Suzanne E U Kerns

List of Publications by Year in descending order

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53

all docs

52 1,336 18
papers citations h-index

citations h-index g-index

53 53 1290
docs citations times ranked citing authors

35

#	Article	IF	CITATIONS
1	Partnering for Success Symptom Monitoring Outcomes: Cognitive Behavioral Therapy Plus for Children and Youth in Child Welfare. Journal of Child and Family Studies, 2022, 31, 247-259.	1.3	2
2	Influence of Classroom-Level Factors on Implementation Fidelity During Scale-up of Evidence-Based Interventions. Prevention Science, 2022, 23, 969-981.	2.6	4
3	Equipping TFC Parents as Treatment Providers: Findings from Expert Interviews. Journal of Child and Family Studies, 2021, 30, 870-880.	1.3	5
4	Welcome to Global Implementation Research and Applications. Global Implementation Research and Applications, 2021, 1, 1-4.	1.1	5
5	Partnering for Success: Factors Impacting Implementation of a Cross-Systems Collaborative model Between Behavioral Health and Child Welfare. Administration and Policy in Mental Health and Mental Health Services Research, 2021, 48, 839-856.	2.1	6
6	Keeping the Faith While Keeping It Real: Practical, Empirical Approaches to Evaluating Treatment Fidelity. Global Implementation Research and Applications, 2021, 1, 90-101.	1.1	4
7	Translating economic evaluations into financing strategies for implementing evidence-based practices. Implementation Science, 2021, 16, 66.	6.9	13
8	The implementation potential of a method to monitor empirically-supported children's mental health treatment through claims data. BMC Health Services Research, 2021, 21, 1349.	2.2	1
9	Partnering for Success: Implementing a cross-systems collaborative model between behavioral health and child welfare. Children and Youth Services Review, 2020, 117, 104663.	1.9	15
10	Documenting the implementation gap, part 1: Use of fidelity supports in programs indexed in the California evidence-based clearinghouse. Journal of Family Social Work, 2020, 23, 114-132.	0.2	6
11	Teaching evidence-based practice: A comparison of two disciplines. Journal of Family Social Work, 2020, 23, 133-150.	0.2	3
12	Closing the Science–Practice Gap in Implementation Before It Widens. , 2020, , 295-313.		25
13	Identifying Psychosocial Problems Among Children and Youth in the Child Welfare System Using the PSC-17: Exploring Convergent and Discriminant Validity with Multiple Informants. Child Psychiatry and Human Development, 2019, 50, 108-120.	1.9	15
14	Misconceptions and Facts. , 2019, , 33-42.		0
15	Measurement Based Care in Child Welfare-Involved Children and Youth: Reliability and Validity of the PSC-17. Child Psychiatry and Human Development, 2019, 50, 332-345.	1.9	11
16	Selecting and Implementing Evidence-Based Practice. , 2019, , .		5
17	Introduction to the Special Issue: Measurement and Monitoring Systems and Frameworks for Assessing Implementation and Adaptation of Prevention Programs. Journal of Primary Prevention, 2019, 40, 1-4.	1.6	3
18	Workforce Preparation: Academic Curricula and Concerns. , 2019, , 43-57.		0

#	Article	IF	Citations
19	An Explorer's Guide to Evidence-Based Practice. , 2019, , 65-80.		О
20	Pathways to the Future: A Tale of Two Programs. , 2019, , 129-137.		0
21	Definitions and Debates. , 2019, , 13-31.		0
22	Implementation Science: Slowing Down to Install a Practice. , 2019, , 81-96.		0
23	Troubleshooting Implementation Challenges. , 2019, , 109-120.		0
24	Starting Small: Transformation Zones and Initial Implementation., 2019,, 97-107.		1
25	Beginning with the End in Mind. , 2019, , 1-4.		2
26	Economic Impact of the Statewide Implementation of an Evidence-Based Treatment: Multisystemic Therapy in New Mexico. Behavior Therapy, 2018, 49, 551-566.	2.4	23
27	Agreement and Discrepancy Between Supervisor and Clinician Alliance: Associations with Clinicians' Perceptions of Psychological Climate and Emotional Exhaustion. Administration and Policy in Mental Health and Mental Health Services Research, 2018, 45, 505-517.	2.1	10
28	Tracing the pathway from mental health screening to services for children and youth in foster care. Children and Youth Services Review, 2018, 89, 340-354.	1.9	22
29	Integrating Evidence-Based Practice and Implementation Science Into Academic and Field Curricula. Journal of Social Work Education, 2018, 54, S1-S4.	1.0	6
30	Objective coding of content and techniques in workplace-based supervision of an EBT in public mental health. Implementation Science, 2018, 13, 19.	6.9	42
31	Developing a Quality Assurance System for Multiple Evidence Based Practices in a Statewide Service Improvement Initiative. Administration and Policy in Mental Health and Mental Health Services Research, 2017, 44, 29-41.	2.1	10
32	Introduction to the Special Issue: Legislation Related to Children's Evidence-Based Practice. Administration and Policy in Mental Health and Mental Health Services Research, 2017, 44, 1-5.	2.1	15
33	The Juggling Act of Supervision in Community Mental Health: Implications for Supporting Evidence-Based Treatment. Administration and Policy in Mental Health and Mental Health Services Research, 2017, 44, 838-852.	2.1	49
34	Evidence Base Update for Psychosocial Treatments for Children and Adolescents Exposed to Traumatic Events. Journal of Clinical Child and Adolescent Psychology, 2017, 46, 303-330.	3.4	197
35	Predicting post-training implementation of a parenting intervention. Journal of Children's Services, 2017, 12, 302-315.	0.7	6
36	Research, Data, and Evidence-Based Treatment Use in State Behavioral Health Systems, 2001–2012. Psychiatric Services, 2016, 67, 496-503.	2.0	125

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37	An Interdisciplinary University-Based Initiative for Graduate Training in Evidence-Based Treatments for Children's Mental Health. Journal of Emotional and Behavioral Disorders, 2016, 24, 3-15.	1.7	7
38	Development and Implementation of a Child Welfare Workforce Strategy to Build a Trauma-Informed System of Support for Foster Care. Child Maltreatment, 2016, 21, 135-146.	3.3	51
39	Evidence-Based Practices in North American MSW Curricula. Research on Social Work Practice, 2015, 25, 737-748.	1.9	32
40	Child Welfare Caseworkers as Brokers of Mental Health Services. Child Maltreatment, 2015, 20, 37-49.	3.3	32
41	Social Impact Bonds. JAMA Pediatrics, 2014, 168, 985.	6.2	9
42	The international dissemination of evidence-based parenting interventions: impact on practitioner content and process self-efficacy. International Journal of Mental Health Promotion, 2014, 16, 126-137.	0.8	22
43	Child welfare and mental health: Facilitators of and barriers to connecting children and youths in out-of-home care with effective mental health treatment. Children and Youth Services Review, 2014, 46, 315-324.	1.9	56
44	Training Pediatric Residents to Provide Parent Education: A Randomized Controlled Trial. Academic Pediatrics, 2014, 14, 353-360.	2.0	23
45	Child Welfare Caseworkers as Service Brokers for Youth in Foster Care. Child Maltreatment, 2012, 17, 22-31.	3.3	63
46	School-Based Health Center Use and High School Dropout Ratesâ€"Reply. JAMA Pediatrics, 2012, 166, 675-7.	3.0	5
47	Adolescent Use of School-Based Health Centers and High School Dropout. JAMA Pediatrics, 2011, 165, 617.	3.0	41
48	Developing the Mental Health Workforce: Review and Application of Training Approaches from Multiple Disciplines. Administration and Policy in Mental Health and Mental Health Services Research, 2011, 38, 238-253.	2.1	153
49	Family Integrated Transitions: A Promising Program for Juvenile Offenders with Co-Occurring Disorders. Journal of Child and Adolescent Substance Abuse, 2011, 20, 421-436.	0.5	27
50	Impact of School-Based Health Center Use on Academic Outcomes. Journal of Adolescent Health, 2010, 46, 251-257.	2.5	125
51	Early substance use by juvenile offenders. Child Psychiatry and Human Development, 2003, 33, 263-277.	1.9	30
52	Critical issues in the prevention of violence-related behavior in youth. Clinical Child and Family Psychology Review, 2002, 5, 133-160.	4.5	27