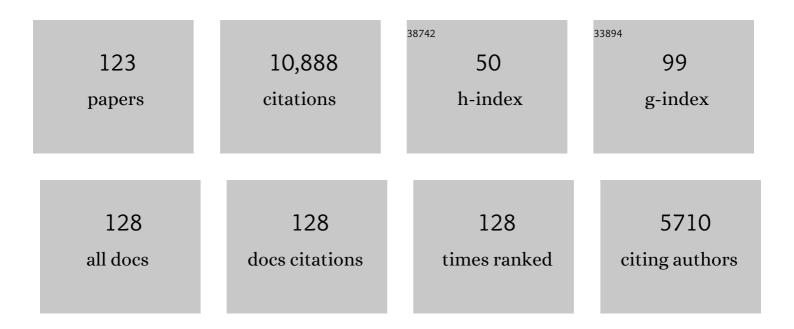
Nuria Sebastian-Galles

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Before perceptual narrowing: The emergence of the native sounds of language. Infancy, 2022, 27, 900-915.	1.6	1
2	Exposure to road traffic noise and cognitive development in schoolchildren in Barcelona, Spain: A population-based cohort study. PLoS Medicine, 2022, 19, e1004001.	8.4	10
3	The development of gaze following in monolingual and bilingual infants: A multiâ€laboratory study. Infancy, 2021, 26, 4-38.	1.6	9
4	Experience with research paradigms relates to infants' direction of preference. Infancy, 2021, 26, 39-46.	1.6	13
5	Infants' representation of social hierarchies in absence of physical dominance. PLoS ONE, 2021, 16, e0245450.	2.5	8
6	The ontogeny of early language discrimination: Beyond rhythm. Cognition, 2021, 213, 104628.	2.2	5
7	A psycholinguist who spoke his mouth: Introduction to the special issue on bilingualism in honour of Albert Costa. Language, Cognition and Neuroscience, 2021, 36, 809-813.	1.2	1
8	Early life multiple exposures and child cognitive function: A multi-centric birth cohort study in six European countries. Environmental Pollution, 2021, 284, 117404.	7.5	44
9	Maternal seafood consumption during pregnancy and child attention outcomes: a cohort study with gene effect modification by PUFA-related genes. International Journal of Epidemiology, 2020, 49, 559-571.	1.9	10
10	Bilingual Acquisition: The Early Steps. Annual Review of Developmental Psychology, 2020, 2, 47-68.	2.9	7
11	Efficiency as a principle for social preferences in infancy. Journal of Experimental Child Psychology, 2020, 194, 104823.	1.4	7
12	Infants' expectations about the recipients of infant-directed and adult-directed speech. Cognition, 2020, 198, 104214.	2.2	6
13	Bilingualism. , 2020, , 157-164.		0
14	Traces of statistical learning in the brain's functional connectivity after artificial language exposure. Neuropsychologia, 2019, 124, 246-253.	1.6	0
15	Motor cortex compensates for lack of sensory and motor experience during auditory speech perception. Neuropsychologia, 2019, 128, 290-296.	1.6	13
16	Evoked and oscillatory EEG activity differentiates language discrimination in young monolingual and bilingual infants. Scientific Reports, 2018, 8, 2770.	3.3	28
17	Exploring the relationship between speech perception and production across phonological processes, language familiarity, and sensory modalities. Language, Cognition and Neuroscience, 2018, 33, 527-546.	1.2	11
18	Social context modulates cognitive markers in Obsessive-Compulsive Disorder. Social Neuroscience, 2018, 13, 579-593.	1.3	5

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#	Article	IF	CITATIONS
19	Multimodal Language Learning: How to Crack the Speech Code by Ear and by Eye. Language Learning, 2018, 68, 7-13.	2.7	2
20	Impact of Bilingualism on Infants' Ability to Learn From Talking and Nontalking Faces. Language Learning, 2018, 68, 31-57.	2.7	16
21	The influence of bilingualism on the preference for the mouth region of dynamic faces. Developmental Science, 2017, 20, .	2.4	36
22	Electrophysiological Correlates of Second-Language Syntactic Processes Are Related to Native and Second Language Distance Regardless of Age of Acquisition. Frontiers in Psychology, 2016, 7, 133.	2.1	25
23	Developmental Trajectories in Primary Schoolchildren Using n-Back Task. Frontiers in Psychology, 2016, 7, 716.	2.1	21
24	Attention modulates somatosensory influences in passive speech listening. Journal of Cognitive Psychology, 2016, 28, 791-806.	0.9	0
25	Variability in L2 phonemic learning originates from speech-specific capabilities: An MMN study on late bilinguals. Bilingualism, 2016, 19, 955-970.	1.3	18
26	Bilingualism at the core of the brain. Structural differences between bilinguals and monolinguals revealed by subcortical shape analysis. NeuroImage, 2016, 125, 437-445.	4.2	91
27	Infants Prefer Tunes Previously Introduced by Speakers of Their Native Language. Child Development, 2015, 86, 1685-1692.	3.0	20
28	On the role of frequency-based cues in the segmentation strategies of adult OV-VO bilinguals. International Journal of Bilingual Education and Bilingualism, 2015, 18, 225-241.	2.1	12
29	Neuroanatomical Markers of Social Hierarchy Recognition in Humans: A Combined ERP/MRI Study. Journal of Neuroscience, 2015, 35, 10843-10850.	3.6	32
30	Association between Traffic-Related Air Pollution in Schools and Cognitive Development in Primary School Children: A Prospective Cohort Study. PLoS Medicine, 2015, 12, e1001792.	8.4	399
31	Differences in Language Exposure and its Effects on Memory Flexibility in Monolingual, Bilingual, and Trilingual Infants. Bilingualism, 2015, 18, 670-682.	1.3	68
32	The Roots of Language Learning: Infant Language Acquisition. Language Learning, 2014, 64, 1-5.	2.7	2
33	†l̃f you are good, I get better': the role of social hierarchy in perceptual decision-making. Social Cognitive and Affective Neuroscience, 2014, 9, 1489-1497.	3.0	26
34	Brain structure is related to speech perception abilities in bilinguals. Brain Structure and Function, 2014, 219, 1405-1416.	2.3	15
35	How does the bilingual experience sculpt the brain?. Nature Reviews Neuroscience, 2014, 15, 336-345.	10.2	317
36	The n-back Test and the Attentional Network Task as measures of child neuropsychological development in epidemiological studies Neuropsychology, 2014, 28, 519-529.	1.3	69

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37	"The n-back test and the attentional network task as measures of child neuropsychological development in epidemiological studies": Correction to Forns et al. (2014) Neuropsychology, 2014, 28, 529-529.	1.3	0
38	Oscillation Encoding of Individual Differences in Speech Perception. PLoS ONE, 2014, 9, e100901.	2.5	14
39	EsPal: One-stop shopping for Spanish word properties. Behavior Research Methods, 2013, 45, 1246-1258.	4.0	334
40	Eyes wide shut: linking brain and pupil in bilingual and monolingual toddlers. Trends in Cognitive Sciences, 2013, 17, 197-198.	7.8	8
41	Spontaneous Brain Activity Predicts Learning Ability of Foreign Sounds. Journal of Neuroscience, 2013, 33, 9295-9305.	3.6	85
42	Age-related sensitive periods influence visual language discrimination in adults. Frontiers in Systems Neuroscience, 2013, 7, 86.	2.5	15
43	Word frequency cues word order in adults: cross-linguistic evidence. Frontiers in Psychology, 2013, 4, 689.	2.1	21
44	An Effect of Bilingualism on the Auditory Cortex. Journal of Neuroscience, 2012, 32, 16597-16601.	3.6	95
45	A Bilingual Advantage in Visual Language Discrimination in Infancy. Psychological Science, 2012, 23, 994-999.	3.3	216
46	First and Second Language Speech Perception: Graded Learning. Language Learning, 2012, 62, 131-147.	2.7	30
47	Neuroanatomical markers of individual differences in native and non-native vowel perception. Journal of Neurolinguistics, 2012, 25, 150-162.	1.1	25
48	Individual differences in late bilinguals' L2 phonological processes: From acoustic-phonetic analysis to lexical access. Learning and Individual Differences, 2012, 22, 680-689.	2.7	64
49	The Interplay Between Input and Initial Biases: Asymmetries in Vowel Perception During the First Year of Life. Child Development, 2012, 83, 965-976.	3.0	22
50	On the cross-linguistic validity of electrophysiological correlates of morphosyntactic processing: A study of case and agreement violations in Basque. Journal of Neurolinguistics, 2011, 24, 357-373.	1.1	26
51	The acquisition of phonetic categories in bilingual infants: new data from an anticipatory eye movement paradigm. Developmental Science, 2011, 14, 395-401.	2.4	90
52	The contribution of language-specific knowledge in the selection of statistically-coherent word candidates. Journal of Memory and Language, 2011, 64, 171-180.	2.1	24
53	Limits on bilingualism revisited: Stress â€~deafness' in simultaneous French–Spanish bilinguals. Cognition, 2010, 114, 266-275.	2.2	92
54	Bilingual Language Acquisition: Where Does the Difference Lie?. Human Development, 2010, 53, 245-255.	2.0	35

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55	The impact of bilingualism on the executive control and orienting networks of attention. Bilingualism, 2010, 13, 315-325.	1.3	176
56	Language effects in addition: How you say it counts. Quarterly Journal of Experimental Psychology, 2010, 63, 965-983.	1.1	32
57	Lexical Plasticity in Early Bilinguals Does Not Alter Phoneme Categories: II. Experimental Evidence. Journal of Cognitive Neuroscience, 2009, 21, 2343-2357.	2.3	25
58	The role of perceptual salience during the segmentation of connected speech. European Journal of Cognitive Psychology, 2009, 21, 786-800.	1.3	25
59	On the bilingual advantage in conflict processing: Now you see it, now you don't. Cognition, 2009, 113, 135-149.	2.2	620
60	Vowel categorization during word recognition in bilingual toddlers. Cognitive Psychology, 2009, 59, 96-121.	2.2	102
61	Developmental shift in the discrimination of vowel contrasts in bilingual infants: is the discrimination of vowel contrasts in bilingual infants: is the discrimination of vowel contrasts in bilingual infants: is the	2.4	92
62	Languageâ€specific stress perception by 9â€monthâ€old French and Spanish infants. Developmental Science, 2009, 12, 914-919.	2.4	91
63	Narrowing of intersensory speech perception in infancy. Proceedings of the National Academy of Sciences of the United States of America, 2009, 106, 10598-10602.	7.1	203
64	Time course and functional neuroanatomy of speech segmentation in adults. NeuroImage, 2009, 48, 541-553.	4.2	121
65	Grammatical category-specific deficits in bilingual aphasia. Brain and Language, 2008, 107, 68-80.	1.6	46
66	Bilingualism aids conflict resolution: Evidence from the ANT task. Cognition, 2008, 106, 59-86.	2.2	817
67	Persistent stress â€~deafness': The case of French learners of Spanish. Cognition, 2008, 106, 682-706.	2.2	224
68	Category-specific semantic deficits in Alzheimer's disease: A semantic priming study. Neuropsychologia, 2008, 46, 935-946.	1.6	17
69	Brain potentials to native phoneme discrimination reveal the origin of individual differences in learning the sounds of a second language. Proceedings of the National Academy of Sciences of the United States of America, 2008, 105, 16083-16088.	7.1	97
70	Lexical Plasticity in Early Bilinguals Does Not Alter Phoneme Categories: I. Neurodynamical Modeling. Journal of Cognitive Neuroscience, 2008, 20, 76-94.	2.3	9
71	The organisation of nouns and verbs in bilingual speakers: A case of bilingual grammatical category-specific deficit. Journal of Neurolinguistics, 2007, 20, 285-305.	1.1	38
72	Visual Language Discrimination in Infancy. Science, 2007, 316, 1159-1159.	12.6	312

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73	Biased to learn language. Developmental Science, 2007, 10, 713-718.	2.4	16
74	Discriminating languages by speech-reading. Perception & Psychophysics, 2007, 69, 218-231.	2.3	60
75	Native-language sensitivities: evolution in the first year of life. Trends in Cognitive Sciences, 2006, 10, 239-241.	7.8	23
76	Corpus callosum functioning in patients with normal pressure hydrocephalus before and after surgery. Journal of Neurology, 2006, 253, 625-630.	3.6	16
77	The effects of stress and statistical cues on continuous speech segmentation: An event-related brain potential study. Brain Research, 2006, 1123, 168-178.	2.2	99
78	Myelination of language-related areas in the developing brain. Neurology, 2006, 66, 339-343.	1.1	188
79	First- and Second-language Phonological Representations in the Mental Lexicon. Journal of Cognitive Neuroscience, 2006, 18, 1277-1291.	2.3	91
80	Effects of Backward Speech and Speaker Variability in Language Discrimination by Rats Journal of Experimental Psychology, 2005, 31, 95-100.	1.7	42
81	Morphological processing in early bilinguals: An ERP study of regular and irregular verb processing. Cognitive Brain Research, 2005, 25, 312-327.	3.0	38
82	The influence of initial exposure on lexical representation: Comparing early and simultaneous bilinguals. Journal of Memory and Language, 2005, 52, 240-255.	2.1	237
83	The Perception of Second Language Sounds in Early Bilinguals: New Evidence From an Implicit Measure Journal of Experimental Psychology: Human Perception and Performance, 2005, 31, 912-918.	0.9	49
84	Regular and irregular morphology and its relationship with agrammatism: Evidence from two Spanish?Catalan bilinguals. Brain and Language, 2004, 91, 212-222.	1.6	64
85	Delayed myelination in children with developmental delay detected by volumetric MRI. NeuroImage, 2004, 22, 897-903.	4.2	47
86	The use of prosodic cues in language discrimination tasks by rats. Animal Cognition, 2003, 6, 131-136.	1.8	95
87	Simultaneous Bilingualism and the Perception of a Language-Specific Vowel Contrast in the First Year of Life. Language and Speech, 2003, 46, 217-243.	1.1	330
88	Building phonotactic knowledge in bilinguals: Role of early exposure Journal of Experimental Psychology: Human Perception and Performance, 2002, 28, 974-989.	0.9	80
89	The Lateral Asymmetry of the Human Brain Studied by Volumetric Magnetic Resonance Imaging. NeuroImage, 2002, 17, 670-679.	4.2	90
90	Comment on cross-language speech perception: Evidence for perceptual reorganisation during the first year of life. , 2002, 25, 144-146.		8

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91	The Lateral Asymmetry of the Human Brain Studied by Volumetric Magnetic Resonance Imaging. NeuroImage, 2002, 17, 670-679.	4.2	6
92	Building phonotactic knowledge in bilinguals: Role of early exposure Journal of Experimental Psychology: Human Perception and Performance, 2002, 28, 974-989.	0.9	2
93	Building phonotactic knowledge in bilinguals: role of early exposure. Journal of Experimental Psychology: Human Perception and Performance, 2002, 28, 974-89.	0.9	34
94	The lateral asymmetry of the human brain studied by volumetric magnetic resonance imaging. NeuroImage, 2002, 17, 670-9.	4.2	35
95	Evidence of Early Language Discrimination Abilities in Infants From Bilingual Environments. Infancy, 2001, 2, 29-49.	1.6	281
96	The effects of acoustic mismatch and selective listening on repetition deafness Journal of Experimental Psychology: Human Perception and Performance, 2001, 27, 356-369.	0.9	5
97	Segmental and Suprasegmental Mismatch in Lexical Accessâ [~] †â [~] †â [~] †. Journal of Memory and Language, 2001, 45, 412-432.	2.1	178
98	Perception of Prosodic Boundary Correlates by Newborn Infants. Infancy, 2001, 2, 385-394.	1.6	80
99	The Influence of Native-Language Phonology on Lexical Access: Exemplar-Based Versus Abstract Lexical Entries. Psychological Science, 2001, 12, 445-449.	3.3	247
100	El reconocimiento temprano de la lengua materna: un estudio basado en la voz masculina. Infancia Y Aprendizaje, 2001, 24, 197-213.	0.9	7
101	A robust method to study stress "deafnessâ€. Journal of the Acoustical Society of America, 2001, 110, 1606-1618.	1.1	202
102	Early language differentiation in bilingual infants. Trends in Language Acquisition Research, 2001, , 71-93.	0.3	36
103	Constraints of vowels and consonants on lexical selection: Cross-linguistic comparisons. Memory and Cognition, 2000, 28, 746-755.	1.6	152
104	Adaptation to time-compressed speech: Phonological determinants. Perception & Psychophysics, 2000, 62, 834-842.	2.3	63
105	The cognate facilitation effect: Implications for models of lexical access Journal of Experimental Psychology: Learning Memory and Cognition, 2000, 26, 1283-1296.	0.9	423
106	First and second language vowel perception in early bilinguals. European Journal of Cognitive Psychology, 2000, 12, 189-221.	1.3	78
107	The Gender Congruity Effect: Evidence from Spanish and Catalan. Language and Cognitive Processes, 1999, 14, 381-391.	2.2	60
108	Online processing of native and non-native phonemic contrasts in early bilinguals. Cognition, 1999, 72, 111-123.	2.2	171

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109	Perceptual adjustment to time-compressed speech: A cross-linguistic study. Memory and Cognition, 1998, 26, 844-851.	1.6	98
110	Effects of phoneme repertoire. Perception & Psychophysics, 1998, 60, 1022-1031.	2.3	26
111	The bilingual brain. Proficiency and age of acquisition of the second language. Brain, 1998, 121, 1841-1852.	7.6	584
112	Abstract phonological structure in language production: Evidence from Spanish Journal of Experimental Psychology: Learning Memory and Cognition, 1998, 24, 886-903.	0.9	38
113	BIOLOGICAL FOUNDATIONS OF LINGUISTIC DIVERSITY. Theoretical Linguistics, 1997, 23, .	0.2	0
114	A limit on behavioral plasticity in speech perception. Cognition, 1997, 64, B9-B17.	2.2	274
115	Native-language recognition abilities in 4-month-old infants from monolingual and bilingual environments. Cognition, 1997, 65, 33-69.	2.2	273
116	The development of analogical reading in Spanish. Reading and Writing, 1995, 7, 23-38.	1.7	17
117	Attentional Allocation within the Syllabic Structure of Spoken Words. Journal of Memory and Language, 1993, 32, 373-389.	2.1	70
118	Understanding Compressed Sentences: The Role of Rhythm and Meaning. Annals of the New York Academy of Sciences, 1993, 682, 272-282.	3.8	38
119	Contrasting syllabic effects in Catalan and Spanish*1. Journal of Memory and Language, 1992, 31, 18-32.	2.1	143
120	Reading by analogy in a shallow orthography Journal of Experimental Psychology: Human Perception and Performance, 1991, 17, 471-477.	0.9	44
121	Cross-Language Speech Perception. , 0, , 546-566.		40
122	Cross-linguistic research on language production. , 0, , 531-546.		4
123	Phonology in bilingual language processing: Acquisition, perception, and production. , 0, , .		9