

Albert D Farrell

List of Publications by Year in descending order

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Version: 2024-02-01

100
papers

4,720
citations

101543

36
h-index

106344

65
g-index

102
all docs

102
docs citations

102
times ranked

3198
citing authors

#	ARTICLE	IF	CITATIONS
1	Childhood adversity and co-occurring post-traumatic stress and externalizing symptoms among a predominantly low-income, African American sample of early adolescents. <i>Development and Psychopathology</i> , 2023, 35, 383-395.	2.3	1
2	Evaluation of the Brief Multidimensional Students' Life Satisfaction Scale in a Diverse Sample of Rural Early Adolescents. <i>Journal of Psychoeducational Assessment</i> , 2022, 40, 175-189.	1.5	0
3	Latent classes of aggression and peer victimization: Measurement invariance and differential item functioning across sex, race/ethnicity, cohort, and study site. <i>Child Development</i> , 2022, 93, .	3.0	5
4	Beliefs as Mediators of Relations Between Exposure to Violence and Physical Aggression During Early Adolescence. <i>Journal of Early Adolescence</i> , 2022, 42, 297-326.	1.9	4
5	Peer factors as mediators of relations between exposure to violence and physical aggression in middle school students in a low-income urban community.. <i>Psychology of Violence</i> , 2022, 12, 170-182.	1.5	2
6	Patterns of community violence exposure among urban adolescents and their associations with adjustment. <i>American Journal of Community Psychology</i> , 2022, 70, 265-277.	2.5	4
7	A Longitudinal Study of the Bidirectional Relations Between Anxiety Symptoms and Peer Victimization in Urban Adolescents. <i>Journal of Interpersonal Violence</i> , 2021, 36, NP7183-NP7205.	2.0	11
8	Supports and Barriers for the Implementation of the Olweus Bullying Prevention Program in Urban Middle Schools in Low-Income Areas. <i>School Mental Health</i> , 2021, 13, 325-337.	2.1	6
9	Patterns of Adolescents' Appraisals of Responses to Problem Situations: Associations with Aggression, Victimization, and Contextual Factors. <i>Journal of Youth and Adolescence</i> , 2021, 50, 641-662.	3.5	0
10	Evaluation of the Olweus Bullying Prevention Program in US Urban Middle Schools Using a Multiple Baseline Experimental Design. <i>Prevention Science</i> , 2021, 22, 1134-1146.	2.6	16
11	The influence of exposure to violence on adolescents' physical aggression: The protective influence of peers. <i>Journal of Adolescence</i> , 2021, 90, 53-65.	2.4	6
12	Psychophysiological underpinnings of proactive and reactive aggression in young men and women. <i>Physiology and Behavior</i> , 2021, 242, 113601.	2.1	15
13	Assessment of In-Person and Cyber Aggression and Victimization, Substance Use, and Delinquent Behavior During Early Adolescence. <i>Assessment</i> , 2020, 27, 1213-1229.	3.1	32
14	Deviant Peer Factors During Early Adolescence: Cause or Consequence of Physical Aggression?. <i>Child Development</i> , 2020, 91, e415-e431.	3.0	15
15	Perceptions of School Climate Among Subgroups of Aggressive and Victimized Youth. <i>School Mental Health</i> , 2020, 12, 169-181.	2.1	7
16	Patterns of Parental Messages Supporting Fighting and Nonviolence Among Urban Middle School Students. <i>Journal of Research on Adolescence</i> , 2020, 30, 913-927.	3.7	3
17	Bidirectional Relations between Witnessing Violence, Victimization, Life Events, and Physical Aggression among Adolescents in Urban Schools. <i>Journal of Youth and Adolescence</i> , 2020, 49, 1309-1327.	3.5	15
18	Differential longitudinal outcomes of in-person and cyber victimization in early adolescence.. <i>Psychology of Violence</i> , 2020, 10, 367-378.	1.5	11

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19	Adolescentsâ€™ appraisal of responses to problem situations and their relation to aggression and nonviolent behavior.. <i>Psychology of Violence</i> , 2020, 10, 312-323.	1.5	3
20	Exposure to violence and nonviolent life stressors and their relations to trauma-related distress and problem behaviors among urban early adolescents.. <i>Psychology of Violence</i> , 2020, 10, 509-519.	1.5	12
21	Social and Emotional Adjustment Across Aggressor/Victim Subgroups: Are Aggressive-Victims Distinct?. <i>Journal of Youth and Adolescence</i> , 2019, 48, 2222-2240.	3.5	9
22	Spatial Analysis of the Impact of a School-Level Youth Violence Prevention Program on Violent Crime Incidents in the Community. <i>Prevention Science</i> , 2019, 20, 521-531.	2.6	6
23	Longitudinal relations between traumaâ€­related psychological distress and physical aggression among urban early adolescents. <i>Journal of Clinical Psychology</i> , 2019, 75, 1626-1642.	1.9	14
24	Beliefs About Fighting and Their Relations to Urban Adolescentsâ€™ Frequency of Aggression and Victimization: Evaluation of the Beliefs About Fighting Scale. <i>Journal of Early Adolescence</i> , 2019, 39, 785-813.	1.9	10
25	Longitudinal relations between beliefs supporting aggression and externalizing outcomes: Indirect effects of anger dysregulation and callousâ€­unemotional traits. <i>Aggressive Behavior</i> , 2019, 45, 93-102.	2.4	10
26	Where does cyberbullying fit? A comparison of competing models of adolescent aggression.. <i>Psychology of Violence</i> , 2018, 8, 31-42.	1.5	18
27	Patterns of Change in Adolescent Dating Victimization and Aggression During Middle School. <i>Journal of Youth and Adolescence</i> , 2018, 47, 501-514.	3.5	9
28	Victimization, Aggression, and Other Problem Behaviors: Trajectories of Change Within and Across Middle School Grades. <i>Journal of Research on Adolescence</i> , 2018, 28, 438-455.	3.7	9
29	Evaluation of the Olweus Bully Prevention Program in an Urban School System in the USA. <i>Prevention Science</i> , 2018, 19, 833-847.	2.6	26
30	Dating violence perpetration and perceived parental support for fighting and nonviolent responses to conflict: An autoregressive crossâ€­lagged model. <i>Journal of Adolescence</i> , 2018, 68, 221-231.	2.4	9
31	Evaluation of the Problem Behavior Frequency Scaleâ€­Teacher Report Form for assessing behavior in a sample of urban adolescents.. <i>Psychological Assessment</i> , 2018, 30, 1277-1291.	1.5	19
32	Dimensions of Peer Influences and Their Relationship to Adolescentsâ€™ Aggression, Other Problem Behaviors and Prosocial Behavior. <i>Journal of Youth and Adolescence</i> , 2017, 46, 1351-1369.	3.5	64
33	Evaluation of Violence Prevention Approaches Among Early Adolescents: Moderating Effects of Disability Status and Gender. <i>Journal of Child and Family Studies</i> , 2017, 26, 1151-1163.	1.3	9
34	Identification of patterns of dating aggression and victimization among urban early adolescents and their relations to mental health symptoms.. <i>Psychology of Violence</i> , 2017, 7, 58-68.	1.5	36
35	The Promotive and Protective Effects of Family Factors in the Context of Peer and Community Risks for Aggression. <i>Journal of Youth and Adolescence</i> , 2016, 45, 793-811.	3.5	20
36	Designs for Evaluating the Community-Level Impact of Comprehensive Prevention Programs: Examples from the CDC Centers of Excellence in Youth Violence Prevention. <i>Journal of Primary Prevention</i> , 2016, 37, 165-188.	1.6	19

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37	Measurement of Dating Aggression During Middle School: Structure, Measurement Invariance, and Distinction From General Aggression. <i>Journal of Research on Adolescence</i> , 2016, 26, 509-523.	3.7	12
38	Assessment of adolescents' victimization, aggression, and problem behaviors: Evaluation of the Problem Behavior Frequency Scale. <i>Psychological Assessment</i> , 2016, 28, 702-714.	1.5	57
39	An Evaluation of Second Step. <i>Remedial and Special Education</i> , 2015, 36, 286-298.	2.3	13
40	Measuring Teacher Implementation in Delivery of a Bullying Prevention Program: the Impact of Instructional and Procedural Adherence and Competence on Student Responsiveness. <i>Prevention Science</i> , 2015, 16, 440-450.	2.6	17
41	The Relation Between Peer Victimization and Adolescents' Well-Being: The Moderating Role of Ethnicity Within Context. <i>Journal of Research on Adolescence</i> , 2015, 25, 118-134.	3.7	22
42	Longitudinal Relationships Between Individual and Class Norms Supporting Dating Violence and Perpetration of Dating Violence. <i>Journal of Youth and Adolescence</i> , 2015, 44, 745-760.	3.5	31
43	A qualitative analysis of factors influencing middle school students' use of skills taught by a violence prevention curriculum. <i>Journal of School Psychology</i> , 2015, 53, 179-194.	2.9	18
44	Participants' Perceptions of a Violence Prevention Curriculum for Middle School Students: Was It Relevant and Useful?. <i>Journal of Primary Prevention</i> , 2015, 36, 227-246.	1.6	13
45	Schools as Venues for Prevention Programming. , 2015, , 201-226.		1
46	Cyberbullying among adolescents: Measures in search of a construct. <i>Psychology of Violence</i> , 2014, 4, 399-415.	1.5	76
47	The Impact of Victimization and Witnessing Violence on Physical Aggression Among High-Risk Adolescents. <i>Child Development</i> , 2014, 85, 1694-1710.	3.0	28
48	Methodological Challenges Examining Subgroup Differences: Examples from Universal School-based Youth Violence Prevention Trials. <i>Prevention Science</i> , 2013, 14, 121-133.	2.6	59
49	Individual and Contextual Factors Associated with Patterns of Aggression and Peer Victimization During Middle School. <i>Journal of Youth and Adolescence</i> , 2013, 42, 285-302.	3.5	51
50	Stability and Change in Patterns of Peer Victimization and Aggression during Adolescence. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 429-441.	3.4	55
51	A Qualitative Study of Individual and Peer Factors Related to Effective Nonviolent versus Aggressive Responses to Problem Situations among Adolescents with High Incidence Disabilities. <i>Behavioral Disorders</i> , 2012, 37, 163-178.	1.2	12
52	Patterns of Adolescents' Beliefs About Fighting and Their Relation to Behavior and Risk Factors for Aggression. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 787-802.	3.5	28
53	The Impact of Maternal Depressive Symptoms on Adolescents' Aggression: Role of Parenting and Family Mediators. <i>Journal of Child and Family Studies</i> , 2012, 21, 589-602.	1.3	17
54	Individual, Peer, and Family Factors Influencing Urban African American Adolescents' Responses to Problem Dating Situations. <i>Journal of Child and Family Studies</i> , 2012, 21, 691-704.	1.3	10

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55	A School-Based Expressive Writing Intervention for At-Risk Urban Adolescents' Aggressive Behavior and Emotional Lability. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 693-705.	3.4	92
56	Influence of school-level variables on aggression and associated attitudes of middle school students. <i>Journal of School Psychology</i> , 2011, 49, 481-503.	2.9	70
57	Parents as Moderators of the Impact of School Norms and Peer Influences on Aggression in Middle School Students. <i>Child Development</i> , 2011, 82, 146-161.	3.0	62
58	Connecting Youth Violence Prevention, Positive Youth Development, and Community Mobilization. <i>American Journal of Community Psychology</i> , 2011, 48, 8-20.	2.5	26
59	Environmental Influences on Fighting Versus Nonviolent Behavior in Peer Situations: A Qualitative Study with Urban African American Adolescents. <i>American Journal of Community Psychology</i> , 2010, 46, 19-35.	2.5	63
60	Problematic Situations Associated with Dating Experiences and Relationships Among Urban African American Adolescents: A Qualitative Study. <i>Journal of Primary Prevention</i> , 2010, 31, 365-378.	1.6	29
61	Normative Beliefs and Self-Efficacy for Nonviolence as Moderators of Peer, School, and Parental Risk Factors for Aggression in Early Adolescence. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010, 39, 800-813.	3.4	27
62	The ecological effects of universal and selective violence prevention programs for middle school students: A randomized trial.. <i>Journal of Consulting and Clinical Psychology</i> , 2009, 77, 526-542.	2.0	75
63	Core competencies and the prevention of youth violence. <i>New Directions for Child and Adolescent Development</i> , 2008, 2008, 33-46.	2.2	20
64	Individual Factors Influencing Effective Nonviolent Behavior and Fighting in Peer Situations: A Qualitative Study with Urban African American Adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2008, 37, 397-411.	3.4	48
65	Exposure to Violence in Early Adolescence. <i>Journal of Early Adolescence</i> , 2007, 27, 296-323.	1.9	35
66	Violent Behavior and the Science of Prevention. , 2007, , 767-786.		21
67	Problematic Situations in the Lives of Urban African American Middle School Students: A Qualitative Study. <i>Journal of Research on Adolescence</i> , 2007, 17, 413-454.	3.7	45
68	Youth violence prevention: Are we there yet?. <i>Aggression and Violent Behavior</i> , 2006, 11, 138-150.	2.1	41
69	Peer and school problems in the lives of urban adolescents: Frequency, difficulty, and relation to adjustment. <i>Journal of School Psychology</i> , 2006, 44, 169-190.	2.9	38
70	Anxiety and Psychosocial Stress as Predictors of Headache and Abdominal Pain in Urban Early Adolescents. <i>Journal of Pediatric Psychology</i> , 2006, 31, 582-596.	2.1	79
71	Peer victimization in early adolescence: Association between physical and relational victimization and drug use, aggression, and delinquent behaviors among urban middle school students. <i>Development and Psychopathology</i> , 2006, 18, 119-37.	2.3	342
72	School-based interventions for youth violence prevention.. , 2006, , 125-145.		26

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73	A Latent Growth Curve Analysis of the Structure of Aggression, Drug Use, and Delinquent Behaviors and Their Interrelations Over Time in Urban and Rural Adolescents. <i>Journal of Research on Adolescence</i> , 2005, 15, 179-204.	3.7	111
74	The Role of Witnessing Violence, Peer Provocation, Family Support, and Parenting Practices in the Aggressive Behavior of Rural Adolescents. <i>Journal of Child and Family Studies</i> , 2005, 14, 71-85.	1.3	56
75	Relation Between Witnessing Violence and Drug Use Initiation Among Rural Adolescents: Parental Monitoring and Family Support as Protective Factors. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2004, 33, 488-498.	3.4	179
76	Impact of witnessing violence on growth curves for problem behaviors among early adolescents in urban and rural settings. <i>Journal of Community Psychology</i> , 2004, 32, 505-525.	1.8	65
77	Title is missing!. <i>American Journal of Preventive Medicine</i> , 2004, 26, 12-19.	3.0	61
78	Impact of the RIPP Violence Prevention Program on Rural Middle School Students. <i>Journal of Primary Prevention</i> , 2003, 24, 143-167.	1.6	64
79	Title is missing!. <i>Journal of Child and Family Studies</i> , 2003, 12, 101-120.	1.3	52
80	Evaluation of the RIPP-6 Violence Prevention Program at a Rural Middle School. <i>American Journal of Health Education</i> , 2002, 33, 167-172.	0.6	25
81	Evaluation of Responding in Peaceful and Positive Ways (RIPP): A School-Based Prevention Program for Reducing Violence Among Urban Adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2001, 30, 451-463.	3.4	148
82	Structure of anxiety symptoms in urban children: Competing factor models of Revised Children's Manifest Anxiety Scale.. <i>Journal of Consulting and Clinical Psychology</i> , 2001, 69, 333-337.	2.0	35
83	Development and Evaluation of School-Based Violence Prevention Programs. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2001, 30, 207-220.	3.4	99
84	Structure of the Weinberger Adjustment Inventory Self-Restraint Scale and its relation to problem behaviors in adolescence.. <i>Psychological Assessment</i> , 2000, 12, 394-401.	1.5	36
85	Title is missing!. <i>Journal of Child and Family Studies</i> , 2000, 9, 509-528.	1.3	68
86	The Structure of Self-Reported Aggression, Drug Use, and Delinquent Behaviors During Early Adolescence. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2000, 29, 282-292.	2.1	276
87	Identification and impact of risk and protective factors for drug use among urban African American Adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1999, 28, 122-136.	2.1	45
88	Title is missing!. <i>Journal of Child and Family Studies</i> , 1998, 7, 187-203.	1.3	122
89	Identification and assessment of problematic interpersonal situations for urban adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1998, 27, 293-305.	2.1	37
90	Peer influences and drug use among urban adolescents: Family structure and parent-adolescent relationship as protective factors.. <i>Journal of Consulting and Clinical Psychology</i> , 1998, 66, 248-258.	2.0	177

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91	Impact of exposure to community violence on violent behavior and emotional distress among urban adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1997, 26, 2-14.	2.1	321
92	Richmond Youth Against Violence: A School-based Program for Urban Adolescents. <i>American Journal of Preventive Medicine</i> , 1996, 12, 13-21.	3.0	34
93	Structural equation modeling with longitudinal data: Strategies for examining group differences and reciprocal relationships.. <i>Journal of Consulting and Clinical Psychology</i> , 1994, 62, 477-487.	2.0	157
94	Peer drug associations and emotional restraint: Causes or consequences of adolescents' drug use?. <i>Journal of Consulting and Clinical Psychology</i> , 1993, 61, 327-334.	2.0	103
95	Relationship between drug use and other problem behaviors in urban adolescents.. <i>Journal of Consulting and Clinical Psychology</i> , 1992, 60, 705-712.	2.0	212
96	Risk factors for drug use in urban adolescents: Identification and cross-validation. <i>American Journal of Community Psychology</i> , 1992, 20, 263-286.	2.5	69
97	Evaluation of data screening methods in surveys of adolescents' drug use.. <i>Psychological Assessment</i> , 1991, 3, 295-298.	1.5	33
98	A Multidimensional Scaling Analysis of Reinforcer Preference in Elementary School Children. <i>Journal of Genetic Psychology</i> , 1987, 148, 197-207.	1.2	0
99	Research Designs and Methods for Evaluating and Refining Interventions for Youth Violence Prevention. , 0, , 756-776.		1
100	Early Adolescentsâ€™ Social Goals in Peer Conflict Situations: A Mixed Methods Study. <i>Journal of Early Adolescence</i> , 0, , 027243162110645.	1.9	0