

Wim Van Den Noortgate

List of Publications by Year in descending order

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Version: 2024-02-01

204
papers

8,987
citations

57758

44
h-index

58581

82
g-index

217
all docs

217
docs citations

217
times ranked

8375
citing authors

#	ARTICLE	IF	CITATIONS
1	Meta-analysis of single-case experimental designs: How can alternating treatments and changing criterion designs be included?. <i>Evidence-Based Communication Assessment and Intervention</i> , 2023, 17, 31-58.	0.6	3
2	A systematic review of single-case experimental design meta-analyses: characteristics of study designs, data, and analyses. <i>Evidence-Based Communication Assessment and Intervention</i> , 2023, 17, 6-30.	0.6	9
3	Network meta-analysis in psychology and educational sciences: A systematic review of their characteristics. <i>Behavior Research Methods</i> , 2023, 55, 2093-2108.	4.0	3
4	A Meta-analysis of the Relative Effectiveness of the Item Count Technique Compared to Direct Questioning. <i>Sociological Methods and Research</i> , 2022, 51, 760-799.	6.8	11
5	Temporal relationship between attitude toward mathematics and mathematics achievement. <i>International Journal of Mathematical Education in Science and Technology</i> , 2022, 53, 1546-1570.	1.4	3
6	Multilevel Meta-Analysis of Individual Participant Data of Single-Case Experimental Designs: One-Stage versus Two-Stage Methods. <i>Multivariate Behavioral Research</i> , 2022, 57, 298-317.	3.1	6
7	Improving the Measurement of Environmental Sensitivity in Children and Adolescents: The Highly Sensitive Child Scale—21 Item Version. <i>Assessment</i> , 2022, 29, 607-629.	3.1	13
8	Comparison of Within- and Between-Series Effect Estimates in the Meta-Analysis of Multiple Baseline Studies. <i>Journal of Educational and Behavioral Statistics</i> , 2022, 47, 131-166.	1.7	4
9	Network Meta-Analysis for Single-Case Design Studies: An Illustration. <i>Evaluation and the Health Professions</i> , 2022, 45, 66-75.	1.9	8
10	Individual differences in environmental sensitivity at physiological and phenotypic level: Two sides of the same coin?. <i>International Journal of Psychophysiology</i> , 2022, 176, 36-53.	1.0	10
11	Mental health problems in refugee and immigrant primary school children in Flanders, Belgium. <i>Clinical Child Psychology and Psychiatry</i> , 2022, 27, 938-952.	1.6	6
12	The effect of a school-based creative expression program on immigrant and refugee children's mental health and classroom social relationships: A cluster randomized trial in elementary school.. <i>American Journal of Orthopsychiatry</i> , 2022, 92, 599-615.	1.5	4
13	Does the Fourth-Grade Slump in Creativity Actually Exist? A Meta-analysis of the Development of Divergent Thinking in School-Age Children and Adolescents. <i>Educational Psychology Review</i> , 2021, 33, 275-298.	8.4	35
14	Detecting Selection Bias in Meta-Analyses with Multiple Outcomes: A Simulation Study. <i>Journal of Experimental Education</i> , 2021, 89, 125-144.	2.6	88
15	Towards measuring cognitive load through multimodal physiological data. <i>Cognition, Technology and Work</i> , 2021, 23, 567-585.	3.0	40
16	Torrance test of creative thinking-verbal, Arabic version: Measurement invariance and latent mean differences across gender, year of study, and academic major. <i>Thinking Skills and Creativity</i> , 2021, 39, 100768.	3.5	15
17	Estimating outcome-specific effects in meta-analyses of multiple outcomes: A simulation study. <i>Behavior Research Methods</i> , 2021, 53, 702-717.	4.0	17
18	Bias Adjustment in Multilevel Meta-Analysis of Standardized Single-Case Experimental Data. <i>Journal of Experimental Education</i> , 2021, 89, 344-361.	2.6	9

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19	Who is teaching in Chinese primary schools? A profile of the primary education workforce in Chinese county areas. <i>PLoS ONE</i> , 2021, 16, e0245549.	2.5	3
20	Epigenetics in Families: Covariance between Mother and Child Methylation Patterns. <i>Brain Sciences</i> , 2021, 11, 190.	2.3	8
21	Computer Vision and Human Behaviour, Emotion and Cognition Detection: A Use Case on Student Engagement. <i>Mathematics</i> , 2021, 9, 287.	2.2	29
22	The effect of adaptivity in digital learning technologies. Modelling learning efficiency using data from an educational game. <i>British Journal of Educational Technology</i> , 2021, 52, 1881-1897.	6.3	11
23	Effects of a Parental Involvement Intervention to Promote Child Literacy in Tanzania: A Cluster Randomized Controlled Trial. <i>Journal of Research on Educational Effectiveness</i> , 2021, 14, 770-791.	1.6	4
24	Reactivation-Dependent Amnesia for Contextual Fear Memories: Evidence for Publication Bias. <i>ENeuro</i> , 2021, 8, ENEURO.0108-20.2020.	1.9	12
25	Brief Research Report: Bayesian Versus REML Estimations With Noninformative Priors in Multilevel Single-Case Data. <i>Journal of Experimental Education</i> , 2020, 88, 698-710.	2.6	15
26	A <sc>SNP</sc>, Gene, and Polygenic Risk Score Approach of Oxytocinâ€Vasopressin Genes in Adolescentsâ€™ Loneliness. <i>Journal of Research on Adolescence</i> , 2020, 30, 333-348.	3.7	5
27	Investigating the interplay between parenting dimensions and styles, and the association with adolescent outcomes. <i>European Child and Adolescent Psychiatry</i> , 2020, 29, 327-342.	4.7	27
28	Assessing Consistency in Single-Case A-B-A-B Phase Designs. <i>Behavior Modification</i> , 2020, 44, 518-551.	1.6	20
29	MultiSCED: A tool for (meta-)analyzing single-case experimental data with multilevel modeling. <i>Behavior Research Methods</i> , 2020, 52, 177-192.	4.0	25
30	Comfort provided by parents versus strangers after eliciting stress in children with severe or profound intellectual disabilities: does it make a difference?. <i>Attachment and Human Development</i> , 2020, 22, 425-447.	2.1	10
31	Parenting, Effortful Control, and Adolescentsâ€™ Externalizing Problem Behavior: Moderation by Dopaminergic Genes. <i>Journal of Youth and Adolescence</i> , 2020, 49, 252-266.	3.5	8
32	The informed choice: mathematics textbook assessment in light of educational freedom, effectiveness, and improvement in primary education. <i>School Effectiveness and School Improvement</i> , 2020, 31, 192-211.	2.9	4
33	Learning and instruction in the hybrid virtual classroom: An investigation of studentsâ€™ engagement and the effect of quizzes. <i>Computers and Education</i> , 2020, 143, 103682.	8.3	121
34	Sexual orientation, peer relationships, and depressive symptoms: Findings from a sociometric design. <i>Journal of Applied Developmental Psychology</i> , 2020, 66, 101086.	1.7	6
35	The factor structure of the Verbal Torrance Test of Creative Thinking in an Arabic context: Classical test theory and multidimensional item response theory analyses. <i>Thinking Skills and Creativity</i> , 2020, 35, 100609.	3.5	13
36	Perspective taking, empathic concern, agreeableness, and parental support: Transactional associations across adolescence. <i>Journal of Adolescence</i> , 2020, 85, 21-31.	2.4	7

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37	Cognitive support for assembly operations by means of augmented reality: an exploratory study. <i>International Journal of Human Computer Studies</i> , 2020, 143, 102480.	5.6	33
38	Geneâ€“environment interaction: New insights into perceived parenting and social anxiety among adolescents. <i>European Psychiatry</i> , 2020, 63, e64.	0.2	10
39	The application of meta-analytic (multi-level) models with multiple random effects: A systematic review. <i>Behavior Research Methods</i> , 2020, 52, 2031-2052.	4.0	70
40	Multilevel meta-analysis of multiple regression coefficients from single-case experimental studies. <i>Behavior Research Methods</i> , 2020, 52, 2008-2019.	4.0	4
41	Rasch Model Extensions for Enhanced Formative Assessments in MOOCs. <i>Applied Measurement in Education</i> , 2020, 33, 113-123.	1.1	3
42	Testing conditions and creative performance: Meta-analyses of the impact of time limits and instructions.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2020, 14, 15-38.	1.3	51
43	Effect size estimation for combined single-case experimental designs. <i>Evidence-Based Communication Assessment and Intervention</i> , 2020, 14, 28-51.	0.6	7
44	Psychometrics of MOOCs: Measuring Learnersâ€™ Proficiency. <i>Psychologica Belgica</i> , 2020, 60, 115-131.	1.9	5
45	Visual representations of meta-analyses of multiple outcomes: Extensions to forest plots, funnel plots, and caterpillar plots. <i>Methodology</i> , 2020, 16, 299-315.	1.1	35
46	A demonstration and evaluation of the use of cross-classified random-effects models for meta-analysis. <i>Behavior Research Methods</i> , 2019, 51, 1286-1304.	4.0	21
47	Analysis of single-case experimental count data using the linear mixed effects model: A simulation study. <i>Behavior Research Methods</i> , 2019, 51, 2477-2497.	4.0	24
48	Instructional quality: catalyst or pitfall in educational systemsâ€™ aim for high achievement and equity? An answer based on multilevel SEM analyses of TIMSS 2015 data in Flanders (Belgium), Germany, and Norway. <i>Large-Scale Assessments in Education</i> , 2019, 7, .	2.0	36
49	Adolescent-Parent Discrepancies in Perceptions of Parenting: Associations with Adolescent Externalizing Problem Behavior. <i>Journal of Child and Family Studies</i> , 2019, 28, 3170-3182.	1.3	11
50	Adolescents' peer status profiles and differences in school engagement and loneliness trajectories: A person-centered approach. <i>Learning and Individual Differences</i> , 2019, 75, 101759.	2.7	20
51	Cerebrovascular events after surgery versus conservative therapy for moyamoya disease: a meta-analysis. <i>Acta Neurologica Belgica</i> , 2019, 119, 305-313.	1.1	19
52	Consistency in Single-Case ABAB Phase Designs: A Systematic Review. <i>Behavior Modification</i> , 2019, , 014544551985379.	1.6	6
53	Recent changes in narcissism of Chinese youth: A cross-temporal meta-analysis, 2008â€“2017. <i>Personality and Individual Differences</i> , 2019, 148, 62-66.	2.9	9
54	Investigating the interplay between adolescent personality, parental control, and externalizing problem behavior across adolescence. <i>Journal of Research in Personality</i> , 2019, 81, 176-186.	1.7	23

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55	Psychometric properties of the Highly Sensitive Child scale across developmental stage, gender, and country. <i>Current Psychology</i> , 2019, 40, 3309.	2.8	21
56	Integrating machine learning into item response theory for addressing the cold start problem in adaptive learning systems. <i>Computers and Education</i> , 2019, 137, 91-103.	8.3	58
57	A Meta-Analysis of the Efficacy of Case Management for Substance Use Disorders: A Recovery Perspective. <i>Frontiers in Psychiatry</i> , 2019, 10, 186.	2.6	37
58	A Multidimensional IRT Approach for Dynamically Monitoring Ability Growth in Computerized Practice Environments. <i>Frontiers in Psychology</i> , 2019, 10, 620.	2.1	14
59	Internalizing Problems in Adolescence: Linking Loneliness, Social Anxiety Symptoms, and Depressive Symptoms Over Time. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1691-1705.	3.5	64
60	Loneliness, Social Anxiety, and Depressive Symptoms in Adolescence: Examining Their Distinctiveness Through Factor Analysis. <i>Journal of Child and Family Studies</i> , 2019, 28, 1326-1336.	1.3	18
61	An explanatory item response theory method for alleviating the cold-start problem in adaptive learning environments. <i>Behavior Research Methods</i> , 2019, 51, 895-909.	4.0	24
62	Concealed correlations meta-analysis: A new method for synthesizing standardized regression coefficients. <i>Behavior Research Methods</i> , 2019, 51, 316-331.	4.0	16
63	Measuring growth in students'™ proficiency in MOOCs: Two component dynamic extensions for the Rasch model. <i>Behavior Research Methods</i> , 2019, 51, 332-341.	4.0	10
64	Approaches for Specifying the Level-1 Error Structure When Synthesizing Single-Case Data. <i>Journal of Experimental Education</i> , 2019, 87, 55-74.	2.6	19
65	Parenting Interacts with Oxytocin Polymorphisms to Predict Adolescent Social Anxiety Symptom Development: A Novel Polygenic Approach. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1107-1120.	3.5	13
66	Measuring Parenting Throughout Adolescence: Measurement Invariance Across Informants, Mean Level, and Differential Continuity. <i>Assessment</i> , 2019, 26, 111-124.	3.1	17
67	Parenting and externalizing problem behavior in adolescence: Combining the strengths of variable-centered and person-centered approaches.. <i>Developmental Psychology</i> , 2019, 55, 653-673.	1.6	13
68	Loneliness and social anxiety across childhood and adolescence: Multilevel meta-analyses of cross-sectional and longitudinal associations.. <i>Developmental Psychology</i> , 2019, 55, 1548-1565.	1.6	93
69	Emotional School Engagement and Global Self-Esteem in Adolescents: Genetic Susceptibility to Peer Acceptance and Rejection. <i>Merrill-Palmer Quarterly</i> , 2019, 65, 158.	0.5	12
70	Do changes in instructional time, professional development and age explain changes in reading comprehension at the country level? An exploration of PIRLS 2006 and 2016. <i>Education and Self Development</i> , 2019, 14, 10-31.	0.5	2
71	Unravelling Learning Engagement in the Hybrid Virtual Classroom. <i>European Distance and E-Learning Network</i> , 2019, , 310-319.	0.3	0
72	Retrieving relevant factors with exploratory SEM and principal-covariate regression: A comparison. <i>Behavior Research Methods</i> , 2018, 50, 1430-1445.	4.0	1

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73	The Relationship Between Acceptance, Actual Use of a Virtual Learning Environment and Performance: An Ecological Approach. <i>Journal of Computers in Education</i> , 2018, 5, 95-111.	8.3	18
74	The impact of response-guided baseline phase extensions on treatment effect estimates. <i>Research in Developmental Disabilities</i> , 2018, 79, 77-87.	2.2	10
75	Methodological quality of meta-analyses of single-case experimental studies. <i>Research in Developmental Disabilities</i> , 2018, 79, 97-115.	2.2	38
76	Multilevel Analysis of Multiple-baseline Data Evaluating Precision Teaching as an Intervention for Improving Fluency in Foundational Reading Skills for at Risk Readers. <i>Exceptionality</i> , 2018, 26, 137-161.	1.5	12
77	Equality Revisited: A Cultural Meta-Analysis of Intergroup Contact and Prejudice. <i>Social Psychological and Personality Science</i> , 2018, 9, 887-895.	3.9	46
78	One by One: Accumulating Evidence by using Meta-Analytical Procedures for Single-Case Experiments. <i>Brain Impairment</i> , 2018, 19, 33-58.	0.7	29
79	Measuring student's proficiency in MOOCs: multiple attempts extensions for the Rasch model. <i>Heliyon</i> , 2018, 4, e01003.	3.2	10
80	Estimation of an overall standardized mean difference in random-effects meta-analysis if the distribution of random effects departs from normal. <i>Research Synthesis Methods</i> , 2018, 9, 489-503.	8.7	19
81	Emotion fingerprints or emotion populations? A meta-analytic investigation of autonomic features of emotion categories.. <i>Psychological Bulletin</i> , 2018, 144, 343-393.	6.1	287
82	The Children's Loneliness Scale. <i>Assessment</i> , 2017, 24, 244-251.	3.1	24
83	Testing the Intervention Effect in Single-Case Experiments: A Monte Carlo Simulation Study. <i>Journal of Experimental Education</i> , 2017, 85, 175-196.	2.6	29
84	How do student and classroom characteristics affect attitude toward mathematics? A multivariate multilevel analysis. <i>School Effectiveness and School Improvement</i> , 2017, 28, 1-21.	2.9	22
85	Externalizing Problem Behavior in Adolescence: Parenting Interacting With DAT1 and DRD4 Genes. <i>Journal of Research on Adolescence</i> , 2017, 27, 278-297.	3.7	15
86	Interventions for toddlers with autism spectrum disorder: A meta-analysis of single-subject experimental studies. <i>Research in Autism Spectrum Disorders</i> , 2017, 36, 79-92.	1.5	17
87	Intimate and Relational Loneliness in Adolescence. <i>Journal of Child and Family Studies</i> , 2017, 26, 2059-2069.	1.3	26
88	School engagement trajectories in adolescence: The role of peer likeability and popularity. <i>Journal of School Psychology</i> , 2017, 64, 61-75.	2.9	48
89	Adolescent externalizing behaviour, psychological control, and peer rejection: Transactional links and dopaminergic moderation. <i>British Journal of Developmental Psychology</i> , 2017, 35, 420-438.	1.7	39
90	Information seeking in secondary schools: A multilevel network approach. <i>Social Networks</i> , 2017, 50, 35-45.	2.1	26

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91	Bupropion for attention deficit hyperactivity disorder (ADHD) in adults. The Cochrane Library, 2017, 2017, CD009504.	2.8	36
92	Gene-based interaction analysis shows <sc>GABA</sc>ergic genes interacting with parenting in adolescent depressive symptoms. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 1301-1309.	5.2	16
93	Methylation Related to Perceived Parenting in Adolescents and its Association to Depressive Symptoms Two Years Later. European Psychiatry, 2017, 41, S307-S307.	0.2	1
94	Assessing meta-regression methods for examining moderator relationships with dependent effect sizes: A Monte Carlo simulation. Research Synthesis Methods, 2017, 8, 435-450.	8.7	41
95	Loneliness in Children and Adolescents With Chronic Physical Conditions: A Meta-Analysis. Journal of Pediatric Psychology, 2017, 42, 622-635.	2.1	52
96	Methods for dealing with multiple outcomes in meta-analysis: a comparison between averaging effect sizes, robust variance estimation and multilevel meta-analysis. International Journal of Social Research Methodology: Theory and Practice, 2017, 20, 559-572.	4.4	161
97	Approaches to Measuring Creativity: A Systematic Literature Review. Creativity, 2017, 4, 238-275.	0.9	100
98	Methodological Issues in Measuring Creativity: A Systematic Literature Review. Creativity, 2017, 4, 276-301.	0.9	36
99	De onderlinge samenhang tussen leerkracht-leerlingrelaties, peerstatus, en gedragsmatige betrokkenheid. Kind En Adolescent, 2017, 38, 148-167.	0.0	0
100	Multilevel modeling of single-case data: A comparison of maximum likelihood and Bayesian estimation.. Psychological Methods, 2017, 22, 760-778.	3.5	39
101	When Easy Becomes Boring and Difficult Becomes Frustrating: Disentangling the Effects of Item Difficulty Level and Person Proficiency on Learning and Motivation. Systems, 2016, 4, 14.	2.3	4
102	The Misspecification of the Covariance Structures in Multilevel Models for Single-Case Data: A Monte Carlo Simulation Study. Journal of Experimental Education, 2016, 84, 473-509.	2.6	14
103	Teacher-student relationships and adolescent behavioral engagement and rule-breaking behavior: The moderating role of dopaminergic genes. Journal of School Psychology, 2016, 56, 13-25.	2.9	16
104	Behavioral Engagement, Peer Status, and Teacher-Student Relationships in Adolescence: A Longitudinal Study on Reciprocal Influences. Journal of Youth and Adolescence, 2016, 45, 1192-1207.	3.5	111
105	Transactional Links Between Teacher-Student Relationships and Adolescent Rule-Breaking Behavior and Behavioral School Engagement: Moderating Role of a Dopaminergic Genetic Profile Score. Journal of Youth and Adolescence, 2016, 45, 1226-1244.	3.5	25
106	Depressive symptoms in adolescence: The role of perceived parental support, psychological control, and proactive control in interaction with 5-HTTLPR. European Psychiatry, 2016, 35, 55-63.	0.2	11
107	Loneliness and Attitudes Toward Being Alone in Belgian and Chinese Adolescents: Examining Measurement Invariance. Journal of Child and Family Studies, 2016, 25, 1408-1415.	1.3	19
108	Regional inequality in reading performance: an exploration in Belgium. School Effectiveness and School Improvement, 2016, 27, 642-668.	2.9	6

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109	The consequences of modeling autocorrelation when synthesizing single-case studies using a three-level model. <i>Behavior Research Methods</i> , 2016, 48, 803-812.	4.0	24
110	Using Visual Analysis to Evaluate and Refine Multilevel Models of Single-Case Studies. <i>Journal of Special Education</i> , 2016, 50, 18-26.	1.7	15
111	Revisiting Depression Contagion as a Mediator of the Relation Between Depression and Rejection. <i>Clinical Psychological Science</i> , 2016, 4, 675-682.	4.0	8
112	Model selection in principal covariates regression. <i>Chemometrics and Intelligent Laboratory Systems</i> , 2016, 151, 26-33.	3.5	12
113	What Makes the Difference in Reading Achievement? Comparisons Between Finland and Shanghai. <i>Scandinavian Journal of Educational Research</i> , 2016, 60, 515-537.	1.7	11
114	Facilitating the transition from manual to automated nurse rostering. <i>Health Systems</i> , 2016, 5, 120-131.	1.2	8
115	Loneliness and Attitudes Toward Aloneness in Adolescence: A Person-Centered Approach. <i>Journal of Youth and Adolescence</i> , 2016, 45, 547-567.	3.5	67
116	The role of parenting dimensions in depressive symptoms in adolescents and possible interactions with 5 well known VNTR's involved in neurotransmission. <i>Psychoneuroendocrinology</i> , 2015, 61, 40.	2.7	0
117	The influence of classroom disciplinary climate of schools on reading achievement: a cross-country comparative study. <i>School Effectiveness and School Improvement</i> , 2015, 26, 586-611.	2.9	57
118	Estimation of a Nonlinear Intervention Phase Trajectory for Multiple-Baseline Design Data. <i>Journal of Experimental Education</i> , 2015, 83, 514-546.	2.6	15
119	School processes mediate school compositional effects: model specification and estimation. <i>British Educational Research Journal</i> , 2015, 41, 423-447.	2.5	43
120	Adolescent Loneliness and the Interaction between the Serotonin Transporter Gene (5-HTTLPR) and Parental Support: A Replication Study. <i>PLoS ONE</i> , 2015, 10, e0133430.	2.5	8
121	Factors affecting Mathematics achievement of first-year secondary school students in Central Uganda. <i>South African Journal of Education</i> , 2015, 35, 1-16.	0.6	19
122	Systematic Review and Meta-Analysis of Prevalence Studies in Transsexualism. <i>European Psychiatry</i> , 2015, 30, 807-815.	0.2	330
123	Externalizing Problem Behavior in Adolescence: Dopaminergic Genes in Interaction with Peer Acceptance and Rejection. <i>Journal of Youth and Adolescence</i> , 2015, 44, 1441-1456.	3.5	37
124	Modeling Growth in Electronic Learning Environments Using a Longitudinal Random Item Response Model. <i>Journal of Experimental Education</i> , 2015, 83, 175-202.	2.6	7
125	Randomization and Data-Analysis Items in Quality Standards for Single-Case Experimental Studies. <i>Journal of Special Education</i> , 2015, 49, 146-156.	1.7	33
126	Don't choose so I am™: a logistic analysis of major selection in university and successful completion of the first year. <i>Studies in Higher Education</i> , 2015, 40, 1919-1946.	4.5	23

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127	Meta-analysis of multiple outcomes: a multilevel approach. <i>Behavior Research Methods</i> , 2015, 47, 1274-1294.	4.0	253
128	Estimating intervention effects across different types of single-subject experimental designs: Empirical illustration.. <i>School Psychology Quarterly</i> , 2015, 30, 50-63.	2.0	22
129	Parentsâ€™ and Adolescentsâ€™ Perspectives on Parenting. <i>Assessment</i> , 2015, 22, 473-489.	3.1	73
130	The relation between short-term emotion dynamics and psychological well-being: A meta-analysis.. <i>Psychological Bulletin</i> , 2015, 141, 901-930.	6.1	573
131	Improving Teacher-Child Relationship Quality and Teacher-Rated Behavioral Adjustment Amongst Externalizing Preschoolers: Effects of a Two-Component Intervention. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 243-257.	3.5	53
132	Global processing takes time: A meta-analysis on localâ€™global visual processing in ASD.. <i>Psychological Bulletin</i> , 2015, 141, 549-573.	6.1	220
133	Factor Structure and Measurement Invariance of a Multidimensional Loneliness Scale: Comparisons Across Gender and Age. <i>Journal of Child and Family Studies</i> , 2015, 24, 1829-1837.	1.3	57
134	A Reliability Generalization Study for a Multidimensional Loneliness Scale. <i>European Journal of Psychological Assessment</i> , 2015, 31, 294-301.	3.0	27
135	PCovR: An R Package for Principal Covariates Regression. <i>Journal of Statistical Software</i> , 2015, 65, .	3.7	14
136	The use of multilevel analysis for integrating single-case experimental design results within a study and across studies. <i>Neuropsychological Rehabilitation</i> , 2014, 24, 590-606.	1.6	37
137	Estimating causal effects from multiple-baseline studies: Implications for design and analysis.. <i>Psychological Methods</i> , 2014, 19, 493-510.	3.5	50
138	Temporal analysis of attentional processes in spontaneous interactions between people with profound intellectual and multiple disabilities and their support workers. <i>Journal of Intellectual Disability Research</i> , 2014, 58, 721-733.	2.0	10
139	Estimation of the predictive power of the model in mixed-effects meta-regression: A simulation study. <i>British Journal of Mathematical and Statistical Psychology</i> , 2014, 67, 30-48.	1.4	129
140	Bias Corrections for Standardized Effect Size Estimates Used With Single-Subject Experimental Designs. <i>Journal of Experimental Education</i> , 2014, 82, 358-374.	2.6	19
141	Direct Likelihood Analysis and Multiple Imputation for Missing Item Scores in Multilevel Cross-Classification Educational Data. <i>Applied Psychological Measurement</i> , 2014, 38, 61-80.	1.0	3
142	The Influence of the Design Matrix on Treatment Effect Estimates in the Quantitative Analyses of Single-Subject Experimental Design Research. <i>Behavior Modification</i> , 2014, 38, 665-704.	1.6	40
143	Three-Level Analysis of Single-Case Experimental Data: Empirical Validation. <i>Journal of Experimental Education</i> , 2014, 82, 1-21.	2.6	53
144	Enjoying mathematics or feeling competent in mathematics? Reciprocal effects on mathematics achievement and perceived math effort expenditure. <i>British Journal of Educational Psychology</i> , 2014, 84, 152-174.	2.9	164

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145	Is the cure worse than the disease? A longitudinal study on the effect of grade retention in secondary education on achievement and academic self-concept. <i>Educational Studies</i> , 2014, 40, 496-514.	2.4	29
146	From a single-level analysis to a multilevel analysis of single-case experimental designs. <i>Journal of School Psychology</i> , 2014, 52, 191-211.	2.9	107
147	The efficacy of case management with persons who have substance abuse problems: A three-level meta-analysis of outcomes. <i>Journal of Consulting and Clinical Psychology</i> , 2014, 82, 605-618.	2.0	40
148	Permutation Tests in the Educational and Behavioral Sciences. <i>Methodology</i> , 2014, 10, 43-59.	1.1	16
149	Modeling external events in the three-level analysis of multiple-baseline across-participants designs: A simulation study. <i>Behavior Research Methods</i> , 2013, 45, 547-559.	4.0	17
150	Three-level meta-analysis of dependent effect sizes. <i>Behavior Research Methods</i> , 2013, 45, 576-594.	4.0	517
151	Dropout in secondary education: an application of a multilevel discrete-time hazard model accounting for school changes. <i>Quality and Quantity</i> , 2013, 47, 2425-2446.	3.7	24
152	A generalized longitudinal mixture IRT model for measuring differential growth in learning environments. <i>Behavior Research Methods</i> , 2013, 46, 823-40.	4.0	10
153	Captioned video for L2 listening and vocabulary learning: A meta-analysis. <i>System</i> , 2013, 41, 720-739.	3.4	179
154	Different pathways towards dropout: the role of engagement in early school leaving. <i>Oxford Review of Education</i> , 2013, 39, 739-760.	2.0	33
155	The role of attention in the affective life of people with severe or profound intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2013, 34, 902-909.	2.2	6
156	On the selection of the weighting parameter value in Principal Covariates Regression. <i>Chemometrics and Intelligent Laboratory Systems</i> , 2013, 123, 36-43.	3.5	16
157	The Three-Level Synthesis of Standardized Single-Subject Experimental Data: A Monte Carlo Simulation Study. <i>Multivariate Behavioral Research</i> , 2013, 48, 719-748.	3.1	56
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