

# Lynn M Jeffries

## List of Publications by Year in descending order

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Version: 2024-02-01

34  
papers

448  
citations

759233

12  
h-index

752698

20  
g-index

35  
all docs

35  
docs citations

35  
times ranked

351  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Determinants of gross motor function of young children with cerebral palsy: a prospective cohort study. <i>Developmental Medicine and Child Neurology</i> , 2014, 56, 275-282.  | 2.1 | 49        |
| 2  | The Move & PLAY Study: An Example of Comprehensive Rehabilitation Outcomes Research. <i>Physical Therapy</i> , 2010, 90, 1660-1672.   | 2.4 | 40        |
| 3  | Physical, occupational, and speech therapy for children with cerebral palsy. <i>Developmental Medicine and Child Neurology</i> , 2020, 62, 140-146.   | 2.1 | 39        |
| 4  | Determinants of participation in family and recreational activities of young children with cerebral palsy. <i>Disability and Rehabilitation</i> , 2016, 38, 2455-2468.  | 1.8 | 34        |
| 5  | Description of Primary and Secondary Impairments in Young Children With Cerebral Palsy. <i>Pediatric Physical Therapy</i> , 2016, 28, 7-14.   | 0.6 | 27        |
| 6  | Development of the Early Activity Scale for Endurance for Children With Cerebral Palsy. <i>Pediatric Physical Therapy</i> , 2012, 24, 232-240.  | 0.6 | 25        |
| 7  | Physical Therapy-Related Child Outcomes in School. <i>Pediatric Physical Therapy</i> , 2016, 28, 47-56.   | 0.6 | 22        |
| 8  | The Role of Occupational Therapists and Physical Therapists in Elementary School System Early Intervening Services and Response to Intervention: A Case Report. <i>Physical and Occupational Therapy in Pediatrics</i> , 2011, 31, 44-57. | 1.3 | 19        |
| 9  | Student Outcomes of School-Based Physical Therapy as Measured by Goal Attainment Scaling. <i>Pediatric Physical Therapy</i> , 2016, 28, 277-284.  | 0.6 | 19        |
| 10 | Description of the Services, Activities, and Interventions Within School-Based Physical Therapist Practices Across the United States. <i>Physical Therapy</i> , 2019, 99, 98-108.   | 2.4 | 19        |
| 11 | Handwriting Acquisition and Intervention: A Systematic Review. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2018, 11, 454-473.   | 0.7 | 18        |
| 12 | Modified Ride-on Cars as Early Mobility for Children with Mobility Limitations: A Scoping Review. <i>Physical and Occupational Therapy in Pediatrics</i> , 2019, 39, 525-542.   | 1.3 | 16        |
| 13 | Sharing of Lessons Learned From Multisite Research. <i>Pediatric Physical Therapy</i> , 2010, 22, 408-416.  | 0.6 | 15        |
| 14 | Developmental Trajectories and Reference Percentiles for Range of Motion, Endurance, and Muscle Strength of Children With Cerebral Palsy. <i>Physical Therapy</i> , 2019, 99, 329-338.  | 2.4 | 14        |
| 15 | Developmental Trajectories and Reference Percentiles for the 6-Minute Walk Test for Children With Cerebral Palsy. <i>Pediatric Physical Therapy</i> , 2019, 31, 51-59.  | 0.6 | 13        |
| 16 | School-based physical therapy services and student functional performance at school. <i>Developmental Medicine and Child Neurology</i> , 2018, 60, 1140-1148.   | 2.1 | 10        |
| 17 | Validity of the Early Activity Scale for Endurance and the 6-Minute Walk Test for Children With Cerebral Palsy. <i>Pediatric Physical Therapy</i> , 2019, 31, 156-163.  | 0.6 | 10        |
| 18 | Outcomes for Students Receiving School-Based Physical Therapy as Measured by the School Function Assessment. <i>Pediatric Physical Therapy</i> , 2016, 28, 371-378.   | 0.6 | 8         |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Longitudinal trajectories and reference centiles for the impact of health conditions on daily activities of children with cerebral palsy. <i>Developmental Medicine and Child Neurology</i> , 2019, 61, 469-476.   | 2.1 | 7         |
| 20 | Efficacy of Lower Extremity Cycling Interventions for Youth with Intellectual Disabilities: A Systematic Review. <i>Physical and Occupational Therapy in Pediatrics</i> , 2021, 41, 1-19.  | 1.3 | 7         |
| 21 | School-Based Physical Therapy Services: Predicting the Gap Between Ideal and Actual Embedded Services. <i>Pediatric Physical Therapy</i> , 2020, 32, 98-105.   | 0.6 | 6         |
| 22 | Exercise Using the Wii Fit Plus with a Child with Primary Raynaud's Disease and Obesity: A Case Report. <i>Physical and Occupational Therapy in Pediatrics</i> , 2013, 33, 327-341.  | 1.3 | 5         |
| 23 | Assistive Technology for Literacy in Students With Physical Disabilities: A Systematic Review. <i>Journal of Special Education Technology</i> , 2019, 34, 284-292.   | 2.2 | 5         |
| 24 | Longitudinal Change in Common Impairments in Children With Cerebral Palsy From Age 1.5 to 11 Years. <i>Pediatric Physical Therapy</i> , 2020, 32, 45-50.   | 0.6 | 5         |
| 25 | Predictors of cerebral infarction following transient ischemic attack. <i>Journal of Stroke and Cerebrovascular Diseases</i> , 1993, 3, 23-28.   | 1.6 | 4         |
| 26 | Description of School-Based Physical Therapy Services and Outcomes for Students with Down Syndrome. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 4019-4029.  | 2.7 | 3         |
| 27 | Relationship of School-Based Physical Therapy Services to Student Goal Achievement. <i>Pediatric Physical Therapy</i> , 2020, 32, 26-33.   | 0.6 | 3         |
| 28 | Within a Family-Centered Practice, How Can Family Outcomes Be Identified?. <i>Physical and Occupational Therapy in Pediatrics</i> , 2009, 29, 129-132.   | 1.3 | 2         |
| 29 | Regional Differences in School-Based Physical Therapy: Examination of Therapist and Student Characteristics, Service Delivery, Activities, Interventions, and Outcomes. <i>Physical and Occupational Therapy in Pediatrics</i> , 2022, 42, 137-153.              | 1.3 | 2         |
| 30 | Let's Share the Good News: Physical and Occupational Therapists Promoting Early Intervention. <i>Physical and Occupational Therapy in Pediatrics</i> , 2008, 28, 287-290.  | 1.3 | 1         |
| 31 | Regional Differences in School-Based Physical Therapy Practice for Students Who Made Progress on 2 Outcome Measures. <i>Pediatric Physical Therapy</i> , 2022, 34, 46-54.  | 0.6 | 1         |
| 32 | Commentary on "Concurrent Validity of the School Outcomes Measure and the School Function Assessment in Elementary Students". <i>Pediatric Physical Therapy</i> , 2020, 32, 189-189.   | 0.6 | 0         |
| 33 | Understanding Acceptability, Barriers, and Facilitators to Clinical Implementation of the on Track Developmental Monitoring System for Children with Cerebral Palsy: A Qualitative Study. <i>Physical and Occupational Therapy in Pediatrics</i> , 2022, , 1-19. | 1.3 | 0         |
| 34 | Therapists'™ Perceptions of Participating in a Large Research Study: Benefits, Challenges, and Impact on Practice. <i>Physical and Occupational Therapy in Pediatrics</i> , 2022, 42, 297-318.   | 1.3 | 0         |