Jill D Sharkey

List of Publications by Year
in descending order

58 papers	1,615 citations	304743 22 h-index	330143 37 g-index
60 all docs	60 docs citations	60 times ranked	1554 citing authors

#	Article	IF	Citations
1	An Exploration of the Authoritative School Climate Construct Using Multilevel Latent Class Analysis. Contemporary School Psychology, 2023, 27, 283-302.	1.3	4
2	Child Maltreatment Prevention Service Cases are Significantly Reduced During the COVID-19 Pandemic: A Longitudinal Investigation Into Unintended Consequences of Quarantine. Child Maltreatment, 2023, 28, 34-41.	3.3	13
3	Social support profiles associations with adolescents' psychological and academic functioning. Journal of School Psychology, 2022, 91, 160-177.	2.9	8
4	Elevating the Voices of Girls in Custody for Improved Treatment and Systemic Change in the Juvenile Justice System. American Journal of Community Psychology, 2021, 67, 50-63.	2.5	10
5	Elementary school teacher well-being and supportive measures amid COVID-19: An exploratory study.. School Psychology, 2021, 36, 533-545.	2.4	82
6	Predictors of Mental Health Outcomes in Grocery Store Workers amid the COVID-19 Pandemic and Implications for Workplace Safety and Moral Injury. International Journal of Environmental Research and Public Health, 2021, 18, 8675.	2.6	9
7	Transgenerational Trauma and Mental Health Needs among Armenian Genocide Descendants. International Journal of Environmental Research and Public Health, 2021, 18, 10554.	2.6	4
8	Decision-Making Model for Addressing Role Conflict for Psychology Trainees When Supporting Family and Community. Frontiers in Psychology, 2021, 12, 745368.	2.1	0
9	School belonging constellations considering complete mental health in primary schools. Educational and Developmental Psychologist, 2021, 38, 173-185.	0.7	2
10	Retrospective perceptions of power imbalance in childhood bullying among college students. Journal of American College Health, 2020, 68, 891-899.	1.5	5
11	Featured counter-trafficking program: Resiliency Interventions for Sexual Exploitation (RISE). Child Abuse and Neglect, 2020, 100, 104139.	2.6	5
12	Differences in Prevalence Rates of Hopelessness and Suicidal Ideation Among Adolescents by Gang Membership and Latinx Identity. Child and Adolescent Social Work Journal, 2020, 37, 557-569.	1.4	4
13	Exploring Latinx Youth Experiences of Digital Dating Abuse. Social Work Research, 2020, 44, 157-168.	0.6	3
14	Cyberbullying victimization and student engagement among adolescents: Does school climate matter?. School Psychology, 2020, 35, 158-169.	2.4	23
15	Social-Emotional Screening to Predict Truancy Severity: Recommendations for Educators. Journal of Positive Behavior Interventions, 2019, 21, 19-29.	1.7	9
16	Protecting youth from gang membership: Individual and school-level emotional competence. Journal of Community Psychology, 2019, 47, 563-578.	1.8	7
17	Languishing students: Linking complete mental health screening in schools to Tier 2 intervention. Journal of Applied School Psychology, 2019, 35, 257-289.	0.9	9
18	Teacher–Home Communication and Bullying Victimization: Do Parents' Perceptions of Fairness of Rules Matter?. School Psychology Review, 2019, 48, 251-266.	3.0	9

#	Article	IF	Citations
19	The influence of different longitudinal patterns of peer victimization on psychosocial adjustment. Journal of School Violence, 2019, 18, 483-497.	1.9	4
20	Initial evidence for the validity of the California Bullying Victimization Scale (CBVS-R) as a retrospective measure for adults.. Psychological Assessment, 2018, 30, 1444-1453.	1.5	14
21	Bullying victimization and student engagement in elementary, middle, and high schools: Moderating role of school climate.. School Psychology Quarterly, 2018, 33, 54-64.	2.0	65
22	Reconnecting Youth: Promoting emotional competence and social support to improve academic achievement. Children and Youth Services Review, 2017, 74, 28-34.	1.9	12
23	Dating and Sexual Violence Research in the Schools: Balancing Protection of Confidentiality with Supporting the Welfare of Survivors. American Journal of Community Psychology, 2017, 60, 361-367.	2.5	10
24	School Sense of Community, Teacher Support, and Students' School Safety Perceptions. American Journal of Community Psychology, 2017, 60, 527-537.	2.5	32
25	FACTORS ASSOCIATED WITH CIVIC ENGAGEMENT IN ADOLESCENCE: THE EFFECTS OF NEIGHBORHOOD, SCHOOL, FAMILY, AND PEER CONTEXTS. Journal of Community Psychology, 2016, 44, 1040-1058.	1.8	42
26	Teacher Consultation to Enhance Implementation of School-Based Restorative Justice. Journal of Educational and Psychological Consultation, 2016, 26, 385-412.	1.1	34
27	The quantity and variety across domains of psychological and social assets associated with school victimization.. Psychology of Violence, 2015, 5, 411-421.	1.5	26
28	Adolescent gang involvement: The role of individual, family, peer, and school factors in a multilevel perspective. Aggressive Behavior, 2015, 41, 386-397.	2.4	39
29	Disability Awareness Training with a Group of Adolescents with Learning Disabilities. Contemporary School Psychology, 2015, 19, 145-156.	1.3	1
30	The configuration protective model: Factors associated with adolescent behavioral and emotional problems. Journal of Applied Developmental Psychology, 2015, 38, 49-59.	1.7	27
31	Psychosocial functioning of bullied youth who adopt versus deny the bully-victim label.. School Psychology Quarterly, 2015, 30, 91-104.	2.0	13
32	YOUR HANDS ARE (NOT) TIED: SCHOOL‐BASED ETHICS WHEN PARENTS REVOKE SPECIAL EDUCATION CONSENT. Psychology in the Schools, 2015, 52, 168-180.	1.8	2
33	Associations Between Past Bullying Experiences and Psychosocial and Academic Functioning Among College Students. Journal of American College Health, 2014, 62, 552-560.	1.5	49
34	ETHICAL CONSIDERATIONS IN A THREE-TIERED APPROACH TO SCHOOL DISCIPLINE POLICY AND PRACTICE. Psychology in the Schools, 2014, 51, 693-704.	1.8	8
35	How School can Teach Civic Engagement Besides Civic Education: The Role of Democratic School Climate. American Journal of Community Psychology, 2014, 54, 251-261.	2.5	65
36	Effective Yard Supervision: from Needs Assessment to Customized Training. Contemporary School Psychology, 2014, 18, 103-116.	1.3	2

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37	Using Surveillance of Mental Health to Increase Understanding of Youth Involvement in High-Risk Behaviors. Journal of Emotional and Behavioral Disorders, 2013, 21, 33-44.	1.7	12
38	Identifying bully victims: Definitional versus behavioral approaches.. Psychological Assessment, 2013, 25, 651-657.	1.5	62
39	Mediation of school bonding and peer norms on the reciprocal effects of friend victimization and problem behavior. School Psychology International, 2013, 34, 101-120.	1.9	7
40	Rationale for Designing School Contexts in Support of Proactive Discipline. Journal of School Violence, 2012, 11, 95-104.	1.9	32
41	Advanced mathematics course-taking: A focus on gender equifinality. Learning and Individual Differences, 2012, 22, 484-489.	2.7	8
42	The Protective Role of Perceived Social Support Against the Manifestation of Depressive Symptoms in Peer Victims. Journal of School Violence, 2011, 10, 393-412.	1.9	58
43	The protective influence of gangs: Can schools compensate?. Aggression and Violent Behavior, 2011, 16, 45-54.	2.1	43
44	The Influence of Multiple Ecological Assets on Substance Use Patterns of Diverse Adolescents. School Psychology Review, 2011, 40, 386-404.	3.0	12
45	Getting precise and pragmatic about the assessment of bullying: The development of the California Bullying Victimization Scale. Aggressive Behavior, 2011, 37, 234-247.	2.4	164
46	Social Justice and Juvenile Offenders: Examples of Fairness, Respect, and Access in Education Settings. Journal of Educational and Psychological Consultation, 2011, 21, 309-337.	1.1	11
47	Acculturation and mental health: Response to a culturally-centered delinquency intervention. Journal of Criminal Justice, 2010, 38, 827-834.	2.3	5
48	A Qualitative Study of Juvenile Offenders, Student Engagement, and Interpersonal Relationships: Implications for Research Directions and Preventionist Approaches. Journal of Educational and Psychological Consultation, 2010, 20, 288-315.	1.1	29
49	Behavioral and Emotional Rating Scaleâ€"2 Parent Report: Exploring a Spanish Version with At-Risk Students. Behavioral Disorders, 2009, 35, 53-65.	1.2	1
50	Testing a developmentalâ€"ecological model of student engagement: a multilevel latent growth curve analysis. Educational Psychology, 2009, 29, 659-684.	2.7	70
51	Relations among school assets, individual resilience, and student engagement for youth grouped by level of family functioning. Psychology in the Schools, 2008, 45, 402-418.	1.8	78
52	Relations among school connectedness, hope, life satisfaction, and bully victimization. Psychology in the Schools, 2008, 45, 446-460.	1.8	164
53	Implications for Evaluating Multi-Component, Complex Prevention Initiatives. Journal of School Violence, 2007, 6, 3-22.	1.9	3
54	Cross-Validation of the Behavioral and Emotional Rating Scale-2 Youth Version: An Exploration of Strength-Based Latent Traits. Journal of Child and Family Studies, 2007, 16, 696-711.	1.3	10

#	Article	IF	Citations
55	Fighting an epidemic: The role of schools in reducing childhood obesity. Psychology in the Schools, 2006, 43, 361-376.	1.8	65
56	An Examination of the Reliability, Data Screening Procedures, and Extreme Response Patterns for the Youth Risk Behavior Surveillance Survey. Journal of School Violence, 2004, 3, 109-130.	1.9	32
57	Strength-Based Assessment and School Psychology: A Summary and Synthesis. The California School Psychologist: CASP, 2004, 9, 9-19.	0.2	95
58	Using the Santa Barbara Assets and Risks Assessment to Examine the Ecology of Youths Experiencing Behavior Problems. The California School Psychologist: CASP, 2004, 9, 99-113.	0.2	3