protocol. JMIR Research Protocols, 2016, 5, e68.	1.0	11
87	In Our Country Tortilla Doesn’t Make Us Fat: Cultural Factors Influencing Lifestyle Goal-setting for Overweight and Obese Urban, Latina Patients. Journal of Health Care for the Poor and Underserved, 2014, 25, 1603-1622.	0.8	10
88	Conceptualizing Interprofessional Teams as Multi-Team Systems” Implications for Assessment and Training. Teaching and Learning in Medicine, 2015, 27, 366-369.	2.1	10
89	Improving the Clinical Skills Performance of Graduating Medical Students Using “eWISE OnCall,” a Multimedia Educational Module. Simulation in Healthcare, 2017, 12, 385-392.	1.2	10
90	Faculty Development Online. Academic Medicine, 2002, 77, 460-461.	1.6	9

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91	Capturing Entrustment: Using an End-of-Training Simulated Workplace to Assess the Entrustment of Near-graduating Medical Students from Multiple Perspectives. <i>Medical Science Educator</i> , 2018, 28, 739-747.	1.5	9
92	Development of a 5As-based technology-assisted weight management intervention for veterans in primary care. <i>BMC Health Services Research</i> , 2018, 18, 47.	2.2	9
93	Development and maintenance of a medical education research registry. <i>BMC Medical Education</i> , 2020, 20, 199.	2.4	9
94	Applying the institutional review board data repository approach to manage ethical considerations in evaluating and studying medical education. <i>Medical Education Online</i> , 2016, 21, 32021.	2.6	8
95	It takes two to tango: A dyadic approach to understanding the medication dialogue in patient-provider relationships. <i>Patient Education and Counseling</i> , 2018, 101, 1500-1505.	2.2	8
96	Understanding medical student evidence-based medicine information seeking in an authentic clinical simulation. <i>Journal of the Medical Library Association: JMLA</i> , 2020, 108, 219-228.	1.7	8
97	Clever Nihilism: Cynicism in Evidence Based Medicine Learners. <i>Medical Education Online</i> , 2005, 10, 4372.	2.6	7
98	Evaluation of the Substance Abuse Research and Education Training (SARET) program: Stimulating health professional students to pursue careers in substance use research. <i>Substance Abuse</i> , 2018, 39, 476-483.	2.3	7
99	Igniting activation: Using unannounced standardized patients to measure patient activation in smoking cessation. <i>Addictive Behaviors Reports</i> , 2019, 9, 100179.	1.9	7
100	The Future of Primary Care in the United States Depends on Payment Reform. <i>JAMA Internal Medicine</i> , 2019, 179, 515.	5.1	7
101	A Research Agenda for Remediation in Medical Education. , 2014, , 339-348.		7
102	Self-assessment and goal-setting is associated with an improvement in interviewing skills. <i>Medical Education Online</i> , 2014, 19, 24407.	2.6	6
103	A Comparison of Assessment Tools: Is Direct Observation an Improvement Over Objective Structured Clinical Examinations for Communications Skills Evaluation?. <i>Journal of Graduate Medical Education</i> , 2018, 10, 219-222.	1.3	6
104	From Stigma to Validation: A Qualitative Assessment of a Novel National Program to Improve Retention of Physician-Scientists with Caregiving Responsibilities. <i>Journal of Women's Health</i> , 2020, 29, 1547-1558.	3.3	6
105	Organizing OSCEs (and Other SP Exercises) in Ten Steps. , 2012, , 7-34.		6
106	Educational imperatives drive technological advancement in the surgery clerkship. <i>Medical Education</i> , 2004, 38, 1186-1187.	2.1	5
107	“We might as well be speaking different languages”: an innovative interprofessional education tool to teach and assess communication skills critical to patient safety. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2015, 1, 54-60.	0.7	5
108	The Administrative Psychiatric Evaluation. <i>Journal of Graduate Medical Education</i> , 2016, 8, 14-17.	1.3	5

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109	What standardised patients tell us about "activating"™ patients. Medical Education, 2009, 43, 1112-1113.	2.1	4
110	Using Unannounced Standardized Patients to Explore Variation in Care for Patients With Depression. Journal of Graduate Medical Education, 2018, 10, 285-291.	1.3	4
111	The Challenges, Joys, and Career Satisfaction of Women Graduates of the Robert Wood Johnson Clinical Scholars Program 1973"2011. Journal of General Internal Medicine, 2020, 35, 2258-2265.	2.6	4
112	In the room where it happens: do physicians need feedback on their real-world communication skills?. BMJ Quality and Safety, 2020, 29, 182-184.	3.7	4
113	A rapid clerkship redesign to address new realities. Medical Education, 2004, 38, 1193-1194.	2.1	3
114	Can a Pass/Fail Grading System Adequately Reflect Student Progress?. AMA Journal of Ethics, 2009, 11, 842-851.	0.7	3
115	Adapting a weight management tool for Latina women: a usability study of the Veteran Health Administration's MOVE!23 tool. BMC Medical Informatics and Decision Making, 2016, 16, 128.	3.0	3
116	Does a measure of Medical Professional Identity Formation predict communication skills performance?. Patient Education and Counseling, 2021, 104, 3045-3052.	2.2	3
117	Preparing to Conduct Remediation. , 2014, , 311-322.		3
118	An Example of a Remediation Program. , 2014, , 17-37.		3
119	REACH: A Required Curriculum to Foster the Well-Being of Medical Students. Academic Medicine, 2022, 97, 1164-1169.	1.6	3
120	Setting our own standards: a student-led professionalism curriculum for preclerkship students. Medical Education, 2003, 37, 483-483.	2.1	2
121	Online classrooms enhance clerkship small group teaching. Medical Education, 2005, 39, 1152-1153.	2.1	2
122	The State of Medical Education Research. AMA Journal of Ethics, 2007, 9, 285-289.	0.7	2
123	Directly Observed Care: Can Unannounced Standardized Patients Address a Gap in Performance Measurement?. Journal of General Internal Medicine, 2014, 29, 1439-1439.	2.6	2
124	A Culture of Safety From Day 1: An Institutional Patient Safety Initiative to Support Incoming Interns. Journal of Graduate Medical Education, 2018, 10, 347-349.	1.3	2
125	Navigating the JGIM Special Issue on Medical Education. Journal of General Internal Medicine, 2008, 23, 899-902.	2.6	1
126	Defining Medical Basic Science: General Internists's™ Special Role in the Reformation of Medical School Education. Journal of General Internal Medicine, 2009, 24, 1261-1262.	2.6	1

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127	More Thoughts About Residents' Professionalism Education in Malpractice. <i>Academic Medicine</i> , 2011, 86, 1192-1193.	1.6	1
128	Towards entrusting medical students: recognising safety behaviours. <i>Medical Education</i> , 2016, 50, 569-570.	2.1	1
129	Considering What is Voluntary in Relation to Resident Referrals. Comment on "A Retrospective Cross-Sectional Review of Resident Care-Seeking at a Physician Health Program". <i>Academic Psychiatry</i> , 2018, 42, 735-736.	0.9	1
130	Graduate level health professions education: how do previous work experiences influence perspectives about interprofessional collaboration?. <i>Journal of Interprofessional Care</i> , 2021, 35, 193-199.	1.7	1
131	Working With Interpreters: Learning to Conduct a Cross-Language Medical Interview With an Online Web-Based Module (Out of Print). <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	1
132	A Preliminary Evaluation of Students' Learning and Performance Outcomes in an Accelerated 3-Year MD Pathway Program. <i>Journal of Graduate Medical Education</i> , 2022, 14, 99-107.	1.3	1
133	Creating Wikipedia articles on health and technology topics can empower the writers and benefit the community. <i>BMC Medical Education</i> , 2022, 22, 373.	2.4	1
134	Viewing Readiness-for-Residency through Binoculars: Mapping Competency-Based Assessments to the AAMC's 13 Core Entrustable Professional Activities (EPAs). <i>Teaching and Learning in Medicine</i> , 2023, 35, 436-441.	2.1	1
135	Attracting health professional students to substance abuse research. <i>Medical Education</i> , 2009, 43, 1094-1094.	2.1	0
136	Avoiding Discrimination Against Physicians With Physical or Mental Disorders. <i>Academic Medicine</i> , 2019, 94, 8.	1.6	0
137	Psychosocial Aspects of Terrorism and Disaster Medicine (Out of Print). <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	0
138	In Search of Medical Professionalism Research: Preliminary Results from a Review of Widely Read Medical Journals. , 2021, 25, .		0