Jason S Moser

List of Publications by Year
in descending order

Source: https://exaly.com/author-pdf/9447154/publications.pdf

Version: 2024-02-01

92 papers	6,206 citations	81900 39 h-index	71685 76 g-index
92 all docs	92 docs citations	92 times ranked	5373 citing authors

#	Article	IF	Citations
1	The feedback-related negativity reflects the binary evaluation of good versus bad outcomes. Biological Psychology, 2006, 71, 148-154.	2.2	609
2	On the ERN and the significance of errors. Psychophysiology, 2005, 42, 151-160.	2.4	503
3	Intentional modulation of emotional responding to unpleasant pictures: An ERP study. Psychophysiology, 2006, 43, 292-296.	2.4	327
4	On the relationship between anxiety and error monitoring: a meta-analysis and conceptual framework. Frontiers in Human Neuroscience, 2013, 7, 466.	2.0	322
5	Attending to affect: Appraisal strategies modulate the electrocortical response to arousing pictures.. Emotion, 2006, 6, 517-522.	1.8	236
6	Self-talk as a regulatory mechanism: How you do it matters.. Journal of Personality and Social Psychology, 2014, 106, 304-324.	2.8	203
7	The psychometric properties of the late positive potential during emotion processing and regulation. Brain Research, 2013, 1516, 66-75.	2.2	194
8	Context in the clinic: how well do cognitive-behavioral therapies and medications work in combination?. Biological Psychiatry, 2002, 52, 987-997.	1.3	191
9	Culture shapes electrocortical responses during emotion suppression. Social Cognitive and Affective Neuroscience, 2013, 8, 595-601.	3.0	160
10	Electrophysiological correlates of decreasing and increasing emotional responses to unpleasant pictures. Psychophysiology, 2009, 46, 17-27.	2.4	154
11	Mind Your Errors. Psychological Science, 2011, 22, 1484-1489.	3.3	152
12	Face processing biases in social anxiety: An electrophysiological study. Biological Psychology, 2008, 78, 93-103.	2.2	145
13	Modulations of the electrophysiological response to pleasant stimuli by cognitive reappraisal.. Emotion, 2008, 8, 132-137.	1.8	139
14	The Role of Implicit Theories in Mental Health Symptoms, Emotion Regulation, and Hypothetical Treatment Choices in College Students. Cognitive Therapy and Research, 2015, 39, 120-139.	1.9	123
15	The effects of fear on performance monitoring and attentional allocation. Psychophysiology, 2005, 42, 261-268.	2.4	108
16	Posttraumatic stress disorder symptoms in trauma-exposed college students: The role of trauma-related cognitions, gender, and negative affect. Journal of Anxiety Disorders, 2007, 21, 1039-1049.	3.2	104
17	Reconceptualizing antisocial deviance in neurobehavioral terms. Development and Psychopathology, 2012, 24, 1047-1071.	2.3	100
18	ERP correlates of attention allocation in mothers processing faces of their children. Biological Psychology, 2009, 81, 95-102.	2.2	98

#	Article	IF	Citations
19	Neural markers of positive reappraisal and their associations with trait reappraisal and worry.. Journal of Abnormal Psychology, 2014, 123, 91-105.	1.9	98
20	Increasing negative emotions by reappraisal enhances subsequent cognitive control: A combined behavioral and electrophysiological study. Cognitive, Affective and Behavioral Neuroscience, 2010, 10, 195-207.	2.0	86
21	The measurement and impact of childhood teasing in a sample of young adults. Journal of Anxiety Disorders, 2004, 18, 681-694.	3.2	85
22	Growth mindset of anxiety buffers the link between stressful life events and psychological distress and coping strategies. Personality and Individual Differences, 2017, 110, 23-26.	2.9	85
23	Mindset induction effects on cognitive control: A neurobehavioral investigation. Biological Psychology, 2014, 103, 27-37.	2.2	75
24	Evaluating the Domain Specificity of Mental Healthâ€“Related Mind-Sets. Social Psychological and Personality Science, 2016, 7, 508-520.	3.9	75
25	The relationship between obsessiveâ€“compulsive and posttraumatic stress symptoms in clinical and non-clinical samples. Journal of Anxiety Disorders, 2005, 19, 127-136.	3.2	74
26	Parsing relationships between dimensions of anxiety and action monitoring brain potentials in female undergraduates. Psychophysiology, 2012, 49, 3-10.	2.4	73
27	Sex moderates the association between symptoms of anxiety, but not obsessive compulsive disorder, and errorâ€monitoring brain activity: A metaâ€analytic review. Psychophysiology, 2016, 53, 21-29.	2.4	72
28	The roles of interoceptive sensitivity and metacognitive interoception in panic. Behavioral and Brain Functions, 2015, 11, 14.	3.3	70
29	Ovarian hormones: a long overlooked but critical contributor to cognitive brain structures and function. Annals of the New York Academy of Sciences, 2020, 1464, 156-180.	3.8	68
30	Enhanced attentional capture in trait anxiety.. Emotion, 2012, 12, 213-216.	1.8	67
31	Interpretation bias in social anxiety as detected by event-related brain potentials.. Emotion, 2008, 8, 693-700.	1.8	64
32	Third-person self-talk facilitates emotion regulation without engaging cognitive control: Converging evidence from ERP and fMRI. Scientific Reports, 2017, 7, 4519.	3.3	63
33	Sex moderates the relationship between worry and performance monitoring brain activity in undergraduates. International Journal of Psychophysiology, 2012, 85, 188-194.	1.0	56
34	Whatâ€™s in a Face?. Journal of Psychophysiology, 2013, 27, 27-38.	0.7	55
35	Neural evidence for enhanced attention to mistakes among school-aged children with a growth mindset. Developmental Cognitive Neuroscience, 2017, 24, 42-50.	4.0	53
36	The neural consequences of flipâ€flopping: The feedbackâ€related negativity and salience of reward prediction. Psychophysiology, 2009, 46, 313-320.	2.4	50

#	Article	IF	Citations
37	The Relationship Between Childhood Teasing and Later Interpersonal Functioning. Journal of Psychopathology and Behavioral Assessment, 2006, 28, 33-40.	1.2	44
38	Sending mixed signals: worry is associated with enhanced initial error processing but reduced call for subsequent cognitive control. Social Cognitive and Affective Neuroscience, 2015, 10, 1548-1556.	3.0	43
39	Meta-analysis and psychophysiology: A tutorial using depression and action-monitoring event-related potentials. International Journal of Psychophysiology, 2017, 111, 17-32.	1.0	43
40	A mind full of self: Self-referential processing as a mechanism underlying the therapeutic effects of mindfulness training on internalizing disorders. Neuroscience and Biobehavioral Reviews, 2018, 92, 172-186.	6.1	42
41	Interpretation of ambiguous social scenarios in social phobia and depression: Evidence from event-related brain potentials. Biological Psychology, 2012, 89, 387-397.	2.2	40
42	The Fixed Mindset of Anxiety Predicts Future Distress: A Longitudinal Study. Behavior Therapy, 2019, 50, 710-717.	2.4	37
43	Conducting Event-Related Potential (ERP) Research With Young Children. Journal of Psychophysiology, 2020, 34, 137-158.	0.7	37
44	Improving the study of error monitoring with consideration of behavioral performance measures. Frontiers in Human Neuroscience, 2014, 8, 178.	2.0	36
45	Combining Neural and Behavioral Indicators in the Assessment of Internalizing Psychopathology in Children and Adolescents. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 329-340.	3.4	36
46	Linguistic Shifts: A Relatively Effortless Route to Emotion Regulation?. Current Directions in Psychological Science, 2019, 28, 567-573.	5.3	33
47	Deconstructing the Emotion Regulatory Properties of Mindfulness: An Electrophysiological Investigation. Frontiers in Human Neuroscience, 2016, 10, 451.	2.0	31
48	Placebos without deception reduce self-report and neural measures of emotional distress. Nature Communications, 2020, 11, 3785.	12.8	31
49	Evidence for Poorer Outcome in Patients With Severe Negative Trauma-Related Cognitions Receiving Prolonged Exposure Plus Cognitive Restructuring. Journal of Nervous and Mental Disease, 2010, 198, 72-75.	1.0	29
50	When the rules are reversed: Action-monitoring consequences of reversing stimulusâ€“response mappings. Cognitive, Affective and Behavioral Neuroscience, 2012, 12, 629-643.	2.0	29
51	The relationship between depressive symptoms and error monitoring during response switching. Cognitive, Affective and Behavioral Neuroscience, 2013, 13, 790-802.	2.0	28
52	Intelligence and Neurophysiological Markers of Error Monitoring Relate to Children's Intellectual Humility. Child Development, 2019, 90, 924-939.	3.0	28
53	The Nature of the Relationship Between Anxiety and the Error-Related Negativity Across Development. Current Behavioral Neuroscience Reports, 2017, 4, 309-321.	1.3	25
54	The effect of expressive writing on the errorâ€related negativity among individuals with chronic worry. Psychophysiology, 2018, 55, e12990.	2.4	25

#	Article	IF	Citations
55	ETIOLOGIC RELATIONSHIPS BETWEEN ANXIETY AND DIMENSIONS OF MALADAPTIVE PERFECTIONISMIN YOUNG ADULT FEMALE TWINS. Depression and Anxiety, 2012, 29, 47-53.	4.1	24
56	Personality Assessment Inventory internalizing and externalizing structure in college students: Invariance across sex and ethnicity. Personality and Individual Differences, 2011, 50, 116-119.	2.9	23
57	Emotional reactivity and regulation in individuals with psychopathic traits: Evidence for a disconnect between neurophysiology and selfâ€report. Psychophysiology, 2017, 54, 1574-1585.	2.4	23
58	Network Community Structure Detection for Directional Neural Networks Inferred From Multichannel Multisubject EEG Data. IEEE Transactions on Biomedical Engineering, 2014, 61, 1919-1930.	4.2	22
59	Does Distanced Self-Talk Facilitate Emotion Regulation Across a Range of Emotionally Intense Experiences?. Clinical Psychological Science, 2021, 9, 68-78.	4.0	22
60	The case for compensatory processes in the relationship between anxiety and error monitoring: a reply to Proudfit, Inzlicht, and Mennin. Frontiers in Human Neuroscience, 2014, 8, 64.	2.0	21
61	Worry is associated with inefficient functional activity and connectivity in prefrontal and cingulate cortices during emotional interference. Brain and Behavior, 2018, 8, e01137.	2.2	21
62	Associations between Disorder-Specific Symptoms of Anxiety and Error-Monitoring Brain Activity in Young Children. Journal of Abnormal Child Psychology, 2017, 45, 1439-1448.	3.5	20
63	The color of anxiety: Neurobehavioral evidence for distraction by perceptually salient stimuli in anxiety. Cognitive, Affective and Behavioral Neuroscience, 2015, 15, 169-179.	2.0	19
64	Thirdâ€Person Selfâ€Talk Reduces Ebola Worry and Risk Perception by Enhancing Rational Thinking. Applied Psychology: Health and Well-Being, 2017, 9, 387-409.	3.0	19
65	Analysis of a mindset intervention. Journal of Research in Personality, 2018, 77, 21-30.	1.7	19
66	Moderation of the relationship between the error-related negativity and anxiety by age and gender in young children: A preliminary investigation. Developmental Cognitive Neuroscience, 2019, 39, 100702.	4.0	19
67	Using personâ€specific neural networks to characterize heterogeneity in eating disorders: Illustrative links between emotional eating and ovarian hormones. International Journal of Eating Disorders, 2018, 51, 730-740.	4.0	18
68	Neurophysiological evidence of an association between cognitive control and defensive reactivity processes in young children. Developmental Cognitive Neuroscience, 2015, 15, 35-47.	4.0	17
69	Screening for Problematic Worry in Adults With a Single Item From the Penn State Worry Questionnaire. Assessment, 2019, 26, 336-346.	3.1	16
70	The role of hand of error and stimulus orientation in the relationship between worry and errorâ€related brain activity: Implications for theory and practice. Psychophysiology, 2015, 52, 1281-1292.	2.4	14
71	Playing with fire: effects of negative mood induction and working memory on vocabulary acquisition. Cognition and Emotion, 2018, 32, 1105-1113.	2.0	13
72	Clarifying the relationship between mindfulness and executive attention: a combined behavioral and neurophysiological study. Social Cognitive and Affective Neuroscience, 2019, 14, 205-215.	3.0	13

#	Article	IF	Citations
73	Feedback-related neurophysiology in children and their parents: Developmental differences, familial transmission, and relationship to error-monitoring. International Journal of Psychophysiology, 2018, 132, 338-352.	1.0	12
74	On Variation in Mindfulness Training: A Multimodal Study of Brief Open Monitoring Meditation on Error Monitoring. Brain Sciences, 2019, 9, 226.	2.3	12
75	A closer look at who â€œchokes under pressureâ€. Journal of Applied Research in Memory and Cognition, 2016, 5, 470-477.	1.1	11
76	Examining the role of ovarian hormones in the association between worry and working memory across the menstrual cycle. Psychoneuroendocrinology, 2021, 131, 105285.	2.7	11
77	Parentsâ€™ Intelligence Mindsets Relate to Child Internalizing Problems: Moderation Through Child Gender. Journal of Child and Family Studies, 2016, 25, 3627-3636.	1.3	10
78	Making Sense of It All? Cognitive and Behavioral Mechanisms Needing Clarification in the Meaning Maintenance Model. Psychological Inquiry, 2012, 23, 367-373.	0.9	7
79	Suppression of error-preceding brain activity explains exaggerated error monitoring in females with worry. Biological Psychology, 2017, 122, 33-41.	2.2	7
80	An electrophysiological investigation on the emotion regulatory mechanisms of brief open monitoring meditation in novice non-meditators. Scientific Reports, 2020, 10, 14252.	3.3	6
81	The effect of acute exercise for reducing cognitive alterations associated with individuals high in anxiety. International Journal of Psychophysiology, 2021, 167, 47-56.	1.0	6
82	Hormonal contraceptive use moderates the association between worry and error-related brain activity. International Journal of Psychophysiology, 2022, 171, 48-54.	1.0	6
83	Neurocognitive efficiency in breast cancer survivorship: A performance monitoring ERP study. International Journal of Psychophysiology, 2021, 168, 9-20.	1.0	5
84	Startle to neutral, not negative stimuli: A neurophysiological correlate of behavioral inhibition in young children. Developmental Psychobiology, 2021, 63, 1322-1329.	1.6	3
85	Conducting EEG research in clinically anxious preschoolers: A pilot study and preliminary recommendations. Developmental Psychobiology, 2021, 63, e22183.	1.6	3
86	Manipulating Attention to Nonemotional Distractors Influences State Anxiety: A Proof-of-Concept Study in Low- and High-Anxious College Students. Behavior Therapy, 2015, 46, 834-843.	2.4	2
87	Stimulus-driven attention and cognitive control during encoding: An event related brain potentials study. Biological Psychology, 2019, 144, 1-10.	2.2	2
88	Investigating interactive effects of worry and the catechol-o-methyltransferase gene (COMT) on working memory performance. Cognitive, Affective and Behavioral Neuroscience, 2021, 21, 1153-1163.	2.0	2
89	An event-related potential investigation of distanced self-talk: Replication and comparison to detached reappraisal. International Journal of Psychophysiology, 2022, 177, 122-132.	1.0	2
90	Aerobic fitness moderates girls' affective and working memory responses to social exclusion. Psychology of Sport and Exercise, 2021, 55, 101927.	2.1	1

#	Article	IF	Citations
91	Targeting cognitive control to reduce anxiety in very young children: A proof of concept study. Depression and Anxiety, 0, , .	4.1	1
92	Chemical imbalance and etiological beliefs about depression among college students. Journal of American College Health, 0, , 1-8.	1.5	0