

Chris Ashwin

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9386854/publications.pdf>

Version: 2024-02-01

37
papers

2,062
citations

471509

17
h-index

414414

32
g-index

37
all docs

37
docs citations

37
times ranked

2510
citing authors

#	ARTICLE	IF	CITATIONS
1	Talent in autism: hyper-systemizing, hyper-attention to detail and sensory hypersensitivity. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2009, 364, 1377-1383.	4.0	456
2	Differential activation of the amygdala and the "social brain"™ during fearful face-processing in Asperger Syndrome. <i>Neuropsychologia</i> , 2007, 45, 2-14.	1.6	355
3	Impaired recognition of negative basic emotions in autism: A test of the amygdala theory. <i>Social Neuroscience</i> , 2006, 1, 349-363.	1.3	245
4	Eagle-Eyed Visual Acuity: An Experimental Investigation of Enhanced Perception in Autism. <i>Biological Psychiatry</i> , 2009, 65, 17-21.	1.3	119
5	Finding a face in the crowd: Testing the anger superiority effect in Asperger Syndrome. <i>Brain and Cognition</i> , 2006, 61, 78-95.	1.8	94
6	Sex differences in facial emotion recognition across varying expression intensity levels from videos. <i>PLoS ONE</i> , 2018, 13, e0190634.	2.5	85
7	Reasoning on the Autism Spectrum: A Dual Process Theory Account. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2115-2125.	2.7	84
8	Validation of the Amsterdam Dynamic Facial Expression Set " Bath Intensity Variations (ADFES-BIV): A Set of Videos Expressing Low, Intermediate, and High Intensity Emotions. <i>PLoS ONE</i> , 2016, 11, e0147112.	2.5	68
9	Enhanced olfactory sensitivity in autism spectrum conditions. <i>Molecular Autism</i> , 2014, 5, 53.	4.9	66
10	The Development and Validation of the Empathy Components Questionnaire (ECQ). <i>PLoS ONE</i> , 2017, 12, e0169185.	2.5	65
11	Attention bias to faces in Asperger Syndrome: a pictorial emotion Stroop study. <i>Psychological Medicine</i> , 2006, 36, 835-843.	4.5	54
12	Laterality Biases to Chimeric Faces in Asperger Syndrome: What is Right About Face-Processing?. <i>Journal of Autism and Developmental Disorders</i> , 2005, 35, 183-196.	2.7	47
13	Autism and the transition to university from the student perspective. <i>Autism</i> , 2019, 23, 1531-1541.	4.1	40
14	Brief Report: Intuitive and Reflective Reasoning in Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 2595-2601.	2.7	36
15	Evaluation of a Transition to University Programme for Students with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 2397-2411.	2.7	36
16	Investigating the efficacy of attention bias modification in reducing high spider fear: The role of individual differences in initial bias. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2015, 49, 84-93.	1.2	23
17	Perception of Discrete Emotions in Others: Evidence for Distinct Facial Mimicry Patterns. <i>Scientific Reports</i> , 2020, 10, 4692.	3.3	23
18	Atypical integration of social cues for orienting to gaze direction in adults with autism. <i>Molecular Autism</i> , 2015, 6, 5.	4.9	21

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19	Revised scored Sensory Perception Quotient reveals sensory hypersensitivity in women with autism. <i>Molecular Autism</i> , 2020, 11, 18.	4.9	19
20	Greater Empathizing and reduced Systemizing in people who show a jumping to conclusions bias in the general population: Implications for psychosis. <i>Psychosis</i> , 2013, 5, 71-81.	0.8	18
21	Enhanced anger superiority effect in generalized anxiety disorder and panic disorder. <i>Journal of Anxiety Disorders</i> , 2012, 26, 329-336.	3.2	17
22	Autonomic dysfunction in autism: The roles of anxiety, depression, and stress. <i>Autism</i> , 2021, 25, 744-752.	4.1	15
23	Evaluating the Role of Autistic Traits, Social Anxiety, and Social Network Changes During Transition to First Year of University in Typically Developing Students and Students on the Autism Spectrum. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 2832-2851.	2.7	14
24	Incongruence Between Observers' and Observed Facial Muscle Activation Reduces Recognition of Emotional Facial Expressions From Video Stimuli. <i>Frontiers in Psychology</i> , 2018, 9, 864.	2.1	11
25	Differences in anxieties and social networks in a group-matched sample of autistic and typically developing students transitioning to university. <i>Autism</i> , 2020, 24, 1138-1151.	4.1	9
26	Developing an Online Tool to Measure Social Network Structure and Perceived Social Support Amongst Autistic Students in Higher Education: A Feasibility Study. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 3526-3542.	2.7	8
27	Empathizing and systemizing in males, females and autism: a test of the neural competition theory. , 2007, , 322-334.		7
28	Electronic communication in autism spectrum conditions. <i>Molecular Autism</i> , 2020, 11, 44.	4.9	5
29	An Empirical Evaluation of Methodologies Used for Emotion Recognition via EEG Signals. <i>Social Neuroscience</i> , 2022, 17, 1-12.	1.3	5
30	A pilot study of fascia Bowen therapy for 8-11 year-old boys with developmental coordination disorder. <i>Journal of Bodywork and Movement Therapies</i> , 2019, 23, 568-574.	1.2	4
31	Rigor in science and science reporting: updated guidelines for submissions to <i>Molecular Autism</i> . <i>Molecular Autism</i> , 2019, 10, 6.	4.9	4
32	High trait anxiety enhances optimal integration of auditory and visual threat cues. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2022, 74, 101693.	1.2	4
33	Differences in change blindness to real-life scenes in adults with autism spectrum conditions. <i>PLoS ONE</i> , 2017, 12, e0185120.	2.5	3
34	Anxiety biases audiovisual processing of social signals. <i>Behavioural Brain Research</i> , 2021, 410, 113346.	2.2	2
35	Editorial: Typical and Atypical Processing of Gaze. <i>Frontiers in Psychology</i> , 2019, 10, 2576.	2.1	0
36	Evaluation of a Transition to University Program for Students with Autism Spectrum Disorder. , 2021, , 1867-1874.		0

#	ARTICLE	IF	CITATIONS
37	Evaluation of a Transition to University Program for Students with Autism Spectrum Disorder. , 2020, , 1-8.		0