

Jon E Grahe

List of Publications by Year in descending order

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43
papers

2,056
citations

516710

16
h-index

361022

35
g-index

47
all docs

47
docs citations

47
times ranked

3046
citing authors

#	ARTICLE	IF	CITATIONS
1	Reconstructing Adulthood: Revising the Markers of Adulthood Scale for Increased Ecological Validity. <i>Psychological Reports</i> , 2023, 126, 1042-1061.	1.7	3
2	Teaching Research in Principle and in Practice: What Do Psychology Instructors Think of Research Projects in Their Courses?. <i>Psychology Learning and Teaching</i> , 2023, 22, 4-19.	2.0	1
3	Examining COVID-19 Vaccination Intentions Between Early Stages of the Pandemic and One Year Later in the United States. <i>Psi Chi Journal of Psychological Research</i> , 2022, 27, 2-20.	0.2	0
4	The necessity of data transparency to publish. <i>Journal of Social Psychology</i> , 2021, 161, 1-4.	1.5	9
5	What Crowdsourcing Can Offer to Cross-Cultural Psychological Science. <i>Cross-Cultural Research</i> , 2021, 55, 3-28.	2.7	14
6	Emerging Adulthood MoA/IDEA-8 Scale Characteristics From Multiple Institutions. <i>Emerging Adulthood</i> , 2020, 8, 259-269.	2.4	11
7	Do Institutional Characteristics Predict Markers of Adulthood?: A Close Replication of Fosse and Toyokawa (2016). <i>Emerging Adulthood</i> , 2020, 8, 270-284.	2.4	2
8	Open Science Promotes Diverse, Just, and Sustainable Research and Educational Outcomes. <i>Psychology Learning and Teaching</i> , 2020, 19, 5-20.	2.0	24
9	Many Labs 5: Registered Replication of Payne, Burkley, and Stokes (2008), Study 4. <i>Advances in Methods and Practices in Psychological Science</i> , 2020, 3, 387-393.	9.4	5
10	Many Labs 5: Testing Pre-Data-Collection Peer Review as an Intervention to Increase Replicability. <i>Advances in Methods and Practices in Psychological Science</i> , 2020, 3, 309-331.	9.4	42
11	Correlates of Health-Protective Behavior During the Initial Days of the COVID-19 Outbreak in Norway. <i>Frontiers in Psychology</i> , 2020, 11, 564083.	2.1	58
12	Publishing Research With Undergraduate Students via Replication Work: The Collaborative Replications and Education Project. <i>Frontiers in Psychology</i> , 2019, 10, 247.	2.1	30
13	A Demonstration of the Collaborative Replication and Education Project: Replication Attempts of the Red-Romance Effect. <i>Collabra: Psychology</i> , 2019, 5, .	1.8	15
14	Psi Chi Is Engaging Undergraduate Students in Publishable Research. <i>Psi Chi Journal of Psychological Research</i> , 2019, 24, 12-14.	0.2	0
15	Checking Progress Toward a More Diverse, Just, and Sustainable Psychology. <i>Psi Chi Journal of Psychological Research</i> , 2019, 24, 77-83.	0.2	0
16	Another step towards scientific transparency: Requiring research materials for publication. <i>Journal of Social Psychology</i> , 2018, 158, 1-6.	1.5	15
17	Many Labs 2: Investigating Variation in Replicability Across Samples and Settings. <i>Advances in Methods and Practices in Psychological Science</i> , 2018, 1, 443-490.	9.4	505
18	The Psychological Science Accelerator: Advancing Psychology Through a Distributed Collaborative Network. <i>Advances in Methods and Practices in Psychological Science</i> , 2018, 1, 501-515.	9.4	203

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19	Self-Esteem, Self-Disclosure, Self-Expression, and Connection on Facebook: A Collaborative Replication Meta-Analysis. <i>Psi Chi Journal of Psychological Research</i> , 2018, 23, 98-109.	0.2	7
20	Emerging Adulthood Measured at Multiple Institutions 2: The Data. , 2018, 6, .		5
21	How to make replications mainstream. <i>Behavioral and Brain Sciences</i> , 2018, 41, e136.	0.7	0
22	Accelerating open science: The collaborative replications and education project (CREP). <i>Septentrio Conference Series</i> , 2018, , .	0.0	0
23	Beyond Pathways and Agency: Validating a Four-Factor Theory of Hope. <i>American Journal of Family Therapy</i> , The, 2017, 45, 95-110.	1.1	3
24	Interacting in Flow. <i>SAGE Open</i> , 2016, 6, 215824401668417.	1.7	10
25	Introduction to the Special Issue of Emerging Adulthood. <i>Emerging Adulthood</i> , 2016, 4, 135-141.	2.4	14
26	Many Labs 3: Evaluating participant pool quality across the academic semester via replication. <i>Journal of Experimental Social Psychology</i> , 2016, 67, 68-82.	2.2	260
27	Commentary on Sources of Ostracism Research. <i>Journal of Social Psychology</i> , 2015, 155, 403-409.	1.5	8
28	Keith E. Davis: Editor Emeritus. <i>Journal of Social Psychology</i> , 2015, 155, 293-293.	1.5	0
29	Announcing Open Science Badges and Reaching for the Sky. <i>Journal of Social Psychology</i> , 2014, 154, 1-3.	1.5	12
30	Describing Typical Capstone Course Experiences From a National Random Sample. <i>Teaching of Psychology</i> , 2013, 40, 281-287.	1.2	8
31	Social Perception and Cue Utilization in Adults With ADHD. <i>Journal of Social and Clinical Psychology</i> , 2012, 31, 663-689.	0.5	5
32	A National Survey of American Higher Education Capstone Practices in Sociology and Psychology. <i>Teaching Sociology</i> , 2012, 40, 227-241.	0.7	19
33	Harnessing the Undiscovered Resource of Student Research Projects. <i>Perspectives on Psychological Science</i> , 2012, 7, 605-607.	9.0	41
34	The Undergraduate Capstone Course in the Social Sciences. <i>Teaching Sociology</i> , 2010, 38, 4-17.	0.7	31
35	An Ecological Examination of Rapport Using a Dyadic Puzzle Task. <i>Journal of Social Psychology</i> , 2007, 147, 453-475.	1.5	6
36	Measuring School Spirit: A National Teaching Exercise. <i>Teaching of Psychology</i> , 2004, 31, 18-21.	1.2	7

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37	Self-Awareness of Judgment Policies of Rapport. <i>Personality and Social Psychology Bulletin</i> , 2002, 28, 1407-1418.	3.0	22
38	The Scarlet Letter Study: Five Days of Social Ostracism. <i>Journal of Loss and Trauma</i> , 2000, 5, 19-63.	0.2	65
39	The Importance of Nonverbal Cues in Judging Rapport. <i>Journal of Nonverbal Behavior</i> , 1999, 23, 253-269.	1.0	139
40	The Silent Treatment: Perceptions of its Behaviors and Associated Feelings. <i>Group Processes and Intergroup Relations</i> , 1998, 1, 117-141.	3.9	121
41	Dyad rapport and the accuracy of its judgment across situations: A lens model analysis.. <i>Journal of Personality and Social Psychology</i> , 1996, 71, 110-129.	2.8	245
42	Nominal and interactive groups: Effects of preinstruction and deliberations on decisions and evidence recall in complex trials.. <i>Journal of Applied Psychology</i> , 1995, 80, 58-67.	5.3	27
43	Routledge Open Research: Removing Barriers to Publication. , 0, 1, 3.		0