

Anna C Phillips

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9323320/publications.pdf>

Version: 2024-02-01

16
papers

616
citations

840776

11
h-index

996975

15
g-index

16
all docs

16
docs citations

16
times ranked

921
citing authors

#	ARTICLE	IF	CITATIONS
1	Variable levels of stress and anxiety reported by physiotherapy students during clinical placements: a cohort study. <i>Physiotherapy</i> , 2022, 114, 38-46.	0.4	4
2	<p>Parent use of complementary medicine remedies and services for the management of respiratory tract infection in children: a qualitative study<p>. <i>Journal of Multidisciplinary Healthcare</i> , 2019, Volume 12, 749-766.	2.7	5
3	A comparison of electronic and paper-based clinical skills assessment: Systematic review. <i>Medical Teacher</i> , 2019, 41, 1151-1159.	1.8	3
4	<p>Complementary And Alternative Medicine Practitionerâ€™s Management Of Acute Respiratory Tract Infections In Children â€™ A Qualitative Descriptive Study<p>. <i>Journal of Multidisciplinary Healthcare</i> , 2019, Volume 12, 947-962.	2.7	3
5	Lee Silverman Voice Treatment (LSVT)-BIG to improve motor function in people with Parkinsonâ€™s disease: a systematic review and meta-analysis. <i>Clinical Rehabilitation</i> , 2018, 32, 607-618.	2.2	39
6	Measurement Properties of Short Lower Extremity Functional Exercise Tests in People With Chronic Obstructive Pulmonary Disease: Systematic Review. <i>Physical Therapy</i> , 2017, 97, 926-943.	2.4	21
7	Accelerometry Shows Inpatients With Acute Medical or Surgical Conditions Spend Little Time Upright and Are Highly Sedentary: Systematic Review. <i>Physical Therapy</i> , 2017, 97, 1044-1065.	2.4	63
8	Developing physiotherapy student safety skills in readiness for clinical placement using standardised patients compared with peer-role play: a pilot non-randomised controlled trial. <i>BMC Medical Education</i> , 2017, 17, 133.	2.4	28
9	Development and validation of the guideline for reporting evidence-based practice educational interventions and teaching (GREET). <i>BMC Medical Education</i> , 2016, 16, 237.	2.4	159
10	Reporting of exercise attendance rates for people with chronic obstructive pulmonary disease: A systematic review. <i>Respirology</i> , 2014, 19, 30-37.	2.3	24
11	A systematic review of how studies describe educational interventions for evidence-based practice: stage 1 of the development of a reporting guideline. <i>BMC Medical Education</i> , 2014, 14, 152.	2.4	27
12	A Delphi survey to determine how educational interventions for evidence-based practice should be reported: Stage 2 of the development of a reporting guideline. <i>BMC Medical Education</i> , 2014, 14, 159.	2.4	33
13	Protocol for development of the guideline for reporting evidence based practice educational interventions and teaching (GREET) statement. <i>BMC Medical Education</i> , 2013, 13, 9.	2.4	27
14	The safety of mobilisation and its effect on haemodynamic and respiratory status of intensive care patients. <i>Physiotherapy Theory and Practice</i> , 2004, 20, 175-185.	1.3	112
15	Safety aspects of mobilising acutely ill inpatients. <i>Physiotherapy Theory and Practice</i> , 2003, 19, 239-257.	1.3	65
16	Interventions in outside-school hours childcare settings for promoting physical activity amongst schoolchildren aged 4 to 12 years. <i>The Cochrane Library</i> , 0, , .	2.8	3