

Patrick Gaudreau

List of Publications by Year in descending order

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79
papers

3,399
citations

147566
31
h-index

155451
55
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87
all docs

87
docs citations

87
times ranked

3645
citing authors

#	ARTICLE	IF	CITATIONS
1	Is perfectionism a killer of creative thinking? A test of the model of excellencism and perfectionism. <i>British Journal of Psychology</i> , 2022, 113, 176-207.	1.2	8
2	Songs as a way of listening to cultures across generations? A comparison of Canada and the United States through their famous songs from 1975 to 2017.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2022, 16, 370-385.	1.0	1
3	Because excellencism is more than good enough: On the need to distinguish the pursuit of excellence from the pursuit of perfection.. <i>Journal of Personality and Social Psychology</i> , 2022, 122, 1117-1145.	2.6	16
4	Attitudes of Sport Fans Toward the Electronic Sign-Stealing Scandal in Major League Baseball: Differing Associations With Perfectionism and Excellencism. <i>Journal of Sport and Exercise Psychology</i> , 2022, 44, 220-229.	0.7	1
5	Some days are more satisfying than others: A daily diary study on optimism, pessimism, coping, and academic satisfaction. <i>British Journal of Educational Psychology</i> , 2021, 91, 46-62.	1.6	11
6	When Self-Compassion Loses its Luster: Ratings of Self-Compassionate and Self-Critical Responding among Passionate Students. <i>Journal of Experimental Education</i> , 2021, 89, 291-305.	1.6	4
7	Profiles of Emotion Dysregulation Among University Students Who Self-Injure: Associations with Parent-Child Relationships and Non-Suicidal Self-Injury Characteristics. <i>Journal of Youth and Adolescence</i> , 2021, 50, 767-787.	1.9	12
8	An inch away from being mentally tough: Performance bias in ratings of mental toughness.. <i>Sport, Exercise, and Performance Psychology</i> , 2021, 10, 59-70.	0.6	3
9	Separating the core definitional feature and the signature expressions of dispositional perfectionism: Implications for theory, research, and practice. <i>Personality and Individual Differences</i> , 2021, 181, 110975.	1.6	6
10	Savoring Sport: Connections With Athlete Passion and Burnout. <i>Journal of Clinical Sport Psychology</i> , 2021, , 1-19.	0.6	4
11	The Two Dimensions of Passion for Sport: A New Look Using a Quadripartite Approach. <i>Journal of Sport and Exercise Psychology</i> , 2021, 43, 459-476.	0.7	6
12	Why Do Students Procrastinate More in Some Courses Than in Others and What Happens Next? Expanding the Multilevel Perspective on Procrastination. <i>Frontiers in Psychology</i> , 2021, 12, 786249.	1.1	5
13	Music and cultural prejudice reduction: A review. <i>Musicae Scientiae</i> , 2020, 24, 299-312.	2.2	7
14	Savoring and Dampening with Passion: How Passionate People Respond when Good Things Happen. <i>Journal of Happiness Studies</i> , 2020, 21, 921-941.	1.9	9
15	Fear of Failure Mediates the Relation Between Parental Psychological Control and Academic Outcomes: A Latent Mediated-Moderation Model of Parents' and Children's Genders. <i>Journal of Youth and Adolescence</i> , 2020, 49, 1567-1582.	1.9	16
16	Past academic achievement contributes to university students' autonomous motivation (AM) which is later moderated by implicit motivation and working memory: A Bayesian replication of the explicit-implicit model of AM. <i>Learning and Individual Differences</i> , 2019, 73, 30-41.	1.5	7
17	Self-Compassion in the Stress Process in Women Athletes. <i>Sport Psychologist</i> , 2019, 33, 23-34.	0.4	25
18	Career doubt in a dual-domain model of coping and progress for academic and career goals. <i>Journal of Vocational Behavior</i> , 2019, 110, 155-167.	1.9	11

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19	The detrimental effect of academic procrastination on subsequent grades: the mediating role of coping over and above past achievement and working memory capacity. <i>Anxiety, Stress and Coping</i> , 2019, 32, 141-154.	1.7	31
20	On the Distinction Between Personal Standards Perfectionism and Excellencism: A Theory Elaboration and Research Agenda. <i>Perspectives on Psychological Science</i> , 2019, 14, 197-215.	5.2	42
21	Testing the dualistic model of passion using a novel quadripartite approach: A look at physical and psychological well-being. <i>Journal of Personality</i> , 2019, 87, 163-180.	1.8	46
22	The performance trajectory of physical education students differs across subtypes of perfectionism: A piecewise growth curve model of the 2 × 2 model of perfectionism.. <i>Sport, Exercise, and Performance Psychology</i> , 2019, 8, 223-237.	0.6	9
23	Early contribution of morphological awareness to literacy skills across languages varying in orthographic consistency. <i>Reading and Writing</i> , 2018, 31, 1695-1719.	1.0	57
24	Life after breast cancer: moving on, sitting down or standing still? A prospective study of Canadian breast cancer survivors. <i>BMJ Open</i> , 2018, 8, e021770.	0.8	12
25	Does it matter if students procrastinate more in some courses than in others? A multilevel perspective on procrastination and academic achievement. <i>Learning and Instruction</i> , 2018, 58, 193-200.	1.9	24
26	Working memory moderates the effect of the integrative process of implicit and explicit autonomous motivation on academic achievement. <i>British Journal of Psychology</i> , 2017, 108, 701-720.	1.2	8
27	An investigation of the 2 × 2 model of perfectionism with burnout, engagement, self-regulation, and academic achievement. <i>Learning and Individual Differences</i> , 2017, 57, 103-113.	1.5	49
28	The advantages of partialling perfectionistic strivings and perfectionistic concerns: Critical issues and recommendations. <i>Personality and Individual Differences</i> , 2017, 104, 379-386.	1.6	115
29	The 2 × 2 Model of Perfectionism. , 2017, , 45-68.		8
30	Achievement Goals and their Underlying Goal Motivation: Does it Matter Why Sport Participants Pursue their Goals?. <i>Psychologica Belgica</i> , 2016, 56, 244-268.	1.0	29
31	Autonomy support from parents and coaches: Synergistic or compensatory effects on sport-related outcomes of adolescent-athletes?. <i>Psychology of Sport and Exercise</i> , 2016, 25, 89-99.	1.1	35
32	Integrating dispositional perfectionism and within-person variations of perfectionism across life domains into a multilevel extension of the 2 × 2 model of perfectionism. <i>Personality and Individual Differences</i> , 2016, 89, 55-59.	1.6	18
33	A Latent Mediated Moderation of Perfectionism, Motivation, and Academic Satisfaction. <i>Journal of Psychoeducational Assessment</i> , 2016, 34, 688-701.	0.9	22
34	Coping as a building mechanism to explain the unique association of affect and goal motivation with changes in affective states. <i>Anxiety, Stress and Coping</i> , 2016, 29, 519-532.	1.7	5
35	How to Use the Actor-Partner Interdependence Model (APIM) To Estimate Different Dyadic Patterns in MPLUS: A Step-by-Step Tutorial. <i>The Quantitative Methods for Psychology</i> , 2016, 12, 74-86.	0.6	76
36	Analysing, Interpreting, and Testing the Invariance of the Actor-Partner Interdependence Model. <i>The Quantitative Methods for Psychology</i> , 2016, 12, 101-113.	0.6	15

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37	Optimism, pessimism, and coping in a dual-domain model of sport and school satisfaction.. Sport, Exercise, and Performance Psychology, 2015, 4, 140-152.	0.6	14
38	An integrative analytical framework for understanding the effects of autonomous and controlled motivation. Personality and Individual Differences, 2015, 84, 2-15.	1.6	49
39	Self-assessment of the four subtypes of perfectionism in the 2 \times 2 model of perfectionism. Personality and Individual Differences, 2015, 84, 52-62.	1.6	24
40	Predicting Physical Activity Outcomes During Episodes of Academic Goal Conflict. Personality and Social Psychology Bulletin, 2015, 41, 1291-1305.	1.9	16
41	Testing a bi-factor model to disentangle general and specific factors of motivation in self-determination theory. Personality and Individual Differences, 2015, 81, 35-40.	1.6	31
42	Canadian university students in wireless classrooms: What do they do on their laptops and does it really matter?. Computers and Education, 2014, 70, 245-255.	5.1	87
43	A prospective investigation of the relationships between self-presentation processes and physical activity in women treated for breast cancer.. Health Psychology, 2014, 33, 205-213.	1.3	4
44	Spontaneous and experimentally induced action planning and coping planning for physical activity: A meta-analysis. Psychology of Sport and Exercise, 2013, 14, 228-248.	1.1	229
45	The 2 \times 2 model of perfectionism: Commenting the critical comments and suggestions of. Personality and Individual Differences, 2013, 55, 351-355.	1.6	33
46	Music listening motivation is associated with global happiness in Canadian late adolescents.. Psychology of Aesthetics, Creativity, and the Arts, 2013, 7, 384-390.	1.0	21
47	Passion and Coping: Relationships With Changes in Burnout and Goal Attainment in Collegiate Volleyball Players. Journal of Sport and Exercise Psychology, 2013, 35, 270-280.	0.7	60
48	The 2 \times 2 model of perfectionism: A comparison across Asian Canadians and European Canadians.. Journal of Counseling Psychology, 2012, 59, 567-574.	1.4	36
49	From goal motivation to goal progress: the mediating role of coping in the Self-Concordance Model. Anxiety, Stress and Coping, 2012, 25, 507-528.	1.7	46
50	Dispositional perfectionism and well-being: A test of the 2 \times 2 model of perfectionism in the sport domain.. Sport, Exercise, and Performance Psychology, 2012, 1, 29-43.	0.6	78
51	Can Fantasizing While Listening to Music Play a Protective Role Against the Influences of Sensation Seeking and Peers on Adolescents's Substance Use?. Substance Use and Misuse, 2012, 47, 166-179.	0.7	5
52	Implementation Planning and Progress on Physical Activity Goals. Research Quarterly for Exercise and Sport, 2012, 83, 77-85.	0.8	13
53	Goal self-concordance moderates the relationship between achievement goals and indicators of academic adjustment. Learning and Individual Differences, 2012, 22, 827-832.	1.5	53
54	A methodological note on the interactive and main effects of dualistic personality dimensions: An example using the 2 \times 2 model of perfectionism. Personality and Individual Differences, 2012, 52, 26-31.	1.6	61

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55	Implementation Planning as a Pathway Between Goal Motivation and Goal Progress for Academic and Physical Activity Goals ¹ . <i>Journal of Applied Social Psychology</i> , 2011, 41, 1835-1856.	1.3	26
56	From dispositional affect to academic goal attainment: the mediating role of coping. <i>Anxiety, Stress and Coping</i> , 2011, 24, 43-58.	1.7	17
57	Modeling the experience of psychological health at work: The role of personal resources, social-organizational resources, and job demands.. <i>International Journal of Stress Management</i> , 2011, 18, 372-395.	0.9	82
58	The Role of Implementation Planning in Increasing Physical Activity Identification. <i>American Journal of Health Behavior</i> , 2010, 34, 298-308.	0.6	14
59	Blue notes: Coping by music listening predicts neuroticism changes in adolescence.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2010, 4, 247-253.	1.0	11
60	The Ups and Downs of Coping and Sport Achievement: An Episodic Process Analysis of Within-Person Associations. <i>Journal of Sport and Exercise Psychology</i> , 2010, 32, 298-311.	0.7	60
61	Testing a 2 ^Ã 2 model of dispositional perfectionism. <i>Personality and Individual Differences</i> , 2010, 48, 532-537.	1.6	205
62	From perfectionism to academic adjustment: The mediating role of achievement goals. <i>Personality and Individual Differences</i> , 2010, 49, 181-186.	1.6	54
63	Multi-Level Modeling of Dyadic Data in Sport Sciences: Conceptual, Statistical, and Practical Issues. <i>Measurement in Physical Education and Exercise Science</i> , 2010, 14, 29-50.	1.3	17
64	Individual Self-Determination and Relationship Satisfaction of Athletes in Dyadic Sports: Examining the Moderating Role of Dyadic Self-Determination. <i>Journal of Applied Sport Psychology</i> , 2010, 22, 34-50.	1.4	13
65	Personality Metatraits and Music Preferences in Adolescence: A Pilot Study. <i>International Journal of Adolescence and Youth</i> , 2010, 15, 289-301.	0.9	5
66	Revisiting the changing and stable properties of coping utilization using latent class growth analysis: A longitudinal investigation with soccer referees. <i>Psychology of Sport and Exercise</i> , 2009, 10, 124-135.	1.1	36
67	Trajectories of affective states in adolescent hockey players: Turning point and motivational antecedents.. <i>Developmental Psychology</i> , 2009, 45, 307-319.	1.2	22
68	Latent Class Growth Modelling: A Tutorial. <i>Tutorials in Quantitative Methods for Psychology</i> , 2009, 5, 11-24.	2.8	450
69	The self in change: A longitudinal investigation of coping and self-determination processes. <i>Self and Identity</i> , 2008, 7, 204-224.	1.0	51
70	Athletes ^â ™ Broad Dimensions of Dispositional Perfectionism: Examining Changes in Life Satisfaction and the Mediating Role of Sport-Related Motivation and Coping. <i>Journal of Sport and Exercise Psychology</i> , 2008, 30, 356-382.	0.7	78
71	From optimism and pessimism to coping: The mediating role of academic motivation.. <i>International Journal of Stress Management</i> , 2008, 15, 269-288.	0.9	35
72	On the value of intrinsic rather than traditional achievement goals for performing artists: a short-term prospective study. <i>International Journal of Music Education</i> , 2007, 25, 245-257.	1.0	31

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73	French translation of the Flow State Scale-2: Factor structure, cross-cultural invariance, and associations with goal attainment. <i>Psychology of Sport and Exercise</i> , 2007, 8, 897-916.	1.1	55
74	Positive and Negative Affective States in a Performance-Related Setting. <i>European Journal of Psychological Assessment</i> , 2006, 22, 240-249.	1.7	214
75	Bolstering Implementation Plans for the Long Haul: The Benefits of Simultaneously Boosting Self-Concordance or Self-Efficacy. <i>Personality and Social Psychology Bulletin</i> , 2006, 32, 1547-1558.	1.9	106
76	Factor structure of the Coping Inventory for Competitive Sport with a sample of participants at the 2001 New York marathon. <i>Psychology of Sport and Exercise</i> , 2005, 6, 271-288.	1.1	25
77	Different athletes cope differently during a sport competition: a cluster analysis of coping. <i>Personality and Individual Differences</i> , 2004, 36, 1865-1877.	1.6	73
78	Testing the Structure of Psychological Empowerment: Does Gender Make a Difference?. <i>Educational and Psychological Measurement</i> , 2004, 64, 861-877.	1.2	53
79	Differential Associations of Dispositional Optimism and Pessimism With Coping, Goal Attainment, and Emotional Adjustment During Sport Competition.. <i>International Journal of Stress Management</i> , 2004, 11, 245-269.	0.9	45