

# Richard McGee

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9321886/publications.pdf>

Version: 2024-02-01

32  
papers

1,310  
citations

430874

18  
h-index

434195

31  
g-index

33  
all docs

33  
docs citations

33  
times ranked

1321  
citing authors

#	ARTICLE	IF	CITATIONS
1	Improving Underrepresented Minority Student Persistence in STEM. CBE Life Sciences Education, 2016, 15, es5.	2.3	363
2	Identifying Future Scientists: Predicting Persistence into Research Training. CBE Life Sciences Education, 2007, 6, 316-331.	2.3	100
3	Diversity in the Biomedical Research Workforce: Developing Talent. Mount Sinai Journal of Medicine, 2012, 79, 397-411.	1.9	94
4	Coaching to Augment Mentoring to Achieve Faculty Diversity: A Randomized Controlled Trial. Academic Medicine, 2016, 91, 1128-1135.	1.6	71
5	Biomedical Workforce Diversity: The Context for Mentoring to Develop Talents and Foster Success Within the "Pipeline". AIDS and Behavior, 2016, 20, 231-237.	2.7	66
6	Beyond preparation: Identity, cultural capital, and readiness for graduate school in the biomedical sciences. Journal of Research in Science Teaching, 2014, 51, 1021-1048.	3.3	50
7	Pilot study of an intervention to increase cultural awareness in research mentoring: Implications for diversifying the scientific workforce. Journal of Clinical and Translational Science, 2018, 2, 86-94.	0.6	50
8	The future of graduate and postdoctoral training in the biosciences. ELife, 2017, 6, .	6.0	47
9	A Summary Report from the Research Partnership on Women in Science Careers. Journal of General Internal Medicine, 2019, 34, 356-362.	2.6	44
10	The Academy for Future Science Faculty: randomized controlled trial of theory-driven coaching to shape development and diversity of early-career scientists. BMC Medical Education, 2014, 14, 160.	2.4	40
11	Providing Social Support for Underrepresented Racial and Ethnic Minority PhD Students in the Biomedical Sciences: A Career Coaching Model. CBE Life Sciences Education, 2017, 16, ar64.	2.3	37
12	Teaching and Learning Responsible Research Conduct: Influences of Prior Experiences on Acceptance of New Ideas. Accountability in Research, 2008, 15, 30-62.	2.4	36
13	Internship Experiences Contribute to Confident Career Decision Making for Doctoral Students in the Life Sciences. CBE Life Sciences Education, 2018, 17, ar16.	2.3	36
14	Culturally aware mentorship: Lasting impacts of a novel intervention on academic administrators and faculty. PLoS ONE, 2020, 15, e0236983.	2.5	31
15	Enhancing research careers: an example of a US national diversity-focused, grant-writing training and coaching experiment. BMC Proceedings, 2017, 11, 16.	1.6	28
16	Scientific Growth and Identity Development during a Postbaccalaureate Program: Results from a Multisite Qualitative Study. CBE Life Sciences Education, 2016, 15, ar25.	2.3	27
17	Career Coaches as a Source of Vicarious Learning for Racial and Ethnic Minority PhD Students in the Biomedical Sciences: A Qualitative Study. PLoS ONE, 2016, 11, e0160038.	2.5	27
18	Grant application outcomes for biomedical researchers who participated in the National Research Mentoring Network's Grant Writing Coaching Programs. PLoS ONE, 2020, 15, e0241851.	2.5	22

#	ARTICLE	IF	CITATIONS
19	Scientific Societies Fostering Inclusive Scientific Environments through Travel Awards: Current Practices and Recommendations. <i>CBE Life Sciences Education</i> , 2020, 19, es3.	2.3	20
20	'AN INCREDIBLY STEEP HILL': HOW GENDER, RACE, AND CLASS SHAPE PERSPECTIVES ON ACADEMIC CAREERS AMONG BEGINNING BIOMEDICAL PHD STUDENTS. <i>Journal of Women and Minorities in Science and Engineering</i> , 2016, 22, 159-181.	0.8	19
21	Scientific societies fostering inclusivity through speaker diversity in annual meeting programming: a call to action. <i>Molecular Biology of the Cell</i> , 2020, 31, 2495-2501.	2.1	16
22	The ASPET Mentoring Network: Enhancing Diversity and Inclusion through Career Coaching Groups within a Scientific Society. <i>CBE Life Sciences Education</i> , 2020, 19, ar29.	2.3	16
23	How Women in Biomedical PhD Programs Manage Gender Consciousness as They Persist Toward Academic Research Careers. <i>Academic Medicine</i> , 2016, 91, 1119-1127.	1.6	15
24	The National Longitudinal Study of Young Life Scientists: Career differentiation among a diverse group of biomedical PhD students. <i>PLoS ONE</i> , 2020, 15, e0234259.	2.5	14
25	Mentoring in crisis does not need to put mentorship in crisis: Realigning expectations. <i>Journal of Clinical and Translational Science</i> , 2021, 5, .	0.6	11
26	Early career biomedical grantsmanship self-efficacy: validation of an abbreviated self-assessment tool. <i>Annals of the New York Academy of Sciences</i> , 2019, 1445, 17-26.	3.8	9
27	Collaborative Co-Mentored Dissertations Spanning Institutions: Influences on Student Development. <i>CBE Life Sciences Education</i> , 2007, 6, 119-131.	2.3	7
28	The Academic Career Readiness Assessment: Clarifying Hiring and Training Expectations for Future Biomedical Life Sciences Faculty. <i>CBE Life Sciences Education</i> , 2020, 19, ar22.	2.3	6
29	Variations of a group coaching intervention to support early-career biomedical researchers in Grant proposal development: a pragmatic, four-arm, group-randomized trial. <i>BMC Medical Education</i> , 2022, 22, 28.	2.4	3
30	Evaluation in RCR Training "Are You Achieving What You Hope For?". <i>Journal of Microbiology and Biology Education</i> , 2014, 15, 117-119.	1.0	1
31	Beyond Responsible Conduct: Taking Responsibility for the Responsible Conduct of Others. <i>Journal of Microbiology and Biology Education</i> , 2014, 15, 96-99.	1.0	1
32	Beyond Ticking Boxes: Holistic Assessment of Travel Award Programs Is Essential for Inclusivity. <i>The Biophysicist</i> , 2021, , .	0.3	1