

# Mathijs F G Lucassen

## List of Publications by Year in descending order

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Version: 2024-02-01

60  
papers

3,241  
citations

279798

23  
h-index

175258

52  
g-index

64  
all docs

64  
docs citations

64  
times ranked

3790  
citing authors

#	ARTICLE	IF	CITATIONS
1	Key challenges and opportunities around wellbeing for distance learning students: the online law school experience. <i>Open Learning</i> , 2023, 38, 117-135.	4.0	6
2	Digital technologies to support adolescents with depression and anxiety: review. <i>BJ Psych Advances</i> , 2023, 29, 239-253.	0.7	5
3	Abandoned to manage the post-Olympic blues: Olympians reflect on their experiences and the need for a change. <i>Qualitative Research in Sport, Exercise and Health</i> , 2022, 14, 706-723.	5.9	6
4	Serious Games and Gamification in Clinical Psychology. , 2022, , 77-90.		4
5	Promoting Resilience and Well-being Through Co-design (The PRIDE Project): Protocol for the Development and Preliminary Evaluation of a Prototype Resilience-Based Intervention for Sexual and Gender Minority Youth. <i>JMIR Research Protocols</i> , 2022, 11, e31036.	1.0	5
6	Distance education studentsâ€™ satisfaction: Do work and family roles matter?. <i>Distance Education</i> , 2022, 43, 56-77.	3.9	6
7	Differences in suicidality and psychological symptoms between sexual and gender minority youth compared to heterosexual and cisgender youth in a psychiatric hospital. <i>Children and Youth Services Review</i> , 2022, 138, 106504.	1.9	1
8	Coping Strategies to Enhance the Mental Wellbeing of Sexual and Gender Minority Youths: A Scoping Review. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 8738.	2.6	8
9	Computerized cognitive behavioural therapy for gender minority adolescents: Analysis of the real-world implementation of SPARX in New Zealand. <i>Australian and New Zealand Journal of Psychiatry</i> , 2021, 55, 874-882.	2.3	20
10	Combining and managing work-family-study roles and perceptions of institutional support. <i>Distance Education</i> , 2021, 42, 88-105.	3.9	7
11	Intersex adolescents seeking help for their depression: the case study of SPARX in New Zealand. <i>Australasian Psychiatry</i> , 2021, 29, 450-453.	0.7	3
12	Representing the Unseen with â€œOur Journeyâ€• a Platform to Capture Affective Experiences and Support Emotional Awareness in University-Level Study. <i>Journal of Formative Design in Learning</i> , 2021, 5, 39-52.	1.1	3
13	Technology Matters: SPARX â€œ computerised cognitive behavioural therapy for adolescent depression in a game format. <i>Child and Adolescent Mental Health</i> , 2021, 26, 92-94.	3.5	3
14	Mental distress and its relationship to distance education studentsâ€™ work and family roles. <i>Distance Education</i> , 2020, 41, 540-558.	3.9	16
15	Effect of Clinician Training in the Modular Approach to Therapy for Children vs Usual Care on Clinical Outcomes and Use of Empirically Supported Treatments. <i>JAMA Network Open</i> , 2020, 3, e2011799.	5.9	10
16	Social Jet-Lag in Tertiary Students Following A Modern Curriculum with Few Time-Tabled Contact Hours: A Pilot Study. <i>Clocks &amp; Sleep</i> , 2019, 1, 306-318.	2.0	1
17	Factors Associated with Academic Achievement for Sexual and Gender Minority and Heterosexual Cisgender Students: Implications from a Nationally Representative Study. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1883-1898.	3.5	15
18	Natural neighbourhood environments and the emotional health of urban New Zealand adolescents. <i>Landscape and Urban Planning</i> , 2019, 191, 103638.	7.5	46

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19	Body size and weight, and the nutrition and activity behaviours of sexual and gender minority youth: findings and implications from New Zealand. <i>Public Health Nutrition</i> , 2019, 22, 2346-2356.	2.2	14
20	The world at their fingertips? The mental wellbeing of online distance-based law students. <i>Law Teacher</i> , 2019, 53, 49-69.	0.7	14
21	Revising Computerized Therapy for Wider Appeal Among Adolescents: Youth Perspectives on a Revised Version of SPARX. <i>Frontiers in Psychiatry</i> , 2019, 10, 802.	2.6	8
22	Navigating double marginalisation: migrant Chinese sexual and gender minority young people's views on mental health challenges and supports. <i>Culture, Health and Sexuality</i> , 2019, 21, 807-821.	1.8	11
23	Uneven progress in reducing exposure to violence at home for New Zealand adolescents 2001-2012: a nationally representative cross-sectional survey series. <i>Australian and New Zealand Journal of Public Health</i> , 2018, 42, 262-268.	1.8	3
24	Who is teaching the kids to cook? Results from a nationally representative survey of secondary school students in New Zealand. <i>International Journal of Adolescent Medicine and Health</i> , 2018, 30, .	1.3	8
25	From secrecy to discretion: The views of psychological therapists on supporting Chinese sexual and gender minority young people. <i>Children and Youth Services Review</i> , 2018, 93, 307-314.	1.9	5
26	"Post-Olympic blues" - The diminution of celebrity in Olympic athletes. <i>Psychology of Sport and Exercise</i> , 2018, 37, 67-78.	2.1	19
27	How LGBT+ Young People Use the Internet in Relation to Their Mental Health and Envisage the Use of e-Therapy: Exploratory Study. <i>JMIR Serious Games</i> , 2018, 6, e11249.	3.1	42
28	Beyond the Trial: Systematic Review of Real-World Uptake and Engagement With Digital Self-Help Interventions for Depression, Low Mood, or Anxiety. <i>Journal of Medical Internet Research</i> , 2018, 20, e199.	4.3	385
29	Tips for research recruitment: The views of sexual minority youth. <i>Journal of LGBT Youth</i> , 2017, 14, 16-30.	2.1	17
30	Evaluating a gender diversity workshop to promote positive learning environments. <i>Journal of LGBT Youth</i> , 2017, 14, 211-227.	2.1	20
31	Sexual minority youth and depressive symptoms or depressive disorder: A systematic review and meta-analysis of population-based studies. <i>Australian and New Zealand Journal of Psychiatry</i> , 2017, 51, 774-787.	2.3	168
32	Home Gardening and the Health and Well-Being of Adolescents. <i>Health Promotion Practice</i> , 2017, 18, 34-43.	1.6	53
33	Factors related to medical students' and doctors' attitudes towards older patients: a systematic review. <i>Age and Ageing</i> , 2017, 46, 911-919.	1.6	38
34	Mental Health Status of Double Minority Adolescents: Findings from National Cross-Sectional Health Surveys. <i>Journal of Immigrant and Minority Health</i> , 2017, 19, 499-510.	1.6	17
35	Using the Internet to access health-related information: results from a nationally representative sample of New Zealand secondary school students. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 32, .	1.3	6
36	Tips and Traps: Lessons From Codesigning a Clinician E-Monitoring Tool for Computerized Cognitive Behavioral Therapy. <i>JMIR Mental Health</i> , 2017, 4, e3.	3.3	28

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37	Changes in the sexual health behaviours of New Zealand secondary school students, 2001â€“2012: findings from a national survey series. <i>Australian and New Zealand Journal of Public Health</i> , 2016, 40, 329-336.	1.8	54
38	Adolescent gambling behaviour, a single latent construct and indicators of risk: findings from a national survey of New Zealand high school students. <i>Asian Journal of Gambling Issues and Public Health</i> , 2016, 6, 7.	0.9	4
39	Unhealthy Gambling Amongst New Zealand Secondary School Students: An Exploration of Risk and Protective Factors. <i>International Journal of Mental Health and Addiction</i> , 2016, 14, 95-110.	7.4	20
40	The impact and utility of computerised therapy for educationally alienated teenagers: The views of adolescents who participated in an alternative educationâ€based trial. <i>Clinical Psychologist</i> , 2016, 20, 94-102.	0.8	23
41	The Association Between Supportive High School Environments and Depressive Symptoms and Suicidality Among Sexual Minority Students. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2016, 45, 248-261.	3.4	53
42	Adolescent Cooking Abilities and Behaviors: Associations With Nutrition and Emotional Well-Being. <i>Journal of Nutrition Education and Behavior</i> , 2016, 48, 35-41.e1.	0.7	83
43	Computer-Based and Online Therapy for Depression and Anxiety in Children and Adolescents. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2016, 26, 235-245.	1.3	72
44	A randomized controlled trial comparing two cognitive-behavioral programs for adolescent girls with subclinical depression: A school-based program (Op Volle Kracht) and a computerized program (SPARX). <i>Behaviour Research and Therapy</i> , 2016, 80, 33-42.	3.1	82
45	Serious Games and Gamification for Mental Health: Current Status and Promising Directions. <i>Frontiers in Psychiatry</i> , 2016, 7, 215.	2.6	370
46	Educating for diversity: an evaluation of a sexuality diversity workshop to address secondary school bullying. <i>Australasian Psychiatry</i> , 2015, 23, 544-549.	0.7	16
47	Modular Approach to Therapy for Anxiety, Depression, Trauma, or Conduct Problems in outpatient child and adolescent mental health services in New Zealand: study protocol for a randomized controlled trial. <i>Trials</i> , 2015, 16, 457.	1.6	13
48	What has changed from 2001 to 2012 for sexual minority youth in New Zealand? <i>Journal of Paediatrics and Child Health</i> , 2015, 51, 410-418.	0.8	36
49	A qualitative study of sexual minority young peopleâ€™s experiences of computerised therapy for depression. <i>Australasian Psychiatry</i> , 2015, 23, 268-273.	0.7	38
50	Rainbow SPARX: A Novel Approach to Addressing Depression in Sexual Minority Youth. <i>Cognitive and Behavioral Practice</i> , 2015, 22, 203-216.	1.5	95
51	The Design and Relevance of a Computerized Gamified Depression Therapy Program for Indigenous Mori Adolescents. <i>JMIR Serious Games</i> , 2015, 3, e1.	3.1	43
52	Integrating Health Behavior Theory and Design Elements in Serious Games. <i>JMIR Mental Health</i> , 2015, 2, e11.	3.3	72
53	Stability and change in the mental health of New Zealand secondary school students 2007â€“2012: Results from the national adolescent health surveys. <i>Australian and New Zealand Journal of Psychiatry</i> , 2014, 48, 472-480.	2.3	78
54	The Health and Well-Being of Transgender High School Students: Results From the New Zealand Adolescent Health Survey (Youth'12). <i>Journal of Adolescent Health</i> , 2014, 55, 93-99.	2.5	395

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55	Views of Young People in Rural Australia on SPARX, a Fantasy World Developed for New Zealand Youth With Depression. JMIR Serious Games, 2014, 2, e3.	3.1	40
56	The views of lesbian, gay and bisexual youth regarding computerised self-help for depression: An exploratory study. Advances in Mental Health, 2013, 12, 22-33.	0.7	37
57	The effectiveness of SPARX, a computerised self help intervention for adolescents seeking help for depression: randomised controlled non-inferiority trial. BMJ, The, 2012, 344, e2598-e2598.	6.0	516
58	Sexual Attraction, Depression, Self-Harm, Suicidality and Help-Seeking Behaviour in New Zealand Secondary School Students. Australian and New Zealand Journal of Psychiatry, 2011, 45, 376-383.	2.3	73
59	Increasing child and adolescent mental health content in undergraduate occupational therapy, social work and nursing programs: Lessons learnt. Australian E-Journal for the Advancement of Mental Health, 2008, 7, 157-165.	0.2	1
60	Impact of a Workshop on Motivation to Pursue a Career in Child and Adolescent Mental Health. Australian and New Zealand Journal of Psychiatry, 2007, 41, 618-624.	2.3	2