

David N Rapp

List of Publications by Year in descending order

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Version: 2024-02-01

77
papers

3,905
citations

117625

34
h-index

128289

60
g-index

78
all docs

78
docs citations

78
times ranked

3045
citing authors

#	ARTICLE	IF	CITATIONS
1	Story stimuli for instantiating true and false beliefs about the world. <i>Behavior Research Methods</i> , 2023, 55, 1907-1923.	4.0	1
2	Evaluative mindsets can protect against the influence of false information. <i>Cognition</i> , 2022, 225, 105121.	2.2	11
3	Rhyme as resonance in poetry comprehension: An expert–novice study. <i>Memory and Cognition</i> , 2021, 49, 1285-1299.	1.6	1
4	Do different kinds of introductions influence comprehension and memory for scientific explanations?. <i>Discourse Processes</i> , 2021, 58, 491-512.	1.8	3
5	Differential effects of pressure on social contagion of memory.. <i>Journal of Experimental Psychology: Applied</i> , 2021, 27, 258-275.	1.2	4
6	Misinformed and unaware? Metacognition and the influence of inaccurate information.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2021, 47, 608-624.	0.9	23
7	Can confidence help account for and redress the effects of reading inaccurate information?. <i>Memory and Cognition</i> , 2021, 49, 293-310.	1.6	10
8	Look it up: Online search reduces the problematic effects of exposures to inaccuracies. <i>Memory and Cognition</i> , 2020, 48, 1128-1145.	1.6	13
9	Letter from the Editor: Registered Reports in <i>Discourse Processes</i> . <i>Discourse Processes</i> , 2019, 56, 1-1.	1.8	2
10	Supporting historical understandings with refutation texts. <i>Contemporary Educational Psychology</i> , 2018, 54, 1-11.	2.9	17
11	2017 Society for Text and Discourse Conference Special Issue: Introductory Remarks. <i>Discourse Processes</i> , 2018, 55, 433-433.	1.8	0
12	Relevance Before, During, And After Discourse Experiences. , 2018, , 141-160.		5
13	Reader, interrupted: Do disruptions during encoding influence the use of inaccurate information?. <i>Applied Cognitive Psychology</i> , 2018, 32, 775-786.	1.6	3
14	Should social scientists be distanced from or engaged with the people they study?. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2018, 115, 11435-11441.	7.1	34
15	Letter from the editor: Introducing brief reviews to <i>Discourse Processes</i> . <i>Discourse Processes</i> , 2018, 55, 337-337.	1.8	0
16	Can We Just Disregard Fake News? The Consequences of Exposure to Inaccurate Information. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2018, 5, 232-239.	2.4	88
17	How Visual Displays Affect Cognitive Processing. <i>Educational Psychology Review</i> , 2017, 29, 623-639.	8.4	43
18	Filling in the Gaps: Memory Implications for Inferring Missing Content in Graphic Narratives. <i>Discourse Processes</i> , 2017, 54, 569-582.	1.8	24

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19	Routine processes of cognition result in routine influences of inaccurate content.. Journal of Applied Research in Memory and Cognition, 2017, 6, 409-413.	1.1	4
20	The Consequences of Reading Inaccurate Information. Current Directions in Psychological Science, 2016, 25, 281-285.	5.3	58
21	2015 Society for Text and Discourse Annual Meeting: Introduction to the Special Issue. Discourse Processes, 2016, 53, 325-325.	1.8	0
22	Benefits, costs, and challenges of collaboration for learning and memory.. Translational Issues in Psychological Science, 2015, 1, 182-191.	1.0	35
23	Comprehension and Validation of Text Information: Introduction to the Special Issue. Discourse Processes, 2014, 51, 1-6.	1.8	14
24	Yielding to desire: The durability of affective preferences.. Journal of Experimental Psychology: Learning Memory and Cognition, 2014, 40, 1419-1431.	0.9	2
25	Fool Me Twice: The Consequences of Reading (and Rereading) Inaccurate Information. Applied Cognitive Psychology, 2014, 28, 558-568.	1.6	10
26	Partner Characteristics and Social Contagion: Does Group Composition Matter?. Applied Cognitive Psychology, 2014, 28, 505-517.	1.6	27
27	Retrieval (Sometimes) Enhances Learning: Performance Pressure Reduces the Benefits of Retrieval Practice. Applied Cognitive Psychology, 2014, 28, 597-606.	1.6	43
28	Gender differences in inference generation by fourthâ€grade students. Journal of Research in Reading, 2014, 37, 356-374.	2.0	15
29	Reducing reliance on inaccurate information. Memory and Cognition, 2014, 42, 11-26.	1.6	49
30	Pilgrims sailing the Titanic: Plausibility effects on memory for misinformation. Memory and Cognition, 2014, 42, 305-324.	1.6	47
31	Amazing Stories: Acquiring and Avoiding Inaccurate Information From Fiction. Discourse Processes, 2014, 51, 50-74.	1.8	35
32	Effects of Comprehension Skill on Inference Generation during Reading. International Journal of Disability Development and Education, 2014, 61, 258-274.	1.1	15
33	Textbook Treatments of Electrostatic Potential Maps in General and Organic Chemistry. Journal of Chemical Education, 2013, 90, 1275-1281.	2.3	21
34	When do spatial abilities support student comprehension of STEM visualizations?. Cognitive Processing, 2013, 14, 129-142.	1.4	26
35	Beyond disposition: The processing consequences of explicit and implicit invocations of empathy. Acta Psychologica, 2013, 142, 349-355.	1.5	39
36	Learning to relax: Evaluating four brief interventions for overcoming the negative emotions accompanying math anxiety. Learning and Individual Differences, 2013, 27, 1-7.	2.7	83

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37	Beyond ball-and-stick: Students' processing of novel STEM visualizations. <i>Learning and Instruction</i> , 2013, 26, 12-21.	3.2	47
38	Getting real: the authenticity of remote labs and simulations for science learning. <i>Distance Education</i> , 2013, 34, 37-47.	3.9	59
39	Caffeine enhances real-world language processing: Evidence from a proofreading task.. <i>Journal of Experimental Psychology: Applied</i> , 2012, 18, 95-108.	1.2	16
40	Making the right connections: Differential effects of reading intervention for subgroups of comprehenders. <i>Learning and Individual Differences</i> , 2012, 22, 100-111.	2.7	146
41	Comparative analysis of print and multimedia health materials: A review of the literature. <i>Patient Education and Counseling</i> , 2012, 89, 7-14.	2.2	106
42	Literacy, Cognitive Function, and Health: Results of the LitCog Study. <i>Journal of General Internal Medicine</i> , 2012, 27, 1300-1307.	2.6	161
43	Warning readers to avoid irrelevant information: When being vague might be valuable. <i>Contemporary Educational Psychology</i> , 2011, 36, 219-231.	2.9	32
44	Vivifications of literary investigation. <i>Scientific Study of Literature</i> , 2011, 1, 123-135.	0.2	12
45	Readers' reliance on source credibility in the service of comprehension.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2011, 37, 230-247.	0.9	73
46	Evil geniuses: inferences derived from evidence and preferences. <i>Memory and Cognition</i> , 2011, 39, 1103-1116.	1.6	9
47	Adults' and children's monitoring of story events in the service of comprehension. <i>Memory and Cognition</i> , 2011, 39, 992-1011.	1.6	23
48	Depending on my mood: Mood-driven influences on text comprehension.. <i>Journal of Educational Psychology</i> , 2011, 103, 562-577.	2.9	66
49	Discourse processing" examining our everyday language experiences. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2010, 1, 371-381.	2.8	18
50	Those voices in your head: Activation of auditory images during reading. <i>Cognition</i> , 2009, 112, 457-461.	2.2	49
51	Simple but complex: components of the simple view of reading across grade levels. <i>Journal of Research in Reading</i> , 2009, 32, 383-401.	2.0	250
52	Noticing and Revising Discrepancies as Texts Unfold. <i>Discourse Processes</i> , 2009, 46, 1-24.	1.8	54
53	Repetition and dual coding in procedural multimedia presentations. <i>Applied Cognitive Psychology</i> , 2008, 22, 877-895.	1.6	33
54	Social influences on spatial memory. <i>Memory and Cognition</i> , 2008, 36, 479-494.	1.6	39

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55	How do readers handle incorrect information during reading?. <i>Memory and Cognition</i> , 2008, 36, 688-701.	1.6	65
56	Representational flexibility and specificity following spatial descriptions of real-world environments. <i>Cognition</i> , 2008, 108, 418-443.	2.2	40
57	Higher-Order Comprehension Processes in Struggling Readers: A Perspective for Research and Intervention. <i>Scientific Studies of Reading</i> , 2007, 11, 289-312.	2.0	230
58	Fostering Students' Comprehension of Topographic Maps. <i>Journal of Geoscience Education</i> , 2007, 55, 5-16.	1.4	60
59	To err is human: Patient misinterpretations of prescription drug label instructions. <i>Patient Education and Counseling</i> , 2007, 67, 293-300.	2.2	248
60	Revising what readers know: Updating text representations during narrative comprehension. <i>Memory and Cognition</i> , 2007, 35, 2019-2032.	1.6	98
61	Predilections for narrative outcomes: The impact of story contexts and reader preferences. <i>Journal of Memory and Language</i> , 2006, 54, 54-67.	2.1	77
62	Character movement and the representation of space during narrative comprehension. <i>Memory and Cognition</i> , 2006, 34, 1206-1220.	1.6	12
63	The value of attention aware systems in educational settings. <i>Computers in Human Behavior</i> , 2006, 22, 603-614.	8.5	27
64	Learning procedures: the role of working memory in multimedia learning experiences. <i>Applied Cognitive Psychology</i> , 2006, 20, 917-940.	1.6	63
65	Dynamic Text Comprehension. <i>Current Directions in Psychological Science</i> , 2005, 14, 276-279.	5.3	110
66	Integrating Memory-Based and Constructionist Processes in Accounts of Reading Comprehension. <i>Discourse Processes</i> , 2005, 39, 299-316.	1.8	255
67	Interactive Dimensions in the Construction of Mental Representations for Text.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2004, 30, 988-1001.	0.9	48
68	Psychological Processes Underlying Literary Impact. <i>Poetics Today</i> , 2004, 25, 265-281.	0.4	69
69	Where is the donut? Factors influencing spatial reference frame use. <i>Cognitive Processing</i> , 2004, 5, 175.	1.4	11
70	Out of sight, out of mind: Occlusion and the accessibility of information in narrative comprehension. <i>Psychonomic Bulletin and Review</i> , 2003, 10, 104-110.	2.8	65
71	The impact of digital libraries on cognitive processes: psychological issues of hypermedia. <i>Computers in Human Behavior</i> , 2003, 19, 609-628.	8.5	32
72	Readers' reality-driven and plot-driven analyses in narrative comprehension. <i>Memory and Cognition</i> , 2002, 30, 779-788.	1.6	65

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73	A reason to rhyme: Phonological and semantic influences on lexical access.. Journal of Experimental Psychology: Learning Memory and Cognition, 2002, 28, 564-571.	0.9	18
74	Readers' Trait-Based Models of Characters in Narrative Comprehension. Journal of Memory and Language, 2001, 45, 737-750.	2.1	109
75	The ratio of striatal D1 to muscarinic receptors changes in aging rats housed in an enriched environment. Brain Research, 2000, 872, 262-265.	2.2	6
76	Exercise influences spatial learning in the radial arm maze. Physiology and Behavior, 2000, 70, 425-429.	2.1	187
77	Eponymous verb phrases and ambiguity resolution. Memory and Cognition, 1999, 27, 612-618.	1.6	10