Mathijs F G Lucassen

List of Publications by Year
in descending order

60 papers	3,241 citations	279798 23 h-index	175258 52 g-index
64 all docs	64 docs citations	64 times ranked	3790 citing authors

#	Article	IF	Citations
1	The effectiveness of SPARX, a computerised self help intervention for adolescents seeking help for depression: randomised controlled non-inferiority trial. BMJ, The, 2012, 344, e2598-e2598.	6.0	516
2	The Health and Well-Being of Transgender High School Students: Results From the New Zealand Adolescent Health Survey (Youth'12). Journal of Adolescent Health, 2014, 55, 93-99.	2.5	395
3	Beyond the Trial: Systematic Review of Real-World Uptake and Engagement With Digital Self-Help Interventions for Depression, Low Mood, or Anxiety. Journal of Medical Internet Research, 2018, 20, e199.	4.3	385
4	Serious Games and Gamification for Mental Health: Current Status and Promising Directions. Frontiers in Psychiatry, 2016, 7, 215.	2.6	370
5	Sexual minority youth and depressive symptoms or depressive disorder: A systematic review and meta-analysis of population-based studies. Australian and New Zealand Journal of Psychiatry, 2017, 51, 774-787.	2.3	168
6	Rainbow SPARX: A Novel Approach to Addressing Depression in Sexual Minority Youth. Cognitive and Behavioral Practice, 2015, 22, 203-216.	1.5	95
7	Adolescent Cooking Abilities and Behaviors: Associations With Nutrition and Emotional Well-Being. Journal of Nutrition Education and Behavior, 2016, 48, 35-41.e1.	0.7	83
8	A randomized controlled trial comparing two cognitive-behavioral programs for adolescent girls with subclinical depression: A school-based program (Op Volle Kracht) and a computerized program (SPARX). Behaviour Research and Therapy, 2016, 80, 33-42.	3.1	82
9	Stability and change in the mental health of New Zealand secondary school students 2007–2012: Results from the national adolescent health surveys. Australian and New Zealand Journal of Psychiatry, 2014, 48, 472-480.	2.3	78
10	Sexual Attraction, Depression, Self-Harm, Suicidality and Help-Seeking Behaviour in New Zealand Secondary School Students. Australian and New Zealand Journal of Psychiatry, 2011, 45, 376-383.	2.3	73
11	Computer-Based and Online Therapy for Depression and Anxiety in Children and Adolescents. Journal of Child and Adolescent Psychopharmacology, 2016, 26, 235-245.	1.3	72
12	Integrating Health Behavior Theory and Design Elements in Serious Games. JMIR Mental Health, 2015, 2, e11.	3.3	72
13	Changes in the sexual health behaviours of New Zealand secondary school students, 2001–2012: findings from a national survey series. Australian and New Zealand Journal of Public Health, 2016, 40, 329-336.	1.8	54
14	The Association Between Supportive High School Environments and Depressive Symptoms and Suicidality Among Sexual Minority Students. Journal of Clinical Child and Adolescent Psychology, 2016, 45, 248-261.	3.4	53
15	Home Gardening and the Health and Well-Being of Adolescents. Health Promotion Practice, 2017, 18, 34-43.	1.6	53
16	Natural neighbourhood environments and the emotional health of urban New Zealand adolescents. Landscape and Urban Planning, 2019, 191, 103638.	7.5	46
17	The Design and Relevance of a Computerized Gamified Depression Therapy Program for Indigenous Māori Adolescents. JMIR Serious Games, 2015, 3, e1.	3.1	43
18	How LGBT+ Young People Use the Internet in Relation to Their Mental Health and Envisage the Use of e-Therapy: Exploratory Study. JMIR Serious Games, 2018, 6, e11249.	3.1	42

#	ARTICLE	IF	CITATIONS
19	Views of Young People in Rural Australia on SPARX, a Fantasy World Developed for New Zealand Youth With Depression. JMIR Serious Games, 2014, 2, e3.	3.1	40
20	A qualitative study of sexual minority young people's experiences of computerised therapy for depression. Australasian Psychiatry, 2015, 23, 268-273.	0.7	38
21	Factors related to medical students' and doctors' attitudes towards older patients: a systematic review. Age and Ageing, 2017, 46, 911-919.	1.6	38
22	The views of lesbian, gay and bisexual youth regarding computerised self-help for depression: An exploratory study. Advances in Mental Health, 2013, 12, 22-33.	0.7	37
23	What has changed from 2001 to 2012 for sexual minority youth in <scp>N</scp>ew <scp>Z</scp>ealand?. Journal of Paediatrics and Child Health, 2015, 51, 410-418.	0.8	36
24	Tips and Traps: Lessons From Codesigning a Clinician E-Monitoring Tool for Computerized Cognitive Behavioral Therapy. JMIR Mental Health, 2017, 4, e3.	3.3	28
25	The impact and utility of computerised therapy for educationally alienated teenagers: The views of adolescents who participated in an alternative education–based trial. Clinical Psychologist, 2016, 20, 94-102.	0.8	23
26	Unhealthy Gambling Amongst New Zealand Secondary School Students: An Exploration of Risk and Protective Factors. International Journal of Mental Health and Addiction, 2016, 14, 95-110.	7.4	20
27	Evaluating a gender diversity workshop to promote positive learning environments. Journal of LGBT Youth, 2017, 14, 211-227.	2.1	20
28	Computerized cognitive behavioural therapy for gender minority adolescents: Analysis of the real-world implementation of SPARX in New Zealand. Australian and New Zealand Journal of Psychiatry, 2021, 55, 874-882.	2.3	20
29	'Post-Olympic blues' –The diminution of celebrity in Olympic athletes. Psychology of Sport and Exercise, 2018, 37, 67-78.	2.1	19
30	Tips for research recruitment: The views of sexual minority youth. Journal of LGBT Youth, 2017, 14, 16-30.	2.1	17
31	Mental Health Status of Double Minority Adolescents: Findings from National Cross-Sectional Health Surveys. Journal of Immigrant and Minority Health, 2017, 19, 499-510.	1.6	17
32	Educating for diversity: an evaluation of a sexuality diversity workshop to address secondary school bullying. Australasian Psychiatry, 2015, 23, 544-549.	0.7	16
33	Mental distress and its relationship to distance education students' work and family roles. Distance Education, 2020, 41, 540-558.	3.9	16
34	Factors Associated with Academic Achievement for Sexual and Gender Minority and Heterosexual Cisgender Students: Implications from a Nationally Representative Study. Journal of Youth and Adolescence, 2019, 48, 1883-1898.	3.5	15
35	Body size and weight, and the nutrition and activity behaviours of sexual and gender minority youth: findings and implications from New Zealand. Public Health Nutrition, 2019, 22, 2346-2356.	2.2	14
36	The world at their fingertips? The mental wellbeing of online distance-based law students. Law Teacher, 2019, 53, 49-69.	0.7	14

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37	Modular Approach to Therapy for Anxiety, Depression, Trauma, or Conduct Problems in outpatient child and adolescent mental health services in New Zealand: study protocol for a randomized controlled trial. Trials, 2015, 16, 457.	1.6	13
38	Navigating double marginalisation: migrant Chinese sexual and gender minority young people's views on mental health challenges and supports. Culture, Health and Sexuality, 2019, 21, 807-821.	1.8	11
39	Effect of Clinician Training in the Modular Approach to Therapy for Children vs Usual Care on Clinical Outcomes and Use of Empirically Supported Treatments. JAMA Network Open, 2020, 3, e2011799.	5.9	10
40	Who is teaching the kids to cook? Results from a nationally representative survey of secondary school students in New Zealand. International Journal of Adolescent Medicine and Health, 2018, 30, .	1.3	8
41	Revising Computerized Therapy for Wider Appeal Among Adolescents: Youth Perspectives on a Revised Version of SPARX. Frontiers in Psychiatry, 2019, 10, 802.	2.6	8
42	Coping Strategies to Enhance the Mental Wellbeing of Sexual and Gender Minority Youths: A Scoping Review. International Journal of Environmental Research and Public Health, 2022, 19, 8738.	2.6	8
43	Combining and managing work-family-study roles and perceptions of institutional support. Distance Education, 2021, 42, 88-105.	3.9	7
44	Using the Internet to access health-related information: results from a nationally representative sample of New Zealand secondary school students. International Journal of Adolescent Medicine and Health, 2017, 32, .	1.3	6
45	Key challenges and opportunities around wellbeing for distance learning students: the online law school experience. Open Learning, 2023, 38, 117-135.	4.0	6
46	Abandoned to manage the post-Olympic blues: Olympians reflect on their experiences and the need for a change. Qualitative Research in Sport, Exercise and Health, 2022, 14, 706-723.	5.9	6
47	Distance education students' satisfaction: Do work and family roles matter?. Distance Education, 2022, 43, 56-77.	3.9	6
48	From secrecy to discretion: The views of psychological therapists on supporting Chinese sexual and gender minority young people. Children and Youth Services Review, 2018, 93, 307-314.	1.9	5
49	Promoting Resilience and Well-being Through Co-design (The PRIDE Project): Protocol for the Development and Preliminary Evaluation of a Prototype Resilience-Based Intervention for Sexual and Gender Minority Youth. JMIR Research Protocols, 2022, 11, e31036.	1.0	5
50	Digital technologies to support adolescents with depression and anxiety: review. BJ Psych Advances, 2023, 29, 239-253.	0.7	5
51	Adolescent gambling behaviour, a single latent construct and indicators of risk: findings from a national survey of New Zealand high school students. Asian Journal of Gambling Issues and Public Health, 2016, 6, 7.	0.9	4
52	Serious Games and Gamification in Clinical Psychology. , 2022, , 77-90.		4
53	Uneven progress in reducing exposure to violence at home for New Zealand adolescents 2001–2012: a nationally representative cross-sectional survey series. Australian and New Zealand Journal of Public Health, 2018, 42, 262-268.	1.8	3
54	Intersex adolescents seeking help for their depression: the case study of SPARX in New Zealand. Australasian Psychiatry, 2021, 29, 450-453.	0.7	3

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55	Representing the Unseen with "Our Journey" a Platform to Capture Affective Experiences and Support Emotional Awareness in University-Level Study. Journal of Formative Design in Learning, 2021, 5, 39-52.	1.1	3
56	Technology Matters: SPARX – computerised cognitive behavioural therapy for adolescent depression in a game format. Child and Adolescent Mental Health, 2021, 26, 92-94.	3.5	3
57	Impact of a Workshop on Motivation to Pursue a Career in Child and Adolescent Mental Health. Australian and New Zealand Journal of Psychiatry, 2007, 41, 618-624.	2.3	2
58	Increasing child and adolescent mental health content in undergraduate occupational therapy, social work and nursing programs: Lessons learnt. Australian E-Journal for the Advancement of Mental Health, 2008, 7, 157-165.	0.2	1
59	Social Jet-Lag in Tertiary Students Following A Modern Curriculum with Few Time-Tabled Contact Hours: A Pilot Study. Clocks & Sleep, 2019, 1, 306-318.	2.0	1
60	Differences in suicidality and psychological symptoms between sexual and gender minority youth compared to heterosexual and cisgender youth in a psychiatric hospital. Children and Youth Services Review, 2022, 138, 106504.	1.9	1