

# Joseph A Raelin

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9308807/publications.pdf>

Version: 2024-02-01

80  
papers

3,335  
citations

172457

29  
h-index

155660

55  
g-index

90  
all docs

90  
docs citations

90  
times ranked

1657  
citing authors

#	ARTICLE	IF	CITATIONS
1	A Model of Work-Based Learning. <i>Organization Science</i> , 1997, 8, 563-578.	4.5	311
2	Toward an Epistemology of Practice. <i>Academy of Management Learning and Education</i> , 2007, 6, 495-519.	2.5	275
3	Public Reflection as the Basis of Learning. <i>Management Learning</i> , 2001, 32, 11-30.	2.1	272
4	Imagine there are no leaders: Reframing leadership as collaborative agency. <i>Leadership</i> , 2016, 12, 131-158.	1.8	172
5	Does Action Learning Promote Collaborative Leadership?. <i>Academy of Management Learning and Education</i> , 2006, 5, 152-168.	2.5	136
6	"I Don't Have Time to Think!" versus the Art of Reflective Practice. <i>Strength and Conditioning Journal</i> , 2002, 4, 66-79.	1.4	96
7	Developing Managers as Learners and Researchers: Using Action Learning and Action Research. <i>Journal of Management Education</i> , 2006, 30, 670-689.	1.1	90
8	The basis for the professional's resistance to managerial control. <i>Human Resource Management</i> , 1985, 24, 147-175.	5.8	77
9	Action learning and action science: Are they different?. <i>Organizational Dynamics</i> , 1997, 26, 21-34.	2.6	63
10	Seeking conceptual clarity in the action modalities. <i>Action Learning: Research and Practice</i> , 2009, 6, 17-24.	0.9	62
11	The Gendered Effect of Cooperative Education, Contextual Support, and Self-Efficacy on Undergraduate Retention. <i>Journal of Engineering Education</i> , 2014, 103, 599-624.	3.0	61
12	Dialogue and deliberation as expressions of democratic leadership in participatory organizational change. <i>Journal of Organizational Change Management</i> , 2012, 25, 7-23.	2.7	60
13	Don't bother putting leadership into people. <i>Academy of Management Perspectives</i> , 2004, 18, 131-135.	6.8	54
14	The End of Managerial Control?. <i>Group and Organization Management</i> , 2011, 36, 135-160.	4.4	54
15	The manager as facilitator of dialogue. <i>Organization</i> , 2013, 20, 818-839.	4.8	53
16	Refereeing the Game of Peer Review. <i>Academy of Management Learning and Education</i> , 2008, 7, 124-129.	2.5	52
17	An Anatomy of Autonomy: Managing Professionals. <i>Academy of Management Perspectives</i> , 1989, 3, 216-228.	6.8	51
18	We the Leaders: In Order to Form a Leaderful Organization. <i>Journal of Leadership and Organizational Studies</i> , 2005, 12, 18-30.	4.0	50

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19	An Examination of Deviant/Adaptive Behaviors in the Organizational Careers of Professionals. <i>Academy of Management Review</i> , 1984, 9, 413-427.	11.7	49
20	Work-based learning in practice. <i>Journal of Workplace Learning</i> , 1998, 10, 280-283.	1.7	44
21	What are you afraid of: Collective leadership and its learning implications. <i>Management Learning</i> , 2018, 49, 59-66.	2.1	44
22	Individual and Situational Precursors of Successful Action Learning. <i>Journal of Management Education</i> , 1997, 21, 368-394.	1.1	42
23	Threshold concepts and modalities for teaching leadership practice. <i>Management Learning</i> , 2012, 43, 333-354.	2.1	41
24	Three scales of professional deviance within organizations. <i>Journal of Organizational Behavior</i> , 1994, 15, 483-501.	4.7	35
25	It's not about the leaders. <i>Organizational Dynamics</i> , 2016, 45, 124-131.	2.6	33
26	Leadership-as-practice: Theory and application—An editor's reflection. <i>Leadership</i> , 2017, 13, 215-221.	1.8	33
27	Toward a methodology for studying leadership-as-practice. <i>Leadership</i> , 2020, 16, 480-508.	1.8	31
28	How to Decide When to Abandon a Project. <i>Research Technology Management</i> , 1980, 23, 24-29.	0.1	30
29	A Mandated Basis of Interorganizational Relations: The Legal-Political Network. <i>Human Relations</i> , 1980, 33, 57-68.	5.4	28
30	Whither Management Education?. <i>Management Learning</i> , 1994, 25, 301-317.	2.1	28
31	Unionization and deprofessionalization: Which comes first?. <i>Journal of Organizational Behavior</i> , 1989, 10, 101-115.	4.7	24
32	Practicing leadership-as-practice in content and manner. <i>Leadership</i> , 2018, 14, 371-383.	1.8	24
33	Work patterns in the professional life-cycle*. <i>Journal of Occupational Psychology</i> , 1985, 58, 177-187.	1.5	22
34	Developmental action learning: Toward collaborative change. <i>Action Learning: Research and Practice</i> , 2006, 3, 45-67.	0.9	22
35	An Analysis of Professional Deviance within Organizations. <i>Human Relations</i> , 1986, 39, 1103-1129.	5.4	21
36	Let's not teach management as if it were a profession. <i>Business Horizons</i> , 1990, 33, 23-28.	5.2	20

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37	When To Kill That R&D Project. Research Technology Management, 1984, 27, 30-33.	0.1	19
38	Theory and practice: Their roles, relationship, and limitations in advanced management education. Business Horizons, 1993, 36, 85-89.	5.2	19
39	Work-Based (Not Classroom) Learning as the Apt Preparation for the Practice of Management. Management Teaching Review, 2016, 1, 43-51.	0.6	18
40	The Professional as the Executive's Ethical Aide-de-Camp. Academy of Management Perspectives, 1987, 1, 171-182.	6.8	17
41	R&D project termination in high-tech industries. IEEE Transactions on Engineering Management, 1985, EM-32, 16-23.	3.5	16
42	The Role of Facilitation in Praxis. Organizational Dynamics, 2006, 35, 83-95.	2.6	16
43	Action Learning and Related Modalities. , 0, , 419-438.		16
44	An Examination of Deviant/Adaptive Behaviors in the Organizational Careers of Professionals. Academy of Management Review, 1984, 9, 413.	11.7	15
45	The Persean Ethic: Consistency of Belief and Action in Managerial Practice. Human Relations, 1993, 46, 575-621.	5.4	14
46	Taking the Charisma Out: Teaching as Facilitation. Organization Management Journal, 2006, 3, 4-12.	0.9	13
47	The '60s Kids in the Corporation: More Than Just "Daydream Believers". Academy of Management Perspectives, 1987, 1, 21-30.	6.8	11
48	HOW TO MANAGE YOUR LOCAL PROFESSOR.. Proceedings - Academy of Management, 1995, 1995, 207-211.	0.1	10
49	The Return of Practice to Higher Education: Resolution of a Paradox. Journal of General Education, The, 2007, 56, 57-77.	0.2	9
50	Work-based learning in US higher education policy. Higher Education, Skills and Work-based Learning, 2010, 1, 10-15.	1.6	9
51	Cooperative education as a means to enhance self-efficacy among sophomores (with particular) Tj ETQq1 1 0.784314 rgBT /Overlock FIE, 2007, , .	0.0	8
52	Work-based learning: Valuing practice as an educational event. New Directions for Teaching and Learning, 2010, 2010, 39-46.	0.4	8
53	Hierarchy's subordination of democracy and how to outrank it. Management Learning, 2020, 51, 620-633.	2.1	8
54	Leadership-as-Practice: Antecedent to Leaderful Purpose. Journal of Change Management, 2021, 21, 385-390.	3.7	8

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55	Action Learning as a Human Resource Development Resource to Realize Collective Leadership. Human Resource Development Review, 2021, 20, 282-288.	2.9	7
56	Executives Ask: How can organizations best prepare people to lead and manage others?. Academy of Management Perspectives, 2004, 18, 118-120.	6.8	7
57	A Comparative Analysis of Female&Male Early Youth Careers. Industrial Relations, 1982, 21, 231-247.	1.6	6
58	Should Faculty Be "Managed"?. Academe, 2003, 89, 40.	0.3	5
59	Action learning and the new leadership as a practice. Action Learning: Research and Practice, 2015, 12, 127-130.	0.9	5
60	A comparative study of later work experience among full-time, part-time, and unemployed male youth. Journal of Vocational Behavior, 1981, 19, 315-327.	3.4	4
61	Work&based learning: how it changes leadership. Development and Learning in Organizations, 2011, 25, 17-20.	0.2	4
62	Deriving an affinity for collective leadership: below the surface of action learning. Action Learning: Research and Practice, 2019, 16, 123-135.	0.9	4
63	Updating the state-of-the-practice of emotions in management education: The integrated emotions exercise. International Journal of Management Education, 2011, 9, 13-24.	3.9	4
64	The Myth of Charismatic Leaders. SSRN Electronic Journal, 2003, , .	0.4	3
65	What Can Leadership-as-Practice Contribute to OD?. Journal of Change Management, 2022, 22, 26-39.	3.7	3
66	Academic Freedom and Control. College Teaching, 1991, 39, 26-30.	0.6	2
67	Cross-Cultural Implications of Professional/Management Conflict. Journal of General Management, 1992, 17, 16-30.	1.2	2
68	Leadership-as-Practice: Theory and Application An Editor's Reflection. SSRN Electronic Journal, 0, , .	0.4	2
69	THE EFFECT OF GRADUATE MANAGEMENT ACTION LEARNING ENVIRONMENTS ON PUBLIC REFLECTIVENESS IN MANAGERIAL PRACTICE. Management Research Review, 1991, 14, 43-48.	0.7	1
70	Action Modes of Research. SSRN Electronic Journal, 2015, , .	0.4	1
71	Unionization and Deprofessionalization: Which Comes First?. SSRN Electronic Journal, 0, , .	0.4	1
72	Refining the Ethics of Leadership-as-Practice. Business & Professional Ethics Journal, 2022, 41, 139-156.	0.4	1

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73	Update of leadership-as-practice â€œpractice theoryâ€: Featuring Joe Raelin Interviewed by Jenny Robinson. Leadership, 0, , 174271502211005.	1.8	1
74	Building a Career: The Effect of Initial Job Experiences and Related Work Attitudes on Later Employment.. ILR Review, 1982, 35, 616.	2.3	0
75	An Examination of Deviantâ„Adaptive Behaviors in the Organizational Careers of Professionals. Journal of Library Administration, 1985, 6, 71-95.	1.1	0
76	Three Scales of Professional Deviance within Organizations. SSRN Electronic Journal, 1994, , .	0.4	0
77	Espoused action: It's a matter of consistency. Business Horizons, 1994, 37, 44-51.	5.2	0
78	The End of Managerial Control?. SSRN Electronic Journal, 2011, , .	0.4	0
79	Two Sides of the Same Coin? A Dialogue on the Co-Existence of Hierarchical and Collective Leadership. Proceedings - Academy of Management, 2019, 2019, 13799.	0.1	0
80	An Analysis of the Work Patterns of Salaried Professionals Over Three Career Stages.. Proceedings - Academy of Management, 1984, 1984, 58-62.	0.1	0