

# Tracy L Spinrad

## List of Publications by Year in descending order

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Version: 2024-02-01

112  
papers

11,480  
citations

53789

45  
h-index

31843

101  
g-index

118  
all docs

118  
docs citations

118  
times ranked

7135  
citing authors

#	ARTICLE	IF	CITATIONS
1	Parental Socialization of Emotion. <i>Psychological Inquiry</i> , 1998, 9, 241-273.	0.9	1,742
2	The Relations of Regulation and Emotionality to Children's Externalizing and Internalizing Problem Behavior. <i>Child Development</i> , 2001, 72, 1112-1134.	3.0	1,137
3	Emotion-Related Self-Regulation and Its Relation to Children's Maladjustment. <i>Annual Review of Clinical Psychology</i> , 2010, 6, 495-525.	12.3	775
4	Relations Among Positive Parenting, Children's Effortful Control, and Externalizing Problems: A Three-Wave Longitudinal Study. <i>Child Development</i> , 2005, 76, 1055-1071.	3.0	622
5	Emotion-Related Regulation: Sharpening the Definition. <i>Child Development</i> , 2004, 75, 334-339.	3.0	617
6	Longitudinal relations of children's effortful control, impulsivity, and negative emotionality to their externalizing, internalizing, and co-occurring behavior problems.. <i>Developmental Psychology</i> , 2009, 45, 988-1008.	1.6	518
7	The Relations of Effortful Control and Impulsivity to Children's Resiliency and Adjustment. <i>Child Development</i> , 2004, 75, 25-46.	3.0	395
8	The Relations of Problem Behavior Status to Children's Negative Emotionality, Effortful Control, and Impulsivity: Concurrent Relations and Prediction of Change.. <i>Developmental Psychology</i> , 2005, 41, 193-211.	1.6	362
9	Relations of maternal socialization and toddlers' effortful control to children's adjustment and social competence.. <i>Developmental Psychology</i> , 2007, 43, 1170-1186.	1.6	322
10	Relation of emotion-related regulation to children's social competence: A longitudinal study.. <i>Emotion</i> , 2006, 6, 498-510.	1.8	281
11	Conscientiousness: Origins in childhood?. <i>Developmental Psychology</i> , 2014, 50, 1331-1349.	1.6	205
12	Toward a Developmental Model of Child Compliance: The Role of Emotion Regulation in Infancy. <i>Child Development</i> , 1999, 70, 21-32.	3.0	172
13	Mothers' Regulation Strategies in Response to Toddlers' Affect: Links to Later Emotion Self-Regulation. <i>Social Development</i> , 2004, 13, 40-55.	1.3	145
14	The Relation of Children's Everyday Nonsocial Peer Play Behavior to Their Emotionality, Regulation, and Social Functioning.. <i>Developmental Psychology</i> , 2004, 40, 67-80.	1.6	133
15	Toddlers' Empathy-Related Responding to Distress: Predictions From Negative Emotionality and Maternal Behavior in Infancy. <i>Infancy</i> , 2006, 10, 97-121.	1.6	118
16	Prosocial Motivation: Inferences From an Opaque Body of Work. <i>Child Development</i> , 2016, 87, 1668-1678.	3.0	118
17	Emotion understanding, theory of mind, and prosocial orientation: Relations over time in early childhood. <i>Journal of Positive Psychology</i> , 2011, 6, 4-16.	4.0	117
18	The relations of ego-resiliency and emotion socialization to the development of empathy and prosocial behavior across early childhood.. <i>Emotion</i> , 2013, 13, 822-831.	1.8	104

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19	Relations among mothers' expressivity, children's effortful control, and their problem behaviors: A four-year longitudinal study.. <i>Emotion</i> , 2006, 6, 459-472.	1.8	100
20	Physiological Regulation and Fearfulness as Predictors of Young Children's Empathyâ€related Reactions. <i>Social Development</i> , 2011, 20, 111-134.	1.3	99
21	The relations of effortful control and impulsivity to children's sympathy: A longitudinal study. <i>Cognitive Development</i> , 2007, 22, 544-567.	1.3	96
22	Children's Effortful Control and Academic Achievement: Mediation Through Social Functioning. <i>Early Education and Development</i> , 2011, 22, 411-433.	2.6	93
23	Differential susceptibility and the early development of aggression: Interactive effects of respiratory sinus arrhythmia and environmental quality.. <i>Developmental Psychology</i> , 2012, 48, 755-768.	1.6	93
24	Externalizing symptoms, effortful control, and intrusive parenting: A test of bidirectional longitudinal relations during early childhood. <i>Development and Psychopathology</i> , 2015, 27, 953-968.	2.3	93
25	Longitudinal relations among maternal behaviors, effortful control and young children's committed compliance.. <i>Developmental Psychology</i> , 2012, 48, 552-566.	1.6	92
26	Longitudinal Relations of Intrusive Parenting and Effortful Control to Egoâ€Resiliency During Early Childhood. <i>Child Development</i> , 2013, 84, 1145-1151.	3.0	90
27	Regulation, Resiliency, and Quality of Social Functioning. <i>Self and Identity</i> , 2002, 1, 121-128.	1.6	85
28	The Factor Structure of Effortful Control and Measurement Invariance Across Ethnicity and Sex in a High-Risk Sample. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2010, 32, 8-22.	1.2	83
29	Fostering prosocial behavior and empathy in young children. <i>Current Opinion in Psychology</i> , 2018, 20, 40-44.	4.9	79
30	Multidimensionality of Prosocial Behavior. , 2014, , 17-39.		79
31	Individual differences in preschoolers' salivary cortisol and alpha-amylase reactivity: Relations to temperament and maladjustment. <i>Hormones and Behavior</i> , 2009, 56, 133-139.	2.1	78
32	Examining the Relations of Infant Temperament and Couples' Marital Satisfaction to Mother and Father Involvement: A Longitudinal Study. <i>Fathering</i> , 2009, 7, 23-48.	1.0	77
33	Mothers' teaching strategies and children's effortful control: A longitudinal study.. <i>Developmental Psychology</i> , 2010, 46, 1294-1308.	1.6	76
34	Measures of effortful regulation for young children. <i>Infant Mental Health Journal</i> , 2007, 28, 606-626.	1.8	70
35	Parentâ€Adolescent Conflict as Sequences of Reciprocal Negative Emotion: Links with Conflict Resolution and Adolescentsâ€™ Behavior Problems. <i>Journal of Youth and Adolescence</i> , 2015, 44, 1607-1622.	3.5	69
36	Respiratory sinus arrhythmia, effortful control, and parenting as predictors of childrenâ€™s sympathy across early childhood.. <i>Developmental Psychology</i> , 2015, 51, 17-25.	1.6	66

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37	Relations among maternal socialization, effortful control, and maladjustment in early childhood. <i>Development and Psychopathology</i> , 2010, 22, 507-525.	2.3	65
38	Enhancing early child care quality and learning for toddlers at risk: The responsive early childhood program.. <i>Developmental Psychology</i> , 2014, 50, 526-541.	1.6	65
39	Parental Childrearing Attitudes as Correlates of Father Involvement During Infancy. <i>Journal of Marriage and Family</i> , 2007, 69, 962-976.	2.6	63
40	Relations of positive and negative expressivity and effortful control to kindergartenersâ€™ studentâ€™teacher relationship, academic engagement, and externalizing problems at school. <i>Journal of Research in Personality</i> , 2017, 67, 3-14.	1.7	63
41	Relations of Children's Effortful Control and Teacherâ€™Child Relationship Quality to School Attitudes in a Low-Income Sample. <i>Early Education and Development</i> , 2011, 22, 434-460.	2.6	59
42	Links Among Italian Preschoolersâ€™ Socioemotional Competence, Teacherâ€™Child Relationship Quality, and Peer Acceptance. <i>Early Education and Development</i> , 2013, 24, 851-864.	2.6	55
43	Emotional expression in school context, social relationships, and academic adjustment in kindergarten.. <i>Emotion</i> , 2016, 16, 553-566.	1.8	54
44	Predictors of withdrawal: Possible precursors of avoidant personality disorder. <i>Development and Psychopathology</i> , 2009, 21, 815-838.	2.3	53
45	Effortful Control and Impulsivity as Concurrent and Longitudinal Predictors of Academic Achievement. <i>Journal of Early Adolescence</i> , 2013, 33, 946-972.	1.9	48
46	Prediction of toddlersâ€™ expressive language from maternal sensitivity and toddlersâ€™ anger expressions: A developmental perspective. , 2013, 36, 650-661.		45
47	Are effortful and reactive control unique constructs in young children?. <i>Developmental Psychology</i> , 2013, 49, 2082-2094.	1.6	39
48	Development of Shyness: Relations With Children's Fearfulness, Sex, and Maternal Behavior. <i>Infancy</i> , 2009, 14, 325-345.	1.6	38
49	The Relation of Cumulative Demographic Risk to Mothers' Responsivity and Control: Examining the Role of Toddler Temperament. <i>Infancy</i> , 2008, 13, 496-518.	1.6	37
50	Elementary studentsâ€™ effortful control and academic achievement: The mediating role of teacherâ€™student relationship quality. <i>Early Childhood Research Quarterly</i> , 2017, 40, 98-109.	2.7	37
51	Interactions between serotonin transporter gene haplotypes and quality of mothers' parenting predict the development of children's noncompliance.. <i>Developmental Psychology</i> , 2012, 48, 740-754.	1.6	36
52	Sociodemographic risk, parenting, and effortful control: Relations to salivary alphaâ€™amylase and cortisol in early childhood. <i>Developmental Psychobiology</i> , 2013, 55, 869-880.	1.6	35
53	Associations among parental education, home environment quality, effortful control, and preacademic knowledge. <i>Journal of Applied Developmental Psychology</i> , 2014, 35, 304-315.	1.7	35
54	Role of temperament in early adolescent pure and co-occurring internalizing and externalizing problems using a bifactor model: Moderation by parenting and gender. <i>Development and Psychopathology</i> , 2016, 28, 1487-1504.	2.3	35

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55	Young adults' internet addiction: Prediction by the interaction of parental marital conflict and respiratory sinus arrhythmia. <i>International Journal of Psychophysiology</i> , 2017, 120, 148-156.	1.0	35
56	Relations of Inhibition and Emotion-Related Parenting to Young Children's Prosocial and Vicariously Induced Distress Behavior. <i>Child Development</i> , 2019, 90, 846-858.	3.0	33
57	Predicting Sympathy and Prosocial Behavior From Young Children's Dispositional Sadness. <i>Social Development</i> , 2015, 24, 76-94.	1.3	32
58	Self-Regulation and Academic Measures Across the Early Elementary School Grades: Examining Longitudinal and Bidirectional Associations. <i>Early Education and Development</i> , 2018, 29, 914-938.	2.6	32
59	Maternal Sensitivity and Infant Emotional Reactivity. <i>Marriage and Family Review</i> , 2002, 34, 243-263.	1.2	31
60	Relations over Time among Children's Shyness, Emotionality, and Internalizing Problems. <i>Social Development</i> , 2012, 21, 109-129.	1.3	28
61	Respiratory sinus arrhythmia, shyness, and effortful control in preschool-age children. <i>Biological Psychology</i> , 2013, 92, 241-248.	2.2	28
62	Children's negative emotions and ego-resiliency: Longitudinal relations with social competence.. <i>Emotion</i> , 2014, 14, 397-406.	1.8	28
63	The interplay of maternal sensitivity and gentle control when predicting children's subsequent academic functioning: Evidence of mediation by effortful control.. <i>Developmental Psychology</i> , 2016, 52, 909-921.	1.6	26
64	Longitudinal relations among household chaos, SES, and effortful control in the prediction of language skills in early childhood.. <i>Developmental Psychology</i> , 2020, 56, 727-738.	1.6	26
65	Mothers' and Children's Positive Emotion: Relations and Trajectories across Four Years. <i>Social Development</i> , 2010, 19, 799-821.	1.3	25
66	Components of effortful control and their relations to children's shyness. <i>International Journal of Behavioral Development</i> , 2016, 40, 544-554.	2.4	25
67	Introduction to the special issue: Socialization of emotion and self-regulation: Understanding processes and application.. <i>Developmental Psychology</i> , 2020, 56, 385-389.	1.6	24
68	Relations of Temperament to Maladjustment and Ego Resiliency in At-Risk Children. <i>Social Development</i> , 2010, 19, 577-600.	1.3	23
69	Associations between respiratory sinus arrhythmia (RSA) reactivity and effortful control in preschool-age children. <i>Developmental Psychobiology</i> , 2015, 57, 596-606.	1.6	23
70	Parental emotion regulation and preschoolers' prosocial behavior: The mediating roles of parental warmth and inductive discipline. <i>Journal of Genetic Psychology</i> , 2018, 179, 246-255.	1.2	23
71	Concurrent and longitudinal associations of peers' acceptance with emotion and effortful control in kindergarten. <i>International Journal of Behavioral Development</i> , 2017, 41, 30-40.	2.4	22
72	Development of Ego-resiliency: Relations to Observed Parenting and Polymorphisms in the Serotonin Transporter Gene During Early Childhood. <i>Social Development</i> , 2014, 23, 433-450.	1.3	21

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73	Interactions among catechol-O-methyltransferase genotype, parenting, and sex predict children's internalizing symptoms and inhibitory control: Evidence for differential susceptibility. <i>Development and Psychopathology</i> , 2015, 27, 709-723.	2.3	21
74	The Relations of Preschool Children's Emotion Knowledge and Socially Appropriate Behaviors to Peer Likability. <i>International Journal of Behavioral Development</i> , 2017, 41, 532-541.	2.4	21
75	Observed Emotions as Predictors of Quality of Kindergartners' Social Relationships. <i>Social Development</i> , 2017, 26, 21-39.	1.3	20
76	Associations of anger and fear to later self-regulation and problem behavior symptoms. <i>Journal of Applied Developmental Psychology</i> , 2015, 38, 60-69.	1.7	19
77	Children's Shyness, Peer Acceptance, and Academic Achievement in the Early School Years. <i>Merrill-Palmer Quarterly</i> , 2017, 63, 458.	0.5	18
78	Parenting Predictors of Delay Inhibition in Socioeconomically Disadvantaged Preschoolers. <i>Infant and Child Development</i> , 2016, 25, 371-390.	1.5	17
79	Compassion in Children. , 2017, , .		17
80	Observed emotion frequency versus intensity as predictors of socioemotional maladjustment.. <i>Emotion</i> , 2015, 15, 699-704.	1.8	15
81	Sleep Duration Moderates the Association Between Children's Temperament and Academic Achievement. <i>Early Education and Development</i> , 2018, 29, 624-640.	2.6	15
82	Trajectories of the expression of negative emotion from kindergarten to first grade: Associations with academic outcomes.. <i>Journal of Educational Psychology</i> , 2018, 110, 324-337.	2.9	14
83	Parent-child negative emotion reciprocity and children's school success: An emotion-attention process model. <i>Social Development</i> , 2017, 26, 560-574.	1.3	13
84	The relations of children's emotion knowledge to their observed social play and reticent/uninvolved behavior in preschool: Moderation by effortful control. <i>Social Development</i> , 2019, 28, 57-73.	1.3	13
85	Perceptual Access Reasoning (PAR) in Developing a Representational Theory of Mind. <i>Monographs of the Society for Research in Child Development</i> , 2021, 86, 7-154.	6.8	13
86	Predicting childhood effortful control from interactions between early parenting quality and children's dopamine transporter gene haplotypes. <i>Development and Psychopathology</i> , 2016, 28, 199-212.	2.3	12
87	Longitudinal relations of preschoolers' dispositional and situational anger to their prosocial behavior: The moderating role of shyness. <i>Social Development</i> , 2019, 28, 383-397.	1.3	12
88	Prediction of children's early academic adjustment from their temperament: The moderating role of peer temperament.. <i>Journal of Educational Psychology</i> , 2019, 111, 542-555.	2.9	12
89	Relations of emotion-related temperamental characteristics to attentional biases and social functioning.. <i>Emotion</i> , 2018, 18, 481-492.	1.8	12
90	The association between home chaos and academic achievement: The moderating role of sleep.. <i>Journal of Family Psychology</i> , 2019, 33, 975-981.	1.3	10

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91	The moderating role of internalising negative emotionality in the relation of self-regulation to social adjustment in Italian preschool-aged children. <i>Cognition and Emotion</i> , 2016, 30, 1512-1520.	2.0	9
92	Second-by-second infant and mother emotion regulation and coregulation processes. <i>Development and Psychopathology</i> , 2022, 34, 1887-1900.	2.3	9
93	Relations from temperamental approach reactivity and effortful control to academic achievement and peer relations in early elementary school. <i>Journal of Research in Personality</i> , 2017, 67, 15-26.	1.7	8
94	Effortful control and school adjustment: The moderating role of classroom chaos. <i>Journal of Applied Developmental Psychology</i> , 2017, 53, 108-119.	1.7	8
95	Prosocial Behavior and Empathy-Related Responding: Relations to Children's Well-Being. , 2017, , 331-347.		8
96	Similarities and differences between actigraphy and parent-reported sleep in a Hispanic and non-Hispanic White sample. <i>Sleep Medicine</i> , 2021, 83, 160-167.	1.6	8
97	Balance in Positive Emotional Expressivity Across School Contexts Relates to Kindergartners' Adjustment. <i>Early Education and Development</i> , 2018, 29, 1-13.	2.6	7
98	The Relations of Parental Emotion Dysregulation and Emotion Socialization to Young Adults' Emotion Dysregulation. <i>Journal of Child and Family Studies</i> , 2020, 29, 725-737.	1.3	7
99	Being helpful to <sc>other's gender</sc> peers: <sc>School-age</sc> children's <sc>gender-based</sc> intergroup prosocial behaviour. <i>British Journal of Developmental Psychology</i> , 2022, 40, 520-538.	1.7	7
100	Bidirectional associations between emotions and school adjustment. <i>Journal of Personality</i> , 2018, 86, 853-867.	3.2	6
101	Bifactor model of effortful control and impulsivity and their prospective prediction of ego resiliency. <i>Journal of Personality</i> , 2019, 87, 919-933.	3.2	6
102	The relation of respiratory sinus arrhythmia to later shyness: Moderation by neighborhood quality. <i>Developmental Psychobiology</i> , 2018, 60, 730-738.	1.6	5
103	Homeschooling: What do we know and what do we need to learn?. <i>Child Development Perspectives</i> , 2022, 16, 48-53.	3.9	5
104	Prosocial Emotions. , 2019, , 351-372.		4
105	The relations of White parents' implicit racial attitudes to their children's differential empathic concern toward White and Black victims. <i>Journal of Experimental Child Psychology</i> , 2020, 199, 104928.	1.4	4
106	Children's mu suppression is sensitive to witnessing others' social victimization. <i>Social Neuroscience</i> , 2020, 15, 348-354.	1.3	4
107	Longitudinal associations among teacher-child relationship quality, behavioral engagement, and academic achievement. <i>Early Childhood Research Quarterly</i> , 2022, 61, 25-35.	2.7	4
108	Effortful Control and Extensive Observations of Negative Emotion as Joint Predictors of Teacher-Student Conflict in Childhood. <i>Early Education and Development</i> , 2022, 33, 1-16.	2.6	3

#	ARTICLE	IF	CITATIONS
109	The interaction between parental warmth and the teacher–student relationship predicts changes in early elementary children’s problem behaviors. <i>Social Development</i> , 0, , .	1.3	3
110	Emotions in school and symptoms of psychological maladjustment from kindergarten to first grade. <i>Journal of Experimental Child Psychology</i> , 2018, 176, 101-112.	1.4	1
111	Longitudinal transactional relations among young children’s defiance and committed compliance and maternal assertive control. <i>Infancy</i> , 2021, 26, 686-704.	1.6	1
112	Do peer and child temperament jointly predict student’s teacher conflict and closeness?. <i>Journal of Applied Developmental Psychology</i> , 2021, 76, 101319.	1.7	0