

Joanna Bates

List of Publications by Year in descending order

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Version: 2024-02-01

57
papers

1,382
citations

394421

19
h-index

361022

35
g-index

57
all docs

57
docs citations

57
times ranked

1600
citing authors

#	ARTICLE	IF	CITATIONS
1	It's all about relationships: A qualitative study of family physicians' teaching experiences in rural longitudinal clerkships. <i>Perspectives on Medical Education</i> , 2022, 7, 100-109.	3.5	33
2	Where do rural family medicine residents in Canada train?. <i>Canadian Family Physician</i> , 2022, 68, e39-e48.	0.4	0
3	Contextual Competence: How residents develop competent performance in new settings. <i>Medical Education</i> , 2021, 55, 1100-1109.	2.1	28
4	Exploring the Contributions of Combined Model Regional Medical Education Campuses to the Physician Workforce. <i>Academic Medicine</i> , 2021, 96, 409-415.	1.6	1
5	An international study of trainee-trained transitions: Introducing the transition-to-trained-doctor (T3D) model. <i>Medical Teacher</i> , 2020, 42, 679-688.	1.8	10
6	When I say 'sociocultural learning theory'. <i>Medical Education</i> , 2019, 53, 117-118.	2.1	19
7	What Do Patients Talk About? A Qualitative Analysis of Online Chat Sessions with Health Care Specialists During a Virtual Cardiac Rehabilitation Program. <i>Telemedicine Journal and E-Health</i> , 2019, 25, 71-78.	2.8	12
8	The regional medical campus model and rural family medicine practice in British Columbia: a retrospective longitudinal cohort study. <i>CMAJ Open</i> , 2019, 7, E415-E420.	2.4	9
9	Can a complex adaptive systems perspective support the resiliency of the heart failure patient informal caregiver dyad?. <i>Current Opinion in Supportive and Palliative Care</i> , 2019, 13, 9-13.	1.3	2
10	Embracing standardisation and contextualisation in medical education. <i>Medical Education</i> , 2019, 53, 15-24.	2.1	56
11	Working in the dead of night: exploring the transition to after-hours duty. <i>Medical Education</i> , 2019, 53, 296-305.	2.1	8
12	Relational Dimensions of Quality of Life in Inpatient Palliative Facilities. <i>Journal of Pain and Symptom Management</i> , 2018, 56, e35-e36.	1.2	0
13	Patients with heart failure and their partners with chronic illness: interdependence in multiple dimensions of time. <i>Journal of Multidisciplinary Healthcare</i> , 2018, Volume 11, 175-186.	2.7	8
14	The Participant Recruitment Outcomes (PRO) study: Exploring contemporary perspectives of telehealth trial non-participation through insights from patients, clinicians, study investigators, and study staff. <i>Contemporary Clinical Trials Communications</i> , 2018, 11, 75-82.	1.1	10
15	The Contextual Curriculum: Learning in the Matrix, Learning From the Matrix. <i>Academic Medicine</i> , 2018, 93, 1645-1651.	1.6	22
16	Distributed medical education in Canada. <i>Canadian Medical Education Journal</i> , 2018, 9, e1-5.	0.4	23
17	Distributed medical education in Canada. <i>Canadian Medical Education Journal</i> , 2018, 9, e1-e5.	0.4	7
18	Tackling wicked problems: how theories of agency can provide new insights. <i>Medical Education</i> , 2017, 51, 353-365.	2.1	56

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19	The Big D(eal): professional identity through discursive constructions of "patient"™. Medical Education, 2017, 51, 656-668.	2.1	18
20	Learning From Patients. Academic Medicine, 2017, 92, S55-S60.	1.6	16
21	Ecological theories of systems and contextual change in medical education. Medical Education, 2017, 51, 1250-1259.	2.1	22
22	How and Why Preclerkship Students Set Learning Goals and Assess Their Achievement. Academic Medicine, 2017, 92, S61-S66.	1.6	3
23	"Who is on your health-care team?"™ Asking individuals with heart failure about care team membership and roles. Health Expectations, 2017, 20, 198-210.	2.6	32
24	Evidence regarding the utility of multiple mini-interview (MMI) for selection to undergraduate health programs: A BEME systematic review: BEME Guide No. 37. Medical Teacher, 2016, 38, 443-455.	1.8	106
25	Mapping the dark matter of context: a conceptual scoping review. Medical Education, 2016, 50, 807-816.	2.1	98
26	Navigating the unchartable: paths to promotion and tenure in health professions education. Perspectives on Medical Education, 2016, 5, 323-324.	3.5	1
27	The Cross-Canada Quintet presents variations on music: movements in the keys of H, P and E. Medical Education, 2016, 50, 1229-1232.	2.1	1
28	Common concepts in separate domains? Family physicians'™ ways of understanding teaching patients and trainees, a qualitative study. BMC Medical Education, 2015, 15, 108.	2.4	2
29	Exploring patterns and pattern languages of medical education. Medical Education, 2015, 49, 1189-1196.	2.1	15
30	Adaptive practices in heart failure care teams: implications for patient-centered care in the context of complexity. Journal of Multidisciplinary Healthcare, 2015, 8, 365.	2.7	17
31	The experiences of patients undertaking a 'virtual' cardiac rehabilitation program. Studies in Health Technology and Informatics, 2015, 209, 9-14.	0.3	18
32	Improving access to cardiac rehabilitation using the internet: a randomized trial. Studies in Health Technology and Informatics, 2015, 209, 58-66.	0.3	16
33	Randomized Trial of a Virtual Cardiac Rehabilitation Program Delivered at a Distance via the Internet. Circulation: Cardiovascular Quality and Outcomes, 2014, 7, 952-959.	2.2	65
34	Examining Palliative Care in Advanced Heart Failure: A Team-Based Approach (SA523-B). Journal of Pain and Symptom Management, 2014, 47, 462.	1.2	0
35	Student perceptions of assessment and feedback in longitudinal integrated clerkships. Medical Education, 2013, 47, 362-374.	2.1	108
36	Impact of a Regional Distributed Medical Education Program on an Underserved Community. Academic Medicine, 2013, 88, 811-818.	1.6	22

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37	Longitudinal integrated clinical placements: where are we going?. Medical Education, 2012, 46, 1024-1026.	2.1	8
38	Developing a medical school: Expansion of medical student capacity in new locations: AMEE Guide No. 55. Medical Teacher, 2011, 33, 518-529.	1.8	24
39	A Comparison of Performance Evaluations of Students on Longitudinal Integrated Clerkships and Rotation-Based Clerkships. Academic Medicine, 2011, 86, S25-S29.	1.6	31
40	Evaluating distributed medical education: what are the community's expectations?. Medical Education, 2009, 43, 457-461.	2.1	26
41	Student learning experiences in a longitudinal clerkship programme. Medical Education, 2008, 42, 729-732.	2.1	35
42	Size matters: what influences medical students' choice of study site?. Medical Teacher, 2008, 30, e108-e114.	1.8	6
43	The British Columbia Alliance on Telehealth Research and Policy. Healthcare Quarterly, 2008, 11, 52-56.	0.7	0
44	"Mind the Gap": Seven Key Issues in Aligning Medical Education and Healthcare Policy. Healthcare Policy, 2008, 4, 46-58.	0.6	1
45	"Mind the gap": seven key issues in aligning medical education and healthcare policy. Healthcare Policy, 2008, 4, 46-58.	0.6	2
46	Breaking new ground in northern British Columbia. Clinical Teacher, 2007, 4, 116-119.	0.8	1
47	Grace Hospital, 1996-2000. , 2007, , 137-154.		0
48	Free choice and career choice: clerkship electives in medical education. Medical Education, 2006, 40, 1065-1071.	2.1	59
49	Generalism versus subspecialization: changes necessary in medical education. Canadian Journal of Rural Medicine: the Official Journal of the Society of Rural Physicians of Canada = Journal Canadien De La Médecine Rurale: Le Journal Officiel De La Société Des Médecins Ruraux Du Canada. 2006, 11, 126-8.	0.4	11
50	A new evaluation tool for admissions. Medical Education, 2005, 39, 1146-1146.	2.1	12
51	Expanding undergraduate medical education in British Columbia: a distributed campus model. Cmaj, 2005, 173, 589-590.	2.0	47
52	A Review of e-Learning Practices for Undergraduate Medical Education. Journal of Medical Systems, 2004, 28, 71-87.	3.6	92
53	A study of a rural community's readiness for telehealth. Journal of Telemedicine and Telecare, 2003, 9, 259-263.	2.7	92
54	What do they contribute? Family medicine residents who practise in cities. Canadian Family Physician, 2003, 49, 337-41.	0.4	0

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55	Untangling the Roots of Some IMGs' Poor Academic Performance. <i>Academic Medicine</i> , 2001, 76, 43-46.	1.6	69
56	Process Not Litigation: Dealing with Physician Incompetence and Impairment in a Hospital. <i>Healthcare Quarterly</i> , 1998, 1, 50-52.	0.7	0
57	Physician-assessment and physician-enhancement programs in Canada. <i>International Journal of Risk and Safety in Medicine</i> , 1996, 8, 217-224.	0.6	2