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List of Publications by Year in descending order

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Version: 2024-02-01

278
papers

30,647
citations

4960

84
h-index

5987

160
g-index

290
all docs

290
docs citations

290
times ranked

13712
citing authors

#	ARTICLE	IF	CITATIONS
1	Emotion regulation in times of COVID-19: A person-centered approach based on self-determination theory. <i>Current Psychology</i> , 2023, 42, 20211-20225.	2.8	13
2	Teachers's™ Psychological Needs Link Social Pressure with Personal Adjustment and Motivating Teaching Style. <i>Journal of Experimental Education</i> , 2023, 91, 696-717.	2.6	9
3	Merry Christmas and a 'Healthy' New Year. <i>European Journal of Health Psychology</i> , 2023, 30, 17-28.	0.6	2
4	The role of ego integrity and despair in older adults's™ well-being during the COVID-19 crisis: the mediating role of need-based experiences. <i>European Journal of Ageing</i> , 2022, 19, 117-129.	2.8	10
5	Do Psychological Needs Play a Role in Times of Uncertainty? Associations with Well-Being During the COVID-19 Crisis. <i>Journal of Happiness Studies</i> , 2022, 23, 257-283.	3.2	60
6	Which cyclists manage to cope with the corona crisis in a resilient way? The role of motivational profiles. <i>International Journal of Sport and Exercise Psychology</i> , 2022, 20, 1049-1067.	2.1	6
7	Emotion Regulation as a Transdiagnostic Risk Factor for (Non)Clinical Adolescents's™ Internalizing and Externalizing Psychopathology: Investigating the Intervening Role of Psychological Need Experiences. <i>Child Psychiatry and Human Development</i> , 2022, 53, 124-136.	1.9	30
8	Mental Health Outcomes Among Parents of Children With a Chronic Disease During the COVID-19 Pandemic: The Role of Parental Burn-Out. <i>Journal of Pediatric Psychology</i> , 2022, 47, 420-431.	2.1	20
9	The influence of integrative lighting on sleep and cognitive functioning of shift workers during the morning shift in an assembly plant. <i>Applied Ergonomics</i> , 2022, 99, 103618.	3.1	9
10	Predicting vaccine uptake during COVID-19 crisis: A motivational approach. <i>Vaccine</i> , 2022, 40, 288-297.	3.8	23
11	The role of daily need crafting in daily fluctuations in adolescents's™ need-based and affective experiences. <i>Motivation and Emotion</i> , 2022, 46, 137-149.	1.3	14
12	Testing an Online Program to Foster Need Crafting During the COVID-19 Pandemic. <i>Current Psychology</i> , 2022, , 1-18.	2.8	5
13	The relation between conspiracism, government trust, and COVID-19 vaccination intentions: The key role of motivation. <i>Social Science and Medicine</i> , 2022, 301, 114926.	3.8	32
14	A global experiment on motivating social distancing during the COVID-19 pandemic. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2022, 119, .	7.1	15
15	Is intelligence related to perfectionism? Multidimensional perfectionism and parental antecedents among adolescents across varying levels of cognitive ability. <i>Journal of Personality</i> , 2021, 89, 652-671.	3.2	6
16	Do both coaches and parents contribute to youth soccer players's™ motivation and engagement? An examination of their unique (de)motivating roles. <i>International Journal of Sport and Exercise Psychology</i> , 2021, 19, 761-779.	2.1	11
17	Toward a Better Understanding of the Reciprocal Relations Between Adolescent Psychological Need Experiences and Sleep. <i>Personality and Social Psychology Bulletin</i> , 2021, 47, 377-394.	3.0	10
18	Are motivational benefits of adequately challenging schoolwork related to students' need for cognition, cognitive ability, or both?. <i>Personality and Individual Differences</i> , 2021, 171, 110558.	2.9	9

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19	Motivating voluntary compliance to behavioural restrictions: Self-determination theoryâ€‘based checklist of principles for COVID-19 and other emergency communications. <i>European Review of Social Psychology</i> , 2021, 32, 305-347.	9.4	50
20	Police procedural justice and adolescentsâ€™ internalization of the law: Integrating self-determination theory into legal socialization research. <i>Journal of Social Issues</i> , 2021, 77, 336-366.	3.3	12
21	Profiles of maladaptive school motivation among high-ability adolescents: A person-centered exploration of the motivational Pathways to Underachievement model. <i>Journal of Adolescence</i> , 2021, 88, 146-161.	2.4	5
22	Adolescents as active managers of their own psychological needs: The role of psychological need crafting in adolescentsâ€™ mental health. <i>Journal of Adolescence</i> , 2021, 88, 67-83.	2.4	31
23	Building a science of motivated persons: Self-determination theoryâ€™s empirical approach to human experience and the regulation of behavior.. <i>Motivation Science</i> , 2021, 7, 97-110.	1.6	107
24	â€‘How to unlock myself from boredom?â€‘The role of mindfulness and a dual awareness- and action-oriented pathway during the COVID-19 lockdown. <i>Personality and Individual Differences</i> , 2021, 175, 110729.	2.9	24
25	A legacy unfinished: An appreciative reply to comments on self-determination theoryâ€™s frontiers and challenges.. <i>Motivation Science</i> , 2021, 7, 120-121.	1.6	4
26	Adopting the Situation in School Questionnaire to Examine Physical Education Teachersâ€™ Motivating and Demotivating Styles Using a Circumplex Approach. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7342.	2.6	14
27	Daily ups and downs in adolescentsâ€™ depressive symptoms: The role of daily self-criticism, dependency and basic psychological needs. <i>Journal of Adolescence</i> , 2021, 91, 97-109.	2.4	7
28	Are internship experiences during a pandemic related to studentsâ€™ commitment to nursing education? A cross-sectional study. <i>Nurse Education Today</i> , 2021, 107, 105124.	3.3	13
29	Adherence to COVID-19 measures: The critical role of autonomous motivation on a short- and long-term basis.. <i>Motivation Science</i> , 2021, 7, 487-496.	1.6	18
30	A Bright and a Dark Path to Adolescentsâ€™ Functioning: The Role of Need Satisfaction and Need Frustration Across Gender, Age, and Socioeconomic Status. <i>Journal of Happiness Studies</i> , 2020, 21, 95-116.	3.2	51
31	The Role of Parental Reflective Functioning in the Relation between Parentsâ€™ Self-Critical Perfectionism and Psychologically Controlling Parenting Towards Adolescents. <i>Parenting</i> , 2020, 20, 1-27.	1.4	14
32	The role of competence-related attentional bias and resilience in restoring thwarted feelings of competence. <i>Motivation and Emotion</i> , 2020, 44, 82-98.	1.3	11
33	When is Parental Monitoring Effective? A Person-centered Analysis of the Role of Autonomy-supportive and Psychologically Controlling Parenting in Referred and Non-referred Adolescents. <i>Journal of Youth and Adolescence</i> , 2020, 49, 352-368.	3.5	51
34	Strengthening the assessment of self-talk in sports through a multi-method approach. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2020, 30, 602-614.	2.9	13
35	Taking adolescentsâ€™ agency in socialization seriously: The role of appraisals and cognitive-behavioral responses in autonomy-relevant parenting. <i>New Directions for Child and Adolescent Development</i> , 2020, 2020, 7-26.	2.2	28
36	How do adolescents deal with intrusive parenting? The role of coping with psychologically controlling parenting in internalizing and externalizing problems. <i>Journal of Adolescence</i> , 2020, 84, 200-212.	2.4	12

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37	Live well and die with inner peace: The importance of retrospective need-based experiences, ego integrity and despair for late adultsâ€™ death attitudes. <i>Archives of Gerontology and Geriatrics</i> , 2020, 91, 104184.	3.0	7
38	Killing two birds with one stone: The role of motivational resources in predicting changes in achievement and school well-being beyond intelligence. <i>Contemporary Educational Psychology</i> , 2020, 63, 101905.	2.9	17
39	The role of maternal emotion regulation in controlling parenting during toddlerhood: an observational study. <i>Motivation and Emotion</i> , 2020, 44, 897-910.	1.3	3
40	Nursesâ€™ interaction styles when supporting patients in self-management: A profile approach. <i>International Journal of Nursing Studies</i> , 2020, 110, 103604.	5.6	5
41	A longitudinal examination of the interplay between personality vulnerability and need-based experiences in adolescents' depressive symptoms. <i>Journal of Personality</i> , 2020, 88, 1145-1161.	3.2	12
42	The role of teachersâ€™ motivation and mindsets in predicting a (de)motivating teaching style in higher education: a circumplex approach. <i>Motivation and Emotion</i> , 2020, 44, 270-294.	1.3	58
43	â€œWhat Should I Do First?â€•The Effect of Manipulated Goal Conflict on Affect, Motivation, and Helping Behavior in Chronic Pain Couples. <i>Journal of Pain</i> , 2020, 21, 1187-1197.	1.4	2
44	Psychologically Controlling Parenting during Toddlerhood: The Role of Mothersâ€™ Perceived Parenting History and Emotion Regulation Style. <i>Journal of Child and Family Studies</i> , 2020, 29, 2257-2267.	1.3	7
45	Don't you say it that way! Experimental evidence that controlling voices elicit defiance. <i>Journal of Experimental Social Psychology</i> , 2020, 88, 103949.	2.2	16
46	When teachers learn how to provide classroom structure in an autonomy-supportive way: Benefits to teachers and their students. <i>Teaching and Teacher Education</i> , 2020, 90, 103004.	3.2	163
47	Polish Adaptation of the Basic Psychological Need Satisfaction and Frustration Scale. <i>Frontiers in Psychology</i> , 2020, 10, 3034.	2.1	13
48	Basic psychological need theory: Advancements, critical themes, and future directions. <i>Motivation and Emotion</i> , 2020, 44, 1-31.	1.3	628
49	Towards a detailed understanding of preschool childrenâ€™s memory-related functioning and emotion regulation: The role of parentsâ€™ observed reminiscence style, memory valence, and parental gender.. <i>Developmental Psychology</i> , 2020, 56, 1696-1708.	1.6	8
50	How can the blow of math difficulty on elementary school childrenâ€™s motivational, cognitive, and affective experiences be dampened? The critical role of autonomy-supportive instructions.. <i>Journal of Educational Psychology</i> , 2020, 112, 1490-1505.	2.9	12
51	A classification of motivation and behavior change techniques used in self-determination theory-based interventions in health contexts.. <i>Motivation Science</i> , 2020, 6, 438-455.	1.6	239
52	How Do Profiles of Need-Supportive and Controlling Coaching Relate to Team Athletesâ€™ Motivational Outcomes? A Person-Centered Approach. <i>Journal of Sport and Exercise Psychology</i> , 2020, 42, 452-462.	1.2	6
53	Why Do Sport Coaches Adopt a Controlling Coaching Style? The Role of an Evaluative Context and Psychological Need Frustration. <i>Sport Psychologist</i> , 2020, 34, 89-98.	0.9	13
54	Daily Sources of Autonomy-Supportive and Controlling Parenting in Mothers of Children with ASD: The Role of Child Behavior and Mothersâ€™ Psychological Needs. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 509-526.	2.7	27

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55	Adopting a helicopter-perspective towards motivating and demotivating coaching: A circumplex approach. <i>Psychology of Sport and Exercise</i> , 2019, 40, 110-126.	2.1	50
56	The internalization of and defiance against rules within prison: The role of correctional officers' autonomy-supportive and controlling communication style as perceived by prisoners. <i>Motivation and Emotion</i> , 2019, 43, 771-785.	1.3	7
57	Let's talk about it: The role of parental communication in adolescents' motivation to adhere to treatment recommendations for type 1 diabetes. <i>Pediatric Diabetes</i> , 2019, 20, 1025-1034.	2.9	13
58	Towards a more refined insight in the critical motivating features of choice: An experimental study among recreational rope skippers. <i>Psychology of Sport and Exercise</i> , 2019, 45, 101561.	2.1	8
59	Is nurses' self-esteem interwoven with patients' achievements? The concept of patient-invested contingent self-esteem. <i>Journal of Clinical Nursing</i> , 2019, 28, 3858-3865.	3.0	3
60	Under Pressure to Achieve? The Impact of Type and Style of Task Instructions on Student Cheating. <i>Frontiers in Psychology</i> , 2019, 10, 1624.	2.1	13
61	The effects of experimentally induced choice on elementary school children's intrinsic motivation: The moderating role of indecisiveness and teacher-student relatedness. <i>Journal of Experimental Child Psychology</i> , 2019, 188, 104692.	1.4	16
62	Do astronauts benefit from autonomy? Investigating perceived autonomy-supportive communication by Mission Support, crew motivation and collaboration during HI-SEAS 1. <i>Acta Astronautica</i> , 2019, 157, 9-16.	3.2	10
63	I won't obey!: Psychologically Controlling Parenting and (Non)Clinical Adolescents' Responses to Rule-setting. <i>Journal of Clinical Psychology</i> , 2019, 75, 1034-1046.	1.9	17
64	The Explanatory Role of Basic Psychological Need Experiences in the Relation between Dependency, Self-Criticism and Psychopathology in Adolescence. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2019, 41, 574-588.	1.2	16
65	Where to go and how to get there: Goal clarification, process feedback and students' need satisfaction and frustration from lesson to lesson. <i>Learning and Instruction</i> , 2019, 61, 1-11.	3.2	36
66	From Daily Need Experiences to Autonomy-Supportive and Psychologically Controlling Parenting via Psychological Availability and Stress. <i>Parenting</i> , 2019, 19, 177-202.	1.4	49
67	Integrative emotion regulation: Process and development from a self-determination theory perspective. <i>Development and Psychopathology</i> , 2019, 31, 945-956.	2.3	92
68	I Want to Be a Billionaire: How Do Extrinsic and Intrinsic Values Influence Youngsters' Well-Being?. <i>Annals of the American Academy of Political and Social Science</i> , 2019, 682, 204-219.	1.6	10
69	Seeking Stability in Stormy Educational Times: A Need-based Perspective on (De)motivating Teaching Grounded in Self-determination Theory. <i>Advances in Motivation and Achievement: A Research Annual</i> , 2019, , 53-80.	0.3	110
70	Life on mars from a Self-Determination Theory perspective: How astronauts' needs for autonomy, competence and relatedness go hand in hand with crew health and mission success - Results from HI-SEAS IV. <i>Acta Astronautica</i> , 2019, 159, 273-285.	3.2	29
71	Do athletes' responses to coach autonomy support and control depend on the situation and athletes' personal motivation?. <i>Psychology of Sport and Exercise</i> , 2019, 43, 321-332.	2.1	19
72	Coaching the coach: Intervention effects on need-supportive coaching behavior and athlete motivation and engagement. <i>Psychology of Sport and Exercise</i> , 2019, 43, 288-300.	2.1	41

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73	Adolescents' responses to parental regulation: The role of communication style and self-determination. <i>Journal of Applied Developmental Psychology</i> , 2019, 65, 101073.	1.7	12
74	The role of weekly need-based experiences and self-criticism in predicting weekly academic (mal)adjustment. <i>Learning and Individual Differences</i> , 2019, 69, 69-83.	2.7	29
75	Reflections on self-determination theory as an organizing framework for personality psychology: Interfaces, integrations, issues, and unfinished business. <i>Journal of Personality</i> , 2019, 87, 115-145.	3.2	82
76	The Effects of Partners' Helping Motivation on Chronic Pain Patients' Functioning Over Time. <i>Journal of Pain</i> , 2019, 20, 348-357.	1.4	3
77	Ups and Downs in the Joy of Motherhood: Maternal Well-Being as a Function of Psychological Needs, Personality, and Infant Temperament. <i>Journal of Happiness Studies</i> , 2019, 20, 229-250.	3.2	32
78	Correlates of students' internalization and defiance of classroom rules: A self-determination theory perspective. <i>British Journal of Educational Psychology</i> , 2019, 89, 22-40.	2.9	47
79	Helping Your Partner with Chronic Pain: The Importance of Helping Motivation, Received Social Support, and Its Timeliness. <i>Pain Medicine</i> , 2019, 20, 77-89.	1.9	3
80	The role of basic psychological need satisfaction, sleep, and mindfulness in the health-related quality of life of people living with HIV. <i>Journal of Health Psychology</i> , 2019, 24, 535-545.	2.3	30
81	Capturing motivating versus demotivating self-management support: Development and validation of a vignette-based tool grounded in Self-determination Theory. <i>International Journal of Nursing Studies</i> , 2019, 116, 103354.	5.6	10
82	The moderating role of adolescent personality in associations between psychologically controlling parenting and problem behaviors: A longitudinal examination at the level of within-person change.. <i>Developmental Psychology</i> , 2019, 55, 2665-2677.	1.6	12
83	Listen to your mother: Motivating tones of voice predict adolescents' reactions to mothers.. <i>Developmental Psychology</i> , 2019, 55, 2534-2546.	1.6	8
84	Toward an integrative and fine-grained insight in motivating and demotivating teaching styles: The merits of a circumplex approach.. <i>Journal of Educational Psychology</i> , 2019, 111, 497-521.	2.9	288
85	The impact of feedback valence and communication style on intrinsic motivation in middle childhood: Experimental evidence and generalization across individual differences. <i>Journal of Experimental Child Psychology</i> , 2018, 170, 134-160.	1.4	65
86	Day-to-day Variation in Autonomy-Supportive and Psychologically Controlling Parenting: The Role of Parents' Daily Experiences of Need Satisfaction and Need Frustration. <i>Parenting</i> , 2018, 18, 86-109.	1.4	124
87	Are the benefits of autonomy satisfaction and the costs of autonomy frustration dependent on individuals' autonomy strength?. <i>Journal of Personality</i> , 2018, 86, 1017-1036.	3.2	35
88	Psychological need frustration as a transdiagnostic process in associations of self-critical perfectionism with depressive symptoms and eating pathology. <i>Journal of Clinical Psychology</i> , 2018, 74, 1775-1790.	1.9	36
89	The role of observed autonomy support, reciprocity, and need satisfaction in adolescent disclosure about friends. <i>Journal of Adolescence</i> , 2018, 65, 141-154.	2.4	32
90	The paradoxical effect of long instructions on negative affect and performance: When, for whom and why do they backfire?. <i>Acta Astronautica</i> , 2018, 147, 421-430.	3.2	6

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91	The development and validation of an implicit measure of competence need satisfaction. <i>Motivation and Emotion</i> , 2018, 42, 615-637.	1.3	6
92	Chinese Education Examined via the Lens of Self-Determination. <i>Educational Psychology Review</i> , 2018, 30, 177-214.	8.4	84
93	Linking psychological need experiences to daily and recurring dreams. <i>Motivation and Emotion</i> , 2018, 42, 50-63.	1.3	5
94	Impact of Partial Sleep Deprivation on Psychological Functioning: Effects on Mindfulness and Basic Psychological Need Satisfaction. <i>Mindfulness</i> , 2018, 9, 1123-1133.	2.8	14
95	Fostering Personal Meaning and Self-relevance: A Self-Determination Theory Perspective on Internalization. <i>Journal of Experimental Education</i> , 2018, 86, 30-49.	2.6	132
96	The Moderating Role of Vertical Collectivism in South-Korean Adolescents' Perceptions of and Responses to Autonomy-Supportive and Controlling Parenting. <i>Frontiers in Psychology</i> , 2018, 9, 1080.	2.1	22
97	The competence-supportive and competence-thwarting role of athlete leaders: An experimental test in a soccer context. <i>PLoS ONE</i> , 2018, 13, e0200480.	2.5	12
98	University students' sleep during an exam period: the role of basic psychological needs and stress. <i>Motivation and Emotion</i> , 2018, 42, 671-681.	1.3	47
99	An experiment on the impact of coaches' and athlete leaders' competence support on athletes' motivation and performance. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2018, 28, 2734-2750.	2.9	19
100	The Validation of the German Basic Psychological Need Satisfaction and Frustration Scale in the Context of Mental Health. <i>European Journal of Health Psychology</i> , 2018, 25, 119-132.	0.6	52
101	Reciprocal associations between daily need-based experiences, energy, and sleep in chronic fatigue syndrome.. <i>Health Psychology</i> , 2018, 37, 1168-1178.	1.6	9
102	Chronic Pain and Interpersonal Processes. , 2018, , .		0
103	How Parents Contribute to Children's Psychological Health: The Critical Role of Psychological Need Support. , 2017, , 171-187.		148
104	The Effects of Feedback Valence and Style on Need Satisfaction, Self-Talk, and Perseverance Among Tennis Players: An Experimental Study. <i>Journal of Sport and Exercise Psychology</i> , 2017, 39, 67-80.	1.2	56
105	Performance grading and motivational functioning and fear in physical education: A self-determination theory perspective. <i>Learning and Individual Differences</i> , 2017, 55, 202-211.	2.7	37
106	The Role of Separation Anxiety in Mothers' Use of Autonomy Support: An Observational Study. <i>Journal of Child and Family Studies</i> , 2017, 26, 1949-1957.	1.3	16
107	Basic psychological need experiences, fatigue, and sleep in individuals with unexplained chronic fatigue. <i>Stress and Health</i> , 2017, 33, 645-655.	2.6	43
108	Optimal motivation in Peruvian high schools: Should learners pursue and teachers promote mastery goals, performance-approach goals or both?. <i>Learning and Individual Differences</i> , 2017, 55, 87-96.	2.7	29

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109	A game-to-game investigation of the relation between need-supportive and need-thwarting coaching and moral behavior in soccer. <i>Psychology of Sport and Exercise</i> , 2017, 31, 1-10.	2.1	20
110	Effects of social pressure and child failure on parents'™ use of control: An experimental investigation. <i>Contemporary Educational Psychology</i> , 2017, 51, 378-390.	2.9	65
111	When is your partner willing to help you? The role of daily goal conflict and perceived gratitude. <i>Motivation and Emotion</i> , 2017, 41, 671-682.	1.3	15
112	Does General Parenting Context Modify Adolescents' Appraisals and Coping with a Situation of Parental Regulation? The Case of Autonomy-Supportive Parenting. <i>Journal of Child and Family Studies</i> , 2017, 26, 2623-2639.	1.3	49
113	Moet ouderlijk verbieden verboden worden?. <i>Kind En Adolescent</i> , 2017, 38, 48-61.	0.0	0
114	Identity Processes and Statuses in Patients with and without Eating Disorders. <i>European Eating Disorders Review</i> , 2017, 25, 26-35.	4.1	40
115	Children's™ daily well-being: The role of mothers'™, teachers'™, and siblings'™ autonomy support and psychological control.. <i>Developmental Psychology</i> , 2017, 53, 237-251.	1.6	145
116	When Do Adolescents Accept or Defy to Maternal Prohibitions? The Role of Social Domain and Communication Style. <i>Journal of Youth and Adolescence</i> , 2017, 46, 1022-1037.	3.5	26
117	Choosing when choices are limited: The role of perceived afforded choice and autonomy in prisoners'™ well-being.. <i>Law and Human Behavior</i> , 2017, 41, 567-578.	0.7	31
118	Where Do the Cultural Differences in Dynamics of Controlling Parenting Lie? Adolescents as Active Agents in the Perception of and Coping with Parental Behavior. <i>Psychologica Belgica</i> , 2016, 56, 169-192.	1.9	66
119	Evaluative concerns perfectionism and coping with failure: Effects on rumination, avoidance, and acceptance. <i>Personality and Individual Differences</i> , 2016, 101, 114-119.	2.9	36
120	Do Personality Traits Moderate Relations Between Psychologically Controlling Parenting and Problem Behavior in Adolescents?. <i>Journal of Personality</i> , 2016, 84, 381-392.	3.2	88
121	On the Integration of Need-related Autobiographical Memories among Late Adolescents and Late Adults: The Role of Depressive Symptoms and Self-congruence. <i>European Journal of Personality</i> , 2016, 30, 580-593.	3.1	19
122	Promoting elementary school students' autonomous reading motivation: Effects of a teacher professional development workshop. <i>Journal of Educational Research</i> , 2016, 109, 232-252.	1.6	57
123	Helping motivation and well-being of chronic pain couples: a daily diary study. <i>Pain</i> , 2016, 157, 1551-1562.	4.2	29
124	A dimensional and person-centered perspective on controlled reasons for non-participation in physical education. <i>Psychology of Sport and Exercise</i> , 2016, 23, 142-154.	2.1	39
125	Gaining deeper insight into the psychological challenges of human spaceflight: The role of motivational dynamics. <i>Acta Astronautica</i> , 2016, 121, 130-143.	3.2	26
126	Life goals predict environmental behavior: Cross-cultural and longitudinal evidence. <i>Journal of Environmental Psychology</i> , 2016, 46, 10-22.	5.1	69

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127	Motivational dynamics underlying eating regulation in young and adult female dieters: relationships with healthy eating behaviours and disordered eating symptoms. <i>Psychology and Health</i> , 2016, 31, 711-729.	2.2	17
128	Toward a Systematic Study of the Dark Side of Student Motivation: Antecedents and Consequences of Teachers' Controlling Behaviors. , 2016, , 59-81.		26
129	Changing teachers' beliefs regarding autonomy support and structure: The role of experienced psychological need satisfaction in teacher training. <i>Psychology of Sport and Exercise</i> , 2016, 23, 64-72.	2.1	70
130	Do students with different motives for physical education respond differently to autonomy-supportive and controlling teaching?. <i>Psychology of Sport and Exercise</i> , 2016, 22, 72-82.	2.1	73
131	The Pursuit of Self-Esteem and Its Motivational Implications. <i>Psychologica Belgica</i> , 2016, 56, 143-168.	1.9	29
132	Intrapersonal Achievement Goals and Underlying Reasons among Long Distance Runners: Their Relation with Race Experience, Self-Talk, and Running Time. <i>Psychologica Belgica</i> , 2016, 56, 288-310.	1.9	21
133	Emerging Trends and Future Directions for the Field of Motivation Psychology: A Special Issue in Honor of Prof. Dr. Willy Lens. <i>Psychologica Belgica</i> , 2016, 56, 317-341.	1.9	40
134	A Tribute to Dr. Willy Lens. <i>Psychologica Belgica</i> , 2016, 56, 311-316.	1.9	0
135	Social Pressure and Unfulfilled Dreams Among Chinese and Belgian Parents. <i>Journal of Cross-Cultural Psychology</i> , 2015, 46, 1150-1168.	1.6	39
136	Examining the longitudinal association between oppositional defiance and autonomy in adolescence.. <i>Developmental Psychology</i> , 2015, 51, 67-74.	1.6	39
137	What's your motivation to be pregnant? Relations between motives for parenthood and women's prenatal functioning.. <i>Journal of Family Psychology</i> , 2015, 29, 755-765.	1.3	21
138	When Is Helping your Partner with Chronic Pain a Burden? The Relation Between Helping Motivation and Personal and Relational Functioning. <i>Pain Medicine</i> , 2015, 16, 1732-1744.	1.9	28
139	Rebels With a Cause? Adolescent Defiance From the Perspective of Reactance Theory and Self-Determination Theory. <i>Child Development</i> , 2015, 86, 903-918.	3.0	167
140	An Examination of the Dynamics Involved in Parental Child-Invested Contingent Self-Esteem. <i>Parenting</i> , 2015, 15, 55-74.	1.4	33
141	Examining the role of psychological need satisfaction in sleep: A Self-Determination Theory perspective. <i>Personality and Individual Differences</i> , 2015, 77, 199-204.	2.9	65
142	Basic psychological need satisfaction, need frustration, and need strength across four cultures. <i>Motivation and Emotion</i> , 2015, 39, 216-236.	1.3	1,255
143	The Multidimensional Work Motivation Scale: Validation evidence in seven languages and nine countries. <i>European Journal of Work and Organizational Psychology</i> , 2015, 24, 178-196.	3.7	534
144	Raising trophy kids: The role of mothers' contingent self-esteem in maternal promotion of extrinsic goals. <i>Journal of Adolescence</i> , 2015, 42, 40-49.	2.4	26

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145	Autonomy-Supportive Parenting and Autonomy-Supportive Sibling Interactions. <i>Personality and Social Psychology Bulletin</i> , 2015, 41, 1590-1604.	3.0	78
146	Let Us Not Throw Out the Baby With the Bathwater: Applying the Principle of Universalism Without Uniformity to Autonomy-Supportive and Controlling Parenting. <i>Child Development Perspectives</i> , 2015, 9, 44-49.	3.9	169
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