

maarten Vansteenkiste

List of Publications by Year in descending order

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Version: 2024-02-01

278
papers

30,647
citations

4960

84
h-index

5987

160
g-index

290
all docs

290
docs citations

290
times ranked

13712
citing authors

#	ARTICLE	IF	CITATIONS
1	Basic psychological need satisfaction, need frustration, and need strength across four cultures. <i>Motivation and Emotion</i> , 2015, 39, 216-236.	1.3	1,255
2	On psychological growth and vulnerability: Basic psychological need satisfaction and need frustration as a unifying principle.. <i>Journal of Psychotherapy Integration</i> , 2013, 23, 263-280.	1.1	1,235
3	Motivating Learning, Performance, and Persistence: The Synergistic Effects of Intrinsic Goal Contents and Autonomy-Supportive Contexts.. <i>Journal of Personality and Social Psychology</i> , 2004, 87, 246-260.	2.8	1,142
4	Intrinsic Versus Extrinsic Goal Contents in Self-Determination Theory: Another Look at the Quality of Academic Motivation. <i>Educational Psychologist</i> , 2006, 41, 19-31.	9.0	1,047
5	Explaining the relationships between job characteristics, burnout, and engagement: The role of basic psychological need satisfaction. <i>Work and Stress</i> , 2008, 22, 277-294.	4.5	790
6	Capturing autonomy, competence, and relatedness at work: Construction and initial validation of the Work-related Basic Need Satisfaction scale. <i>Journal of Occupational and Organizational Psychology</i> , 2010, 83, 981-1002.	4.5	782
7	A theoretical upgrade of the concept of parental psychological control: Proposing new insights on the basis of self-determination theory. <i>Developmental Review</i> , 2010, 30, 74-99.	4.7	679
8	Motivational profiles from a self-determination perspective: The quality of motivation matters.. <i>Journal of Educational Psychology</i> , 2009, 101, 671-688.	2.9	662
9	Basic psychological need theory: Advancements, critical themes, and future directions. <i>Motivation and Emotion</i> , 2020, 44, 1-31.	1.3	628
10	Capturing ruminative exploration: Extending the four-dimensional model of identity formation in late adolescence. <i>Journal of Research in Personality</i> , 2008, 42, 58-82.	1.7	569
11	The Multidimensional Work Motivation Scale: Validation evidence in seven languages and nine countries. <i>European Journal of Work and Organizational Psychology</i> , 2015, 24, 178-196.	3.7	534
12	Experiences of Autonomy and Control Among Chinese Learners: Vitalizing or Immobilizing?. <i>Journal of Educational Psychology</i> , 2005, 97, 468-483.	2.9	514
13	Do perceived autonomy-supportive and controlling teaching relate to physical education students' motivational experiences through unique pathways? Distinguishing between the bright and dark side of motivation. <i>Psychology of Sport and Exercise</i> , 2015, 16, 26-36.	2.1	481
14	On the relations among work value orientations, psychological need satisfaction and job outcomes: A self-determination theory approach. <i>Journal of Occupational and Organizational Psychology</i> , 2007, 80, 251-277.	4.5	475
15	Not all job demands are equal: Differentiating job hindrances and job challenges in the Job Demands-Resources model. <i>European Journal of Work and Organizational Psychology</i> , 2010, 19, 735-759.	3.7	464
16	Antecedents and Outcomes of Self-Determination in 3 Life Domains: The Role of Parents' and Teachers' Autonomy Support. <i>Journal of Youth and Adolescence</i> , 2005, 34, 589-604.	3.5	452
17	Conceptualizing parental autonomy support: Adolescent perceptions of promotion of independence versus promotion of volitional functioning.. <i>Developmental Psychology</i> , 2007, 43, 633-646.	1.6	404
18	The development of the five mini-theories of self-determination theory: an historical overview, emerging trends, and future directions. <i>Advances in Motivation and Achievement: A Research Annual</i> , 2010, , 105-165.	0.3	402

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19	The synergistic relationship of perceived autonomy support and structure in the prediction of self-regulated learning. <i>British Journal of Educational Psychology</i> , 2009, 79, 57-68.	2.9	348
20	Examining the Motivational Impact of Intrinsic Versus Extrinsic Goal Framing and Autonomy-Supportive Versus Internally Controlling Communication Style on Early Adolescents' Academic Achievement. <i>Child Development</i> , 2005, 76, 483-501.	3.0	339
21	Parenting and adolescent problem behavior: An integrated model with adolescent self-disclosure and perceived parental knowledge as intervening variables.. <i>Developmental Psychology</i> , 2006, 42, 305-318.	1.6	328
22	Psychologically controlling teaching: Examining outcomes, antecedents, and mediators.. <i>Journal of Educational Psychology</i> , 2012, 104, 108-120.	2.9	298
23	Placing Motivation and Future Time Perspective Theory in a Temporal Perspective. <i>Educational Psychology Review</i> , 2004, 16, 121-139.	8.4	297
24	Toward an integrative and fine-grained insight in motivating and demotivating teaching styles: The merits of a circumplex approach.. <i>Journal of Educational Psychology</i> , 2019, 111, 497-521.	2.9	288
25	Identifying configurations of perceived teacher autonomy support and structure: Associations with self-regulated learning, motivation and problem behavior. <i>Learning and Instruction</i> , 2012, 22, 431-439.	3.2	281
26	Motivation and Autonomy in Counseling, Psychotherapy, and Behavior Change: A Look at Theory and Practice 117. <i>Counseling Psychologist</i> , 2011, 39, 193-260.	1.2	275
27	There's nothing more practical than a good theory: Integrating motivational interviewing and self-determination theory. <i>British Journal of Clinical Psychology</i> , 2006, 45, 63-82.	3.5	268
28	The antecedents and consequences of autonomous self-regulation for college: A self-determination theory perspective on socialization. <i>Journal of Adolescence</i> , 2006, 29, 761-775.	2.4	256
29	A classification of motivation and behavior change techniques used in self-determination theory-based interventions in health contexts.. <i>Motivation Science</i> , 2020, 6, 438-455.	1.6	239
30	Examining Intrinsic versus Extrinsic Exercise Goals: Cognitive, Affective, and Behavioral Outcomes. <i>Journal of Sport and Exercise Psychology</i> , 2009, 31, 189-210.	1.2	222
31	Toward a Domain-Specific Approach to the Study of Parental Psychological Control: Distinguishing Between Dependency-Oriented and Achievement-Oriented Psychological Control. <i>Journal of Personality</i> , 2010, 78, 217-256.	3.2	211
32	The relation between elementary students' recreational and academic reading motivation, reading frequency, engagement, and comprehension: A self-determination theory perspective.. <i>Journal of Educational Psychology</i> , 2012, 104, 1006-1021.	2.9	204
33	Research on self-determination in physical education: key findings and proposals for future research. <i>Physical Education and Sport Pedagogy</i> , 2014, 19, 97-121.	3.0	202
34	The Motivating Role of Positive Feedback in Sport and Physical Education: Evidence for a Motivational Model. <i>Journal of Sport and Exercise Psychology</i> , 2008, 30, 240-268.	1.2	201
35	Identified versus introjected approach and introjected avoidance motivations in school and in sports: The limited benefits of self-worth strivings.. <i>Journal of Educational Psychology</i> , 2009, 101, 482-497.	2.9	201
36	Does observed controlling teaching behavior relate to students'™ motivation in physical education?. <i>Journal of Educational Psychology</i> , 2014, 106, 541-554.	2.9	197

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37	Maladaptive perfectionistic self-representations: The mediational link between psychological control and adjustment. <i>Personality and Individual Differences</i> , 2005, 38, 487-498.	2.9	180
38	Identity Statuses Based on 4 Rather Than 2 Identity Dimensions: Extending and Refining Marcia's Paradigm. <i>Journal of Youth and Adolescence</i> , 2005, 34, 605-618.	3.5	179
39	Understanding the association between future time perspective and self-regulated learning through the lens of self-determination theory. <i>Learning and Instruction</i> , 2011, 21, 332-344.	3.2	179
40	How to Become a Persevering Exerciser? Providing a Clear, Future Intrinsic Goal in an Autonomy-Supportive Way. <i>Journal of Sport and Exercise Psychology</i> , 2004, 26, 232-249.	1.2	174
41	Let Us Not Throw Out the Baby With the Bathwater: Applying the Principle of Universalism Without Uniformity to Autonomy-Supportive and Controlling Parenting. <i>Child Development Perspectives</i> , 2015, 9, 44-49.	3.9	169
42	Parental psychological control and dimensions of identity formation in emerging adulthood.. <i>Journal of Family Psychology</i> , 2007, 21, 546-550.	1.3	168
43	Rebels With a Cause? Adolescent Defiance From the Perspective of Reactance Theory and Self-Determination Theory. <i>Child Development</i> , 2015, 86, 903-918.	3.0	167
44	The "why" and "why not" of job search behaviour: their relation to searching, unemployment experience, and well-being. <i>European Journal of Social Psychology</i> , 2004, 34, 345-363.	2.4	163
45	Observing Physical Education Teachers' Need-Supportive Interactions in Classroom Settings. <i>Journal of Sport and Exercise Psychology</i> , 2013, 35, 3-17.	1.2	163
46	When teachers learn how to provide classroom structure in an autonomy-supportive way: Benefits to teachers and their students. <i>Teaching and Teacher Education</i> , 2020, 90, 103004.	3.2	163
47	Less is sometimes more: Goal content matters.. <i>Journal of Educational Psychology</i> , 2004, 96, 755-764.	2.9	158
48	When Is Identity Congruent with the Self? A Self-Determination Theory Perspective. , 2011, , 381-402.		154
49	Basic need satisfaction and identity formation: Bridging self-determination theory and process-oriented identity research.. <i>Journal of Counseling Psychology</i> , 2009, 56, 276-288.	2.0	149
50	Perceived parental psychological control and adolescent depressive experiences: A cross-cultural study with Belgian and South Korean adolescents. <i>Journal of Adolescence</i> , 2012, 35, 261-272.	2.4	149
51	How Parents Contribute to Children's Psychological Health: The Critical Role of Psychological Need Support. , 2017, , 171-187.		148
52	The role of self-determined motivation and goals for study abroad in the adaptation of international students. <i>International Journal of Intercultural Relations</i> , 2007, 31, 199-222.	2.0	147
53	Children's daily well-being: The role of mothers', teachers', and siblings' autonomy support and psychological control.. <i>Developmental Psychology</i> , 2017, 53, 237-251.	1.6	145
54	The Intergenerational Transmission of Perfectionism: Parents' Psychological Control as an Intervening Variable.. <i>Journal of Family Psychology</i> , 2005, 19, 358-366.	1.3	143

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55	Fostering a Need-Supportive Teaching Style: Intervention Effects on Physical Education Teachers's Beliefs and Teaching Behaviors. <i>Journal of Sport and Exercise Psychology</i> , 2014, 36, 595-609.	1.2	142
56	The beliefs that underlie autonomy-supportive and controlling teaching: A multinational investigation. <i>Motivation and Emotion</i> , 2014, 38, 93-110.	1.3	140
57	Materialistic Values and Well-Being Among Business Students: Further Evidence of Their Detrimental Effect. <i>Journal of Applied Social Psychology</i> , 2006, 36, 2892-2908.	2.0	139
58	Maladaptive perfectionism as an intervening variable between psychological control and adolescent depressive symptoms: A three-wave longitudinal study.. <i>Journal of Family Psychology</i> , 2008, 22, 465-474.	1.3	138
59	Patterns of home leaving and subjective well-being in emerging adulthood: The role of motivational processes and parental autonomy support.. <i>Developmental Psychology</i> , 2009, 45, 1416-1429.	1.6	137
60	Motivational profiles for secondary school physical education and its relationship to the adoption of a physically active lifestyle among university students. <i>European Physical Education Review</i> , 2010, 16, 117-139.	2.0	136
61	The Intergenerational Transmission of Empathy-Related Responding in Adolescence: The Role of Maternal Support. <i>Personality and Social Psychology Bulletin</i> , 2007, 33, 299-311.	3.0	135
62	Toward systematic integration between self-determination theory and motivational interviewing as examples of top-down and bottom-up intervention development: autonomy or volition as a fundamental theoretical principle. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2012, 9, 23.	4.6	134
63	The importance of self-determined motivation towards physical activity in patients with schizophrenia. <i>Psychiatry Research</i> , 2013, 210, 812-818.	3.3	133
64	Moving the Achievement Goal Approach One Step Forward: Toward a Systematic Examination of the Autonomous and Controlled Reasons Underlying Achievement Goals. <i>Educational Psychologist</i> , 2014, 49, 153-174.	9.0	133
65	Autonomous and controlled regulation of performance-approach goals: Their relations to perfectionism and educational outcomes. <i>Motivation and Emotion</i> , 2010, 34, 333-353.	1.3	132
66	Fostering Personal Meaning and Self-relevance: A Self-Determination Theory Perspective on Internalization. <i>Journal of Experimental Education</i> , 2018, 86, 30-49.	2.6	132
67	Motivational dynamics of eating regulation: a self-determination theory perspective. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2012, 9, 21.	4.6	129
68	Understanding unemployed people's job search behaviour, unemployment experience and well-being: A comparison of expectancy-value theory and self-determination theory. <i>British Journal of Social Psychology</i> , 2005, 44, 269-287.	2.8	128
69	Vitality and interest—enjoyment as a function of class-to-class variation in need-supportive teaching and pupils' autonomous motivation.. <i>Journal of Educational Psychology</i> , 2011, 103, 353-366.	2.9	128
70	On the association between adolescent autonomy and psychosocial functioning: Examining decisional independence from a self-determination theory perspective.. <i>Developmental Psychology</i> , 2012, 48, 76-88.	1.6	128
71	Autonomy and Relatedness among Chinese Sojourners and Applicants: Conflictual or Independent Predictors of Well-Being and Adjustment?. <i>Motivation and Emotion</i> , 2006, 30, 273-282.	1.3	125
72	Students' Objectively Measured Physical Activity Levels and Engagement as a Function of Between-Class and Between-Student Differences in Motivation Toward Physical Education. <i>Journal of Sport and Exercise Psychology</i> , 2012, 34, 457-480.	1.2	125

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73	Competitively Contingent Rewards and Intrinsic Motivation: Can Losers Remain Motivated?. <i>Motivation and Emotion</i> , 2003, 27, 273-299.	1.3	124
74	Day-to-day Variation in Autonomy-Supportive and Psychologically Controlling Parenting: The Role of Parents'™ Daily Experiences of Need Satisfaction and Need Frustration. <i>Parenting</i> , 2018, 18, 86-109.	1.4	124
75	Longitudinal associations between adolescent perceived degree and style of parental prohibition and internalization and defiance.. <i>Developmental Psychology</i> , 2014, 50, 229-236.	1.6	118
76	How Are Parental Psychological Control and Autonomy's Support Related? A Cluster-Analytic Approach. <i>Journal of Marriage and Family</i> , 2009, 71, 187-202.	2.6	117
77	The Jingle's Jangle Fallacy in Adolescent Autonomy in the Family: In Search of an Underlying Structure. <i>Journal of Youth and Adolescence</i> , 2013, 42, 994-1014.	3.5	116
78	Observed need-supportive and need-thwarting teaching behavior in physical education: Do teachers' motivational orientations matter?. <i>Psychology of Sport and Exercise</i> , 2013, 14, 650-661.	2.1	115
79	Perceived Maternal Autonomy Support and Early Adolescent Emotion Regulation: A Longitudinal Study. <i>Social Development</i> , 2015, 24, 561-578.	1.3	112
80	Seeking Stability in Stormy Educational Times: A Need-based Perspective on (De)motivating Teaching Grounded in Self-determination Theory. <i>Advances in Motivation and Achievement: A Research Annual</i> , 2019, , 53-80.	0.3	110
81	Building a science of motivated persons: Self-determination theory's™ empirical approach to human experience and the regulation of behavior.. <i>Motivation Science</i> , 2021, 7, 97-110.	1.6	107
82	Identity styles and causality orientations: in search of the motivational underpinnings of the identity exploration process. <i>European Journal of Personality</i> , 2005, 19, 427-442.	3.1	106
83	The Social Costs of Extrinsic Relative to Intrinsic Goal Pursuits: Their Relation With Social Dominance and Racial and Ethnic Prejudice. <i>Journal of Personality</i> , 2007, 75, 757-782.	3.2	105
84	Does extrinsic goal framing enhance extrinsic goal-oriented individuals' learning and performance? An experimental test of the match perspective versus self-determination theory.. <i>Journal of Educational Psychology</i> , 2008, 100, 387-397.	2.9	102
85	Clarifying the Link between Parental Psychological Control and Adolescents'™ Depressive Symptoms: Reciprocal versus Unidirectional Models. <i>Merrill-Palmer Quarterly</i> , 2008, 54, 411-444.	0.5	98
86	The relations of Arab Jordanian adolescents' perceived maternal parenting to teacher-rated adjustment and problems: The intervening role of perceived need satisfaction.. <i>Developmental Psychology</i> , 2013, 49, 177-183.	1.6	95
87	Goal Striving, Coping, and Well-Being: A Prospective Investigation of the Self-Concordance Model in Sport. <i>Journal of Sport and Exercise Psychology</i> , 2011, 33, 124-145.	1.2	94
88	Daily Ups and Downs in Women's Binge Eating Symptoms: The Role of Basic Psychological Needs, General Self-Control, and Emotional Eating. <i>Journal of Social and Clinical Psychology</i> , 2013, 32, 335-361.	0.5	92
89	Integrative emotion regulation: Process and development from a self-determination theory perspective. <i>Development and Psychopathology</i> , 2019, 31, 945-956.	2.3	92
90	How You Provide Corrective Feedback Makes a Difference: The Motivating Role of Communicating in an Autonomy-Supporting Way. <i>Journal of Sport and Exercise Psychology</i> , 2010, 32, 619-637.	1.2	91

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91	The role of self-determination theory and motivational interviewing in behavioral nutrition, physical activity, and health: an introduction to the IJBNPA special series. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2012, 9, 17.	4.6	90
92	In Search of the Sources of Psychologically Controlling Parenting: The Role of Parental Separation Anxiety and Parental Maladaptive Perfectionism. <i>Journal of Research on Adolescence</i> , 2006, 16, 539-559.	3.7	89
93	Do Personality Traits Moderate Relations Between Psychologically Controlling Parenting and Problem Behavior in Adolescents?. <i>Journal of Personality</i> , 2016, 84, 381-392.	3.2	88
94	The Intervening Role of Relational Aggression between Psychological Control and Friendship Quality. <i>Social Development</i> , 2008, 17, 661-681.	1.3	85
95	Motivation to change in eating disorder patients: A conceptual clarification on the basis of self-determination theory. <i>International Journal of Eating Disorders</i> , 2005, 37, 207-219.	4.0	84
96	Chinese Education Examined via the Lens of Self-Determination. <i>Educational Psychology Review</i> , 2018, 30, 177-214.	8.4	84
97	Ambitions Fulfilled? The Effects of Intrinsic and Extrinsic Goal Attainment on Older Adults' Ego-Integrity and Death Attitudes. <i>International Journal of Aging and Human Development</i> , 2009, 68, 27-51.	1.6	82
98	Self-determined motivation towards physical activity in adolescents treated for obesity: an observational study. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2011, 8, 97.	4.6	82
99	Reflections on self-determination theory as an organizing framework for personality psychology: Interfaces, integrations, issues, and unfinished business. <i>Journal of Personality</i> , 2019, 87, 115-145.	3.2	82
100	Perceived structure and achievement goals as predictors of students' self-regulated learning and affect and the mediating role of competence need satisfaction. <i>Learning and Individual Differences</i> , 2013, 23, 179-186.	2.7	81
101	Self-critical perfectionism and binge eating symptoms: A longitudinal test of the intervening role of psychological need frustration.. <i>Journal of Counseling Psychology</i> , 2014, 61, 363-373.	2.0	79
102	Materialism and Well-Being in the Uk and Chile: Basic Need Satisfaction and Basic Need Frustration as Underlying Psychological Processes. <i>European Journal of Personality</i> , 2014, 28, 569-585.	3.1	79
103	Autonomy-Supportive Parenting and Autonomy-Supportive Sibling Interactions. <i>Personality and Social Psychology Bulletin</i> , 2015, 41, 1590-1604.	3.0	78
104	Does Psychological Need Satisfaction Matter When Environmental or Financial Safety are at Risk?. <i>Journal of Happiness Studies</i> , 2015, 16, 745-766.	3.2	78
105	Should parental prohibition of adolescents' peer relationships be prohibited?. <i>Personal Relationships</i> , 2009, 16, 507-530.	1.5	77
106	In search of the antecedents of adolescent authoritarianism: the relative contribution of parental goal promotion and parenting style dimensions. <i>European Journal of Personality</i> , 2007, 21, 507-527.	3.1	75
107	Predicting Objectively Assessed Physical Activity From the Content and Regulation of Exercise Goals: Evidence for a Mediation Model. <i>Journal of Sport and Exercise Psychology</i> , 2011, 33, 175-197.	1.2	74
108	Do students with different motives for physical education respond differently to autonomy-supportive and controlling teaching?. <i>Psychology of Sport and Exercise</i> , 2016, 22, 72-82.	2.1	73

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109	Perceived Parental Psychological Control and Eating-Disordered Symptoms. <i>Journal of Nervous and Mental Disease</i> , 2008, 196, 144-152.	1.0	70
110	Changing teachers' beliefs regarding autonomy support and structure: The role of experienced psychological need satisfaction in teacher training. <i>Psychology of Sport and Exercise</i> , 2016, 23, 64-72.	2.1	70
111	Understanding the impact of intrinsic versus extrinsic goal framing on exercise performance: The conflicting role of task and ego involvement. <i>Psychology of Sport and Exercise</i> , 2007, 8, 771-794.	2.1	69
112	Life goals predict environmental behavior: Cross-cultural and longitudinal evidence. <i>Journal of Environmental Psychology</i> , 2016, 46, 10-22.	5.1	69
113	Beyond positive and negative affect: Achievement goals and discrete emotions in the elementary physical education classroom. <i>Psychology of Sport and Exercise</i> , 2009, 10, 336-343.	2.1	68
114	Information-oriented identity processing, identity consolidation, and well-being: The moderating role of autonomy, self-reflection, and self-rumination. <i>Personality and Individual Differences</i> , 2007, 43, 1099-1111.	2.9	67
115	Enriching the hierarchical model of achievement motivation: Autonomous and controlling reasons underlying achievement goals. <i>British Journal of Educational Psychology</i> , 2014, 84, 650-666.	2.9	67
116	Detaching Reasons From Aims: Fair Play and Well-Being in Soccer as a Function of Pursuing Performance-Approach Goals for Autonomous or Controlling Reasons. <i>Journal of Sport and Exercise Psychology</i> , 2010, 32, 217-242.	1.2	66
117	Where Do the Cultural Differences in Dynamics of Controlling Parenting Lie? Adolescents as Active Agents in the Perception of and Coping with Parental Behavior. <i>Psychologica Belgica</i> , 2016, 56, 169-192.	1.9	66
118	Examining the role of psychological need satisfaction in sleep: A Self-Determination Theory perspective. <i>Personality and Individual Differences</i> , 2015, 77, 199-204.	2.9	65
119	Effects of social pressure and child failure on parents'™ use of control: An experimental investigation. <i>Contemporary Educational Psychology</i> , 2017, 51, 378-390.	2.9	65
120	The impact of feedback valence and communication style on intrinsic motivation in middle childhood: Experimental evidence and generalization across individual differences. <i>Journal of Experimental Child Psychology</i> , 2018, 170, 134-160.	1.4	65
121	Cognitive, Affective and Behavioral Correlates of Internalization of Regulations for Religious Activities. <i>Motivation and Emotion</i> , 2006, 30, 321-332.	1.3	64
122	Let eating disorder patients decide: Providing choice may reduce early drop-out from inpatient treatment. <i>European Eating Disorders Review</i> , 2009, 17, 177-183.	4.1	63
123	The Scars of the Inner Critic: Perfectionism and Nonsuicidal Self-harm in Eating Disorders. <i>European Eating Disorders Review</i> , 2012, 20, 196-202.	4.1	62
124	Autonomy in Family Decision Making for Chinese Adolescents. <i>Journal of Cross-Cultural Psychology</i> , 2013, 44, 1184-1209.	1.6	62
125	Do Psychological Needs Play a Role in Times of Uncertainty? Associations with Well-Being During the COVID-19 Crisis. <i>Journal of Happiness Studies</i> , 2022, 23, 257-283.	3.2	60
126	The role of teachers'™ motivation and mindsets in predicting a (de)motivating teaching style in higher education: a circumplex approach. <i>Motivation and Emotion</i> , 2020, 44, 270-294.	1.3	58

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127	Promoting elementary school students' autonomous reading motivation: Effects of a teacher professional development workshop. <i>Journal of Educational Research</i> , 2016, 109, 232-252.	1.6	57
128	The Effects of Feedback Valence and Style on Need Satisfaction, Self-Talk, and Perseverance Among Tennis Players: An Experimental Study. <i>Journal of Sport and Exercise Psychology</i> , 2017, 39, 67-80.	1.2	56
129	The Role Of Religion in Death Attitudes: Distinguishing Between Religious Belief and Style of Processing Religious Contents. <i>Death Studies</i> , 2008, 33, 73-92.	2.7	54
130	Is there a perfectionist in each of us? An experimental study on perfectionism and eating disorder symptoms. <i>Appetite</i> , 2012, 59, 531-540.	3.7	54
131	Unemployed Individuals' Work Values and Job Flexibility: An Explanation from Expectancy-Value Theory and Self-Determination Theory. <i>Applied Psychology</i> , 2010, 59, 296-317.	7.1	53
132	The Validation of the German Basic Psychological Need Satisfaction and Frustration Scale in the Context of Mental Health. <i>European Journal of Health Psychology</i> , 2018, 25, 119-132.	0.6	52
133	A Bright and a Dark Path to Adolescents' Functioning: The Role of Need Satisfaction and Need Frustration Across Gender, Age, and Socioeconomic Status. <i>Journal of Happiness Studies</i> , 2020, 21, 95-116.	3.2	51
134	When is Parental Monitoring Effective? A Person-centered Analysis of the Role of Autonomy-supportive and Psychologically Controlling Parenting in Referred and Non-referred Adolescents. <i>Journal of Youth and Adolescence</i> , 2020, 49, 352-368.	3.5	51
135	Adopting a helicopter-perspective towards motivating and demotivating coaching: A circumplex approach. <i>Psychology of Sport and Exercise</i> , 2019, 40, 110-126.	2.1	50
136	Motivating voluntary compliance to behavioural restrictions: Self-determination theory-based checklist of principles for COVID-19 and other emergency communications. <i>European Review of Social Psychology</i> , 2021, 32, 305-347.	9.4	50
137	Does General Parenting Context Modify Adolescents' Appraisals and Coping with a Situation of Parental Regulation? The Case of Autonomy-Supportive Parenting. <i>Journal of Child and Family Studies</i> , 2017, 26, 2623-2639.	1.3	49
138	From Daily Need Experiences to Autonomy-Supportive and Psychologically Controlling Parenting via Psychological Availability and Stress. <i>Parenting</i> , 2019, 19, 177-202.	1.4	49
139	Does Parental Autonomy Support Relate to Adolescent Autonomy? An In-Depth Examination of a Seemingly Simple Question. <i>Journal of Adolescent Research</i> , 2014, 29, 299-330.	2.1	47
140	University students' sleep during an exam period: the role of basic psychological needs and stress. <i>Motivation and Emotion</i> , 2018, 42, 671-681.	1.3	47
141	Correlates of students' internalization and defiance of classroom rules: A self-determination theory perspective. <i>British Journal of Educational Psychology</i> , 2019, 89, 22-40.	2.9	47
142	The Path from Identity Commitments to Adjustment: Motivational Underpinnings and Mediating Mechanisms. <i>Journal of Counseling and Development</i> , 2010, 88, 52-60.	2.4	46
143	Fostering self-endorsed motivation to change in patients with an eating disorder: The role of perceived autonomy support and psychological need satisfaction. <i>International Journal of Eating Disorders</i> , 2014, 47, 585-600.	4.0	46
144	The intergenerational transmission of authoritarianism: The mediating role of parental goal promotion. <i>Journal of Research in Personality</i> , 2008, 42, 622-642.	1.7	43

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145	Basic psychological need experiences, fatigue, and sleep in individuals with unexplained chronic fatigue. <i>Stress and Health</i> , 2017, 33, 645-655.	2.6	43
146	Why do Adolescents Gather Information or Stick to Parental Norms? Examining Autonomous and Controlled Motives Behind Adolescents' Identity Style. <i>Journal of Youth and Adolescence</i> , 2010, 39, 1343-1356.	3.5	41
147	Are all identity commitments created equally? The importance of motives for commitment for late adolescents' personal adjustment. <i>International Journal of Behavioral Development</i> , 2011, 35, 358-369.	2.4	41
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