

Celestino RodrÃ-iguez

List of Publications by Year in descending order

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Version: 2024-02-01

86
papers

1,171
citations

471509

17
h-index

501196

28
g-index

92
all docs

92
docs citations

92
times ranked

1197
citing authors

#	ARTICLE	IF	CITATIONS
1	Risk factors associated with cybervictimization in adolescence. <i>International Journal of Clinical and Health Psychology</i> , 2015, 15, 226-235.	5.1	103
2	Coping, academic engagement and performance in university students. <i>Higher Education Research and Development</i> , 2018, 37, 1515-1529.	2.9	62
3	Efficacy of a Continuous Performance Test Based on Virtual Reality in the Diagnosis of ADHD and Its Clinical Presentations. <i>Journal of Attention Disorders</i> , 2018, 22, 1081-1091.	2.6	53
4	Exploring coping and optimism as predictors of academic burnout and performance among university students. <i>Educational Psychology</i> , 2019, 39, 768-783.	2.7	53
5	Comparison between two continuous performance tests for identifying ADHD: Traditional vs. virtual reality. <i>International Journal of Clinical and Health Psychology</i> , 2018, 18, 254-263.	5.1	45
6	Elementary students' metacognitive processes and post-performance calibration on mathematical problem-solving tasks. <i>Metacognition and Learning</i> , 2016, 11, 139-170.	2.7	43
7	Serious Games and Their Effect Improving Attention in Students with Learning Disabilities. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 2480.	2.6	42
8	How affective-motivational variables and approaches to learning predict mathematics achievement in upper elementary levels. <i>Learning and Individual Differences</i> , 2016, 49, 25-31.	2.7	37
9	Parenting and Future Anxiety: The Impact of Having a Child with Developmental Disabilities. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 668.	2.6	37
10	Analysis of cognitive and attentional profiles in children with and without ADHD using an innovative virtual reality tool. <i>PLoS ONE</i> , 2018, 13, e0201039.	2.5	31
11	The Effect of Parental Control on Cyber-Victimization in Adolescence: The Mediating Role of Impulsivity and High-Risk Behaviors. <i>Frontiers in Psychology</i> , 2019, 10, 1159.	2.1	31
12	New virtual reality tool (Nesplora Aquarium) for assessing attention and working memory in adults: A normative study. <i>Applied Neuropsychology Adult</i> , 2021, 28, 403-415.	1.2	28
13	Efficacy of Neurofeedback Versus Pharmacological Support in Subjects with ADHD. <i>Applied Psychophysiology Biofeedback</i> , 2016, 41, 17-25.	1.7	24
14	State, trait anxiety and selective attention differences in Attention Deficit Hyperactivity Disorder (ADHD) subtypes. <i>International Journal of Clinical and Health Psychology</i> , 2015, 15, 105-112.	5.1	21
15	Planning, execution, and revision in mathematics problem solving: Does the order of the phases matter?. <i>Studies in Educational Evaluation</i> , 2019, 61, 83-93.	2.3	21
16	The impact of three types of writing intervention on students' writing quality. <i>PLoS ONE</i> , 2019, 14, e0218099.	2.5	20
17	Predicting Mathematics Achievement in Secondary Education: The Role of Cognitive, Motivational, and Emotional Variables. <i>Frontiers in Psychology</i> , 2020, 11, 876.	2.1	19
18	Attention Deficit Hyperactivity Disorder, differential diagnosis with blood oxygenation, beta/theta ratio, and attention measures. <i>International Journal of Clinical and Health Psychology</i> , 2013, 13, 101-109.	5.1	18

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19	Attention Deficit/Hyperactivity Disorder (ADHD) Diagnosis: An Activation-Executive Model. <i>Frontiers in Psychology</i> , 2016, 07, 1406.	2.1	17
20	Differential Efficacy of Neurofeedback in Children with ADHD Presentations. <i>Journal of Clinical Medicine</i> , 2019, 8, 204.	2.4	17
21	Teacher knowledge and attitudes towards inclusion: a cross-cultural study in Ghana, Germany and Spain. <i>International Journal of Inclusive Education</i> , 2020, 24, 527-543.	2.6	17
22	Exercise and Epstein's TARGET for treatment of depressive symptoms: A randomized study. <i>International Journal of Clinical and Health Psychology</i> , 2015, 15, 191-199.	5.1	16
23	Impact of Family and Friends on Antisocial Adolescent Behavior: The Mediating Role of Impulsivity and Empathy. <i>Frontiers in Psychology</i> , 2019, 10, 2071.	2.1	16
24	Math Competence and Executive Control Skills in Students with Attention Deficit/Hyperactivity Disorder and Mathematics Learning Disabilities // Competencias matemáticas y control ejecutivo en estudiantes con Trastorno por Déficit de Atención con.... <i>Revista De Psicodidáctica</i> , 2013, 19, 125-143.	1.3	16
25	Psychometric characteristics of the BRIEF scale for the assessment of executive functions in Spanish clinical population. <i>Psicothema</i> , 2014, 26, 47-52.	0.9	16
26	El consenso de normas de aula y su relación con bajos niveles de violencia escolar. <i>Infancia Y Aprendizaje</i> , 2013, 36, 199-217.	0.9	15
27	Is a Virtual Reality Test Able to Predict Current and Retrospective ADHD Symptoms in Adulthood and Adolescence?. <i>Brain Sciences</i> , 2019, 9, 274.	2.3	14
28	The Effect of a Mindfulness-Based Intervention on Attention, Self-Control, and Aggressiveness in Primary School Pupils. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 2447.	2.6	14
29	The Motivational Factor of Erasmus Students at the University. <i>International Education Studies</i> , 2013, 6, .	0.6	13
30	Attentional functions and trait anxiety in children with ADHD. <i>Learning and Individual Differences</i> , 2014, 35, 147-152.	2.7	13
31	Coping with stress in parents of children with developmental disabilities. <i>International Journal of Clinical and Health Psychology</i> , 2021, 21, 100254.	5.1	13
32	Metacognitive Knowledge and Skills in Students with Deep Approach to Learning. Evidence from Mathematical Problem Solving // Conocimiento y habilidades metacognitivas en estudiantes con un enfoque profundo de aprendizaje. Evidencias en la resolución de problemas matemáticos. <i>Revista De Psicodidáctica</i> , 2015, 20, 209-226.	1.3	13
33	TDAH y Dificultades de Aprendizaje en escritura: comorbilidad en base a la Atención y Memoria Operativa. <i>European Journal of Education and Psychology</i> , 2009, 2, 181.	1.5	12
34	Psychosocial Profiles of Adults with ADHD: A Comparative Study of Prison and Outpatient Psychiatric Samples. <i>European Journal of Psychology Applied To Legal Context</i> , 2018, 11, 41-49.	4.6	11
35	Metacognición y funcionamiento ejecutivo en Educación Primaria. <i>Metacognition and executive functioning in Elementary School.. Anales De Psicología</i> , 2016, 32, 474.	0.7	10
36	Multiple Goals Perspective in Adolescent Students With Learning Difficulties. <i>Learning Disability Quarterly</i> , 2011, 34, 273-286.	1.3	9

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37	New and Future Challenges Concerning the Use of Virtual Reality Tools for Assessing ADHD. <i>Current Developmental Disorders Reports</i> , 2017, 4, 8-10.	2.1	9
38	Identifying Gifted Children: Congruence among Different IQ Measures. <i>Frontiers in Psychology</i> , 2017, 8, 1239.	2.1	9
39	Naming speed as a predictive diagnostic measure in reading and attentional problems. <i>Child Neuropsychology</i> , 2018, 24, 1115-1128.	1.3	9
40	<p>Supplementation with high-content docosahexaenoic acid triglyceride in attention-deficit hyperactivity disorder: a randomized double-blind placebo-controlled trial</p>. <i>Neuropsychiatric Disease and Treatment</i> , 2019, Volume 15, 1193-1209.	2.2	9
41	The impact of cooperative learning on peer relationships, intrinsic motivation and future intentions to do sport. <i>Psicothema</i> , 2019, 31, 163-169.	0.9	9
42	Psychometric Properties of Parental Burnout Assessment and Prevalence of Parental Burnout: A Person-Centered Approach. <i>International Journal of Clinical and Health Psychology</i> , 2022, 22, 100280.	5.1	9
43	Influencia del esfuerzo cognitivo y variables relacionadas con el TDAH en el proceso y producto de la composici3n escrita. Un estudio experimental. <i>Estudios De Psicología</i> , 2009, 30, 31-50.	0.3	8
44	Effects of ADHD on Writing Composition Product and Process in School-Age Students. <i>Journal of Attention Disorders</i> , 2020, 24, 1735-1745.	2.6	8
45	Writing intervention with elementary students struggling with writing: examining approach profiles to the teacher feedback on writing quality and motivational variables. <i>Reading and Writing</i> , 2021, 34, 1681.	1.7	8
46	La formaci3n inicial de los futuros maestros en recursos para la convivencia escolar y el manejo del aula. <i>European Journal of Education and Psychology</i> , 2010, 3, 187.	1.5	8
47	Levels of Visual Stress in Proficient Readers: Effects of Spectral Filtering of Fluorescent Lighting on Reading Discomfort. <i>Spanish Journal of Psychology</i> , 2015, 18, E58.	2.1	6
48	Using Brain Activation (nir-HEG/Q-EEG) and Execution Measures (CPTs) in a ADHD Assessment Protocol. <i>Journal of Visualized Experiments</i> , 2018, , .	0.3	6
49	EVALUACI3N ON-LINE DEL PROCESO DE RESOLUCI3N DE PROBLEMAS MATEMÁTICOS EN ESTUDIANTES DE QUINTO Y SEXTO CURSO: AUTO-REGULACI3N Y LOGRO. <i>Revista Latinoamericana De Investigacion En Matematica Educativa</i> , 2023, 19, 165-186.	0.1	6
50	Improving basic math skills through integrated dynamic representation strategies. <i>Psicothema</i> , 2014, 26, 378-84.	0.9	6
51	Trastorno por D3ficit de Atenci3n e Hiperactividad (TDAH): Prevalencia y Caracter3sticas Sociodemogr3ficas en Poblaci3n Reclusa. <i>Psicología: Reflexao E Critica</i> , 2015, 28, 698-707.	0.9	5
52	Improvement of Word Problem Solving and Basic Mathematics Competencies in Students with Attention Deficit/Hyperactivity Disorder and Mathematical Learning Difficulties. <i>Learning Disabilities Research and Practice</i> , 2016, 31, 142-155.	1.1	5
53	H3bitos y t3cnicas de estudio en adolescentes con trastorno por d3ficit de atenci3n con o sin hiperactividad. <i>European Journal of Education and Psychology</i> , 2016, 9, 29-37.	1.5	5
54	Influence of initial mathematical competencies on the effectiveness of a classroom-based intervention. <i>British Journal of Educational Psychology</i> , 2019, 89, 288-306.	2.9	5

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55	Self-Concept and Inattention or Hyperactivityâ€œImpulsivity Symptomatology: The Role of Anxiety. Brain Sciences, 2020, 10, 250.	2.3	5
56	Effects of Sleep on the Academic Performance of Children with Attention Deficit and Hyperactivity Disorder. Brain Sciences, 2021, 11, 97.	2.3	5
57	Differences between Spanish students' and teaching professionals' knowledge of and attitudes toward ADHDâ€œDoes knowledge influence attitude?. Psychology in the Schools, 2022, 59, 242-259.	1.8	5
58	Neurodevelopmental disorders: An innovative perspective<i>via</i>the response to intervention model. World Journal of Psychiatry, 2021, 11, 1017-1026.	2.7	5
59	Is an ADHD Observation-Scale Based on DSM Criteria Able to Predict Performance in a Virtual Reality Continuous Performance Test?. Applied Sciences (Switzerland), 2020, 10, 2409.	2.5	4
60	Improvement of Self-regulated Learning in Mathematics through a Hypermedia Application: Differences based on Academic Performance and Previous Knowledge. Spanish Journal of Psychology, 2017, 20, E66.	2.1	4
61	Nuevas tĂ©cnicas de evaluaci3n en el Trastorno por DĂ©ficit de Atenci3n e Hiperactividad (TDAH). European Journal of Education and Psychology, 2011, 4, 63.	1.5	4
62	Eficacia del programa informatizado EPI.com para la mejora de la comprensi3n y la expresi3n de estudiantes de entre 3 y 6 aĂ±os. Revista De Psicodidactica, 2017, 22, 128-134.	1.3	3
63	La velocidad de denominaci3n y su efecto en variables atencionales y errores de lectoescritura en funci3n del diagn3stico. Anales De Psicologia, 2017, 33, 301.	0.7	3
64	Exploring the effects of strategy-focused instruction in writing skills of 4TH grade students. Metacognition and Learning, 2021, 16, 179-205.	2.7	3
65	El GĂ©nero y la Percepci3n de las Inteligencias MĂ©ltiples. AnĂ¡lisis en Funci3n del Informante. Psicologia Educativa, 2018, 24, 31-37.	0.9	3
66	Effectiveness of the EPI.com Computerized Tool to Enhance Comprehension and Expression in 3â€“6 Year-Old Schoolchildren. Revista De PsicodidĂ¡ctica (English Ed), 2017, 22, 128-134.	1.1	2
67	Learning and Emotional Outcomes after the Application of Invention Activities in a Sample of University Students. Sustainability, 2020, 12, 7306.	3.2	2
68	Exploring the short-term and maintained effects of strategic instruction on the writing of 4th grade students: should strategies be focused on the process?. Reading and Writing, 2021, 34, 1769-1790.	1.7	2
69	The Influence of State and Trait Anxiety on the Achievement of a Virtual Reality Continuous Performance Test in Children and Adolescents with ADHD Symptoms. Journal of Clinical Medicine, 2021, 10, 2534.	2.4	2
70	Perfil escritor y conocimiento metacognitivo de las tareas acadĂ©micas en los estudiantes universitarios. Publicaciones De La Facultad De Educacion Y Humanidades Del Campus De Melilla, 2018, 48, .	0.4	2
71	Personal and Instructional Variables Related to the Learning Process in Postgraduate Courses. Psicothema, 2020, 32, 525-532.	0.9	2
72	Factors involved in making post-performance judgments in mathematics problem-solving. Psicothema, 2015, 27, 374-80.	0.9	2

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73	Altered Visual Sensory Fusion in Children with Reading Difficulties. <i>Perceptual and Motor Skills</i> , 2014, 119, 925-948.	1.3	1
74	What Predicts Life Satisfaction in Children and Adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD)? A Study from Parent and Child/Adolescent Perspectives. <i>Spanish Journal of Psychology</i> , 2021, 24, e12.	2.1	1
75	Relationship between naming speed, cognitive processes and decoding skills in normal readers in primary education (<i>Relaci3n entre la velocidad de denominaci3n, los procesos cognitivos y) Tj ETQq1 1 0.784314 rgBT /Overlock Educaci3n, 2021, 33, 486-504.	0.6	1
76	Alumnado rechazado por sus compaÑeros en Educaci3n Infantil: prevalencia, diferencias de g3nero y relaci3n con problemas externalizados Children rejected by their peers in Kindergarten education: Prevalence, gender, differences and association with externalizing problems. <i>Revista De Estudios E Investigaci3n En Psicolog3a Y Educaci3n</i> , 2018, 5, 125-132.	0.4	1
77	INTERVENTION IN LEARNING DIFFICULTIES IN MATHEMATICS : INFLUENCE OF THE SEVERITY. <i>Revista Latinoamericana De Investigacion En Matematica Educativa</i> , 2023, 20, 293-315.	0.1	1
78	Caracter3sticas Psicom3tricas de la Escala de Funcionamiento Ejecutivo para Familias (EFE-F). <i>Revista Iberoamericana De Diagnostico Y Evaluacion Psicologica</i> , 2018, 47, .	0.1	1
79	Validaci3n del Instrumento de Evaluaci3n de la Conciencia Morfol3gica Oral (IECMO). <i>European Journal of Education and Psychology</i> , 2018, 11, 107.	1.5	1
80	Perfiles conductuales del alumnado con TDAH: Dominios y Subdominios del Cuestionario Five to Fifteen (FTF). <i>Revista Iberoamericana De Psicolog3a</i> , 2020, 13, 56-64.	0.2	1
81	Sustained Change in ADHD: Interventions and Variables That Lead to Durable Improvements in Symptoms and Quality of Life. <i>Sustainability</i> , 2021, 13, 13721.	3.2	1
82	Information Technology Incident Management: A Case Study of the University of Oviedo and the Faculty of Teacher Training and Education. <i>RUSC Universities and Knowledge Society Journal</i> , 2012, 9, .	1.4	0
83	Is Organizing Knowledge Effective in Primary Education?. <i>Education Research International</i> , 2020, 2020, 1-9.	1.1	0
84	Prior Academic Achievement as a Predictor of Non-Cognitive Variables and Teacher and Parent Expectations in Students With Learning Disabilities. <i>Learning Disability Quarterly</i> , 2020, , 073194872092540.	1.3	0
85	Retrospective symptoms and learning difficulties predicting ADHD in adults: Differences between prison inmates and the clinical population. <i>Scandinavian Journal of Psychology</i> , 2021, 62, 301-311.	1.5	0
86	Problem-Solving Before Instruction (PS-I): A Protocol for Assessment and Intervention in Students with Different Abilities. <i>Journal of Visualized Experiments</i> , 2021, , .	0.3	0