Lauren M Mcgrath

List of Publications by Year
in descending order

50 papers	6,230 citations	117625 34 h-index	197818 49 g-index
53 all docs	53 docs citations	53 times ranked	11828 citing authors

#	Article	IF	Citations
1	Compounding Effects of Domain-General Cognitive Weaknesses and Word Reading Difficulties on Anxiety Symptoms in Youth. Journal of Learning Disabilities, 2023, 56, 343-358.	2.2	1
2	Heritability and Clinical Characteristics of Neuropsychological Profiles in Youth With and Without Elevated ADHD Symptoms. Journal of Attention Disorders, 2022, 26, 1422-1436.	2.6	6
3	In Search of Cognitive Promotive and Protective Factors for Word Reading. Scientific Studies of Reading, 2021, 25, 397-416.	2.0	1
4	Contextualizing genetic risk score for disease screening and rare variant discovery. Nature Communications, 2021, 12, 4418.	12.8	11
5	The Multiple Deficit Model: Progress, Problems, and Prospects. Scientific Studies of Reading, 2020, 24, 7-13.	2.0	79
6	A Review of Online Dyslexia Learning Modules. Frontiers in Education, 2020, 5, .	2.1	4
7	Understanding Comorbidity Between Specific Learning Disabilities. New Directions for Child and Adolescent Development, 2019, 2019, 91-109.	2.2	37
8	Are there shared neural correlates between dyslexia and ADHD? A meta-analysis of voxel-based morphometry studies. Journal of Neurodevelopmental Disorders, 2019, 11, 31.	3.1	35
9	Two GWASs Are Better Than One: Enhancing Genetic Discovery for Developmental Phenotypes. Journal of the American Academy of Child and Adolescent Psychiatry, 2018, 57, 77-79.	0.5	1
10	Genetic and phenotypic overlap of specific obsessive-compulsive and attention-deficit/hyperactive subtypes with Tourette syndrome. Psychological Medicine, 2018, 48, 279-293.	4.5	40
11	Cross-Disorder Cognitive Impairments in Youth Referred for Neuropsychiatric Evaluation. Journal of the International Neuropsychological Society, 2018, 24, 91-103.	1.8	23
12	Analysis of shared heritability in common disorders of the brain. Science, 2018, 360, .	12.6	1,085
13	Cognitive Prediction of Reading, Math, and Attention: Shared and Unique Influences. Journal of Learning Disabilities, 2017, 50, 408-421.	2.2	98
14	Rare Copy Number Variants in NRXN1 and CNTN6 Increase Risk for Tourette Syndrome. Neuron, 2017, 94, 1101-1111.e7.	8.1	137
15	896. Genetic and Phenotypic Overlap of Specific Obsessive-Compulsive Subtypes with Tourette Syndrome. Biological Psychiatry, 2017, 81, S361-S362.	1.3	0
16	The developmental relationship between specific cognitive domains and grey matter in the cerebellum. Developmental Cognitive Neuroscience, 2017, 24, 1-11.	4.0	66
17	Identification of Two Heritable Cross-Disorder Endophenotypes for Tourette Syndrome. American Journal of Psychiatry, 2017, 174, 387-396.	7.2	46
18	Dispelling the Myth: Training in Education or Neuroscience Decreases but Does Not Eliminate Beliefs in Neuromyths. Frontiers in Psychology, 2017, 8, 1314.	2.1	132

#	Article	IF	Citations
19	Social disinhibition is a heritable subphenotype of tics in Tourette syndrome. Neurology, 2016, 87, 497-504.	1.1	31
20	Attention Bias to Emotional Faces Varies by IQ and Anxiety in Williams Syndrome. Journal of Autism and Developmental Disorders, 2016, 46, 2174-2185.	2.7	19
21	Extending the â€˜crossâ€disorderâ€™ relevance of executive functions to dimensional neuropsychiatric traits in youth. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2016, 57, 462-471.	5.2	38
22	Cross-Disorder Genome-Wide Analyses Suggest a Complex Genetic Relationship Between Touretteâ€™s Syndrome and OCD. American Journal of Psychiatry, 2015, 172, 82-93.	7.2	117
23	Housing mobility and cognitive development: Change in verbal and nonverbal abilities. Child Abuse and Neglect, 2015, 48, 104-118.	2.6	33
24	The genetic architecture of pediatric cognitive abilities in the Philadelphia Neurodevelopmental Cohort. Molecular Psychiatry, 2015, 20, 454-458.	7.9	46
25	A framework for the interpretation of de novo mutation in human disease. Nature Genetics, 2014, 46, 944-950.	21.4	943
26	Copy Number Variation in Obsessive-Compulsive Disorder and Tourette Syndrome: A Cross-Disorder Study. Journal of the American Academy of Child and Adolescent Psychiatry, 2014, 53, 910-919.	0.5	111
27	Autism spectrum disorder severity reflects the average contribution of de novo and familial influences. Proceedings of the National Academy of Sciences of the United States of America, 2014, 111, 15161-15165.	7.1	125
28	The Human Ortholog of Acid-Sensing Ion Channel Gene ASIC1a Is Associated With Panic Disorder and Amygdala Structure and Function. Biological Psychiatry, 2014, 76, 902-910.	1.3	71
29	Genetic predictors of risk and resilience in psychiatric disorders: A crossâ€disorder genomeâ€wide association study of functional impairment in major depressive disorder, bipolar disorder, and schizophrenia. American Journal of Medical Genetics Part B: Neuropsychiatric Genetics, 2013, 162, 779-788.	1.7	36
30	Genome-wide association study of obsessive-compulsive disorder. Molecular Psychiatry, 2013, 18, 788-798.	7.9	312
31	Partitioning the Heritability of Tourette Syndrome and Obsessive Compulsive Disorder Reveals Differences in Genetic Architecture. PLoS Genetics, 2013, 9, e1003864.	3.5	241
32	CNV Analysis in Tourette Syndrome Implicates Large Genomic Rearrangements in COL8A1 and NRXN1. PLoS ONE, 2013, 8, e59061.	2.5	70
33	Bringing a developmental perspective to anxiety genetics. Development and Psychopathology, 2012, 24, 1179-1193.	2.3	40
34	A latent modeling approach to genotypeâ€“phenotype relationships: maternal problem behavior clusters, prenatal smoking, and MAOA genotype. Archives of Women's Mental Health, 2012, 15, 269-282.	2.6	35
35	A multiple deficit model of reading disability and attention-deficit/hyperactivity disorder: searching for shared cognitive deficits. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2011, 52, 547-557.	5.2	226
36	The genetic association between personality and major depression or bipolar disorder. A polygenic score analysis using genome-wide association data. Translational Psychiatry, 2011, 1, e50-e50.	4.8	90

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37	Cerebellum, Language, and Cognition in Autism and Specific Language Impairment. Journal of Autism and Developmental Disorders, 2010, 40, 300-316.	2.7	110
38	Etiology and neuropsychology of comorbidity between RD and ADHD: The case for multiple-deficit models. Cortex, 2010, 46, 1345-1361.	2.4	271
39	Gene Ã— environment interactions in reading disability and attention-deficit/hyperactivity disorder.. Developmental Psychology, 2009, 45, 77-89.	1.6	103
40	Children with Comorbid Speech Sound Disorder and Specific Language Impairment are at Increased Risk for Attention-Deficit/Hyperactivity Disorder. Journal of Abnormal Child Psychology, 2008, 36, 151-163.	3.5	68
41	Gene Ã— Environment interactions in speech sound disorder predict language and preliteracy outcomes. Development and Psychopathology, 2007, 19, 1047-1072.	2.3	31
42	Neuropsychology and Genetics of Speech, Language, and Literacy Disorders. Pediatric Clinics of North America, 2007, 54, 543-561.	1.8	34
43	Brain activation during semantic processing in autism spectrum disorders via functional magnetic resonance imaging. Brain and Cognition, 2006, 61, 54-68.	1.8	235
44	Breakthroughs in the search for dyslexia candidate genes. Trends in Molecular Medicine, 2006, 12, 333-341.	6.7	70
45	Semantic encoding of spoken sentences: Adult aging and the preservation of conceptual short-term memory. Applied Psycholinguistics, 2006, 27, 487-511.	1.1	4
46	Executive Dysfunction and Its Relation to Language Ability in Verbal School-Age Children With Autism. Developmental Neuropsychology, 2005, 27, 361-378.	1.4	133
47	Languageâ€association cortex asymmetry in autism and specific language impairment. Annals of Neurology, 2004, 56, 757-766.	5.3	274
48	Activation of the fusiform gyrus when individuals with autism spectrum disorder view faces. NeuroImage, 2004, 22, 1141-1150.	4.2	301
49	Early visual cortex organization in autism: an fMRI study. NeuroReport, 2004, 15, 267-270.	1.2	61
50	A Principal Components Analysis of the Autism Diagnostic Interview-Revised. Journal of the American Academy of Child and Adolescent Psychiatry, 2003, 42, 864-872.	0.5	141