Peijian Paul Sun

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9489034/publications.pdf

Version: 2024-02-01

1039406 1058022 23 261 9 14 citations h-index g-index papers 27 27 27 95 docs citations times ranked citing authors all docs

#	Article	IF	Citations
1	Conceptualizing Writing Selfâ€Efficacy in English as a Foreign Language Contexts: Scale Validation Through Structural Equation Modeling. TESOL Quarterly, 2018, 52, 911-942.	1.5	71
2	Modeling preservice Chinese-as-a-second/foreign-language teachers' adoption of educational technology: a technology acceptance perspective. Computer Assisted Language Learning, 2022, 35, 816-839.	4.8	28
3	Understanding Language Teachers' Motivations Towards Research. TESOL Quarterly, 2016, 50, 220-234.	1.5	27
4	A mixed-methods approach to investigating motivational regulation strategies and writing proficiency in English as a foreign language contexts. System, 2020, 88, 102182.	1.7	25
5	Understanding collaborative language learning in novice-level foreign language classrooms: perceptions of teachers and students. Interactive Learning Environments, 2018, 26, 189-205.	4.4	17
6	Effects of Translanguaging in Online Peer Feedback on Chinese University English-as-a-Foreign-Language Students' Writing Performance. RELC Journal, 2022, 53, 325-341.	1.9	17
7	A Multidimensional Perspective on Individual Differences in Multilingual Learners' L2 Chinese Speech Production. Frontiers in Psychology, 2020, 11, 59.	1.1	16
8	Development and Validation of the Speaking Strategy Inventory for Learners of Chinese (SSILC) as a Second/Foreign Language. Asia-Pacific Education Researcher, 2016, 25, 593-604.	2.2	15
9	Why so nervous? Revisiting the sources of speech anxiety in Chinese as a second language. System, 2021, 103, 102647.	1.7	11
10	Profiling Perceptual Learning Styles of Chinese as a Second Language Learners in University Settings. Journal of Psycholinguistic Research, 2017, 46, 1529-1548.	0.7	10
11	The Influence of Cognitive, Affective, and Sociocultural Individual Differences on L2 Chinese Speech Performance: A Multiple Indicators Multiple Causes Approach. Journal of Psycholinguistic Research, 2023, 52, 217-239.	0.7	6
12	Chinese as a Second Language Multilinguals' Speech Competence and Speech Performance. , 2020, , .		5
13	Understanding the Sustainable Development of L2 Chinese Teachers in New Zealand: A Case Study of Teaching Assistants' Motivational Engagement in Teaching Chinese as a Foreign Language. Sustainability, 2021, 13, 5521.	1.6	4
14	Strategic Selfâ€Regulation for Speaking English as a Foreign Language: Scale Development and Validation. TESOL Quarterly, 2022, 56, 1369-1383.	1.5	4
15	Understanding EFL university teachers' synchronous online teaching belief change. Language Teaching Research, 0, , 136216882210938.	2.1	4
16	试æžå¸ç"Ÿæ€§æ¼ç‰¹å¾ä¸Žå£åंंं¢°æ£æ€§åé¦^之间的å³ç³». Chinese As A Second Language (漢語教 2017, 52, 172-186.	[™] å,ç"ç©¶ĉ	쀔美國一
17	Understanding L2 French teaching strategies in a non-target language classroom context. Journal of Education for Teaching, 2015, 41, 324-328.	1.1	0
18	Nan Jiang: SECOND LANGUAGE PROCESSSING: AN INTRODUCTION. Applied Linguistics, 2023, 44, 797-799.	1.1	0

#	Article	IF	CITATIONS
19	Quantitative Results and Discussions. , 2020, , 131-166.		O
20	L2 Learning and Speaking: A Literature Review. , 2020, , 45-98.		0
21	Theoretical and Conceptual Frameworks. , 2020, , 11-29.		O
22	Second language speech fluency: from research to practice. Asia Pacific Journal of Education, 0, , 1-3.	1.2	0
23	Researching second language acquisition in the study abroad learning environment: An introduction for student researchersChristina L.Isabelliâ€GarcÃa, Casilde A.IsabelliPalgrave Pivot, 2020. xxii + 138 pp. ISBN: 978â€3â€030â€25156â€7. International Journal of Applied Linguistics, 2022, 32, 519-522.	0.4	0