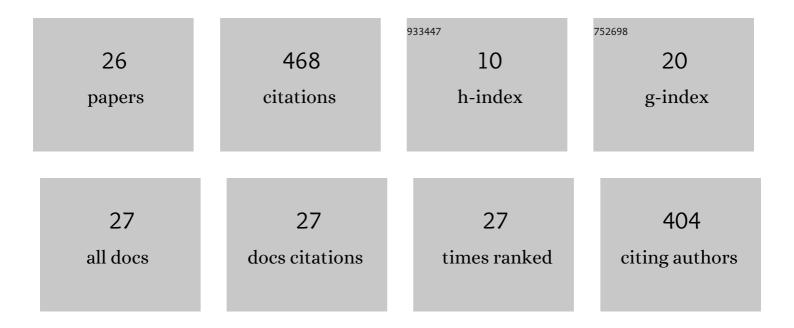
## Teresa Lind

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9347955/publications.pdf Version: 2024-02-01



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#	Article	IF	CITATIONS
1	Enhancing executive functioning among toddlers in foster care with an attachment-based intervention. Development and Psychopathology, 2017, 29, 575-586.	2.3	96
2	Intervention effects on negative affect of CPS-referred children: Results of a randomized clinical trial. Child Abuse and Neglect, 2014, 38, 1459-1467.	2.6	80
3	Enhancing the language development of toddlers in foster care by promoting foster parents' sensitivity: Results from a randomized controlled trial. Developmental Science, 2019, 22, e12753.	2.4	44
4	Promoting Compliance in Children Referred to Child Protective Services: A Randomized Clinical Trial. Child Development, 2020, 91, 563-576.	3.0	23
5	Therapist-Observer Concordance in Ratings of EBP Strategy Delivery: Challenges and Targeted Directions in Pursuing Pragmatic Measurement in Children's Mental Health Services. Administration and Policy in Mental Health and Mental Health Services Research, 2021, 48, 155-170.	2.1	22
6	When Do Therapists Stop Using Evidence-Based Practices? Findings from a Mixed Method Study on System-Driven Implementation of Multiple EBPs for Children. Administration and Policy in Mental Health and Mental Health Services Research, 2020, 47, 323-337.	2.1	21
7	Attachment states of mind among internationally adoptive and foster parents. Development and Psychopathology, 2017, 29, 365-378.	2.3	19
8	Strengthening capacity for implementation of evidence-based practices for autism in schools: The roles of implementation climate, school leadership, and fidelity American Psychologist, 2020, 75, 1105-1115.	4.2	18
9	Train-to-Sustain: Predictors of Sustainment in a Large-Scale Implementation of Parent–Child Interaction Therapy. Evidence-Based Practice in Child and Adolescent Mental Health, 2021, 6, 262-276.	1.0	15
10	Caregiver Attendance as a Quality Indicator in the Implementation of Multiple Evidence-Based Practices for Children. Journal of Clinical Child and Adolescent Psychology, 2020, 49, 868-882.	3.4	13
11	Emotion Regulation among Children in Foster Care Versus Birth Parent Care: Differential Effects of an Early Home-Visiting Intervention. Journal of Abnormal Child Psychology, 2020, 48, 995-1006.	3.5	13
12	A Systematic Review of Mental Health Interventions for ASD: Characterizing Interventions, Intervention Adaptations, and Implementation Outcomes. Administration and Policy in Mental Health and Mental Health Services Research, 2021, 48, 857-883.	2.1	12
13	Longitudinal associations between low morning cortisol in infancy and anger dysregulation in early childhood in a CPS â€referred sample. Developmental Science, 2018, 21, e12573.	2.4	11
14	Improving social–emotional competence in internationally adopted children with the Attachment and Biobehavioral Catch-up intervention. Development and Psychopathology, 2021, 33, 957-969.	2.3	11
15	What educational strategies and mechanisms facilitate EBP use? A mixed methods examination of therapist perceptions within a system-driven implementation of multiple EBPs. Implementation Research and Practice, 2021, 2, 263348952098290.	1.9	10
16	Outer-context determinants in the sustainment phase of a reimbursement-driven implementation of evidence-based practices in children's mental health services. Implementation Science, 2021, 16, 82.	6.9	10
17	Defining and Predicting High Cost Utilization in Children's Outpatient Mental Health Services. Administration and Policy in Mental Health and Mental Health Services Research, 2020, 47, 655-664.	2.1	8
18	Emergent life events in the delivery of a caregiver-mediated evidence-based intervention for children with autism spectrum disorder in publicly funded mental health services. Autism, 2020, 24, 1286-1299.	4.1	7

Teresa Lind

#	Article	IF	CITATIONS
19	Prospective predictors of sustainment of multiple EBPs in a system-driven implementation context: Examining sustained delivery based on administrative claims. Implementation Research and Practice, 2021, 2, 263348952110578.	1.9	4
20	Associations between early home environment and trajectories of disruptive behavior among preschoolers reared in CPS-referred families. Developmental Child Welfare, 2019, 1, 297-311.	1.1	3
21	Identifying Youth at Risk for Commercial Sexual Exploitation Within Child Advocacy Centers: A Statewide Pilot Study. Journal of Interpersonal Violence, 2021, 36, NP2368-NP2390.	2.0	3
22	Intervening With Attachment and Biobehavioral Catch-Up to Reduce Behavior Problems Among Children Adopted Internationally: Evidence From a Randomized Controlled Trial. Child Maltreatment, 2021, , 107755952110109.	3.3	3
23	Organizational factors associated with community therapists' self-efficacy in EBP delivery: The interplay between sustainment leadership, sustainment climate, and psychological safety. Implementation Research and Practice, 2022, 3, 263348952211102.	1.9	3
24	Characterizing therapist delivery of evidence-based intervention strategies in publicly funded mental health services for children with autism spectrum disorder: Differentiating practice patterns in usual care and AIM HI delivery. Autism, 2021, 25, 1709-1720.	4.1	2
25	Implementation facilitation strategies to promote routine progress monitoring among community therapists Psychological Services, 2022, 19, 343-352.	1.5	2
26	Confronting Stressors in the Therapy Room: Emergent Life Events in a Multiple Evidence-Based Practice Implementation Context. Evidence-Based Practice in Child and Adolescent Mental Health, 2021, 6, 227-245	1.0	1

6, 227-245.