

Robert Serpell

List of Publications by Year in descending order

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77
papers

1,545
citations

394421

19
h-index

361022

35
g-index

90
all docs

90
docs citations

90
times ranked

720
citing authors

#	ARTICLE	IF	CITATIONS
1	How specific are perceptual skills? A cross-cultural study of pattern reproduction*. British Journal of Psychology, 1979, 70, 365-380.	2.3	198
2	Parents' Interactions with Their First-Grade Children During Storybook Reading and Relations with Subsequent Home Reading Activity and Reading Achievement. Journal of School Psychology, 2001, 39, 415-438.	2.9	140
3	Social Responsibility as a Dimension of Intelligence, and as an Educational Goal: Insights From Programmatic Research in an African Society. Child Development Perspectives, 2011, 5, 126-133.	3.9	93
4	Intimate culture of families in the early socialization of literacy.. Journal of Family Psychology, 2002, 16, 391-405.	1.3	82
5	Parental Beliefs about Ways to Help Children Learn to Read: The Impact of an Entertainment or a Skills Perspective. Early Child Development and Care, 1997, 127, 111-118.	1.3	74
6	The effect of using a mobile literacy game to improve literacy levels of grade one students in Zambian schools. Educational Technology Research and Development, 2014, 62, 417-436.	2.8	65
7	Intelligence and Culture. , 2000, , 549-578.		60
8	Performance on a Sorting Task. A Cross-Cultural Experiment. International Journal of Psychology, 1971, 6, 273-281.	2.8	59
9	The Skill of Pictorial Perception: An Interpretation of Cross-Cultural Evidence. International Journal of Psychology, 1980, 15, 145-180.	2.8	58
10	GraphoGame - a catalyst for multi-level promotion of literacy in diverse contexts. Frontiers in Psychology, 2015, 6, 671.	2.1	43
11	Critical Issues Literacy Connections between School and Home: How Should We Evaluate Them?. Journal of Literacy Research, 1997, 29, 587-616.	1.5	39
12	Discrimination of orientation by Zambian children.. Journal of Comparative and Physiological Psychology, 1971, 75, 312-316.	1.8	35
13	Bridging between orthodox western higher educational practices and an African sociocultural context. Comparative Education, 2007, 43, 23-51.	2.7	35
14	Developmental assessment, cultural context, gender, and schooling in Zambia. International Journal of Psychology, 2008, 43, 88-96.	2.8	33
15	Dimensionality and the Development of Cognitive Assessments for Children in Sub-Saharan Africa. Journal of Cross-Cultural Psychology, 2016, 47, 341-354.	1.6	30
16	Mental Retardation in African Countries: Conceptualization, Services, and Research. International Review of Research in Mental Retardation, 1993, 19, 1-39.	0.7	29
17	Standardization of the Panga Munthu Test-A Nonverbal Cognitive Test Developed in Zambia. Journal of Negro Education, The, 1998, 67, 228.	0.6	26
18	Commentary: The Impact of Psychology on Third World Development. International Journal of Psychology, 1984, 19, 179-192.	2.8	24

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19	Do neuropsychological test norms from African Americans in the United States generalize to a Zambian population?. <i>Psychological Assessment</i> , 2016, 28, 18-38.	1.5	22
20	Early educational foundations for the development of civic responsibility: An African experience. <i>New Directions for Child and Adolescent Development</i> , 2011, 2011, 77-93.	2.2	21
21	Cultural Differences in Attentional Preference for Colour Over Form. <i>International Journal of Psychology</i> , 1969, 4, 1-8.	2.8	20
22	Negotiating a fusion of horizons: A process view of cultural validation in developmental psychology. <i>Mind, Culture, and Activity</i> , 1994, 1, 43-68.	1.9	20
23	Basic Education for Children with Special Needs in Zambia. <i>Psychology and Developing Societies</i> , 2011, 23, 211-245.	0.6	20
24	Research on Cognitive Development in Sub-Saharan Africa. <i>International Journal of Behavioral Development</i> , 1984, 7, 111-127.	2.4	19
25	Cultural Dimensions of Cognition: A Multiplex, Dynamic System of Constraints and Possibilities. , 1994, , 369-408.		18
26	Preference for Specific Orientation of Abstract Shapes among Zambian Children. <i>Journal of Cross-Cultural Psychology</i> , 1971, 2, 225-239.	1.6	17
27	Design and Validation of Assessment Tests for Young Children in Zambia. <i>New Directions for Child and Adolescent Development</i> , 2014, 2014, 77-96.	2.2	16
28	Contextual analysis of home environment factors influencing the acquisition of early reading skills in Zambian families. <i>Journal of Psychology in Africa</i> , 2014, 24, 410-419.	0.6	16
29	How the Study of Cognitive Growth Can Benefit From a Cultural Lens. <i>Perspectives on Psychological Science</i> , 2017, 12, 889-899.	9.0	16
30	The Embeddedness of Human Development within Sociocultural Context: Pedagogical, and Political Implications. <i>Social Development</i> , 2002, 11, 290-295.	1.3	14
31	Exaggerating the Significance of Text. <i>Curriculum Inquiry</i> , 1991, 21, 353-362.	1.1	12
32	The Influence of Language, Education and Culture on Attentional Preference Between Colour and Form. <i>International Journal of Psychology</i> , 1969, 4, 183-194.	2.8	11
33	Contextual Responsiveness: An Enduring Challenge for Educational Assessment in Africa. <i>Journal of Intelligence</i> , 2016, 4, 3.	2.5	11
34	Promotion of Literacy in Sub-Saharan Africa: Goals and Prospects of CAPOLSA at the University of Zambia. <i>Human Technology</i> , 2014, 10, 22-38.	2.0	11
35	Using a phone-based learning tool as an instructional resource for initial literacy learning in rural African families. <i>South African Journal of Childhood Education</i> , 2020, 10, .	0.3	10
36	The Cultural Practice of Intelligence Testing: Problems of International Export.. , 0, , 163-185.		10

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37	Participatory Appropriation and the Cultivation of Nurturance: A Case Study of African Primary Health Science Curriculum Development. , 2008, , 71-97.		10
38	Assessment Criteria for Severe Intellectual Disability in Various Cultural Settings. International Journal of Behavioral Development, 1988, 11, 117-144.	2.4	9
39	Some Growth Points in African Child Development Research. New Directions for Child and Adolescent Development, 2014, 2014, 97-112.	2.2	9
40	Use of Jessor's Theoretical Framework of Adolescent Risk Behavior in Ethiopia: Implications for HIV/AIDS Prevention. Northeast African Studies, 2000, 7, 63-83.	0.0	7
41	Testing the Application of a Western Scientific Theory of AIDS Risk Behavior Among Adolescents in Ethiopia. Journal of Pediatric Psychology, 2000, 25, 367-379.	2.1	7
42	The Early Childhood Project: A 5-Year Longitudinal Investigation of Children's Literacy Development in Sociocultural Context. Literacy Studies, 2010, , 85-96.	0.3	7
43	Intimate culture of families in the early socialization of literacy. Journal of Family Psychology, 2002, 16, 391-405.	1.3	7
44	Opportunities and constraints for research on education and human development in Africa: Focus on assessment and special education. Prospects, 1999, 29, 349-363.	2.3	6
45	Multiple Perspectives and Constraints on Progressive Social Change: A Commentary. Mind, Culture, and Activity, 2014, 21, 259-263.	1.9	6
46	Some Long-Standing and Emerging Research Lines in Africa. New Directions for Child and Adolescent Development, 2014, 2014, 1-22.	2.2	6
47	Situated understanding of human development in Africa: Systematic inquiries at the nexus of psychology, social science and history. Culture and Psychology, 2018, 24, 382-397.	1.1	6
48	African Socialization Values and Nonformal Educational Practices: Child Development, Parental Beliefs, and Educational Innovation in Rural Zambia. , 2017, , 19-43.		5
49	LINGUISTIC FLEXIBILITY IN URBAN ZAMBIAN SCHOOLCHILDREN. Annals of the New York Academy of Sciences, 1980, 345, 97-119.	3.8	4
50	Ensuring sufficient literacy practice with tablet technology in Zambian schools. , 2015, , .		4
51	Literacy and Child Development in a Contemporary African Society. Child Development Perspectives, 2020, 14, 90-96.	3.9	4
52	Growth of Communicative Competence in a Dynamic African Context: Challenges for Developmental Assessment. , 2014, , 73-96.		4
53	Optimizing the Developmental Consequences of Education: Reflections on Issues Raised by Michael Cole. Human Development, 2005, 48, 217-222.	2.0	3
54	Introduction to the special section by the guest editor. Journal of Psychology in Africa, 2019, 29, 289-291.	0.6	3

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55	Early childhood education quality indicators: Exploring the landscape of an African community perspective. <i>Global Studies of Childhood</i> , 2022, 12, 170-180.	0.6	3
56	Early Intervention in Third World Countries. , 1991, , 93-126.		3
57	Application of Research Evidence in Policy Formulation to Enhance Child Development Opportunities in Zambia. <i>Social Indicators Research Series</i> , 2018, , 375-388.	0.3	3
58	Perspectivist Challenges for ECD Intervention in Africa. , 2019, , 39-68.		3
59	Parental involvement and learnersâ€™ performance in rural basic schools of Zambia. <i>South African Journal of Childhood Education</i> , 2020, 10, .	0.3	2
60	The Struggle to Make Sense of School. <i>Human Development</i> , 1997, 40, 364-373.	2.0	1
61	Challenging western hegemony through systematic study of cultural diversity: an undergraduate course on child development and culture. <i>Intercultural Education</i> , 2008, 19, 97-104.	1.0	1
62	Human development in Africanist settings: Advancing the research scholarship of Bame Nsamenang. <i>Journal of Psychology in Africa</i> , 2018, 28, 522-522.	0.6	1
63	A Culturally Sensitive Approach to Promoting Initial Literacy Development in Africa: Ongoing and Planned Research and Development at the University of Zambiaâ€™s Centre for Promotion of Literacy in Sub-Saharan Africa (CAPOLSA). , 2017, , 313-334.		1
64	African Socialization Values and Nonformal Educational Practices: Child Development, Parental Beliefs, and Educational Innovation in Rural Zambia. , 2015, , 1-25.		1
65	Early Appropriation of Literacy in Sociocultural Context. , 1958, , 1-24.		0
66	Growing Up in Baltimore : The Early Childhood Project. , 1958, , 25-63.		0
67	The Intimate Culture of Children's Homes. , 1958, , 64-102.		0
68	Processes of Literacy Enculturation in the Home. , 1958, , 103-133.		0
69	The Development of Literacy Competencies and Orientations. , 1958, , 134-181.		0
70	The Agenda and Practices of Schooling. , 1958, , 182-217.		0
71	Relations Between Homes and Schools. , 1958, , 218-250.		0
72	Conclusions and Implications for Policy and Practice. , 1958, , 251-278.		0

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73	Colour Prejudice and Oxford Landladies. <i>Race</i> , 1965, 6, 322-333.	0.1	0
74	Need for a new direction: Psychology in Africa. <i>Reviews in Anthropology</i> , 1977, 4, 153-161.	0.5	0
75	Psychology and Anthropology: a psychological perspective by Gustav Jahoda London, Academic Press, 1982. Pp. x+305. £24.00 (1985).. <i>Journal of Modern African Studies</i> , 1986, 24, 715-718.	0.6	0
76	The Significance of Schooling: Life-Journeys in an African Society. <i>African Studies Review</i> , 1995, 38, 127.	0.3	0
77	Growth of Communicative Competence in a Dynamic African Context. , 0, , .		0