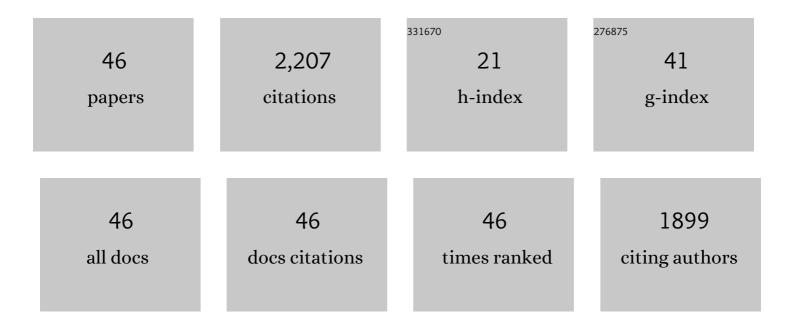
Wendy Troop-Gordon

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9452883/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Test of a deviance regulation theory intervention among first-year college student drinkers: Differential effects via frequency and quantity norms Psychology of Addictive Behaviors, 2022, 36, 619-634.	2.1	0
2	Does social withdrawal inhibit defending bullied peers and do perceived injunctive norms mitigate those effects?. Developmental Psychology, 2022, 58, 161-175.	1.6	0
3	Within-person reciprocal associations between peer victimization and need for approval Developmental Psychology, 2022, 58, 1999-2011.	1.6	2
4	Youth's Expectations for Their Teacher's Handling of Peer Victimization and Their Socioemotional Development. Journal of Early Adolescence, 2021, 41, 13-42.	1.9	11
5	Direct and Compensatory Parental Responses to Peer Victimization. Journal of Early Adolescence, 2021, 41, 197-217.	1.9	7
6	Attentional Biases to Bullies and Bystanders and Youth's Coping With Peer Victimization. Journal of Early Adolescence, 2021, 41, 97-127.	1.9	5
7	Social-Contextual Predictors of Early Adolescents' Responses to Peer Victimization: Introduction to the Special Issue. Journal of Early Adolescence, 2021, 41, 5-12.	1.9	1
8	Peer victimization and well-being as a function of same-ethnicity classmates and classroom social norms: Revisiting person × environment mismatch theory Developmental Psychology, 2021, 57, 2050-2066.	1.6	1
9	From social withdrawal to depression: A quasireplication and extension of Boivin, Hymel, and Bukowski (1995) Developmental Psychology, 2021, 57, 2032-2049.	1.6	Ο
10	The role of popularity and digital self-monitoring in adolescents' cyberbehaviors and cybervictimization. Computers in Human Behavior, 2020, 102, 293-302.	8.5	17
11	Protecting Youth Against the Adverse Effects of Peer Victimization: Why Do Parents Matter?. Journal of Abnormal Child Psychology, 2020, 48, 163-176.	3.5	25
12	Bystanders in bullying: Introduction to the special issue. Journal of School Psychology, 2020, 81, 47-50.	2.9	7
13	Predicting the development of pro-bullying bystander behavior: A short-term longitudinal analysis. Journal of School Psychology, 2019, 77, 77-89.	2.9	34
14	Allocation of attention to scenes of peer harassment: Visual–cognitive moderators of the link between peer victimization and aggression. Development and Psychopathology, 2019, 31, 525-540.	2.3	9
15	Children's peer beliefs, friendlessness, and friendship quality: Reciprocal influences and contributions to internalizing symptoms Developmental Psychology, 2019, 55, 2428-2439.	1.6	18
16	ls preventing peer victimization sufficient? The role of prosocial peer group treatment in children's socioemotional development. Social Development, 2018, 27, 619-635.	1.3	7
17	Visual Attention to Dynamic Scenes of Ambiguous Provocation and Children's Aggressive Behavior. Journal of Clinical Child and Adolescent Psychology, 2018, 47, 925-940.	3.4	25
18	A randomized control trial of a deviance regulation theory intervention to increase alcohol protective strategies Journal of Consulting and Clinical Psychology, 2018, 86, 1061-1075.	2.0	10

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19	Peer victimization in adolescence: The nature, progression, and consequences of being bullied within a developmental context ^{â~†} . Journal of Adolescence, 2017, 55, 116-128.	2.4	148
20	Affective associations with negativity: Why popular peers attract youths' visual attention. Journal of Experimental Child Psychology, 2017, 162, 282-291.	1.4	7
21	Emerging adults' self-identified peer crowd affiliations and college adjustment. Social Psychology of Education, 2017, 20, 643-667.	2.5	8
22	Responses to Interpersonal Stress: Normative Changes Across Childhood and the Impact of Peer Victimization. Child Development, 2017, 88, 640-657.	3.0	20
23	Early social behaviors and the trajectory of peer victimization across the school years Developmental Psychology, 2017, 53, 1447-1461.	1.6	24
24	The Role of the Classroom Teacher in the Lives of Children Victimized by Peers. Child Development Perspectives, 2015, 9, 55-60.	3.9	45
25	Problem-focused discussions in digital contexts: The impact of information and communication technologies on conversational processes and experiences. Computers in Human Behavior, 2015, 51, 64-74.	8.5	9
26	Teachers' Victimization-Related Beliefs and Strategies: Associations with Students' Aggressive Behavior and Peer Victimization. Journal of Abnormal Child Psychology, 2015, 43, 45-60.	3.5	133
27	Peer Victimization in Middle Childhood Impedes Adaptive Responses to Stress: A Pathway to Depressive Symptoms. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 432-445.	3.4	65
28	Moving against and away from the world: The adolescent legacy of peer victimization. Development and Psychopathology, 2014, 26, 721-734.	2.3	27
29	Gender differences in coping responses and bulimic symptoms among undergraduate students. Eating Behaviors, 2014, 15, 632-637.	2.0	8
30	A test of an interactive model of binge eating among undergraduate men. Eating Behaviors, 2014, 15, 625-631.	2.0	16
31	Popularity among same-sex and cross-sex peers: A process-oriented examination of links to aggressive behaviors and depressive affect Developmental Psychology, 2014, 50, 1721-1733.	1.6	27
32	The Unique and Interactive Contributions of Peer Victimization and Teacher-Child Relationships to Children's School Adjustment. Journal of Abnormal Child Psychology, 2013, 41, 1191-1202.	3.5	29
33	Parents' beliefs about peer victimization and children's socio-emotional development. Journal of Applied Developmental Psychology, 2012, 33, 40-52.	1.7	27
34	Peer Processes and Gender Role Development: Changes in Gender Atypicality Related to Negative Peer Treatment and Children's Friendships. Sex Roles, 2011, 64, 90-102.	2.4	54
35	A Latent Growth Curve Analysis of Early and Increasing Peer Victimization as Predictors of Mental Health across Elementary School. Journal of Clinical Child and Adolescent Psychology, 2011, 40, 111-122.	3.4	109
36	Perceived Popularity During Early Adolescence: Links to Declining School Adjustment Among Aggressive Youth. Journal of Early Adolescence, 2011, 31, 125-151.	1.9	40

#	Article	IF	CITATIONS
37	How does cognitive control reduce anger and aggression? The role of conflict monitoring and forgiveness processes Journal of Personality and Social Psychology, 2010, 98, 830-840.	2.8	143
38	Peer Victimization and Aggression: Moderation by Individual Differences in Salivary Cortiol and Alpha-Amylase. Journal of Abnormal Child Psychology, 2010, 38, 843-856.	3.5	91
39	Prospective relations between children's responses to peer victimization and their socioemotional adjustment. Journal of Applied Developmental Psychology, 2010, 31, 261-272.	1.7	71
40	Children's Perceptions of Their Teacher's Responses to Students' Peer Harassment: Moderators of Victimization-Adjustment Linkages. Merrill-Palmer Quarterly, 2010, 56, 333-360.	0.5	25
41	Relational victimization predicts children's social-cognitive and self-regulatory responses in a challenging peer context Developmental Psychology, 2009, 45, 1444-1454.	1.6	59
42	Tracking the evil eye: Trait anger and selective attention within ambiguously hostile scenes. Journal of Research in Personality, 2007, 41, 650-666.	1.7	78
43	Modifications in Children's Goals When Encountering Obstacles to Conflict Resolution. Child Development, 2005, 76, 568-582.	3.0	40
44	Trajectories of Peer Victimization and Perceptions of the Self and Schoolmates: Precursors to Internalizing and Externalizing Problems. Child Development, 2005, 76, 1072-1091.	3.0	225
45	The Role of Chronic Peer Difficulties in the Development of Children's Psychological Adjustment Problems. Child Development, 2003, 74, 1344-1367.	3.0	500
46	"But There's Only So Much You Can Do…―Parent Support-Giving within the Context of Peer Victimization. Journal of Early Adolescence, 0, , 027243162211055.	1.9	0