

Brooke Ingersoll

List of Publications by Year in descending order

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Version: 2024-02-01

89
papers

6,072
citations

81900

39
h-index

79698

73
g-index

93
all docs

93
docs citations

93
times ranked

3530
citing authors

#	ARTICLE	IF	CITATIONS
1	Brief Report: Response to Joint Attention and Object Imitation as Predictors of Expressive and Receptive Language Growth Rate in Young Children on the Autism Spectrum. <i>Journal of Autism and Developmental Disorders</i> , 2024, 54, 1213-1220.	2.7	2
2	Balancing Fidelity and Flexibility: Usual Care for Young Children With an Increased Likelihood of Having Autism Spectrum Disorder Within an Early Intervention System. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 656-668.	2.7	21
3	A method for defining the CORE of a psychosocial intervention to guide adaptation in practice: Reciprocal imitation teaching as a case example. <i>Autism</i> , 2022, 26, 601-614.	4.1	16
4	Improving Service Access in ASD: A Systematic Review of Family Empowerment Interventions for Children with Special Healthcare Needs. <i>Review Journal of Autism and Developmental Disorders</i> , 2021, 8, 170-185.	3.4	4
5	Factors related to parental therapeutic self-efficacy in a parent-mediated intervention for children with autism spectrum disorder: A mixed methods study. <i>Autism</i> , 2021, 25, 971-981.	4.1	17
6	Parent Training for Youth with Autism Served in Community Settings: A Mixed-Methods Investigation Within a Community Mental Health System. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 1983-1994.	2.7	8
7	Play Intervention. , 2021, , 3521-3525.		0
8	Generalization and Maintenance. , 2021, , 2200-2204.		0
9	A mixed methods exploration of community providers' perceived barriers and facilitators to the use of parent training with Medicaid-enrolled clients with autism. <i>Autism</i> , 2021, 25, 136236132198991.	4.1	5
10	Age differences in broader autism phenotype traits from young adulthood to older adulthood. <i>Autism Research</i> , 2021, 14, 1456-1471.	3.8	2
11	Using qualitative content analysis to understand the active ingredients of a parent-mediated naturalistic developmental behavioral intervention. <i>Autism</i> , 2021, 25, 1935-1945.	4.1	4
12	The Role of Professional Training Experiences and Manualized Programs in ABA Providers' Use of Parent Training With Children With Autism. <i>Behavior Therapy</i> , 2020, 51, 588-600.	2.4	11
13	The relationship between social experience and subjective well-being in autistic college students: A mixed methods study. <i>Autism</i> , 2020, 24, 1081-1092.	4.1	25
14	Identifying and measuring the common elements of naturalistic developmental behavioral interventions for autism spectrum disorder: Development of the NDBI-FI. <i>Autism</i> , 2020, 24, 2285-2297.	4.1	44
15	Service deserts and service oases: Utilizing geographic information systems to evaluate service availability for individuals with autism spectrum disorder. <i>Autism</i> , 2020, 24, 2008-2020.	4.1	34
16	Using thin-slice ratings to measure social communication in children with autism spectrum disorder. <i>Research in Autism Spectrum Disorders</i> , 2020, 74, 101550.	1.5	1
17	Measuring child social communication across contexts: Similarities and differences across play and snack routines. <i>Autism Research</i> , 2019, 12, 636-644.	3.8	14
18	The relationship between subtypes of repetitive behaviors and anxiety in children with autism spectrum disorder. <i>Research in Autism Spectrum Disorders</i> , 2019, 62, 48-54.	1.5	41

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19	Understanding the impact of adaptations to a parent-mediated intervention on parents' ratings of perceived barriers, program attributes, and intent to use. <i>Autism</i> , 2019, 23, 338-349.	4.1	16
20	Maternal cytomegalovirus seropositivity and autism symptoms in children. <i>American Journal of Reproductive Immunology</i> , 2018, 79, e12840.	1.2	38
21	Community providers' intentions to use a parent-mediated intervention for children with ASD following training: an application of the theory of planned behavior. <i>BMC Research Notes</i> , 2018, 11, 777.	1.4	9
22	Designing for Dissemination: The Utility of the Deployment-Focused Model of Intervention Development and Testing for Parent-Mediated Intervention. <i>Autism and Child Psychopathology Series</i> , 2018, , 425-440.	0.2	2
23	Generalization and Maintenance. , 2018, , 1-5.		0
24	Brief Report: The Preliminary Psychometric Properties of the Social Communication Checklist. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 1231-1238.	2.7	10
25	Efficacy of low intensity, therapist-implemented Project IMPACT for increasing social communication skills in young children with ASD. <i>Developmental Neurorehabilitation</i> , 2017, 20, 502-510.	1.1	12
26	Service Delivery Outcomes in ASD: Role of Parent Education, Empowerment, and Professional Partnerships. <i>Journal of Child and Family Studies</i> , 2017, 26, 2386-2395.	1.3	41
27	Using Web-Based Instruction, Brief Workshops, and Remote Consultation to Teach Community-Based Providers a Parent-Mediated Intervention. <i>Journal of Child and Family Studies</i> , 2017, 26, 1592-1602.	1.3	18
28	Using the Double ABCX Model to Integrate Services for Families of Children with ASD. <i>Journal of Child and Family Studies</i> , 2017, 26, 810-823.	1.3	15
29	Improving social functioning and challenging behaviors in adolescents with ASD and significant ID: A randomized pilot feasibility trial of reciprocal imitation training in a residential setting. <i>Developmental Neurorehabilitation</i> , 2017, 20, 236-246.	1.1	9
30	Video-Based Group Instruction for Adolescents With Autism Spectrum Disorders. <i>International Review of Research in Developmental Disabilities</i> , 2017, , 109-139.	0.8	2
31	Self-Directed Telehealth Parent-Mediated Intervention for Children With Autism Spectrum Disorder: Examination of the Potential Reach and Utilization in Community Settings. <i>Journal of Medical Internet Research</i> , 2017, 19, e248.	4.3	50
32	Using Community Partnerships to Better Understand the Barriers to Using an Evidence-Based, Parent-Mediated Intervention for Autism Spectrum Disorder in a Medicaid System. <i>American Journal of Community Psychology</i> , 2016, 57, 391-403.	2.5	34
33	A mixed-method evaluation of the feasibility and acceptability of a telehealth-based parent-mediated intervention for children with autism spectrum disorder. <i>Autism</i> , 2016, 20, 845-855.	4.1	108
34	Establishing a Scale for Assessing the Social Validity of Skill Building Interventions for Young Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 3258-3269.	2.7	16
35	Comparison of a Self-Directed and Therapist-Assisted Telehealth Parent-Mediated Intervention for Children with ASD: A Pilot RCT. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2275-2284.	2.7	180
36	The utility of Thin Slice ratings for predicting language growth in children with autism spectrum disorder. <i>Autism</i> , 2016, 20, 374-380.	4.1	6

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37	Quality versus quantity: The role of socioeconomic status on parent-reported service knowledge, service use, unmet service needs, and barriers to service use. <i>Autism</i> , 2016, 20, 106-115.	4.1	116
38	An Evaluation of Imitation Recognition Abilities in Typically Developing Children and Young Children with Autism Spectrum Disorder. <i>Autism Research</i> , 2015, 8, 442-453.	3.8	12
39	From Research Settings to Parents. <i>Clinical Psychological Science</i> , 2015, 3, 256-269.	4.0	9
40	Increasing Access to an ASD Imitation Intervention Via a Telehealth Parent Training Program. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3877-3890.	2.7	188
41	Naturalistic Developmental Behavioral Interventions: Empirically Validated Treatments for Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2411-2428.	2.7	829
42	Psychosocial Adjustment and Sibling Relationships in Siblings of Children with Autism Spectrum Disorder: Risk and Protective Factors. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2764-2778.	2.7	68
43	Brief Report: High and Low Level Initiations of Joint Attention, and Response to Joint Attention: Differential Relationships with Language and Imitation. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 262-268.	2.7	45
44	The influence of maternal language responsiveness on the expressive speech production of children with autism spectrum disorders: A microanalysis of mother-child play interactions. <i>Autism</i> , 2015, 19, 421-432.	4.1	27
45	Parent Engagement With a Telehealth-Based Parent-Mediated Intervention Program for Children With Autism Spectrum Disorders: Predictors of Program Use and Parent Outcomes. <i>Journal of Medical Internet Research</i> , 2015, 17, e227.	4.3	113
46	A Further Investigation of Goal-Directed Intention Understanding in Young Children with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 3204-3214.	2.7	9
47	Initial Efficacy of Project ImPACT: A Parent-Mediated Social Communication Intervention for Young Children with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 2943-2952.	2.7	150
48	The Broader Autism Phenotype and Friendships in Non-clinical Dyads. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 2418-2425.	2.7	36
49	Gastrointestinal Disorders and Autism. , 2013, , 1392-1397.		0
50	Disseminating ASD Interventions: A Pilot Study of a Distance Learning Program for Parents and Professionals. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 11-24.	2.7	110
51	Expressive and receptive fast-mapping in children with autism spectrum disorders and typical development: The influence of orienting cues. <i>Research in Autism Spectrum Disorders</i> , 2013, 7, 687-698.	1.5	18
52	Improving Social Skills in Adolescents and Adults with Autism and Severe to Profound Intellectual Disability: A Review of the Literature. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 594-615.	2.7	118
53	An Exploration of Imitation Recognition in Young Children With Autism Spectrum Disorders. <i>Autism Research</i> , 2013, 6, 411-416.	3.8	12
54	Intervention fidelity: An essential component for understanding ASD parent training research and practice.. <i>Clinical Psychology: Science and Practice</i> , 2013, 20, 335-357.	0.9	32

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55	Pilot study of a school-based parent training program for preschoolers with ASD. <i>Autism</i> , 2013, 17, 434-448.	4.1	50
56	Social Intervention for Adolescents With Autism and Significant Intellectual Disability: Initial Efficacy of Reciprocal Imitation Training. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2013, 118, 247-261.	1.6	20
57	Peer and Adult Socialization. , 2013, , 197-216.		0
58	A Comparison of Developmental Socialâ€“Pragmatic and Naturalistic Behavioral Interventions on Language Use and Social Engagement in Children With Autism. <i>Journal of Speech, Language, and Hearing Research</i> , 2012, 55, 1301-1313.	1.6	31
59	Brief Report: Effect of a Focused Imitation Intervention on Social Functioning in Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 1768-1773.	2.7	129
60	The relationship between the broader autism phenotype, child severity, and stress and depression in parents of children with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 337-344.	1.5	239
61	The use of innovative computer technology for teaching social communication to individuals with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 96-107.	1.5	186
62	Examination of correlates of different imitative functions in young children with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 1078-1085.	1.5	52
63	Factors influencing adjustment in siblings of children with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 1413-1420.	1.5	75
64	Increased rates of depressed mood in mothers of children with ASD associated with the presence of the broader autism phenotype. <i>Autism Research</i> , 2011, 4, 143-148.	3.8	66
65	A Comparison of Three Self-Report Measures of the Broader Autism Phenotype in a Non-Clinical Sample. <i>Journal of Autism and Developmental Disorders</i> , 2011, 41, 1646-1657.	2.7	132
66	The Structure and Nature of the Broader Autism Phenotype in a Non-clinical Sample. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2011, 33, 459-469.	1.2	72
67	Do Object and Gesture Imitation Skills Represent Independent Dimensions in Autism?. <i>Journal of Developmental and Physical Disabilities</i> , 2011, 23, 421-431.	1.6	10
68	The Differential Effect of Three Naturalistic Language Interventions on Language Use in Children With Autism. <i>Journal of Positive Behavior Interventions</i> , 2011, 13, 109-118.	1.7	27
69	Recent Advances in Early Identification and Treatment of Autism. <i>Current Directions in Psychological Science</i> , 2011, 20, 335-339.	5.3	14
70	Broader Autism Phenotype and Nonverbal Sensitivity: Evidence for an Association in the General Population. <i>Journal of Autism and Developmental Disorders</i> , 2010, 40, 590-598.	2.7	62
71	Brief Report: Pilot Randomized Controlled Trial of Reciprocal Imitation Training for Teaching Elicited and Spontaneous Imitation to Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2010, 40, 1154-1160.	2.7	158
72	Teaching Social Communication. <i>Journal of Positive Behavior Interventions</i> , 2010, 12, 33-43.	1.7	56

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73	The Impact of Object and Gesture Imitation Training on Language Use in Children With Autism Spectrum Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 1040-1051.	1.6	81
74	Social Stories: Mechanisms of Effectiveness in Increasing Game Play Skills in Children Diagnosed with Autism Spectrum Disorder Using a Pretest Posttest Repeated Measures Randomized Control Group Design. <i>Journal of Autism and Developmental Disorders</i> , 2009, 39, 299-321.	2.7	67
75	The effect of context on imitation skills in children with autism. <i>Research in Autism Spectrum Disorders</i> , 2008, 2, 332-340.	1.5	56
76	The Social Role of Imitation in Autism. <i>Infants and Young Children</i> , 2008, 21, 107-119.	0.7	146
77	The effect of a parent-implemented imitation intervention on spontaneous imitation skills in young children with autism. <i>Research in Developmental Disabilities</i> , 2007, 28, 163-175.	2.2	174
78	Teaching the Imitation and Spontaneous Use of Descriptive Gestures in Young Children with Autism Using a Naturalistic Behavioral Intervention. <i>Journal of Autism and Developmental Disorders</i> , 2007, 37, 1446-1456.	2.7	117
79	Teaching imitation to children with autism: A focus on social reciprocity.. <i>The Journal of Speech and Language Pathology, Applied Behavior Analysis</i> , 2007, 2, 269-277.	0.2	12
80	Teaching Reciprocal Imitation Skills to Young Children with Autism Using a Naturalistic Behavioral Approach: Effects on Language, Pretend Play, and Joint Attention. <i>Journal of Autism and Developmental Disorders</i> , 2006, 36, 487-505.	2.7	345
81	The Collateral Effects of Joint Attention Training on Social Initiations, Positive Affect, Imitation, and Spontaneous Speech for Young Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2006, 36, 655-664.	2.7	195
82	Including Parent Training in the Early Childhood Special Education Curriculum for Children With Autism Spectrum Disorders. <i>Journal of Positive Behavior Interventions</i> , 2006, 8, 79-87.	1.7	86
83	Including Parent Training in the Early Childhood Special Education Curriculum for Children With Autism Spectrum Disorders. <i>Topics in Early Childhood Special Education</i> , 2006, 26, 179-187.	2.2	33
84	The Effects of a Developmental, Social-Pragmatic Language Intervention on Rate of Expressive Language Production in Young Children With Autistic Spectrum Disorders. <i>Focus on Autism and Other Developmental Disabilities</i> , 2005, 20, 213-222.	1.3	70
85	Inclusive Programming for Toddlers with Autism Spectrum Disorders. <i>Journal of Positive Behavior Interventions</i> , 2004, 6, 67-82.	1.7	102
86	Effect of Sensory Feedback on Immediate Object Imitation in Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2003, 33, 673-683.	2.7	72
87	Behavioral Approaches to Promoting Play. <i>Autism</i> , 2003, 7, 401-413.	4.1	71
88	Brief report: Differential treatment outcomes for children with autistic spectrum disorder based on level of peer social avoidance. <i>Journal of Autism and Developmental Disorders</i> , 2001, 31, 343-349.	2.7	66
89	Enhancing Conversation Skills in Children with Autism Via Video Technology. <i>Behavior Modification</i> , 2001, 25, 140-158.	1.6	222