

Lynn M Jeffries

List of Publications by Year in descending order

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Version: 2024-02-01

34
papers

448
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759233

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#	ARTICLE	IF	CITATIONS
1	Regional Differences in School-Based Physical Therapy: Examination of Therapist and Student Characteristics, Service Delivery, Activities, Interventions, and Outcomes. <i>Physical and Occupational Therapy in Pediatrics</i> , 2022, 42, 137-153.	1.3	2
2	Understanding Acceptability, Barriers, and Facilitators to Clinical Implementation of the on Track Developmental Monitoring System for Children with Cerebral Palsy: A Qualitative Study. <i>Physical and Occupational Therapy in Pediatrics</i> , 2022, , 1-19.	1.3	0
3	Therapistsâ€™ Perceptions of Participating in a Large Research Study: Benefits, Challenges, and Impact on Practice. <i>Physical and Occupational Therapy in Pediatrics</i> , 2022, 42, 297-318.	1.3	0
4	Regional Differences in School-Based Physical Therapy Practice for Students Who Made Progress on 2 Outcome Measures. <i>Pediatric Physical Therapy</i> , 2022, 34, 46-54.	0.6	1
5	Efficacy of Lower Extremity Cycling Interventions for Youth with Intellectual Disabilities: A Systematic Review. <i>Physical and Occupational Therapy in Pediatrics</i> , 2021, 41, 1-19.	1.3	7
6	Physical, occupational, and speech therapy for children with cerebral palsy. <i>Developmental Medicine and Child Neurology</i> , 2020, 62, 140-146.	2.1	39
7	Relationship of School-Based Physical Therapy Services to Student Goal Achievement. <i>Pediatric Physical Therapy</i> , 2020, 32, 26-33.	0.6	3
8	Longitudinal Change in Common Impairments in Children With Cerebral Palsy From Age 1.5 to 11 Years. <i>Pediatric Physical Therapy</i> , 2020, 32, 45-50.	0.6	5
9	Commentary on “Concurrent Validity of the School Outcomes Measure and the School Function Assessment in Elementary Students”. <i>Pediatric Physical Therapy</i> , 2020, 32, 189-189.	0.6	0
10	School-Based Physical Therapy Services: Predicting the Gap Between Ideal and Actual Embedded Services. <i>Pediatric Physical Therapy</i> , 2020, 32, 98-105.	0.6	6
11	Assistive Technology for Literacy in Students With Physical Disabilities: A Systematic Review. <i>Journal of Special Education Technology</i> , 2019, 34, 284-292.	2.2	5
12	Modified Ride-on Cars as Early Mobility for Children with Mobility Limitations: A Scoping Review. <i>Physical and Occupational Therapy in Pediatrics</i> , 2019, 39, 525-542.	1.3	16
13	Description of School-Based Physical Therapy Services and Outcomes for Students with Down Syndrome. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 4019-4029.	2.7	3
14	Developmental Trajectories and Reference Percentiles for the 6-Minute Walk Test for Children With Cerebral Palsy. <i>Pediatric Physical Therapy</i> , 2019, 31, 51-59.	0.6	13
15	Validity of the Early Activity Scale for Endurance and the 6-Minute Walk Test for Children With Cerebral Palsy. <i>Pediatric Physical Therapy</i> , 2019, 31, 156-163.	0.6	10
16	Developmental Trajectories and Reference Percentiles for Range of Motion, Endurance, and Muscle Strength of Children With Cerebral Palsy. <i>Physical Therapy</i> , 2019, 99, 329-338.	2.4	14
17	Longitudinal trajectories and reference centiles for the impact of health conditions on daily activities of children with cerebral palsy. <i>Developmental Medicine and Child Neurology</i> , 2019, 61, 469-476.	2.1	7
18	Description of the Services, Activities, and Interventions Within School-Based Physical Therapist Practices Across the United States. <i>Physical Therapy</i> , 2019, 99, 98-108.	2.4	19

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19	School-based physical therapy services and student functional performance at school. <i>Developmental Medicine and Child Neurology</i> , 2018, 60, 1140-1148.	2.1	10
20	Handwriting Acquisition and Intervention: A Systematic Review. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2018, 11, 454-473.	0.7	18
21	Physical Therapy-Related Child Outcomes in School. <i>Pediatric Physical Therapy</i> , 2016, 28, 47-56.	0.6	22
22	Description of Primary and Secondary Impairments in Young Children With Cerebral Palsy. <i>Pediatric Physical Therapy</i> , 2016, 28, 7-14.	0.6	27
23	Student Outcomes of School-Based Physical Therapy as Measured by Goal Attainment Scaling. <i>Pediatric Physical Therapy</i> , 2016, 28, 277-284.	0.6	19
24	Outcomes for Students Receiving School-Based Physical Therapy as Measured by the School Function Assessment. <i>Pediatric Physical Therapy</i> , 2016, 28, 371-378.	0.6	8
25	Determinants of participation in family and recreational activities of young children with cerebral palsy. <i>Disability and Rehabilitation</i> , 2016, 38, 2455-2468.	1.8	34
26	Determinants of gross motor function of young children with cerebral palsy: a prospective cohort study. <i>Developmental Medicine and Child Neurology</i> , 2014, 56, 275-282.	2.1	49
27	Exercise Using the Wii Fit Plus with a Child with Primary Raynaud's Disease and Obesity: A Case Report. <i>Physical and Occupational Therapy in Pediatrics</i> , 2013, 33, 327-341.	1.3	5
28	Development of the Early Activity Scale for Endurance for Children With Cerebral Palsy. <i>Pediatric Physical Therapy</i> , 2012, 24, 232-240.	0.6	25
29	The Role of Occupational Therapists and Physical Therapists in Elementary School System Early Intervening Services and Response to Intervention: A Case Report. <i>Physical and Occupational Therapy in Pediatrics</i> , 2011, 31, 44-57.	1.3	19
30	Sharing of Lessons Learned From Multisite Research. <i>Pediatric Physical Therapy</i> , 2010, 22, 408-416.	0.6	15
31	The Move & PLAY Study: An Example of Comprehensive Rehabilitation Outcomes Research. <i>Physical Therapy</i> , 2010, 90, 1660-1672.	2.4	40
32	Within a Family-Centered Practice, How Can Family Outcomes Be Identified?. <i>Physical and Occupational Therapy in Pediatrics</i> , 2009, 29, 129-132.	1.3	2
33	Let's Share the Good News: Physical and Occupational Therapists Promoting Early Intervention. <i>Physical and Occupational Therapy in Pediatrics</i> , 2008, 28, 287-290.	1.3	1
34	Predictors of cerebral infarction following transient ischemic attack. <i>Journal of Stroke and Cerebrovascular Diseases</i> , 1993, 3, 23-28.	1.6	4