

Anita Bundy

List of Publications by Year in descending order

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Version: 2024-02-01

75
papers

1,480
citations

331670

21
h-index

395702

33
g-index

77
all docs

77
docs citations

77
times ranked

1184
citing authors

#	ARTICLE	IF	CITATIONS
1	Assessment of Play and Leisure: Delineation of the Problem. <i>American Journal of Occupational Therapy</i> , 1993, 47, 217-222.	0.3	122
2	Ten Ways to Restrict Children's Freedom to Play: The Problem of Surplus Safety. <i>Contemporary Issues in Early Childhood</i> , 2010, 11, 263-277.	1.3	96
3	A model for play-based intervention for children with ADHD. <i>Australian Occupational Therapy Journal</i> , 2009, 56, 332-340.	1.1	60
4	Everyday uncertainties: reframing perceptions of risk in outdoor free play. <i>Journal of Adventure Education and Outdoor Learning</i> , 2013, 13, 223-237.	1.6	57
5	The ICF has made a difference to functioning and disability measurement and statistics. <i>Disability and Rehabilitation</i> , 2019, 41, 1450-1462.	1.8	57
6	A Randomised Controlled Trial of a Play-Based Intervention to Improve the Social Play Skills of Children with Attention Deficit Hyperactivity Disorder (ADHD). <i>PLoS ONE</i> , 2016, 11, e0160558.	2.5	50
7	A play-based intervention for children with ADHD: A pilot study. <i>Australian Occupational Therapy Journal</i> , 2011, 58, 231-240.	1.1	46
8	Do behavioural approaches teach children with autism to play or are they pretending?. <i>Autism</i> , 2007, 11, 365-388.	4.1	41
9	Access to therapy services for people with disability in rural Australia: a carers' perspective. <i>Health and Social Care in the Community</i> , 2017, 25, 1000-1010.	1.6	40
10	A Cross-Sectional Description of Parental Perceptions and Practices Related to Risky Play and Independent Mobility in Children: The New Zealand State of Play Survey. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 262.	2.6	40
11	Empathy in the Play of Children with Attention Deficit Hyperactivity Disorder. <i>OTJR Occupation, Participation and Health</i> , 2010, 30, 122-132.	0.8	37
12	The Experience of Social Participation in Everyday Contexts Among Individuals with Autism Spectrum Disorders: An Experience Sampling Study. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 1403-1414.	2.7	37
13	Reliability and validity of a new instrument to measure tolerance of everyday risk for children. <i>Child: Care, Health and Development</i> , 2014, 40, 68-76.	1.7	34
14	Feasibility and usability of experience sampling methodology for capturing everyday experiences of individuals with autism spectrum disorders. <i>Disability and Health Journal</i> , 2014, 7, 361-366.	2.8	29
15	Recruitment and retention of allied health professionals in the disability sector in rural and remote New South Wales, Australia. <i>Journal of Intellectual and Developmental Disability</i> , 2014, 39, 86-97.	1.6	27
16	Parents' Perceptions of Risk and the Influence on Children's Everyday Activities. <i>Journal of Child and Family Studies</i> , 2015, 24, 809-820.	1.3	27
17	Playfulness in Children with Autistic Disorder and their Typically Developing Peers. <i>British Journal of Occupational Therapy</i> , 2006, 69, 505-512.	0.9	26
18	Outdoor Play Decisions by Caregivers of Children with Disabilities: a Systematic Review of Qualitative Studies. <i>Journal of Developmental and Physical Disabilities</i> , 2016, 28, 931-957.	1.6	26

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19	Perspectives of rural carers on benefits and barriers of receiving occupational therapy via Information and Communication Technologies. <i>Australian Occupational Therapy Journal</i> , 2016, 63, 117-122.	1.1	25
20	Eighteen-month follow-up of a play-based intervention to improve the social play skills of children with attention deficit hyperactivity disorder. <i>Australian Occupational Therapy Journal</i> , 2014, 61, 299-307.	1.1	24
21	In Search of an Integrative Measure of Functioning. <i>International Journal of Environmental Research and Public Health</i> , 2015, 12, 5815-5832.	2.6	24
22	Improving Measurement Properties of the Recovery Assessment Scale With Rasch Analysis. <i>American Journal of Occupational Therapy</i> , 2011, 65, e77-e85.	0.3	24
23	A Systematic Review and Meta-analysis of Interventions to Improve Play Skills in Children with Autism Spectrum Disorder. <i>Review Journal of Autism and Developmental Disorders</i> , 2020, 7, 91-118.	3.4	23
24	Should I stay or should I go? Exploring the job preferences of allied health professionals working with people with disability in rural Australia. <i>Human Resources for Health</i> , 2015, 13, 53.	3.1	20
25	Go Play Outside! Effects of a risk-reframing tool on mothers' tolerance for, and parenting practices associated with, children's risky play: study protocol for a randomized controlled trial. <i>Trials</i> , 2018, 19, 173.	1.6	20
26	Girls' perspectives on the ideal school playground experience: an exploratory study of four Australian primary schools. <i>Children's Geographies</i> , 2019, 17, 148-161.	2.3	20
27	Playing with a child with ADHD: a focus on the playmates. <i>Scandinavian Journal of Occupational Therapy</i> , 2010, 17, 191-199.	1.7	19
28	Development and Validation of the Modified Occupational Questionnaire. <i>American Journal of Occupational Therapy</i> , 2011, 65, e11-e19.	0.3	19
29	Child outcomes of a pilot parent-delivered intervention for improving the social play skills of children with ADHD and their playmates. <i>Developmental Neurorehabilitation</i> , 2016, 19, 238-245.	1.1	18
30	Factors affecting retention of allied health professionals working with people with disability in rural New South Wales, Australia: discrete choice experiment questionnaire development. <i>Human Resources for Health</i> , 2015, 13, 22.	3.1	17
31	The social play, social skills and parent-child relationships of children with ADHD 12 months following a RCT of a play-based intervention. <i>Australian Occupational Therapy Journal</i> , 2017, 64, 457-465.	1.1	17
32	Spying on children during a school playground intervention using a novel method for direct observation of activities during outdoor play. <i>Journal of Adventure Education and Outdoor Learning</i> , 2018, 18, 86-95.	1.6	17
33	Reframing healthy risk taking: Parents' dilemmas and strategies to promote children's well-being. <i>Journal of Occupational Science</i> , 2016, 23, 449-463.	1.3	16
34	Concurrent Validity of Equilibrium Tests in Boys With Learning Disabilities With and Without Vestibular Dysfunction. <i>American Journal of Occupational Therapy</i> , 1987, 41, 28-34.	0.3	16
35	An eighteen-month follow-up of a pilot parent-delivered play-based intervention to improve the social play skills of children with attention deficit hyperactivity disorder and their playmates. <i>Australian Occupational Therapy Journal</i> , 2015, 62, 197-207.	1.1	15
36	The development of a framework for high-quality, sustainable and accessible rural private therapy under the Australian National Disability Insurance Scheme. <i>Disability and Rehabilitation</i> , 2016, 38, 2491-2503.	1.8	15

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37	A Web-Based and In-Person Risk Reframing Intervention to Influence Mothers'™ Tolerance for, and Parenting Practices Associated With, Children's™ Outdoor Risky Play: Randomized Controlled Trial. <i>Journal of Medical Internet Research</i> , 2021, 23, e24861.	4.3	14
38	Development and Psychometric Properties of the Family Life Interview. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2010, 23, 52-62.	2.0	13
39	Policy Development and Implementation for Disability Services in Rural <sc>N</sc>ew <sc>S</sc>outh <sc>W</sc>ales, <sc>A</sc>ustralia. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2014, 11, 200-209.	2.7	13
40	Upper Limb Function of Children with Unilateral Cerebral Palsy After a Magic-Themed HABIT: A Pre-Post-Study with 3- and 6-Month Follow-Up. <i>Physical and Occupational Therapy in Pediatrics</i> , 2019, 39, 404-419.	1.3	13
41	A magic-themed upper limb intervention for children with unilateral cerebral palsy: The perspectives of parents. <i>Developmental Neurorehabilitation</i> , 2019, 22, 104-110.	1.1	13
42	A comparison of playfulness of young children with and without autism spectrum disorder in interactions with their mothers and teachers. <i>Early Child Development and Care</i> , 2016, 186, 1893-1906.	1.3	12
43	Creating play opportunities on the school playground: Educator experiences of the Sydney playground project. <i>Australian Occupational Therapy Journal</i> , 2020, 67, 62-73.	1.1	12
44	Parents'™ perspectives on the appropriateness of a parent-delivered intervention for improving the social play skills of children with ADHD. <i>British Journal of Occupational Therapy</i> , 2015, 78, 644-652.	0.9	11
45	Uncertainty in the school playground: shifting rationalities and teachers'™ sense-making in the management of risks for children with disabilities. <i>Health, Risk and Society</i> , 2016, 18, 301-317.	1.7	11
46	Can We Play Together? A Closer Look at the Peers of a Peer-Mediated Intervention to Improve Play in Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 2860-2873.	2.7	11
47	Life Satisfaction of Neurotypical Women in Intimate Relationship with an Asperger's Syndrome Partner: A Systematic Review of the Literature. <i>Journal of Relationships Research</i> , 2012, 3, 95-105.	0.6	10
48	Rural Carers of People with Disabilities: Making Choices to Move or to Stay. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2014, 1, 60-70.	0.1	10
49	Who are they and what do they do? Profile of allied health professionals working with people with disabilities in rural and remote New South Wales. <i>Australian Journal of Rural Health</i> , 2015, 23, 227-234.	1.5	10
50	Peer-mediated intervention to improve play skills in children with autism spectrum disorder: A feasibility study. <i>Australian Occupational Therapy Journal</i> , 2018, 65, 176-186.	1.1	10
51	A Glimpse into Co-Occupations: Parent/Caregiver's Support of Young Children's Playfulness Scale. <i>Occupational Therapy in Mental Health</i> , 2016, 32, 217-227.	0.3	9
52	DriveSafe and DriveAware Assessment Tools Are a Measure of Driving-Related Function and Predicts Self-Reported Restriction for Older Drivers. <i>Journal of Applied Gerontology</i> , 2016, 35, 583-600.	2.0	9
53	P-Drive: Implementing an Assessment of On-Road Driving in Clinical Settings and Investigating Its Internal and Predictive Validity. <i>American Journal of Occupational Therapy</i> , 2015, 69, 6904290010p1-6904290010p8.	0.3	9
54	Family-Centered Management of Sensory Challenges of Children With Autism: Single-Case Experimental Design. <i>American Journal of Occupational Therapy</i> , 2016, 70, 7005220040p1-7005220040p8.	0.3	8

#	ARTICLE	IF	CITATIONS
55	Local therapy facilitators working with children with developmental delay in rural and remote areas of western New South Wales, Australia: the "Outback"™ service delivery model. Australian Journal of Social Issues, 2014, 49, 309-328.	2.7	7
56	An Estimation of the Whole-of-Life Noise Exposure of Adolescent and Young Adult Australians with Hearing Impairment. Journal of the American Academy of Audiology, 2016, 27, 750-763.	0.7	7
57	A Systematic Review of Technology-Delivered Disability Training and Support for Service Providers: Implications for Rural and Remote Communities. Review Journal of Autism and Developmental Disorders, 2016, 3, 387-398.	3.4	7
58	Can I Learn to Play? Randomized Control Trial to Assess Effectiveness of a Peer-Mediated Intervention to Improve Play in Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2021, 51, 1823-1838.	2.7	7
59	The Development and Treatment of Oral-Motor Dysfunction: Physical and Occupational Therapy in Pediatrics, 1983, 3, 1-13.	1.3	6
60	An observation-based instrument to measure what children with disabilities do on the playground: a Rasch analysis. International Journal of Play, 2019, 8, 79-93.	0.5	5
61	Experience of an interactive, autism-specific online professional development training and support programme delivered to regional and remote areas. Open Learning, 2023, 38, 165-186.	4.0	5
62	Expectations and Assumptions: Examining the Influence of Staff Culture on a Novel School-Based Intervention to Enable Risky Play for Children with Disabilities. International Journal of Environmental Research and Public Health, 2021, 18, 1008.	2.6	5
63	Parents'™ perspectives on managing risk in play for children with developmental disabilities. Disability and Society, 2022, 37, 1272-1292.	2.2	5
64	Comparison of the Properties of the Handwriting Speed Test (HST) and Detailed Assessment of Speed of Handwriting (DASH): An Exploratory Study. Physical and Occupational Therapy in Pediatrics, 2017, 37, 155-169.	1.3	4
65	Parent Perceptions of Children's Leisure and the Risk of Damaging Noise Exposure. Deafness and Education International, 2016, 18, 87-102.	1.3	3
66	Lower parent tolerance of risk in play for children with disability than typically developing children. International Journal of Play, 2019, 8, 174-185.	0.5	3
67	Can I join in? Multiple case study investigation of play performance generalisation for children with autism spectrum disorder from dyad to triad. Australian Occupational Therapy Journal, 2020, 67, 199-209.	1.1	3
68	Will I See You in September? A Question of Educational Relevance. American Journal of Occupational Therapy, 1993, 47, 848-850.	0.3	3
69	Testing and development of an instrument for self-report of participation and related environmental factors "Your Ideas about Participation and Environment (YIPE) among adults with brain injury. Disability and Rehabilitation, 2016, 38, 2315-2323.	1.8	2
70	Parents'™ perceptions of the long-term appropriateness of a psychosocial intervention for children with attention deficit hyperactivity disorder. Australian Occupational Therapy Journal, 2018, 65, 259-267.	1.1	2
71	Usability testing of touchscreen DriveSafe DriveAware with older adults: A cognitive fitness-to-drive screen. Cogent Medicine, 2018, 5, 1555785.	0.7	2
72	Converting the DriveSafe subtest of DriveSafe DriveAware for touchscreen administration. Australian Occupational Therapy Journal, 2019, 66, 326-336.	1.1	2

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73	Everyday Life Participation Using Powered Wheelchair Standing Devices by Boys With DMD. OTJR Occupation, Participation and Health, 2021, 41, 175-184.	0.8	2
74	Reframing risk: Working with caregivers of children with disabilities to promote risk-taking in play. International Review of Research in Developmental Disabilities, 2020, , 1-45.	0.8	1
75	Play and Mothersâ€™ Relationships With Children in the Context of Breast Cancer. OTJR Occupation, Participation and Health, 2022, , 153944922210939.	0.8	0