

# Albert D Farrell

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9499003/publications.pdf>

Version: 2024-02-01

100  
papers

4,720  
citations

101543

36  
h-index

106344

65  
g-index

102  
all docs

102  
docs citations

102  
times ranked

3198  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Peer victimization in early adolescence: Association between physical and relational victimization and drug use, aggression, and delinquent behaviors among urban middle school students. <i>Development and Psychopathology</i> , 2006, 18, 119-37. | 2.3 | 342       |
| 2  | Impact of exposure to community violence on violent behavior and emotional distress among urban adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1997, 26, 2-14.  | 2.1 | 321       |
| 3  | The Structure of Self-Reported Aggression, Drug Use, and Delinquent Behaviors During Early Adolescence. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2000, 29, 282-292.  | 2.1 | 276       |
| 4  | Relationship between drug use and other problem behaviors in urban adolescents.. <i>Journal of Consulting and Clinical Psychology</i> , 1992, 60, 705-712.   | 2.0 | 212       |
| 5  | Relation Between Witnessing Violence and Drug Use Initiation Among Rural Adolescents: Parental Monitoring and Family Support as Protective Factors. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2004, 33, 488-498.                  | 3.4 | 179       |
| 6  | Peer influences and drug use among urban adolescents: Family structure and parent-adolescent relationship as protective factors.. <i>Journal of Consulting and Clinical Psychology</i> , 1998, 66, 248-258.  | 2.0 | 177       |
| 7  | Structural equation modeling with longitudinal data: Strategies for examining group differences and reciprocal relationships.. <i>Journal of Consulting and Clinical Psychology</i> , 1994, 62, 477-487.   | 2.0 | 157       |
| 8  | Evaluation of Responding in Peaceful and Positive Ways (RIPP): A School-Based Prevention Program for Reducing Violence Among Urban Adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2001, 30, 451-463.                      | 3.4 | 148       |
| 9  | Title is missing!. <i>Journal of Child and Family Studies</i> , 1998, 7, 187-203.  | 1.3 | 122       |
| 10 | A Latent Growth Curve Analysis of the Structure of Aggression, Drug Use, and Delinquent Behaviors and Their Interrelations Over Time in Urban and Rural Adolescents. <i>Journal of Research on Adolescence</i> , 2005, 15, 179-204.                  | 3.7 | 111       |
| 11 | Peer drug associations and emotional restraint: Causes or consequences of adolescents' drug use?. <i>Journal of Consulting and Clinical Psychology</i> , 1993, 61, 327-334.  | 2.0 | 103       |
| 12 | Development and Evaluation of School-Based Violence Prevention Programs. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2001, 30, 207-220.   | 3.4 | 99        |
| 13 | A School-Based Expressive Writing Intervention for At-Risk Urban Adolescents' Aggressive Behavior and Emotional Lability. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 693-705.  | 3.4 | 92        |
| 14 | Anxiety and Psychosocial Stress as Predictors of Headache and Abdominal Pain in Urban Early Adolescents. <i>Journal of Pediatric Psychology</i> , 2006, 31, 582-596.   | 2.1 | 79        |
| 15 | Cyberbullying among adolescents: Measures in search of a construct.. <i>Psychology of Violence</i> , 2014, 4, 399-415.   | 1.5 | 76        |
| 16 | The ecological effects of universal and selective violence prevention programs for middle school students: A randomized trial.. <i>Journal of Consulting and Clinical Psychology</i> , 2009, 77, 526-542.  | 2.0 | 75        |
| 17 | Influence of school-level variables on aggression and associated attitudes of middle school students. <i>Journal of School Psychology</i> , 2011, 49, 481-503.   | 2.9 | 70        |
| 18 | Risk factors for drug use in urban adolescents: Identification and cross-validation. <i>American Journal of Community Psychology</i> , 1992, 20, 263-286.  | 2.5 | 69        |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Title is missing!. Journal of Child and Family Studies, 2000, 9, 509-528.  | 1.3 | 68        |
| 20 | Impact of witnessing violence on growth curves for problem behaviors among early adolescents in urban and rural settings. Journal of Community Psychology, 2004, 32, 505-525.  | 1.8 | 65        |
| 21 | Impact of the RIPP Violence Prevention Program on Rural Middle School Students. Journal of Primary Prevention, 2003, 24, 143-167.  | 1.6 | 64        |
| 22 | Dimensions of Peer Influences and Their Relationship to Adolescents' Aggression, Other Problem Behaviors and Prosocial Behavior. Journal of Youth and Adolescence, 2017, 46, 1351-1369.  | 3.5 | 64        |
| 23 | Environmental Influences on Fighting Versus Nonviolent Behavior in Peer Situations: A Qualitative Study with Urban African American Adolescents. American Journal of Community Psychology, 2010, 46, 19-35.                        | 2.5 | 63        |
| 24 | Parents as Moderators of the Impact of School Norms and Peer Influences on Aggression in Middle School Students. Child Development, 2011, 82, 146-161.   | 3.0 | 62        |
| 25 | The study designed by a committee. American Journal of Preventive Medicine, 2004, 26, 12-19.   | 3.0 | 61        |
| 26 | Methodological Challenges Examining Subgroup Differences: Examples from Universal School-based Youth Violence Prevention Trials. Prevention Science, 2013, 14, 121-133.  | 2.6 | 59        |
| 27 | Assessment of adolescents' victimization, aggression, and problem behaviors: Evaluation of the Problem Behavior Frequency Scale.. Psychological Assessment, 2016, 28, 702-714.   | 1.5 | 57        |
| 28 | The Role of Witnessing Violence, Peer Provocation, Family Support, and Parenting Practices in the Aggressive Behavior of Rural Adolescents. Journal of Child and Family Studies, 2005, 14, 71-85.                                  | 1.3 | 56        |
| 29 | Stability and Change in Patterns of Peer Victimization and Aggression during Adolescence. Journal of Clinical Child and Adolescent Psychology, 2013, 42, 429-441.  | 3.4 | 55        |
| 30 | Title is missing!. Journal of Child and Family Studies, 2003, 12, 101-120.   | 1.3 | 52        |
| 31 | Individual and Contextual Factors Associated with Patterns of Aggression and Peer Victimization During Middle School. Journal of Youth and Adolescence, 2013, 42, 285-302.   | 3.5 | 51        |
| 32 | Individual Factors Influencing Effective Nonviolent Behavior and Fighting in Peer Situations: A Qualitative Study with Urban African American Adolescents. Journal of Clinical Child and Adolescent Psychology, 2008, 37, 397-411. | 3.4 | 48        |
| 33 | Identification and impact of risk and protective factors for drug use among urban African American Adolescents. Journal of Clinical Child and Adolescent Psychology, 1999, 28, 122-136.  | 2.1 | 45        |
| 34 | Problematic Situations in the Lives of Urban African American Middle School Students: A Qualitative Study. Journal of Research on Adolescence, 2007, 17, 413-454.  | 3.7 | 45        |
| 35 | Youth violence prevention: Are we there yet?. Aggression and Violent Behavior, 2006, 11, 138-150.  | 2.1 | 41        |
| 36 | Peer and school problems in the lives of urban adolescents: Frequency, difficulty, and relation to adjustment. Journal of School Psychology, 2006, 44, 169-190.  | 2.9 | 38        |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 37 | Identification and assessment of problematic interpersonal situations for urban adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1998, 27, 293-305.  | 2.1 | 37        |
| 38 | Structure of the Weinberger Adjustment Inventory Self-Restraint Scale and its relation to problem behaviors in adolescence.. <i>Psychological Assessment</i> , 2000, 12, 394-401.   | 1.5 | 36        |
| 39 | Identification of patterns of dating aggression and victimization among urban early adolescents and their relations to mental health symptoms.. <i>Psychology of Violence</i> , 2017, 7, 58-68.                                   | 1.5 | 36        |
| 40 | Structure of anxiety symptoms in urban children: Competing factor models of Revised Children's Manifest Anxiety Scale.. <i>Journal of Consulting and Clinical Psychology</i> , 2001, 69, 333-337.                                 | 2.0 | 35        |
| 41 | Exposure to Violence in Early Adolescence. <i>Journal of Early Adolescence</i> , 2007, 27, 296-323.   | 1.9 | 35        |
| 42 | Richmond Youth Against Violence: A School-based Program for Urban Adolescents. <i>American Journal of Preventive Medicine</i> , 1996, 12, 13-21.  | 3.0 | 34        |
| 43 | Evaluation of data screening methods in surveys of adolescents' drug use.. <i>Psychological Assessment</i> , 1991, 3, 295-298.  | 1.5 | 33        |
| 44 | Assessment of In-Person and Cyber Aggression and Victimization, Substance Use, and Delinquent Behavior During Early Adolescence. <i>Assessment</i> , 2020, 27, 1213-1229.   | 3.1 | 32        |
| 45 | Longitudinal Relationships Between Individual and Class Norms Supporting Dating Violence and Perpetration of Dating Violence. <i>Journal of Youth and Adolescence</i> , 2015, 44, 745-760.  | 3.5 | 31        |
| 46 | Problematic Situations Associated with Dating Experiences and Relationships Among Urban African American Adolescents: A Qualitative Study. <i>Journal of Primary Prevention</i> , 2010, 31, 365-378.                              | 1.6 | 29        |
| 47 | Patterns of Adolescents' Beliefs About Fighting and Their Relation to Behavior and Risk Factors for Aggression. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 787-802.  | 3.5 | 28        |
| 48 | The Impact of Victimization and Witnessing Violence on Physical Aggression Among High-Risk Adolescents. <i>Child Development</i> , 2014, 85, 1694-1710.   | 3.0 | 28        |
| 49 | Normative Beliefs and Self-Efficacy for Nonviolence as Moderators of Peer, School, and Parental Risk Factors for Aggression in Early Adolescence. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010, 39, 800-813. | 3.4 | 27        |
| 50 | Connecting Youth Violence Prevention, Positive Youth Development, and Community Mobilization. <i>American Journal of Community Psychology</i> , 2011, 48, 8-20.   | 2.5 | 26        |
| 51 | Evaluation of the Olweus Bully Prevention Program in an Urban School System in the USA. <i>Prevention Science</i> , 2018, 19, 833-847.  | 2.6 | 26        |
| 52 | School-based interventions for youth violence prevention.. , 2006, , 125-145.   |     | 26        |
| 53 | Evaluation of the RIPP-6 Violence Prevention Program at a Rural Middle School. <i>American Journal of Health Education</i> , 2002, 33, 167-172.   | 0.6 | 25        |
| 54 | The Relation Between Peer Victimization and Adolescents' Well-Being: The Moderating Role of Ethnicity Within Context. <i>Journal of Research on Adolescence</i> , 2015, 25, 118-134.  | 3.7 | 22        |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 55 | Violent Behavior and the Science of Prevention. , 2007, , 767-786.  |     | 21        |
| 56 | Core competencies and the prevention of youth violence. New Directions for Child and Adolescent Development, 2008, 2008, 33-46.   | 2.2 | 20        |
| 57 | The Promotive and Protective Effects of Family Factors in the Context of Peer and Community Risks for Aggression. Journal of Youth and Adolescence, 2016, 45, 793-811.  | 3.5 | 20        |
| 58 | Designs for Evaluating the Community-Level Impact of Comprehensive Prevention Programs: Examples from the CDC Centers of Excellence in Youth Violence Prevention. Journal of Primary Prevention, 2016, 37, 165-188.               | 1.6 | 19        |
| 59 | Evaluation of the Problem Behavior Frequency Scale—Teacher Report Form for assessing behavior in a sample of urban adolescents.. Psychological Assessment, 2018, 30, 1277-1291.   | 1.5 | 19        |
| 60 | A qualitative analysis of factors influencing middle school students' use of skills taught by a violence prevention curriculum. Journal of School Psychology, 2015, 53, 179-194.  | 2.9 | 18        |
| 61 | Where does cyberbullying fit? A comparison of competing models of adolescent aggression.. Psychology of Violence, 2018, 8, 31-42.   | 1.5 | 18        |
| 62 | The Impact of Maternal Depressive Symptoms on Adolescents'™ Aggression: Role of Parenting and Family Mediators. Journal of Child and Family Studies, 2012, 21, 589-602.   | 1.3 | 17        |
| 63 | Measuring Teacher Implementation in Delivery of a Bullying Prevention Program: the Impact of Instructional and Procedural Adherence and Competence on Student Responsiveness. Prevention Science, 2015, 16, 440-450.              | 2.6 | 17        |
| 64 | Evaluation of the Olweus Bullying Prevention Program in US Urban Middle Schools Using a Multiple Baseline Experimental Design. Prevention Science, 2021, 22, 1134-1146.   | 2.6 | 16        |
| 65 | Deviant Peer Factors During Early Adolescence: Cause or Consequence of Physical Aggression?. Child Development, 2020, 91, e415-e431.  | 3.0 | 15        |
| 66 | Psychophysiological underpinnings of proactive and reactive aggression in young men and women. Physiology and Behavior, 2021, 242, 113601.  | 2.1 | 15        |
| 67 | Bidirectional Relations between Witnessing Violence, Victimization, Life Events, and Physical Aggression among Adolescents in Urban Schools. Journal of Youth and Adolescence, 2020, 49, 1309-1327.                               | 3.5 | 15        |
| 68 | Longitudinal relations between trauma—related psychological distress and physical aggression among urban early adolescents. Journal of Clinical Psychology, 2019, 75, 1626-1642.  | 1.9 | 14        |
| 69 | An Evaluation of Second Step. Remedial and Special Education, 2015, 36, 286-298.  | 2.3 | 13        |
| 70 | Participants'™ Perceptions of a Violence Prevention Curriculum for Middle School Students: Was It Relevant and Useful?. Journal of Primary Prevention, 2015, 36, 227-246.   | 1.6 | 13        |
| 71 | A Qualitative Study of Individual and Peer Factors Related to Effective Nonviolent versus Aggressive Responses to Problem Situations among Adolescents with High Incidence Disabilities. Behavioral Disorders, 2012, 37, 163-178. | 1.2 | 12        |
| 72 | Measurement of Dating Aggression During Middle School: Structure, Measurement Invariance, and Distinction From General Aggression. Journal of Research on Adolescence, 2016, 26, 509-523.   | 3.7 | 12        |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 73 | Exposure to violence and nonviolent life stressors and their relations to trauma-related distress and problem behaviors among urban early adolescents.. <i>Psychology of Violence</i> , 2020, 10, 509-519.            | 1.5 | 12        |
| 74 | A Longitudinal Study of the Bidirectional Relations Between Anxiety Symptoms and Peer Victimization in Urban Adolescents. <i>Journal of Interpersonal Violence</i> , 2021, 36, NP7183-NP7205.                         | 2.0 | 11        |
| 75 | Differential longitudinal outcomes of in-person and cyber victimization in early adolescence.. <i>Psychology of Violence</i> , 2020, 10, 367-378.   | 1.5 | 11        |
| 76 | Individual, Peer, and Family Factors Influencing Urban African American Adolescents'™ Responses to Problem Dating Situations. <i>Journal of Child and Family Studies</i> , 2012, 21, 691-704.                         | 1.3 | 10        |
| 77 | Beliefs About Fighting and Their Relations to Urban Adolescents'™ Frequency of Aggression and Victimization: Evaluation of the Beliefs About Fighting Scale. <i>Journal of Early Adolescence</i> , 2019, 39, 785-813. | 1.9 | 10        |
| 78 | Longitudinal relations between beliefs supporting aggression and externalizing outcomes: Indirect effects of anger dysregulation and callous'™emotional traits. <i>Aggressive Behavior</i> , 2019, 45, 93-102.        | 2.4 | 10        |
| 79 | Evaluation of Violence Prevention Approaches Among Early Adolescents: Moderating Effects of Disability Status and Gender. <i>Journal of Child and Family Studies</i> , 2017, 26, 1151-1163.                           | 1.3 | 9         |
| 80 | Patterns of Change in Adolescent Dating Victimization and Aggression During Middle School. <i>Journal of Youth and Adolescence</i> , 2018, 47, 501-514.   | 3.5 | 9         |
| 81 | Victimization, Aggression, and Other Problem Behaviors: Trajectories of Change Within and Across Middle School Grades. <i>Journal of Research on Adolescence</i> , 2018, 28, 438-455.                                 | 3.7 | 9         |
| 82 | Dating violence perpetration and perceived parental support for fighting and nonviolent responses to conflict: An autoregressive cross'™lagged model. <i>Journal of Adolescence</i> , 2018, 68, 221-231.              | 2.4 | 9         |
| 83 | Social and Emotional Adjustment Across Aggressor/Victim Subgroups: Are Aggressive-Victims Distinct?. <i>Journal of Youth and Adolescence</i> , 2019, 48, 2222-2240.   | 3.5 | 9         |
| 84 | Perceptions of School Climate Among Subgroups of Aggressive and Victimized Youth. <i>School Mental Health</i> , 2020, 12, 169-181.  | 2.1 | 7         |
| 85 | Spatial Analysis of the Impact of a School-Level Youth Violence Prevention Program on Violent Crime Incidents in the Community. <i>Prevention Science</i> , 2019, 20, 521-531.  | 2.6 | 6         |
| 86 | Supports and Barriers for the Implementation of the Olweus Bullying Prevention Program in Urban Middle Schools in Low-Income Areas. <i>School Mental Health</i> , 2021, 13, 325-337.                                  | 2.1 | 6         |
| 87 | The influence of exposure to violence on adolescents'™ physical aggression: The protective influence of peers. <i>Journal of Adolescence</i> , 2021, 90, 53-65.   | 2.4 | 6         |
| 88 | Latent classes of aggression and peer victimization: Measurement invariance and differential item functioning across sex, race'™ethnicity, cohort, and study site. <i>Child Development</i> , 2022, 93, .             | 3.0 | 5         |
| 89 | Beliefs as Mediators of Relations Between Exposure to Violence and Physical Aggression During Early Adolescence. <i>Journal of Early Adolescence</i> , 2022, 42, 297-326.   | 1.9 | 4         |
| 90 | Patterns of community violence exposure among urban adolescents and their associations with adjustment. <i>American Journal of Community Psychology</i> , 2022, 70, 265-277.  | 2.5 | 4         |

| #   | ARTICLE   | IF  | CITATIONS |
|-----|---|-----|-----------|
| 91  | Patterns of Parental Messages Supporting Fighting and Nonviolence Among Urban Middle School Students. <i>Journal of Research on Adolescence</i> , 2020, 30, 913-927.  | 3.7 | 3         |
| 92  | Adolescents' appraisal of responses to problem situations and their relation to aggression and nonviolent behavior.. <i>Psychology of Violence</i> , 2020, 10, 312-323.   | 1.5 | 3         |
| 93  | Peer factors as mediators of relations between exposure to violence and physical aggression in middle school students in a low-income urban community.. <i>Psychology of Violence</i> , 2022, 12, 170-182.                        | 1.5 | 2         |
| 94  | Research Designs and Methods for Evaluating and Refining Interventions for Youth Violence Prevention. , 0, , 756-776.   |     | 1         |
| 95  | Schools as Venues for Prevention Programming. , 2015, , 201-226.  |     | 1         |
| 96  | Childhood adversity and co-occurring post-traumatic stress and externalizing symptoms among a predominantly low-income, African American sample of early adolescents. <i>Development and Psychopathology</i> , 2023, 35, 383-395. | 2.3 | 1         |
| 97  | A Multidimensional Scaling Analysis of Reinforcer Preference in Elementary School Children. <i>Journal of Genetic Psychology</i> , 1987, 148, 197-207.  | 1.2 | 0         |
| 98  | Patterns of Adolescents' Appraisals of Responses to Problem Situations: Associations with Aggression, Victimization, and Contextual Factors. <i>Journal of Youth and Adolescence</i> , 2021, 50, 641-662.                         | 3.5 | 0         |
| 99  | Evaluation of the Brief Multidimensional Students' Life Satisfaction Scale in a Diverse Sample of Rural Early Adolescents. <i>Journal of Psychoeducational Assessment</i> , 2022, 40, 175-189.                                    | 1.5 | 0         |
| 100 | Early Adolescents' Social Goals in Peer Conflict Situations: A Mixed Methods Study. <i>Journal of Early Adolescence</i> , 0, , 027243162110645.   | 1.9 | 0         |