

Peijian Paul Sun

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

261
citations

1040056

9
h-index

1058476

14
g-index

27
all docs

27
docs citations

27
times ranked

95
citing authors

#	ARTICLE	IF	CITATIONS
1	Nan Jiang: SECOND LANGUAGE PROCESSING: AN INTRODUCTION. Applied Linguistics, 2023, 44, 797-799.	2.4	0
2	The Influence of Cognitive, Affective, and Sociocultural Individual Differences on L2 Chinese Speech Performance: A Multiple Indicators Multiple Causes Approach. Journal of Psycholinguistic Research, 2023, 52, 217-239.	1.3	6
3	Modeling preservice Chinese-as-a-second/foreign-language teachers' adoption of educational technology: a technology acceptance perspective. Computer Assisted Language Learning, 2022, 35, 816-839.	7.1	28
4	Strategic Self-Regulation for Speaking English as a Foreign Language: Scale Development and Validation. TESOL Quarterly, 2022, 56, 1369-1383.	2.9	4
5	Effects of Translanguaging in Online Peer Feedback on Chinese University English-as-a-Foreign-Language Students' Writing Performance. RELC Journal, 2022, 53, 325-341.	3.9	17
6	Researching second language acquisition in the study abroad learning environment: An introduction for student researchersChristina L.Isabelli-García, Casilde A.IsabelliPalgrave Pivot, 2020. xxii + 138 pp. ISBN: 978-3-030-25156-7. International Journal of Applied Linguistics, 2022, 32, 519-522.	0.9	0
7	Understanding the Sustainable Development of L2 Chinese Teachers in New Zealand: A Case Study of Teaching Assistants' Motivational Engagement in Teaching Chinese as a Foreign Language. Sustainability, 2021, 13, 5521.	3.2	4
8	Why so nervous? Revisiting the sources of speech anxiety in Chinese as a second language. System, 2021, 103, 102647.	3.4	11
9	A mixed-methods approach to investigating motivational regulation strategies and writing proficiency in English as a foreign language contexts. System, 2020, 88, 102182.	3.4	25
10	Chinese as a Second Language Multilinguals' Speech Competence and Speech Performance. , 2020, , .		5
11	A Multidimensional Perspective on Individual Differences in Multilingual Learners' L2 Chinese Speech Production. Frontiers in Psychology, 2020, 11, 59.	2.1	16
12	Quantitative Results and Discussions. , 2020, , 131-166.		0
13	L2 Learning and Speaking: A Literature Review. , 2020, , 45-98.		0
14	Theoretical and Conceptual Frameworks. , 2020, , 11-29.		0
15	Conceptualizing Writing Self-Efficacy in English as a Foreign Language Contexts: Scale Validation Through Structural Equation Modeling. TESOL Quarterly, 2018, 52, 911-942.	2.9	71
16	Understanding collaborative language learning in novice-level foreign language classrooms: perceptions of teachers and students. Interactive Learning Environments, 2018, 26, 189-205.	6.4	17
17	Profiling Perceptual Learning Styles of Chinese as a Second Language Learners in University Settings. Journal of Psycholinguistic Research, 2017, 46, 1529-1548.	1.3	10
18	è•æžâ,ç”Yæ€Sæ¼ç%o1â¼4ä,Žâfâç°æfæ€Sâé `ä1é—çš,,ä...³ç³». Chinese As A Second Language (æ¼çæ°žæ•™âç”ç©ŕâ€”ç¼Žæœä, 2017, 52, 172-186.		

#	ARTICLE	IF	CITATIONS
19	Understanding Language Teachersâ€™ Motivations Towards Research. TESOL Quarterly, 2016, 50, 220-234.	2.9	27
20	Development and Validation of the Speaking Strategy Inventory for Learners of Chinese (SSILC) as a Second/Foreign Language. Asia-Pacific Education Researcher, 2016, 25, 593-604.	3.7	15
21	Understanding L2 French teaching strategies in a non-target language classroom context. Journal of Education for Teaching, 2015, 41, 324-328.	2.0	0
22	Second language speech fluency: from research to practice. Asia Pacific Journal of Education, 0, , 1-3.	2.1	0
23	Understanding EFL university teachersâ€™ synchronous online teaching belief change. Language Teaching Research, 0, , 136216882210938.	4.0	4