## Koraly Perez-Edgar

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9121160/publications.pdf

Version: 2024-02-01

119 papers 6,237 citations

66343 42 h-index 75 g-index

122 all docs

122 docs citations

times ranked

122

4490 citing authors

#	Article	IF	CITATIONS
1	Do you see what I mean?: Using mobile eye tracking to capture parent–child dynamics in the context of anxiety risk. Development and Psychopathology, 2022, 34, 997-1012.	2.3	8
2	Implementation of the diffusion model on dot-probe task performance in children with behavioral inhibition. Psychological Research, 2022, 86, 831-843.	1.7	4
3	Attention Biases to Threat in Infants and Parents: Links to Parental and Infant Anxiety Dispositions. Research on Child and Adolescent Psychopathology, 2022, 50, 387-402.	2.3	6
4	Profiles of Naturalistic Attentional Trajectories Associated with Internalizing Behaviors in School-Age Children: A Mobile Eye Tracking Study. Research on Child and Adolescent Psychopathology, 2022, 50, 637-648.	2.3	9
5	Parent-to-Child Anxiety Transmission Through Dyadic Social Dynamics: A Dynamic Developmental Model. Clinical Child and Family Psychology Review, 2022, 25, 110-129.	4.5	10
6	Moderating effects of environmental stressors on the development of attention to threat in infancy. Developmental Psychobiology, 2022, 64, e22241.	1.6	7
7	The social learning of threat and safety in the family: Parentâ€toâ€child transmission of social fears via verbal information. Developmental Psychobiology, 2022, 64, e22257.	1.6	3
8	Using machine learning to understand age and gender classification based on infant temperament. PLoS ONE, 2022, 17, e0266026.	2 <b>.</b> 5	1
9	Reducing measurement error with ecologically valid testing methods. Infant and Child Development, 2022, 31, .	1.5	1
10	Structural Brain Correlates of Childhood Inhibited Temperament: An ENIGMA-Anxiety Mega-analysis. Journal of the American Academy of Child and Adolescent Psychiatry, 2022, 61, 1182-1188.	0.5	2
11	Relations between social attention, expressed positive affect and behavioral inhibition during play Developmental Psychology, 2022, 58, 2036-2048.	1.6	3
12	Heterogeneity in PFC-amygdala connectivity in middle childhood, and concurrent interrelations with inhibitory control and anxiety symptoms. Neuropsychologia, 2022, 174, 108313.	1.6	2
13	Individual dynamics of delta–beta coupling: using a multilevel framework to examine inter―and intraindividual differences in relation to social anxiety and behavioral inhibition. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2021, 62, 771-779.	5 <b>.</b> 2	12
14	Dyadic behavioral synchrony between behaviorally inhibited and non-inhibited peers is associated with concordance in EEG frontal Alpha asymmetry and Delta-Beta coupling. Biological Psychology, 2021, 159, 108018.	2.2	12
15	Sharing in the Family System: Contributions of Parental Emotional Expressiveness and Children's Physiological Regulation. Parenting, 2021, 21, 332-356.	1.4	3
16	Dopaminergic associations between behavioral inhibition, executive functioning, and anxiety in development. Developmental Review, 2021, 60, 100966.	4.7	9
17	Psychometric properties of infant electroencephalography: Developmental stability, reliability, and construct validity of frontal alpha asymmetry and delta–beta coupling. Developmental Psychobiology, 2021, 63, e22178.	1.6	4
18	The relation between early behavioural inhibition and later social anxiety, independent of attentional biases to threat. Cognition and Emotion, 2021, 35, 1431-1439.	2.0	1

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19	The impact of prenatal maternal stress due to potentially traumatic events on child temperament: A systematic review. Developmental Psychobiology, 2021, 63, e22195.	1.6	6
20	Pupil responses to dynamic negative facial expressions of emotion in infants and parents. Developmental Psychobiology, 2021, 63, e22190.	1.6	6
21	Editorial: Moments in History as a Catalyst for Science: Placing the Individual Within a Specific Time and Place. Journal of the American Academy of Child and Adolescent Psychiatry, 2021, 60, 1185-1186.	0.5	O
22	Variable- and person-centered approaches to affect-biased attention in infancy reveal unique relations with infant negative affect and maternal anxiety. Scientific Reports, 2021, 11, 1719.	3.3	17
23	Mobile Eye Tracking Captures Changes in Attention Over Time During a Naturalistic Threat Paradigm in Behaviorally Inhibited Children. Affective Science, 2021, 2, 495-505.	2.6	8
24	Study Protocol: Longitudinal Attention and Temperament Study. Frontiers in Psychiatry, 2021, 12, 656958.	2.6	2
25	From parents to children and back again: Bidirectional processes in the transmission and development of depression and anxiety. Depression and Anxiety, 2021, 38, 1198-1200.	4.1	7
26	Temperament moderates developmental changes in vigilance to emotional faces in infants: Evidence from an eyeâ€tracking study. Developmental Psychobiology, 2020, 62, 339-352.	1.6	17
27	I know that voice! Mothers' voices influence children's perceptions of emotional intensity. Journal of Experimental Child Psychology, 2020, 199, 104907.	1.4	1
28	Infant Emotion Development and Temperament. , 2020, , 715-741.		3
29	Individual differences in infancy research: Letting the baby stand out from the crowd. Infancy, 2020, 25, 438-457.	1.6	12
30	A Computational Network Perspective on Pediatric Anxiety. Biological Psychiatry, 2020, 87, S353.	1.3	1
31	The importance of using multiple outcome measures in infant research. Infancy, 2020, 25, 420-437.	1.6	25
32	Navigating Through the Experienced Environment: Insights From Mobile Eye Tracking. Current Directions in Psychological Science, 2020, 29, 286-292.	5.3	40
33	The Biology of Shyness and Adapting to Threat. , 2020, , 111-127.		1
34	Through the Looking Glass: Temperament and Emotion as Separate and Interwoven Constructs. , 2019, , 139-168.		37
35	Biased attention to threat and anxiety: On taking a developmental approach. Journal of Experimental Psychopathology, 2019, 10, 204380871986071.	0.8	22
36	Biased Attention to Threat: Answering Old Questions With Young Infants. Current Directions in Psychological Science, 2019, 28, 534-539.	5.3	13

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37	Stationary and ambulatory attention patterns are differentially associated with early temperamental risk for socioemotional problems: Preliminary evidence from a multimodal eye-tracking investigation. Development and Psychopathology, 2019, 31, 971-988.	2.3	21
38	Young children's behavioral and neural responses to peer feedback relate to internalizing problems. Developmental Cognitive Neuroscience, 2019, 36, 100610.	4.0	5
39	Seeing Eye to Eye With Threat: Atypical Threat Bias in Children With 22q11.2 Deletion Syndrome. American Journal on Intellectual and Developmental Disabilities, 2019, 124, 549-567.	1.6	2
40	Threat-related attention bias in socioemotional development: A critical review and methodological considerations. Developmental Review, 2019, 51, 31-57.	4.7	57
41	Intergenerational transmission of attentional bias and anxiety. Developmental Science, 2019, 22, e12772.	2.4	23
42	Young children's neural processing of their mother's voice: An fMRI study. Neuropsychologia, 2019, 122, 11-19.	1.6	7
43	Integrating high-density ERP and fMRI measures of face-elicited brain activity in 9–12-year-old children: An ERP source localization study. NeuroImage, 2019, 184, 599-608.	4.2	8
44	Personality development in the context of individual traits and parenting dynamics. New Ideas in Psychology, 2019, 53, 37-46.	1.9	18
45	Opportunities for Neurodevelopmental Plasticity From Infancy Through Early Adulthood. Child Development, 2018, 89, 687-697.	3.0	27
46	Neural correlates of attention bias to masked facial threat cues: Examining children at-risk for social anxiety disorder. Neurolmage: Clinical, 2018, 19, 202-212.	2.7	14
47	Trajectories of Infants' Biobehavioral Development: Timing and Rate of Aâ€Notâ€B Performance Gains and EEG Maturation. Child Development, 2018, 89, 711-724.	3.0	28
48	Digital disruption? Maternal mobile device use is related to infant socialâ€emotional functioning. Developmental Science, 2018, 21, e12610.	2.4	100
49	Biobehavioral Markers of Attention Bias Modification in Temperamental Risk for Anxiety: A Randomized Control Trial. Journal of the American Academy of Child and Adolescent Psychiatry, 2018, 57, 103-110.	0.5	37
50	Association between attention bias to threat and anxiety symptoms in children and adolescents. Depression and Anxiety, 2018, 35, 229-238.	4.1	72
51	Attention Mechanisms in Behavioral Inhibition: Exploring and Exploiting the Environment. , 2018, , 237-261.		12
52	A Methodological Case Study with Mobile Eye-Tracking of Child Interaction in a Science Museum. TechTrends, 2018, 62, 509-517.	2.3	27
53	Next Steps: Behavioral Inhibition as a Model System. , 2018, , 357-372.		3
54	Developmental patterns of anger from infancy to middle childhood predict problem behaviors at age 8 Developmental Psychology, 2018, 54, 2090-2100.	1.6	24

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55	Frontolimbic functioning during threat-related attention: Relations to early behavioral inhibition and anxiety in children. Biological Psychology, 2017, 122, 98-109.	2.2	74
56	Developmental Relations Among Behavioral Inhibition, Anxiety, and Attention Biases to Threat and Positive Information. Child Development, 2017, 88, 141-155.	3.0	81
57	Deficits in inhibitory force control in young adults with ADHD. Neuropsychologia, 2017, 99, 172-178.	1.6	24
58	Developmental Differences in Infants' Attention to Social and Nonsocial Threats. Infancy, 2017, 22, 403-415.	1.6	42
59	Patterns of attention to threat across tasks in behaviorally inhibited children at risk for anxiety. Developmental Science, 2017, 20, e12391.	2.4	48
60	The impact of negative affect on attention patterns to threat across the first 2 years of life Developmental Psychology, 2017, 53, 2219-2232.	1.6	36
61	Maternal anxiety predicts attentional bias towards threat in infancy Emotion, 2017, 17, 874-883.	1.8	94
62	Longitudinal relations among exuberance, externalizing behaviors, and attentional bias to reward: the mediating role of effortful control. Developmental Science, 2016, 19, 853-862.	2.4	36
63	Neural correlates of attention biases, behavioral inhibition, and social anxiety in children: An ERP study. Developmental Cognitive Neuroscience, 2016, 19, 200-210.	4.0	77
64	A developmental neuroscience perspective on affect-biased attention. Developmental Cognitive Neuroscience, 2016, 21, 26-41.	4.0	114
65	ALTERED TOPOGRAPHY OF INTRINSIC FUNCTIONAL CONNECTIVITY IN CHILDHOOD RISK FOR SOCIAL ANXIETY. Depression and Anxiety, 2016, 33, 995-1004.	4.1	25
66	Impact of attention biases to threat and effortful control on individual variations in negative affect and social withdrawal in very young children. Journal of Experimental Child Psychology, 2016, 141, 210-221.	1.4	34
67	Effortful Control in Adolescence: Individual Differences within a Unique Developmental Window., 2015,, 78-100.		9
68	Temperament Development, Theories of. , 2015, , 191-198.		10
69	Identification of emotional facial expressions among behaviorally inhibited adolescents with lifetime anxiety disorders. Cognition and Emotion, 2015, 29, 372-382.	2.0	26
70	Attention Biases Towards and Away from Threat Mark the Relation between Early Dysregulated Fear and the Later Emergence of Social Withdrawal. Journal of Abnormal Child Psychology, 2015, 43, 1067-1078.	3.5	67
71	Temperament and Parenting Styles in Early Childhood Differentially Influence Neural Response to Peer Evaluation in Adolescence. Journal of Abnormal Child Psychology, 2015, 43, 863-874.	3.5	45
72	Temperament and Attention as Core Mechanisms in the Early Emergence of Anxiety. Contributions To Human Development, 2014, 26, 42-56.	0.7	37

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73	Emerging Adulthood Brain Development. , 2014, , .		35
74	Sensitivity to social and nonâ€social threats in temperamentally shy children atâ€risk for anxiety. Developmental Science, 2014, 17, 239-247.	2.4	58
75	ENDURING INFLUENCE OF EARLY TEMPERAMENT ON NEURAL MECHANISMS MEDIATING ATTENTION-EMOTION CONFLICT IN ADULTS. Depression and Anxiety, 2014, 31, 53-62.	4.1	33
76	Lasting associations between early-childhood temperament and late-adolescent reward-circuitry response to peer feedback. Development and Psychopathology, 2014, 26, 229-243.	2.3	76
77	DRD4 and striatal modulation of the link between childhood behavioral inhibition and adolescent anxiety. Social Cognitive and Affective Neuroscience, 2014, 9, 445-453.	3.0	38
78	Alterations in amygdala functional connectivity reflect early temperament. Biological Psychology, 2014, 103, 248-254.	2.2	40
79	Representation of response alternatives in human presupplementary motor area: Multi-voxel pattern analysis in a go/no-go task. Neuropsychologia, 2014, 56, 110-118.	1.6	8
80	Longitudinal study of striatal activation to reward and loss anticipation from mid-adolescence into late adolescence/early adulthood. Brain and Cognition, 2014, 89, 51-60.	1.8	53
81	Can't stop believing: inhibitory control and resistance to misleading testimony. Developmental Science, 2014, 17, 965-976.	2.4	65
82	Patterns of Neural Connectivity During an Attention Bias Task Moderate Associations Between Early Childhood Temperament and Internalizing Symptoms in Young Adulthood. Biological Psychiatry, 2013, 74, 273-279.	1.3	87
83	The relation between electroencephalogram asymmetry and attention biases to threat at baseline and under stress. Brain and Cognition, 2013, 82, 337-343.	1.8	95
84	Young Children's Affective Responses to Acceptance and Rejection From Peers: A Computerâ€based Task Sensitive to Variation in Temperamental Shyness and Gender. Social Development, 2013, 22, 146-162.	1.3	25
85	Striatal Functional Alteration During Incentive Anticipation in Pediatric Anxiety Disorders. American Journal of Psychiatry, 2012, 169, 205-212.	7.2	148
86	Attention Bias Modification Treatment for Pediatric Anxiety Disorders: A Randomized Controlled Trial. American Journal of Psychiatry, 2012, 169, 213-230.	7.2	194
87	Early childhood temperament predicts substance use in young adults. Translational Psychiatry, 2012, 2, e157-e157.	4.8	29
88	The role of temperament in somatic complaints among young female adults. Journal of Health Psychology, 2012, 17, 26-35.	2.3	7
89	Speech presentation cues moderate frontal EEG asymmetry in socially withdrawn young adults. Brain and Cognition, 2012, 78, 156-162.	1.8	34
90	Attention biases, anxiety, and development: toward or away from threats or rewards?. Depression and Anxiety, 2012, 29, 282-294.	4.1	192

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91	The role of classroom quality in ameliorating the academic and social risks associated with difficult temperament School Psychology Quarterly, 2011, 26, 175-188.	2.0	60
92	Striatal responses to negative monetary outcomes differ between temperamentally inhibited and non-inhibited adolescents. Neuropsychologia, 2011, 49, 479-485.	1.6	73
93	Attention Biases to Threat Link Behavioral Inhibition to Social Withdrawal over Time in Very Young Children. Journal of Abnormal Child Psychology, 2011, 39, 885-895.	3.5	222
94	Patterns of sustained attention in infancy shape the developmental trajectory of social behavior from toddlerhood through adolescence Developmental Psychology, 2010, 46, 1723-1730.	1.6	67
95	Attention biases to threat and behavioral inhibition in early childhood shape adolescent social withdrawal Emotion, 2010, 10, 349-357.	1.8	257
96	Variations in the serotonin-transporter gene are associated with attention bias patterns to positive and negative emotion faces. Biological Psychology, 2010, 83, 269-271.	2.2	150
97	Early temperament, propensity for risk-taking and adolescent substance-related problems: A prospective multi-method investigation. Addictive Behaviors, 2010, 35, 1148-1151.	3.0	33
98	Linking Gene, Brain, and Behavior. Psychological Science, 2009, 20, 831-837.	3.3	54
99	Impact of Behavioral Inhibition and Parenting Style on Internalizing and Externalizing Problems from Early Childhood through Adolescence. Journal of Abnormal Child Psychology, 2009, 37, 1063-1075.	3.5	248
100	Attention to novelty in behaviorally inhibited adolescents moderates risk for anxiety. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2009, 50, 1365-1372.	5.2	60
101	Neural Correlates of Reward Processing in Adolescents With a History of Inhibited Temperament. Psychological Science, 2009, 20, 1009-1018.	3.3	137
102	A History of Childhood Behavioral Inhibition and Enhanced Response Monitoring in Adolescence Are Linked to Clinical Anxiety. Biological Psychiatry, 2009, 65, 445-448.	1.3	209
103	Stable Early Maternal Report of Behavioral Inhibition Predicts Lifetime Social Anxiety Disorder in Adolescence. Journal of the American Academy of Child and Adolescent Psychiatry, 2009, 48, 928-935.	0.5	440
104	Startle Response in Behaviorally Inhibited Adolescents With a Lifetime Occurrence of Anxiety Disorders. Journal of the American Academy of Child and Adolescent Psychiatry, 2009, 48, 610-617.	0.5	67
105	Salivary cortisol levels and infant temperament shape developmental trajectories in boys at risk for behavioral maladjustment. Psychoneuroendocrinology, 2008, 33, 916-925.	2.7	64
106	Temperamental contributions to children's performance in an emotion-word processing task: A behavioral and electrophysiological study. Brain and Cognition, 2007, 65, 22-35.	1.8	39
107	Attention alters neural responses to evocative faces in behaviorally inhibited adolescents. NeuroImage, 2007, 35, 1538-1546.	4.2	188
108	Variations of the flanker paradigm: Assessing selective attention in young children. Behavior Research Methods, 2007, 39, 62-70.	4.0	72

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#	ARTICLE	IF	CITATIONS
109	Different Psychophysiological and Behavioral Responses Elicited by Frustration in Pediatric Bipolar Disorder and Severe Mood Dysregulation. American Journal of Psychiatry, 2007, 164, 309.	7.2	26
110	Behavioral and Electrophysiological Markers of Selective Attention in Children of Parents with a History of Depression. Biological Psychiatry, 2006, 60, 1131-1138.	1.3	64
111	Reward and punishment sensitivity in shy and non-shy adults: Relations between social and motivated behavior. Personality and Individual Differences, 2006, 40, 699-711.	2.9	33
112	Striatal Functional Alteration in Adolescents Characterized by Early Childhood Behavioral Inhibition. Journal of Neuroscience, 2006, 26, 6399-6405.	3.6	206
113	A Behavioral and Electrophysiological Study of Children's Selective Attention Under Neutral and Affective Conditions. Journal of Cognition and Development, 2005, 6, 89-118.	1.3	68
114	Temperament and Anxiety Disorders. Child and Adolescent Psychiatric Clinics of North America, 2005, 14, 681-706.	1.9	194
115	The Impact of Reward, Punishment, and Frustration on Attention in Pediatric Bipolar Disorder. Biological Psychiatry, 2005, 58, 532-539.	1.3	105
116	Individual differences in children's performance during an emotional Stroop task: A behavioral and electrophysiological study. Brain and Cognition, 2003, 52, 33-51.	1.8	81
117	The emergence of childhood bipolar disorder: a prospective study from 4 months to 7 years of age. Journal of Applied Developmental Psychology, 2002, 23, 431-450.	1.7	4
118	Association of DRD4 with attention problems in normal childhood development. Psychiatric Genetics, 2001, 11, 25-29.	1.1	67
119	Application of Cognitive Neuroscience Techniques to the Study of Anxiety-Related Processing Biases in Children., 0,, 183-205.		37