

Celestino RodrÃ-iguez

List of Publications by Year in descending order

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Version: 2024-02-01

86
papers

1,171
citations

471509

17
h-index

501196

28
g-index

92
all docs

92
docs citations

92
times ranked

1197
citing authors

#	ARTICLE	IF	CITATIONS
1	EVALUACIÓN ON-LINE DEL PROCESO DE RESOLUCIÓN DE PROBLEMAS MATEMÁTICOS EN ESTUDIANTES DE QUINTO Y SEXTO CURSO: AUTO-REGULACIÓN Y LOGRO. Revista Latinoamericana De Investigacion En Matematica Educativa, 2023, 19, 165-186.	0.1	6
2	INTERVENTION IN LEARNING DIFFICULTIES IN MATHEMATICS : INFLUENCE OF THE SEVERITY. Revista Latinoamericana De Investigacion En Matematica Educativa, 2023, 20, 293-315.	0.1	1
3	Psychometric Properties of Parental Burnout Assessment and Prevalence of Parental Burnout: A Person-Centered Approach. International Journal of Clinical and Health Psychology, 2022, 22, 100280.	5.1	9
4	Differences between Spanish students' and teaching professionals' knowledge of and attitudes toward ADHD: Does knowledge influence attitude?. Psychology in the Schools, 2022, 59, 242-259.	1.8	5
5	Exploring the effects of strategy-focused instruction in writing skills of 4TH grade students. Metacognition and Learning, 2021, 16, 179-205.	2.7	3
6	Exploring the short-term and maintained effects of strategic instruction on the writing of 4th grade students: should strategies be focused on the process?. Reading and Writing, 2021, 34, 1769-1790.	1.7	2
7	New virtual reality tool (Nesplora Aquarium) for assessing attention and working memory in adults: A normative study. Applied Neuropsychology Adult, 2021, 28, 403-415.	1.2	28
8	Effects of Sleep on the Academic Performance of Children with Attention Deficit and Hyperactivity Disorder. Brain Sciences, 2021, 11, 97.	2.3	5
9	What Predicts Life Satisfaction in Children and Adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD)? A Study from Parent and Child/Adolescent Perspectives. Spanish Journal of Psychology, 2021, 24, e12.	2.1	1
10	Retrospective symptoms and learning difficulties predicting ADHD in adults: Differences between prison inmates and the clinical population. Scandinavian Journal of Psychology, 2021, 62, 301-311.	1.5	0
11	Writing intervention with elementary students struggling with writing: examining approach profiles to the teacher feedback on writing quality and motivational variables. Reading and Writing, 2021, 34, 1681.	1.7	8
12	The Influence of State and Trait Anxiety on the Achievement of a Virtual Reality Continuous Performance Test in Children and Adolescents with ADHD Symptoms. Journal of Clinical Medicine, 2021, 10, 2534.	2.4	2
13	Relationship between naming speed, cognitive processes and decoding skills in normal readers in primary education (<i>Relación entre la velocidad de denominación, los procesos cognitivos y la velocidad de lectura en lectores normales en educación primaria</i>). Educación, 2021, 33, 486-504.	0.6	1
14	Coping with stress in parents of children with developmental disabilities. International Journal of Clinical and Health Psychology, 2021, 21, 100254.	5.1	13
15	Problem-Solving Before Instruction (PS-I): A Protocol for Assessment and Intervention in Students with Different Abilities. Journal of Visualized Experiments, 2021, , .	0.3	0
16	Neurodevelopmental disorders: An innovative perspective via the response to intervention model. World Journal of Psychiatry, 2021, 11, 1017-1026.	2.7	5
17	Sustained Change in ADHD: Interventions and Variables That Lead to Durable Improvements in Symptoms and Quality of Life. Sustainability, 2021, 13, 13721.	3.2	1
18	Effects of ADHD on Writing Composition Product and Process in School-Age Students. Journal of Attention Disorders, 2020, 24, 1735-1745.	2.6	8

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19	Teacher knowledge and attitudes towards inclusion: a cross-cultural study in Ghana, Germany and Spain. <i>International Journal of Inclusive Education</i> , 2020, 24, 527-543.	2.6	17
20	Is Organizing Knowledge Effective in Primary Education?. <i>Education Research International</i> , 2020, 2020, 1-9.	1.1	0
21	Prior Academic Achievement as a Predictor of Non-Cognitive Variables and Teacher and Parent Expectations in Students With Learning Disabilities. <i>Learning Disability Quarterly</i> , 2020, , 073194872092540.	1.3	0
22	Learning and Emotional Outcomes after the Application of Invention Activities in a Sample of University Students. <i>Sustainability</i> , 2020, 12, 7306.	3.2	2
23	Predicting Mathematics Achievement in Secondary Education: The Role of Cognitive, Motivational, and Emotional Variables. <i>Frontiers in Psychology</i> , 2020, 11, 876.	2.1	19
24	Self-Concept and Inattention or Hyperactivityâ€œImpulsivity Symptomatology: The Role of Anxiety. <i>Brain Sciences</i> , 2020, 10, 250.	2.3	5
25	Is an ADHD Observation-Scale Based on DSM Criteria Able to Predict Performance in a Virtual Reality Continuous Performance Test?. <i>Applied Sciences (Switzerland)</i> , 2020, 10, 2409.	2.5	4
26	The Effect of a Mindfulness-Based Intervention on Attention, Self-Control, and Aggressiveness in Primary School Pupils. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 2447.	2.6	14
27	Personal and Instructional Variables Related to the Learning Process in Postgraduate Courses. <i>Psicothema</i> , 2020, 32, 525-532.	0.9	2
28	Perfiles conductuales del alumnado con TDAH: Dominios y Subdominios del Cuestionario Five to Fifteen (FTF). <i>Revista Iberoamericana De Psicología</i> , 2020, 13, 56-64.	0.2	1
29	Influence of initial mathematical competencies on the effectiveness of a classroomâ€œbased intervention. <i>British Journal of Educational Psychology</i> , 2019, 89, 288-306.	2.9	5
30	Serious Games and Their Effect Improving Attention in Students with Learning Disabilities. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 2480.	2.6	42
31	The impact of three types of writing intervention on studentsâ€™ writing quality. <i>PLoS ONE</i> , 2019, 14, e0218099.	2.5	20
32	The Effect of Parental Control on Cyber-Victimization in Adolescence: The Mediating Role of Impulsivity and High-Risk Behaviors. <i>Frontiers in Psychology</i> , 2019, 10, 1159.	2.1	31
33	Is a Virtual Reality Test Able to Predict Current and Retrospective ADHD Symptoms in Adulthood and Adolescence?. <i>Brain Sciences</i> , 2019, 9, 274.	2.3	14
34	Impact of Family and Friends on Antisocial Adolescent Behavior: The Mediating Role of Impulsivity and Empathy. <i>Frontiers in Psychology</i> , 2019, 10, 2071.	2.1	16
35	<p>Supplementation with high-content docosahexaenoic acid triglyceride in attention-deficit hyperactivity disorder: a randomized double-blind placebo-controlled trial</p>. <i>Neuropsychiatric Disease and Treatment</i> , 2019, Volume 15, 1193-1209.	2.2	9
36	Planning, execution, and revision in mathematics problem solving: Does the order of the phases matter?. <i>Studies in Educational Evaluation</i> , 2019, 61, 83-93.	2.3	21

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37	Parenting and Future Anxiety: The Impact of Having a Child with Developmental Disabilities. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 668.	2.6	37
38	Exploring coping and optimism as predictors of academic burnout and performance among university students. <i>Educational Psychology</i> , 2019, 39, 768-783.	2.7	53
39	Differential Efficacy of Neurofeedback in Children with ADHD Presentations. <i>Journal of Clinical Medicine</i> , 2019, 8, 204.	2.4	17
40	The impact of cooperative learning on peer relationships, intrinsic motivation and future intentions to do sport. <i>Psicothema</i> , 2019, 31, 163-169.	0.9	9
41	Efficacy of a Continuous Performance Test Based on Virtual Reality in the Diagnosis of ADHD and Its Clinical Presentations. <i>Journal of Attention Disorders</i> , 2018, 22, 1081-1091.	2.6	53
42	Using Brain Activation (nir-HEG/Q-EEG) and Execution Measures (CPTs) in a ADHD Assessment Protocol. <i>Journal of Visualized Experiments</i> , 2018, , .	0.3	6
43	Naming speed as a predictive diagnostic measure in reading and attentional problems. <i>Child Neuropsychology</i> , 2018, 24, 1115-1128.	1.3	9
44	Comparison between two continuous performance tests for identifying ADHD: Traditional vs. virtual reality. <i>International Journal of Clinical and Health Psychology</i> , 2018, 18, 254-263.	5.1	45
45	Coping, academic engagement and performance in university students. <i>Higher Education Research and Development</i> , 2018, 37, 1515-1529.	2.9	62
46	Analysis of cognitive and attentional profiles in children with and without ADHD using an innovative virtual reality tool. <i>PLoS ONE</i> , 2018, 13, e0201039.	2.5	31
47	Alumnado rechazado por sus compañeros en Educación Infantil: prevalencia, diferencias de género y relación con problemas externalizados Children rejected by their peers in Kindergarten education: Prevalence, gender, differences and association with externalizing problems. <i>Revista De Estudios E Investigaci3n En Psicología Y Educaci3n</i> , 2018, 5, 125-132.	0.4	1
48	Perfil escritor y conocimiento metacognitivo de las tareas académicas en los estudiantes universitarios. <i>Publicaciones De La Facultad De Educacion Y Humanidades Del Campus De Melilla</i> , 2018, 48, .	0.4	2
49	Psychosocial Profiles of Adults with ADHD: A Comparative Study of Prison and Outpatient Psychiatric Samples. <i>European Journal of Psychology Applied To Legal Context</i> , 2018, 11, 41-49.	4.6	11
50	El Género y la Percepción de las Inteligencias Múltiples. <i>Análisis en Función del Informante</i> . <i>Psicología Educativa</i> , 2018, 24, 31-37.	0.9	3
51	Características Psicométricas de la Escala de Funcionamiento Ejecutivo para Familias (EFE-F). <i>Revista Iberoamericana De Diagnostico Y Evaluacion Psicologica</i> , 2018, 47, .	0.1	1
52	Validación del Instrumento de Evaluación de la Conciencia Morfológica Oral (IECMO). <i>European Journal of Education and Psychology</i> , 2018, 11, 107.	1.5	1
53	New and Future Challenges Concerning the Use of Virtual Reality Tools for Assessing ADHD. <i>Current Developmental Disorders Reports</i> , 2017, 4, 8-10.	2.1	9
54	Effectiveness of the EPI.com Computerized Tool to Enhance Comprehension and Expression in 6 Year-Old Schoolchildren. <i>Revista De Psicodidáctica (English Ed)</i> , 2017, 22, 128-134.	1.1	2

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55	Eficacia del programa informatizado EPI.com para la mejora de la comprensión y la expresión de estudiantes de entre 3 y 6 años. Revista De Psicodidactica, 2017, 22, 128-134.	1.3	3
56	Identifying Gifted Children: Congruence among Different IQ Measures. Frontiers in Psychology, 2017, 8, 1239.	2.1	9
57	La velocidad de denominación y su efecto en variables atencionales y errores de lectoescritura en función del diagnóstico. Anales De Psicología, 2017, 33, 301.	0.7	3
58	Improvement of Self-regulated Learning in Mathematics through a Hypermedia Application: Differences based on Academic Performance and Previous Knowledge. Spanish Journal of Psychology, 2017, 20, E66.	2.1	4
59	Metacognición y funcionamiento ejecutivo en Educación Primaria. Metacognition and executive functioning in Elementary School.. Anales De Psicología, 2016, 32, 474.	0.7	10
60	Attention Deficit/Hyperactivity Disorder (ADHD) Diagnosis: An Activation-Executive Model. Frontiers in Psychology, 2016, 07, 1406.	2.1	17
61	Improvement of Word Problem Solving and Basic Mathematics Competencies in Students with Attention Deficit/Hyperactivity Disorder and Mathematical Learning Difficulties. Learning Disabilities Research and Practice, 2016, 31, 142-155.	1.1	5
62	How affective-motivational variables and approaches to learning predict mathematics achievement in upper elementary levels. Learning and Individual Differences, 2016, 49, 25-31.	2.7	37
63	Hábitos y técnicas de estudio en adolescentes con trastorno por déficit de atención con o sin hiperactividad. European Journal of Education and Psychology, 2016, 9, 29-37.	1.5	5
64	Efficacy of Neurofeedback Versus Pharmacological Support in Subjects with ADHD. Applied Psychophysiology Biofeedback, 2016, 41, 17-25.	1.7	24
65	Elementary students' metacognitive processes and post-performance calibration on mathematical problem-solving tasks. Metacognition and Learning, 2016, 11, 139-170.	2.7	43
66	Levels of Visual Stress in Proficient Readers: Effects of Spectral Filtering of Fluorescent Lighting on Reading Discomfort. Spanish Journal of Psychology, 2015, 18, E58.	2.1	6
67	Exercise and Epstein's TARGET for treatment of depressive symptoms: A randomized study. International Journal of Clinical and Health Psychology, 2015, 15, 191-199.	5.1	16
68	Trastorno por Déficit de Atención e Hiperactividad (TDAH): Prevalencia y Características Sociodemográficas en Población Reclusa. Psicología: Reflexao E Critica, 2015, 28, 698-707.	0.9	5
69	Risk factors associated with cybervictimization in adolescence. International Journal of Clinical and Health Psychology, 2015, 15, 226-235.	5.1	103
70	State, trait anxiety and selective attention differences in Attention Deficit Hyperactivity Disorder (ADHD) subtypes. International Journal of Clinical and Health Psychology, 2015, 15, 105-112.	5.1	21
71	Metacognitive Knowledge and Skills in Students with Deep Approach to Learning. Evidence from Mathematical Problem Solving // Conocimiento y habilidades metacognitivas en estudiantes con un enfoque profundo de aprendizaje. Evidencias en la resolución de problemas matemáticos. Revista De Psicodidactica. 2015. 20. 209-226.	1.3	13
72	Factors involved in making post-performance judgments in mathematics problem-solving. Psicothema, 2015, 27, 374-80.	0.9	2

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73	Altered Visual Sensory Fusion in Children with Reading Difficulties. Perceptual and Motor Skills, 2014, 119, 925-948.	1.3	1
74	Attentional functions and trait anxiety in children with ADHD. Learning and Individual Differences, 2014, 35, 147-152.	2.7	13
75	Psychometric characteristics of the BRIEF scale for the assessment of executive functions in Spanish clinical population. Psicothema, 2014, 26, 47-52.	0.9	16
76	Improving basic math skills through integrated dynamic representation strategies. Psicothema, 2014, 26, 378-84.	0.9	6
77	Attention Deficit Hyperactivity Disorder, differential diagnosis with blood oxygenation, beta/theta ratio, and attention measures. International Journal of Clinical and Health Psychology, 2013, 13, 101-109.	5.1	18
78	El consenso de normas de aula y su relación con bajos niveles de violencia escolar. Infancia Y Aprendizaje, 2013, 36, 199-217.	0.9	15
79	The Motivational Factor of Erasmus Students at the University. International Education Studies, 2013, 6, .	0.6	13
80	Math Competence and Executive Control Skills in Students with Attention Deficit/Hyperactivity Disorder and Mathematics Learning Disabilities // Competencias matemáticas y control ejecutivo en estudiantes con Trastorno por Déficit de Atención con... Revista De Psicodidactica, 2013, 19, 125-143.	1.3	16
81	Information Technology Incident Management: A Case Study of the University of Oviedo and the Faculty of Teacher Training and Education. RUSC Universities and Knowledge Society Journal, 2012, 9, .	1.4	0
82	Multiple Goals Perspective in Adolescent Students With Learning Difficulties. Learning Disability Quarterly, 2011, 34, 273-286.	1.3	9
83	Nuevas técnicas de evaluación en el Trastorno por Déficit de Atención e Hiperactividad (TDAH). European Journal of Education and Psychology, 2011, 4, 63.	1.5	4
84	La formación inicial de los futuros maestros en recursos para la convivencia escolar y el manejo del aula. European Journal of Education and Psychology, 2010, 3, 187.	1.5	8
85	Influencia del esfuerzo cognitivo y variables relacionadas con el TDAH en el proceso y producto de la composición escrita. Un estudio experimental. Estudios De Psicología, 2009, 30, 31-50.	0.3	8
86	TDAH y Dificultades de Aprendizaje en escritura: comorbilidad en base a la Atención y Memoria Operativa. European Journal of Education and Psychology, 2009, 2, 181.	1.5	12