

# Bojana Bodroza

## List of Publications by Year in descending order

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Version: 2024-02-01

27  
papers

276  
citations

1163117

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h-index

940533

16  
g-index

27  
all docs

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docs citations

27  
times ranked

462  
citing authors

#	ARTICLE	IF	CITATIONS
1	Cross-cultural validity of the psycho-social aspects of Facebook Use (PSAFU) scale. Psihologija, 2023, 56, 31-62.	0.6	0
2	Validation of scales for measuring factors of teaching quality from the dynamic model of educational effectiveness. Psihologija, 2022, 55, 169-190.	0.6	0
3	Active and passive selfie-related behaviors: Implications for body image, self-esteem and mental health. Cyberpsychology, 2022, 16, .	1.5	2
4	Situational and Trait Self-Handicapping among Grandiose and Vulnerable Narcissist. Psihologijske Teme, 2022, 31, 139-163.	0.2	1
5	Structure of Dark Triad Dirty Dozen Across Eight World Regions. Assessment, 2021, 28, 1125-1135.	3.1	38
6	COVID-19 Protective Behaviors Are Forms of Prosocial and Unselfish Behaviors. Frontiers in Psychology, 2021, 12, 647710.	2.1	28
7	Nelojalna partnerska ponašanja na društvenim mrežama: doprinos osobina ličnosti i samoprezentacije neverstvu i obrađanju pažnje na alternative. Primenjena Psihologija, 2021, 14, 365-391.	0.4	0
8	Many Labs 5: Registered Replication of LoBue and DeLoache (2008). Advances in Methods and Practices in Psychological Science, 2020, 3, 377-386.	9.4	3
9	Many Labs 5: Testing Pre-Data-Collection Peer Review as an Intervention to Increase Replicability. Advances in Methods and Practices in Psychological Science, 2020, 3, 309-331.	9.4	42
10	Subjective status and perceived legitimacy across countries. European Journal of Social Psychology, 2020, 50, 921-942.	2.4	28
11	Influence of users' psychosocial traits on Facebook travel-related behavior patterns. Journal of Vacation Marketing, 2019, 25, 252-263.	4.3	11
12	Education policymaking in Serbia through the eyes of teachers, counselors, and principals. Educational Assessment, Evaluation and Accountability, 2016, 28, 347-375.	2.3	4
13	Towards a personality model encompassing a Disintegration factor separate from the Big Five traits: A meta-analysis of the empirical evidence. Personality and Individual Differences, 2016, 95, 214-222.	2.9	22
14	Validation of the new scale for measuring behaviors of Facebook users: Psycho-Social Aspects of Facebook Use (PSAFU). Computers in Human Behavior, 2016, 54, 425-435.	8.5	70
15	Disintegration as an Additional Trait in the Psychobiological Model of Personality. Zeitschrift Fur Psychologie / Journal of Psychology, 2016, 224, 204-215.	1.0	10
16	Career cycle of general and special school teachers in Serbia. Psihologija, 2015, 48, 165-181.	0.6	0
17	How pupils perceive the teacher's motivational techniques?. Nastava I Vaspitanje, 2015, 64, 469-487.	0.1	0
18	Validation of two conceptualizations of fragile self-esteem: Contingent high self-esteem and incongruent high self-esteem. Psihologija, 2014, 47, 373-391.	0.6	1

#	ARTICLE	IF	CITATIONS
19	STEREOTIP O UČENICIMA SA IZRAŽENOM AKADEMSKOM ORIJENTACIJOM: KO SU VEŠTREBERI I ZAŠTO IH NE VOLIMO?. <i>Primenjena Psihologija</i> , 2014, 7, 429-448.	0.4	1
20	Manifestation and encouragement of creativity in primary school from the teachers' perspective. <i>Zbornik Instituta Za Pedagoska Istrazivanja</i> , 2013, 45, 108-130.	0.3	1
21	Cognitive and affective reactions to success and failure: The quality of feedback as the determinant of self-verifying and self-enhancing motivation. <i>Psihologija</i> , 2011, 44, 149-166.	0.6	4
22	General causality orientations and defensive attributions of failure on academic exam. <i>Zbornik Instituta Za Pedagoska Istrazivanja</i> , 2011, 43, 223-238.	0.3	1
23	Samoafirmacija u slučaju odraganja slike o sebi nakon pozitivne i negativne evaluacije ličnosti. <i>Primenjena Psihologija</i> , 2011, 4, 93-110.	0.4	1
24	Latentna struktura i konvergentna validnost nove skale autoritarnosti. <i>Primenjena Psihologija</i> , 2009, 2, 111-127.	0.4	0
25	Latentna struktura ponašanja u virtuelnim društvenim zajednicama i njegove relacije sa socijalnom anksioznosti. <i>Primenjena Psihologija</i> , 2008, 1, 19-36.	0.4	3
26	Testing the dynamic model of educational effectiveness: the impact of teacher factors on interest and achievement in mathematics and biology in Serbia. <i>School Effectiveness and School Improvement</i> , 0, , 1-35.	2.9	5
27	Personality and context-related factors of helping and helping-related affect during early stages of the COVID-19 pandemic. <i>Scandinavian Journal of Psychology</i> , 0, , .	1.5	0