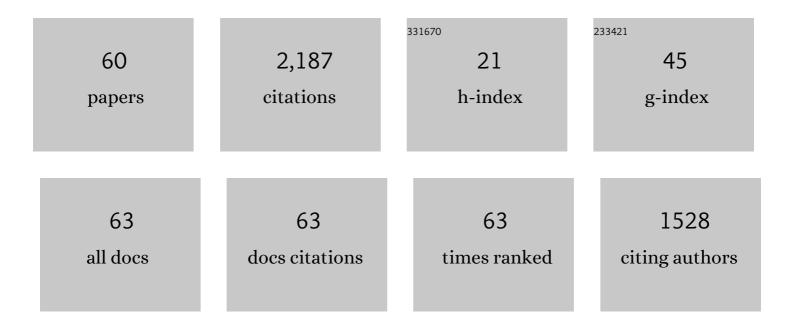
Peter Dieckmann

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/931099/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Drug shortages in hospitals: Actors' perspectives. Research in Social and Administrative Pharmacy, 2022, 18, 2615-2624.	3.0	3
2	Effects of shared mental models in teams performing video-assisted thoracoscopic surgery lobectomy. Surgical Endoscopy and Other Interventional Techniques, 2022, 36, 6007-6015.	2.4	2
3	Psychological safety during the test of new work processes in an emergency department. BMC Health Services Research, 2022, 22, 307.	2.2	1
4	Exploring health service preparation for the COVID-19 crisis utilizing simulation-based activities in a Norwegian hospital: a qualitative case study. BMC Health Services Research, 2022, 22, 563.	2.2	2
5	Time spent by hospital personnel on drug changes: A time and motion study from an in-and outpatient hospital setting. PLoS ONE, 2021, 16, e0247499.	2.5	3
6	Prospective risk assessments of patient safety events related to drug shortages in hospitals: Three actor-level perspectives. Exploratory Research in Clinical and Social Pharmacy, 2021, 3, 100055.	1.0	0
7	Using simulation to help healthcare professionals relaying patient information during telephone conversations. Heliyon, 2020, 6, e04687.	3.2	2
8	How to include medical students in your healthcare simulation centre workforce. Advances in Simulation, 2020, 5, 1.	2.3	22
9	The unexpected and the non-fitting – considering the edges of simulation as social practice. Advances in Simulation, 2020, 5, 2.	2.3	4
10	The use of simulation to prepare and improve responses to infectious disease outbreaks like COVID-19: practical tips and resources from Norway, Denmark, and the UK. Advances in Simulation, 2020, 5, 3.	2.3	84
11	Debriefing Practices in Simulation-Based Education. , 2020, , 1-17.		2
12	Priming healthcare students on the importance of non-technical skills in healthcare: How to set up a medical escape room game experience. Medical Teacher, 2019, 41, 1285-1292.	1.8	31
13	Drug change: â€~a hassle like no other'. An in-depth investigation using the Danish patient safety database and focus group interviews with Danish hospital personnel. Therapeutic Advances in Drug Safety, 2019, 10, 204209861985999.	2.4	6
14	Considerations on the Training of Simulation Educators. , 2019, , 847-855.		0
15	Simulation as a Social Event: Stepping Back, Thinking About Fundamental Assumptions. , 2019, , 171-182.		1
16	Key Issues in Scenario Design for Simulation. , 2019, , 285-313.		1
17	Exploring Shared Mental Models of Surgical Teams in Video-Assisted Thoracoscopic Surgery Lobectomy. Annals of Thoracic Surgery, 2019, 107, 954-961.	1.3	8

18 Visual Methods in Simulation-Based Research. , 2019, , 107-111.

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19	Learners' Perceptions During Simulation-Based Training. Simulation in Healthcare, 2018, 13, 306-315.	1.2	17
20	Cultural Prototypes and Differences in Simulation Debriefing. Simulation in Healthcare, 2018, 13, 239-246.	1.2	39
21	Training residents to lead emergency teams: A qualitative review of barriers, challenges and learning goals. Heliyon, 2018, 4, e01037.	3.2	8
22	A search for training of practising leadership in emergency medicine: A systematic review. Heliyon, 2018, 4, e00968.	3.2	6
23	Conducting the emergency team: A novel way to train the team-leader for emergencies. Heliyon, 2018, 4, e00791.	3.2	5
24	Just watching is not enough: Fostering simulation-based learning with collaboration scripts. GMS Journal for Medical Education, 2018, 35, Doc35.	0.1	12
25	Gute Nachrede – Debriefing. , 2018, , 189-213.		1
26	Schlüsselpersonen des Simulationsgeschehens: Simulationsinstruktoren. , 2018, , 215-232.		0
27	Design of simulation-based medical education and advantages and disadvantages of in situ simulation versus off-site simulation. BMC Medical Education, 2017, 17, 20.	2.4	147
28	Variation and adaptation: learning from success in patient safety-oriented simulation training. Advances in Simulation, 2017, 2, 21.	2.3	53
29	Non-Technical Skills Bingo—a game to facilitate the learning of complex concepts. Advances in Simulation, 2016, 1, 23.	2.3	5
30	A psychological analysis of an anesthesia related incident. Trends in Anaesthesia and Critical Care, 2016, 7-8, 17-20.	0.9	1
31	"Hand-it-on†an innovative simulation on the relation of non-technical skills to healthcare. Advances in Simulation, 2016, 1, 30.	2.3	7
32	Identifying Facilitators and Barriers for Patient Safety in a Medicine Label Design System Using Patient Simulation and Interviews. Journal of Patient Safety, 2016, 12, 210-222.	1.7	11
33	Remotely Versus Locally Facilitated Simulation-based Training in Management of the Deteriorating Patient by Newly Graduated Health Professionals. Simulation in Healthcare, 2015, 10, 352-359.	1.2	17
34	Faculty Development for Simulation Programs. Simulation in Healthcare, 2015, 10, 217-222.	1.2	132
35	Assessing Trainee Surgeons' Nontechnical Skills: Five Cases are Sufficient for Reliable Assessments. Journal of Surgical Education, 2015, 72, 16-22.	2.5	18
36	Customisation of an instrument to assess anaesthesiologists' non-technical skills. International Journal of Medical Education, 2015, 6, 17-25.	1.2	24

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37	Comprehensive feedback on trainee surgeons' non-technical skills. International Journal of Medical Education, 2015, 6, 4-11.	1.2	23
38	Investigating novice doctors' reflections in debriefings after simulation scenarios. Medical Teacher, 2015, 37, 437-443.	1.8	32
39	Development of instruments for assessment of individuals' and teams' non-technical skills in healthcare: a critical review. Cognition, Technology and Work, 2015, 17, 63-77.	3.0	30
40	Augmenting Health Care Failure Modes and Effects Analysis With Simulation. Simulation in Healthcare, 2014, 9, 48-55.	1.2	20
41	Factors relating to the perceived management of emergency situations: A survey of former Advanced Life Support course participants' clinical experiences. Resuscitation, 2014, 85, 1726-1731.	3.0	7
42	Simulation and psychology. Current Opinion in Anaesthesiology, 2013, 26, 714-720.	2.0	34
43	The Relationship Between Facilitators' Questions and the Level of Reflection in Postsimulation Debriefing. Simulation in Healthcare, 2013, 8, 135-142.	1.2	95
44	It Is Time to Consider Cultural Differences in Debriefing. Simulation in Healthcare, 2013, 8, 166-170.	1.2	72
45	Debriefing Olympics—A Workshop Concept to Stimulate the Adaptation of Debriefings to Learning Contexts. Simulation in Healthcare, 2012, 7, 176-182.	1.2	9
46	Goals, Success Factors, and Barriers for Simulation-Based Learning. Simulation and Gaming, 2012, 43, 627-647.	1.9	80
47	Patientensicherheit und Human Factors – Vom Heute in die Zukunft gesehen. , 2012, , 235-246.		Ο
48	The First Research Consensus Summit of the Society for Simulation In Healthcare. Simulation in Healthcare, 2011, 6, S1-S9.	1.2	58
49	Setting a Research Agenda for Simulation-Based Healthcare Education. Simulation in Healthcare, 2011, 6, 155-167.	1.2	109
50	Simulation and CRM. Bailliere's Best Practice and Research in Clinical Anaesthesiology, 2011, 25, 239-249.	4.0	69
51	When Things Do Not Go as Expected: Scenario Life Savers. Simulation in Healthcare, 2010, 5, 219-225.	1.2	62
52	Patient Simulation. , 2010, , 151-192.		10
53	The art and science of debriefing in simulation: Ideal and practice. Medical Teacher, 2009, 31, e287-e294.	1.8	184
54	Designing a Scenario as a Simulated Clinical Experience. , 2008, , 541-550.		10

#	Article	IF	CITATIONS
55	Becoming a Simulation Instructor and Learning to Facilitate. , 2008, , 647-652.		8
56	Patientensicherheit und Human Factors—Vom Heute in die Zukunft gesehen. , 2008, , 220-230.		3
57	Mobile "In Situ―Simulation Crisis Resource Management Training. , 2008, , 565-581.		11
58	Deepening the Theoretical Foundations of Patient Simulation as Social Practice. Simulation in Healthcare, 2007, 2, 183-193.	1.2	434
59	Reality and Fiction Cues in Medical Patient Simulation: An Interview Study with Anesthesiologists. Journal of Cognitive Engineering and Decision Making, 2007, 1, 148-168.	2.3	75
60	Simulation and patient safety: The use of simulation to enhance patient safety on a systems level. Current Anaesthesia and Critical Care, 2005, 16, 273-281.	0.3	54