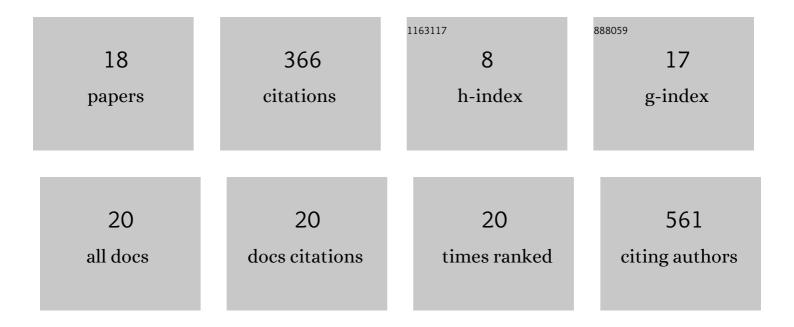
Mette Elmose

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9150474/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	A Person-Centered Approach in Investigating a Mindfulness-Based Program for Adolescents with Autism Spectrum Disorder. Mindfulness, 2021, 12, 2394-2414.	2.8	0
2	Development and initial validation of the Odense Child Trauma Screening: a story stem screening tool for preschool and young schoolchildren. Scandinavian Journal of Child and Adolescent Psychiatry and Psychology, 2021, 9, 113-126.	0.6	2
3	Remarkable high frequency of insecure attachment in children with ADHD persists in a three-year follow-up. Nordic Journal of Psychiatry, 2021, , 1-7.	1.3	3
4	Understanding loneliness and social relationships in autism: The reflections of autistic adults. Nordic Psychology, 2020, 72, 3-22.	0.8	12
5	Internetâ€based cognitive behavioral therapy for anxiety in an outpatient specialized care setting: A qualitative study of the patients' experience of the therapy. Scandinavian Journal of Psychology, 2020, 61, 846-854.	1.5	13
6	A Multi-Informant Study of the Validity of the Inventory of Callous-Unemotional Traits in a Sample of Norwegian Adolescents with Behavior Problems. Journal of Psychopathology and Behavioral Assessment, 2020, 42, 592-604.	1.2	9
7	Callous-Unemotional Traits Do Not Predict Functional Family Therapy Outcomes for Adolescents With Behavior Problems. Frontiers in Psychology, 2020, 11, 537706.	2.1	5
8	The effects of practicing target-shooting sport on the severity of inattentive, hyperactive, and impulsive symptoms in children: a non-randomised controlled open-label study in Denmark. Nordic Journal of Psychiatry, 2019, 73, 233-243.	1.3	5
9	Social skills training for attention deficit hyperactivity disorder (ADHD) in children aged 5 to 18 years. The Cochrane Library, 2019, 2019, CD008223.	2.8	54
10	Validation of the Diagnostic Infant and Preschool Assessment in a Danish, trauma-exposed sample of young children. Scandinavian Journal of Child and Adolescent Psychiatry and Psychology, 2019, 7, 39-51.	0.6	7
11	Loneliness and Social Support in Adolescent Boys with Attention Deficit Hyperactivity Disorder in a Special Education Setting. Journal of Child and Family Studies, 2017, 26, 2900-2907.	1.3	15
12	The influence of participation in target-shooting sport for children with inattentive, hyperactive and impulsive symptoms – A controlled study of best practice. BMC Psychiatry, 2017, 17, 115.	2.6	3
13	Influence of motor skills training on children's development evaluated in the Motor skills in PreSchool (MiPS) study-DK: study protocol for a randomized controlled trial, nested in a cohort study. Trials, 2017, 18, 400.	1.6	35
14	A conceptual framework for understanding characteristics of self-awareness associated with autism spectrum disorder. Scandinavian Journal of Child and Adolescent Psychiatry and Psychology, 2016, 4, 109-114.	0.6	11
15	Children's coping styles and trauma symptoms after an explosion disaster. Scandinavian Journal of Child and Adolescent Psychiatry and Psychology, 2016, 4, 132-140.	0.6	3
16	Follow-up at mid-school age (9–13 years) of children assessed for autism spectrum disorder before the age of four. Nordic Journal of Psychiatry, 2014, 68, 362-368.	1.3	5
17	Being Aware of Own Performance: How Accurately Do Children With Autism Spectrum Disorder Judge Own Memory Performance?. Autism Research, 2014, 7, 712-719.	3.8	8
18	Loneliness and Social Support in Adolescent Boys with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2010, 40, 218-226.	2.7	173