

Teresa Lind

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9347955/publications.pdf>

Version: 2024-02-01

26
papers

468
citations

933447

10
h-index

752698

20
g-index

27
all docs

27
docs citations

27
times ranked

404
citing authors

#	ARTICLE	IF	CITATIONS
1	Enhancing executive functioning among toddlers in foster care with an attachment-based intervention. <i>Development and Psychopathology</i> , 2017, 29, 575-586.	2.3	96
2	Intervention effects on negative affect of CPS-referred children: Results of a randomized clinical trial. <i>Child Abuse and Neglect</i> , 2014, 38, 1459-1467.	2.6	80
3	Enhancing the language development of toddlers in foster care by promoting foster parents' sensitivity: Results from a randomized controlled trial. <i>Developmental Science</i> , 2019, 22, e12753.	2.4	44
4	Promoting Compliance in Children Referred to Child Protective Services: A Randomized Clinical Trial. <i>Child Development</i> , 2020, 91, 563-576.	3.0	23
5	Therapist-Observer Concordance in Ratings of EBP Strategy Delivery: Challenges and Targeted Directions in Pursuing Pragmatic Measurement in Children's Mental Health Services. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2021, 48, 155-170.	2.1	22
6	When Do Therapists Stop Using Evidence-Based Practices? Findings from a Mixed Method Study on System-Driven Implementation of Multiple EBPs for Children. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2020, 47, 323-337.	2.1	21
7	Attachment states of mind among internationally adoptive and foster parents. <i>Development and Psychopathology</i> , 2017, 29, 365-378.	2.3	19
8	Strengthening capacity for implementation of evidence-based practices for autism in schools: The roles of implementation climate, school leadership, and fidelity. <i>American Psychologist</i> , 2020, 75, 1105-1115.	4.2	18
9	Train-to-Sustain: Predictors of Sustainment in a Large-Scale Implementation of Parent-Child Interaction Therapy. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2021, 6, 262-276.	1.0	15
10	Caregiver Attendance as a Quality Indicator in the Implementation of Multiple Evidence-Based Practices for Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 868-882.	3.4	13
11	Emotion Regulation among Children in Foster Care Versus Birth Parent Care: Differential Effects of an Early Home-Visiting Intervention. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 995-1006.	3.5	13
12	A Systematic Review of Mental Health Interventions for ASD: Characterizing Interventions, Intervention Adaptations, and Implementation Outcomes. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2021, 48, 857-883.	2.1	12
13	Longitudinal associations between low morning cortisol in infancy and anger dysregulation in early childhood in a CPS-referred sample. <i>Developmental Science</i> , 2018, 21, e12573.	2.4	11
14	Improving social-emotional competence in internationally adopted children with the Attachment and Biobehavioral Catch-up intervention. <i>Development and Psychopathology</i> , 2021, 33, 957-969.	2.3	11
15	What educational strategies and mechanisms facilitate EBP use? A mixed methods examination of therapist perceptions within a system-driven implementation of multiple EBPs. <i>Implementation Research and Practice</i> , 2021, 2, 263348952098290.	1.9	10
16	Outer-context determinants in the sustainment phase of a reimbursement-driven implementation of evidence-based practices in children's mental health services. <i>Implementation Science</i> , 2021, 16, 82.	6.9	10
17	Defining and Predicting High Cost Utilization in Children's Outpatient Mental Health Services. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2020, 47, 655-664.	2.1	8
18	Emergent life events in the delivery of a caregiver-mediated evidence-based intervention for children with autism spectrum disorder in publicly funded mental health services. <i>Autism</i> , 2020, 24, 1286-1299.	4.1	7

#	ARTICLE	IF	CITATIONS
19	Prospective predictors of sustainment of multiple EBPs in a system-driven implementation context: Examining sustained delivery based on administrative claims. <i>Implementation Research and Practice</i> , 2021, 2, 263348952110578.	1.9	4
20	Associations between early home environment and trajectories of disruptive behavior among preschoolers reared in CPS-referred families. <i>Developmental Child Welfare</i> , 2019, 1, 297-311.	1.1	3
21	Identifying Youth at Risk for Commercial Sexual Exploitation Within Child Advocacy Centers: A Statewide Pilot Study. <i>Journal of Interpersonal Violence</i> , 2021, 36, NP2368-NP2390.	2.0	3
22	Intervening With Attachment and Biobehavioral Catch-Up to Reduce Behavior Problems Among Children Adopted Internationally: Evidence From a Randomized Controlled Trial. <i>Child Maltreatment</i> , 2021, , 107755952110109.	3.3	3
23	Organizational factors associated with community therapists' self-efficacy in EBP delivery: The interplay between sustainment leadership, sustainment climate, and psychological safety. <i>Implementation Research and Practice</i> , 2022, 3, 263348952211102.	1.9	3
24	Characterizing therapist delivery of evidence-based intervention strategies in publicly funded mental health services for children with autism spectrum disorder: Differentiating practice patterns in usual care and AIM HI delivery. <i>Autism</i> , 2021, 25, 1709-1720.	4.1	2
25	Implementation facilitation strategies to promote routine progress monitoring among community therapists.. <i>Psychological Services</i> , 2022, 19, 343-352.	1.5	2
26	Confronting Stressors in the Therapy Room: Emergent Life Events in a Multiple Evidence-Based Practice Implementation Context. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2021, 6, 227-245.	1.0	1