

Scott Mcnamara, Cape

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9316802/publications.pdf>

Version: 2024-02-01

31
papers

181
citations

1307594

7
h-index

1372567

10
g-index

31
all docs

31
docs citations

31
times ranked

129
citing authors

#	ARTICLE	IF	CITATIONS
1	The Relationship between Psychological Stress and Healthy Lifestyle Behaviors during COVID-19 among Students in a US Midwest University. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 4752.	2.6	29
2	Evaluating Exercise as Evidence-Based Practice for Individuals with Autism Spectrum Disorder. <i>Frontiers in Public Health</i> , 2016, 4, 290.	2.7	19
3	Concept analysis of the theories used to develop educational podcasts. <i>Educational Media International</i> , 2019, 56, 300-312.	1.7	13
4	Use of Social Media for Professional Development by Physical Educators Who Teach Students with Disabilities. <i>International Journal of Disability Development and Education</i> , 2019, , 1-12.	1.1	10
5	Influence of Attentional Focus Instructions on Motor Performance Among Adolescents With Severe Visual Impairment. <i>Perceptual and Motor Skills</i> , 2019, 126, 1145-1157.	1.3	9
6	The Impact of Adapted Physical Education on Physical Fitness of Students with Intellectual Disabilities: A Three-year Study. <i>International Journal of Disability Development and Education</i> , 2020, , 1-16.	1.1	9
7	Undergraduate students' experiences with educational podcasts to learn about inclusive and integrated physical education. <i>European Physical Education Review</i> , 2021, 27, 185-202.	2.0	9
8	Educational Podcasts in Kinesiology: A Scoping Review. <i>Kinesiology Review</i> , 2021, 10, 88-100.	0.6	9
9	The Differential Effects of Attentional Focus in Children with Moderate and Profound Visual Impairments. <i>Frontiers in Psychology</i> , 2017, 8, 1804.	2.1	8
10	I mean I hate to say it's sink or swim, but it's: college course instructors' perceptions of the adapted physical education content that they prioritize and teach. <i>Sport, Education and Society</i> , 2022, 27, 543-558.	2.1	8
11	Content acquisition podcasts' impact on preservice teachers' understanding of language and disability. <i>British Journal of Educational Technology</i> , 2020, 51, 2513-2528.	6.3	6
12	Adapted Physical Educators' Perspectives of Educational Research. <i>Research Quarterly for Exercise and Sport</i> , 2021, 92, 339-351.	1.4	5
13	Can I Just Get all the Bits That I Need? Practitioners' Use of Open-Access Sport Science Podcasts. <i>Frontiers in Education</i> , 2021, 6, .	2.1	5
14	School Administrators and Physical Educators: A Scoping Review of Perceptions and Partnerships From 2000 to 2020. <i>Journal of School Leadership</i> , 2022, 32, 186-217.	1.9	5
15	Physical Education and the Individual Education Plan: A Checklist for Service Providers and Parents. <i>Strategies</i> , 2019, 32, 32-35.	0.3	4
16	Special Education Administrators' Knowledge of Adapted Physical Education: A Pilot Study. <i>International Journal of Disability Development and Education</i> , 2022, 69, 1389-1400.	1.1	4
17	Finding a Home for Adapted Physical Education in Individualized Education Program Software. <i>European Journal of Adapted Physical Activity</i> , 2020, 13, 4-4.	0.5	4
18	Content Acquisition Podcasts and Preservice Physical Educators' Knowledge and Self-Efficacy Toward Teaching Students With Visual Impairments. <i>Journal of Teaching in Physical Education</i> , 2022, 41, 356-363.	1.2	3

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19	“œI thought I was supposed to get an A in PE!”•Successes and challenges of teachers and administrators implementing standards-based grading in physical education. <i>Studies in Educational Evaluation</i> , 2021, 70, 101012.	2.3	3
20	The Absence of Vision Impacts Attentional Focus Effects During a Balancing Task. <i>Research Quarterly for Exercise and Sport</i> , 2023, 94, 118-123.	1.4	3
21	The Impact of COVID-19 on Teachers’s Ability to Navigate the Delivery of APE Services. <i>Journal of Physical Education, Recreation and Dance</i> , 2021, 92, 10-15.	0.3	2
22	School Administrators’s Intentions to Promote Adapted Physical Education. <i>NASSP Bulletin</i> , 2021, 105, 276-292.	0.7	2
23	Universal Design for Learning in Physical Education. <i>Adapted Physical Activity Quarterly</i> , 2020, 37, 235-237.	0.8	2
24	Addressing Literature Gaps in Online Learning and Adapted Physical Education: A Scoping Review. <i>Kinesiology Review</i> , 2022, , 1-6.	0.6	2
25	Physical education podcasts: a thriving community of practice or a one-way mode of communication?. <i>Physical Education and Sport Pedagogy</i> , 0, , 1-13.	3.0	2
26	Adapted Physical Educators’s Experiences With School Administration and Marginalization. <i>Journal of Teaching in Physical Education</i> , 2023, 42, 283-292.	1.2	2
27	Using Educational Podcasts in Kinesiology College Courses. <i>International Journal of Kinesiology in Higher Education</i> , 2022, 6, 27-38.	0.3	1
28	The Impact of Podcasts on Special Education Administrators’s Understanding of Adapted Physical Education Services. <i>International Journal of Disability Development and Education</i> , 2022, 69, 640-656.	1.1	1
29	School Administrators’ Experiences in a 6-Month Health and Wellness Community of Practice. <i>Journal of School Health</i> , 2021, 91, 857-866.	1.6	1
30	Adapted Physical Educators’s Social Media Usage for Professional Learning. <i>Frontiers in Education</i> , 2022, 7, .	2.1	1
31	Discussing adapted physical education during IEP meetings: First-hand parent experiences and a supporting tool. <i>Journal of Research in Special Educational Needs</i> , 0, , .	1.1	0