

Joanna Bates

List of Publications by Year in descending order

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Version: 2024-02-01

57
papers

1,382
citations

394421

19
h-index

361022

35
g-index

57
all docs

57
docs citations

57
times ranked

1600
citing authors

#	ARTICLE	IF	CITATIONS
1	Student perceptions of assessment and feedback in longitudinal integrated clerkships. <i>Medical Education</i> , 2013, 47, 362-374.	2.1	108
2	Evidence regarding the utility of multiple mini-interview (MMI) for selection to undergraduate health programs: A BEME systematic review: BEME Guide No. 37. <i>Medical Teacher</i> , 2016, 38, 443-455.	1.8	106
3	Mapping the dark matter of context: a conceptual scoping review. <i>Medical Education</i> , 2016, 50, 807-816.	2.1	98
4	A study of a rural community's readiness for telehealth. <i>Journal of Telemedicine and Telecare</i> , 2003, 9, 259-263.	2.7	92
5	A Review of e-Learning Practices for Undergraduate Medical Education. <i>Journal of Medical Systems</i> , 2004, 28, 71-87.	3.6	92
6	Untangling the Roots of Some IMCs' Poor Academic Performance. <i>Academic Medicine</i> , 2001, 76, 43-46.	1.6	69
7	Randomized Trial of a Virtual Cardiac Rehabilitation Program Delivered at a Distance via the Internet. <i>Circulation: Cardiovascular Quality and Outcomes</i> , 2014, 7, 952-959.	2.2	65
8	Free choice and career choice: clerkship electives in medical education. <i>Medical Education</i> , 2006, 40, 1065-1071.	2.1	59
9	Tackling wicked problems: how theories of agency can provide new insights. <i>Medical Education</i> , 2017, 51, 353-365.	2.1	56
10	Embracing standardisation and contextualisation in medical education. <i>Medical Education</i> , 2019, 53, 15-24.	2.1	56
11	Expanding undergraduate medical education in British Columbia: a distributed campus model. <i>Cmaj</i> , 2005, 173, 589-590.	2.0	47
12	Student learning experiences in a longitudinal clerkship programme. <i>Medical Education</i> , 2008, 42, 729-732.	2.1	35
13	It's all about relationships: a qualitative study of family physicians' teaching experiences in rural longitudinal clerkships. <i>Perspectives on Medical Education</i> , 2022, 7, 100-109.	3.5	33
14	"Who is on your health-care team?" Asking individuals with heart failure about care team membership and roles. <i>Health Expectations</i> , 2017, 20, 198-210.	2.6	32
15	A Comparison of Performance Evaluations of Students on Longitudinal Integrated Clerkships and Rotation-Based Clerkships. <i>Academic Medicine</i> , 2011, 86, S25-S29.	1.6	31
16	Contextual Competence: How residents develop competent performance in new settings. <i>Medical Education</i> , 2021, 55, 1100-1109.	2.1	28
17	Evaluating distributed medical education: what are the community's expectations?. <i>Medical Education</i> , 2009, 43, 457-461.	2.1	26
18	Developing a medical school: Expansion of medical student capacity in new locations: AMEE Guide No. 55. <i>Medical Teacher</i> , 2011, 33, 518-529.	1.8	24

#	ARTICLE	IF	CITATIONS
19	Distributed medical education in Canada. Canadian Medical Education Journal, 2018, 9, e1-5.	0.4	23
20	Impact of a Regional Distributed Medical Education Program on an Underserved Community. Academic Medicine, 2013, 88, 811-818.	1.6	22
21	Ecological theories of systems and contextual change in medical education. Medical Education, 2017, 51, 1250-1259.	2.1	22
22	The Contextual Curriculum: Learning in the Matrix, Learning From the Matrix. Academic Medicine, 2018, 93, 1645-1651.	1.6	22
23	When I say 'sociocultural learning theory'. Medical Education, 2019, 53, 117-118.	2.1	19
24	The Big Deal: professional identity through discursive constructions of 'patient'. Medical Education, 2017, 51, 656-668.	2.1	18
25	The experiences of patients undertaking a 'virtual' cardiac rehabilitation program. Studies in Health Technology and Informatics, 2015, 209, 9-14.	0.3	18
26	Adaptive practices in heart failure care teams: implications for patient-centered care in the context of complexity. Journal of Multidisciplinary Healthcare, 2015, 8, 365.	2.7	17
27	Learning From Patients. Academic Medicine, 2017, 92, S55-S60.	1.6	16
28	Improving access to cardiac rehabilitation using the internet: a randomized trial. Studies in Health Technology and Informatics, 2015, 209, 58-66.	0.3	16
29	Exploring patterns and pattern languages of medical education. Medical Education, 2015, 49, 1189-1196.	2.1	15
30	A new evaluation tool for admissions. Medical Education, 2005, 39, 1146-1146.	2.1	12
31	What Do Patients Talk About? A Qualitative Analysis of Online Chat Sessions with Health Care Specialists During a 'Virtual' Cardiac Rehabilitation Program. Telemedicine Journal and E-Health, 2019, 25, 71-78.	2.8	12
32	Generalism versus subspecialization: changes necessary in medical education. Canadian Journal of Rural Medicine: the Official Journal of the Society of Rural Physicians of Canada = Journal Canadien De La Médecine Rurale: Le Journal Officiel De La Société des Médecins de La Médecine Rurale Du Canada, 2006, 11, 126-8.	0.4	11
33	The Participant Recruitment Outcomes (PRO) study: Exploring contemporary perspectives of telehealth trial non-participation through insights from patients, clinicians, study investigators, and study staff. Contemporary Clinical Trials Communications, 2018, 11, 75-82.	1.1	10
34	An international study of trainee-trained transitions: Introducing the transition-to-trained-doctor (T3D) model. Medical Teacher, 2020, 42, 679-688.	1.8	10
35	The regional medical campus model and rural family medicine practice in British Columbia: a retrospective longitudinal cohort study. CMAJ Open, 2019, 7, E415-E420.	2.4	9
36	Longitudinal integrated clinical placements: where are we going?. Medical Education, 2012, 46, 1024-1026.	2.1	8

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37	Patients with heart failure and their partners with chronic illness: interdependence in multiple dimensions of time. <i>Journal of Multidisciplinary Healthcare</i> , 2018, Volume 11, 175-186.	2.7	8
38	Working in the dead of night: exploring the transition to after-hours duty. <i>Medical Education</i> , 2019, 53, 296-305.	2.1	8
39	Distributed medical education in Canada. <i>Canadian Medical Education Journal</i> , 2018, 9, e1-e5.	0.4	7
40	Size matters: what influences medical students' choice of study site?. <i>Medical Teacher</i> , 2008, 30, e108-e114.	1.8	6
41	How and Why Preclerkship Students Set Learning Goals and Assess Their Achievement. <i>Academic Medicine</i> , 2017, 92, S61-S66.	1.6	3
42	Physician-assessment and physician-enhancement programs in Canada. <i>International Journal of Risk and Safety in Medicine</i> , 1996, 8, 217-224.	0.6	2
43	Common concepts in separate domains? Family physicians' ways of understanding teaching patients and trainees, a qualitative study. <i>BMC Medical Education</i> , 2015, 15, 108.	2.4	2
44	Can a complex adaptive systems perspective support the resiliency of the heart failure patient informal caregiver dyad?. <i>Current Opinion in Supportive and Palliative Care</i> , 2019, 13, 9-13.	1.3	2
45	"Mind the gap": seven key issues in aligning medical education and healthcare policy. <i>Healthcare Policy</i> , 2008, 4, 46-58.	0.6	2
46	Breaking new ground in northern British Columbia. <i>Clinical Teacher</i> , 2007, 4, 116-119.	0.8	1
47	Navigating the unchartable: paths to promotion and tenure in health professions education. <i>Perspectives on Medical Education</i> , 2016, 5, 323-324.	3.5	1
48	The Cross-Canada Quintet presents variations on music: movements in the keys of H, P and E. <i>Medical Education</i> , 2016, 50, 1229-1232.	2.1	1
49	Exploring the Contributions of Combined Model Regional Medical Education Campuses to the Physician Workforce. <i>Academic Medicine</i> , 2021, 96, 409-415.	1.6	1
50	"Mind the Gap": Seven Key Issues in Aligning Medical Education and Healthcare Policy. <i>Healthcare Policy</i> , 2008, 4, 46-58.	0.6	1
51	Examining Palliative Care in Advanced Heart Failure: A Team-Based Approach (SA523-B). <i>Journal of Pain and Symptom Management</i> , 2014, 47, 462.	1.2	0
52	Relational Dimensions of Quality of Life in Inpatient Palliative Facilities. <i>Journal of Pain and Symptom Management</i> , 2018, 56, e35-e36.	1.2	0
53	The British Columbia Alliance on Telehealth Research and Policy. <i>Healthcare Quarterly</i> , 2008, 11, 52-56.	0.7	0
54	Process Not Litigation: Dealing with Physician Incompetence and Impairment in a Hospital. <i>Healthcare Quarterly</i> , 1998, 1, 50-52.	0.7	0

#	ARTICLE	IF	CITATIONS
55	What do they contribute? Family medicine residents who practise in cities. Canadian Family Physician, 2003, 49, 337-41.	0.4	0
56	Grace Hospital, 1996â€“2000. , 2007, , 137-154.		0
57	Where do rural family medicine residents in Canada train?. Canadian Family Physician, 2022, 68, e39-e48.	0.4	0