

# Suzanne E U Kerns

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9318131/publications.pdf>

Version: 2024-02-01

52  
papers

1,336  
citations

430874

18  
h-index

361022

35  
g-index

53  
all docs

53  
docs citations

53  
times ranked

1290  
citing authors

#	ARTICLE	IF	CITATIONS
1	Evidence Base Update for Psychosocial Treatments for Children and Adolescents Exposed to Traumatic Events. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2017, 46, 303-330.	3.4	197
2	Developing the Mental Health Workforce: Review and Application of Training Approaches from Multiple Disciplines. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2011, 38, 238-253.	2.1	153
3	Impact of School-Based Health Center Use on Academic Outcomes. <i>Journal of Adolescent Health</i> , 2010, 46, 251-257.	2.5	125
4	Research, Data, and Evidence-Based Treatment Use in State Behavioral Health Systems, 2001â€“2012. <i>Psychiatric Services</i> , 2016, 67, 496-503.	2.0	125
5	Child Welfare Caseworkers as Service Brokers for Youth in Foster Care. <i>Child Maltreatment</i> , 2012, 17, 22-31.	3.3	63
6	Child welfare and mental health: Facilitators of and barriers to connecting children and youths in out-of-home care with effective mental health treatment. <i>Children and Youth Services Review</i> , 2014, 46, 315-324.	1.9	56
7	Development and Implementation of a Child Welfare Workforce Strategy to Build a Trauma-Informed System of Support for Foster Care. <i>Child Maltreatment</i> , 2016, 21, 135-146.	3.3	51
8	The Juggling Act of Supervision in Community Mental Health: Implications for Supporting Evidence-Based Treatment. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2017, 44, 838-852.	2.1	49
9	Objective coding of content and techniques in workplace-based supervision of an EBT in public mental health. <i>Implementation Science</i> , 2018, 13, 19.	6.9	42
10	Adolescent Use of School-Based Health Centers and High School Dropout. <i>JAMA Pediatrics</i> , 2011, 165, 617.	3.0	41
11	Evidence-Based Practices in North American MSW Curricula. <i>Research on Social Work Practice</i> , 2015, 25, 737-748.	1.9	32
12	Child Welfare Caseworkers as Brokers of Mental Health Services. <i>Child Maltreatment</i> , 2015, 20, 37-49.	3.3	32
13	Early substance use by juvenile offenders. <i>Child Psychiatry and Human Development</i> , 2003, 33, 263-277.	1.9	30
14	Critical issues in the prevention of violence-related behavior in youth. <i>Clinical Child and Family Psychology Review</i> , 2002, 5, 133-160.	4.5	27
15	Family Integrated Transitions: A Promising Program for Juvenile Offenders with Co-Occurring Disorders. <i>Journal of Child and Adolescent Substance Abuse</i> , 2011, 20, 421-436.	0.5	27
16	Closing the Scienceâ€“Practice Gap in Implementation Before It Widens. , 2020, , 295-313.		25
17	Training Pediatric Residents to Provide Parent Education: A Randomized Controlled Trial. <i>Academic Pediatrics</i> , 2014, 14, 353-360.	2.0	23
18	Economic Impact of the Statewide Implementation of an Evidence-Based Treatment: Multisystemic Therapy in New Mexico. <i>Behavior Therapy</i> , 2018, 49, 551-566.	2.4	23

#	ARTICLE	IF	CITATIONS
19	The international dissemination of evidence-based parenting interventions: impact on practitioner content and process self-efficacy. <i>International Journal of Mental Health Promotion</i> , 2014, 16, 126-137.	0.8	22
20	Tracing the pathway from mental health screening to services for children and youth in foster care. <i>Children and Youth Services Review</i> , 2018, 89, 340-354.	1.9	22
21	Introduction to the Special Issue: Legislation Related to Children's Evidence-Based Practice. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2017, 44, 1-5.	2.1	15
22	Identifying Psychosocial Problems Among Children and Youth in the Child Welfare System Using the PSC-17: Exploring Convergent and Discriminant Validity with Multiple Informants. <i>Child Psychiatry and Human Development</i> , 2019, 50, 108-120.	1.9	15
23	Partnering for Success: Implementing a cross-systems collaborative model between behavioral health and child welfare. <i>Children and Youth Services Review</i> , 2020, 117, 104663.	1.9	15
24	Translating economic evaluations into financing strategies for implementing evidence-based practices. <i>Implementation Science</i> , 2021, 16, 66.	6.9	13
25	Measurement Based Care in Child Welfare-Involved Children and Youth: Reliability and Validity of the PSC-17. <i>Child Psychiatry and Human Development</i> , 2019, 50, 332-345.	1.9	11
26	Developing a Quality Assurance System for Multiple Evidence Based Practices in a Statewide Service Improvement Initiative. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2017, 44, 29-41.	2.1	10
27	Agreement and Discrepancy Between Supervisor and Clinician Alliance: Associations with Clinicians' Perceptions of Psychological Climate and Emotional Exhaustion. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2018, 45, 505-517.	2.1	10
28	Social Impact Bonds. <i>JAMA Pediatrics</i> , 2014, 168, 985.	6.2	9
29	An Interdisciplinary University-Based Initiative for Graduate Training in Evidence-Based Treatments for Children's Mental Health. <i>Journal of Emotional and Behavioral Disorders</i> , 2016, 24, 3-15.	1.7	7
30	Predicting post-training implementation of a parenting intervention. <i>Journal of Children's Services</i> , 2017, 12, 302-315.	0.7	6
31	Integrating Evidence-Based Practice and Implementation Science Into Academic and Field Curricula. <i>Journal of Social Work Education</i> , 2018, 54, S1-S4.	1.0	6
32	Documenting the implementation gap, part 1: Use of fidelity supports in programs indexed in the California evidence-based clearinghouse. <i>Journal of Family Social Work</i> , 2020, 23, 114-132.	0.2	6
33	Partnering for Success: Factors Impacting Implementation of a Cross-Systems Collaborative model Between Behavioral Health and Child Welfare. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2021, 48, 839-856.	2.1	6
34	School-Based Health Center Use and High School Dropout Rates—Reply. <i>JAMA Pediatrics</i> , 2012, 166, 675-7.	3.0	5
35	Selecting and Implementing Evidence-Based Practice. , 2019, , .		5
36	Equipping TFC Parents as Treatment Providers: Findings from Expert Interviews. <i>Journal of Child and Family Studies</i> , 2021, 30, 870-880.	1.3	5

#	ARTICLE	IF	CITATIONS
37	Welcome to Global Implementation Research and Applications. <i>Global Implementation Research and Applications</i> , 2021, 1, 1-4.	1.1	5
38	Keeping the Faith While Keeping It Real: Practical, Empirical Approaches to Evaluating Treatment Fidelity. <i>Global Implementation Research and Applications</i> , 2021, 1, 90-101.	1.1	4
39	Influence of Classroom-Level Factors on Implementation Fidelity During Scale-up of Evidence-Based Interventions. <i>Prevention Science</i> , 2022, 23, 969-981.	2.6	4
40	Introduction to the Special Issue: Measurement and Monitoring Systems and Frameworks for Assessing Implementation and Adaptation of Prevention Programs. <i>Journal of Primary Prevention</i> , 2019, 40, 1-4.	1.6	3
41	Teaching evidence-based practice: A comparison of two disciplines. <i>Journal of Family Social Work</i> , 2020, 23, 133-150.	0.2	3
42	Partnering for Success Symptom Monitoring Outcomes: Cognitive Behavioral Therapy Plus for Children and Youth in Child Welfare. <i>Journal of Child and Family Studies</i> , 2022, 31, 247-259.	1.3	2
43	Beginning with the End in Mind. , 2019, , 1-4.		2
44	Starting Small: Transformation Zones and Initial Implementation. , 2019, , 97-107.		1
45	The implementation potential of a method to monitor empirically-supported children's mental health treatment through claims data. <i>BMC Health Services Research</i> , 2021, 21, 1349.	2.2	1
46	Misconceptions and Facts. , 2019, , 33-42.		0
47	Workforce Preparation: Academic Curricula and Concerns. , 2019, , 43-57.		0
48	An Explorer's Guide to Evidence-Based Practice. , 2019, , 65-80.		0
49	Pathways to the Future: A Tale of Two Programs. , 2019, , 129-137.		0
50	Definitions and Debates. , 2019, , 13-31.		0
51	Implementation Science: Slowing Down to Install a Practice. , 2019, , 81-96.		0
52	Troubleshooting Implementation Challenges. , 2019, , 109-120.		0