Erkko Tapio Sointu

List of Publications by Year
in descending order

32 papers	1,023 citations	643344 15 h-index	511568 30 g-index
32 all docs	32 docs citations	32 times ranked	790 citing authors

#	Article	IF	Citations
1	Preliminary evidence of key factors in successful flipping: predicting positive student experiences in flipped classrooms. Higher Education, 2023, 85, 503-520.	2.8	14
2	The nature and building blocks of educational technology research. Computers in Human Behavior, 2022, 128, 107123.	5.1	35
3	Learning analytics and flipped learning in online teaching for supporting preservice teachers' learning of quantitative research methods. Seminar Net, 2022, 18, .	0.6	2
4	Students' perspectives on the functionality of the flipped classroom approach in master's thesis seminar. Seminar Net, 2022, 18, .	0.6	1
5	Pupils' experiences of using learning analytics in a learning environment that utilizes self-regulated learning. Seminar Net, 2022, 18, .	0.6	2
6	Learning environments preferred by university students: a shift toward informal and flexible learning environments. Learning Environments Research, 2021, 24, 371-388.	1.8	42
7	How pre-service teachers perceive their 21st-century skills and dispositions: A longitudinal perspective. Computers in Human Behavior, 2021, 116, 106643.	5.1	40
8	Fresh perspectives on TPACK: pre-service teachers' own appraisal of their challenging and confident TPACK areas. Education and Information Technologies, 2020, 25, 2823-2842.	3.5	43
9	A comprehensive review of international research using the Behavioral and Emotional Rating Scale. International Journal of School and Educational Psychology, 2019, 7, 215-226.	1.0	8
10	Using online game-based platforms to improve student performance and engagement in histology teaching. BMC Medical Education, 2019, 19, 273.	1.0	106
11	Examining pre-service teachers' Technological Pedagogical Content Knowledge as evolving knowledge domains: A longitudinal approach. Journal of Computer Assisted Learning, 2019, 35, 491-502.	3.3	37
12	Including the Student Voice: Experiences and Learning Outcomes of a Flipped Communication Course. Business and Professional Communication Quarterly, 2019, 82, 337-356.	0.3	3
13	Teacher educators as gatekeepers: Preparing the next generation of teachers for technology integration in education. British Journal of Educational Technology, 2019, 50, 1189-1209.	3.9	118
14	Perspectives on University Students' Self-Regulated Learning, Task-Avoidance, Time Management and Achievement in a Flipped Classroom Context. International Journal of Learning, Teaching and Educational Research, 2019, 18, 87-106.	0.3	6
15	As you sow, so shall you reap: Is there a "golden standard" to teach histology?. MedEdPublish, 2019, 8, .	0.3	1
16	Key Components of Learning Environments in Creating a Positive Flipped Classroom Course Experience. International Journal of Learning, Teaching and Educational Research, 2019, 18, 61-86.	0.3	6
17	Editorial Transforming Higher Education Teaching and Learning Environments – Introduction to the Special Issue. International Journal of Learning, Teaching and Educational Research, 2019, 18, 1-6.	0.3	3
18	Differences in pre-service teachers' knowledge and readiness to use <scp>ICT</scp> in education. Journal of Computer Assisted Learning, 2018, 34, 174-182.	3.3	37

#	ARTICLE	IF	CITATIONS
19	An initial study of the diagnostic utility of the emotional and behavioural screener in Lithuania. European Journal of Special Needs Education, 2018, 33, 73-85.	1.5	0
20	NE STEM 4U afterschool intervention leads to gains in STEM content knowledge for middle school youth. Cogent Education, 2018, 5, 1558915.	0.6	4
21	Medical certificate education: controlled study between lectures and flipped classroom. BMC Medical Education, 2018, 18, 243.	1.0	8
22	Creativity and Technology in Education: An International Perspective. Technology, Knowledge and Learning, 2018, 23, 409-424.	3.1	49
23	Longitudinal associations of student–teacher relationships and behavioural and emotional strengths on academic achievement. Educational Psychology, 2017, 37, 457-467.	1.2	71
24	Insights into Finnish first-year pre-service teachers' twenty-first century skills. Education and Information Technologies, 2017, 22, 2055-2069.	3.5	20
25	TPACK updated to measure pre-service teachers' twenty-first century skills. Australasian Journal of Educational Technology, 2017, 33, .	2.0	125
26	Internal Consistency and Cross-Informant Agreement of the Lithuanian-Translated Behavioral and Emotional Rating Scale. International Journal of School and Educational Psychology, 2015, 3, 135-141.	1.0	3
27	The impact of authentic learning experiences with ICT on pre-service teachers' intentions to use ICT for teaching and learning. Computers and Education, 2015, 81, 49-58.	5.1	177
28	Behavioral and emotional strength-based assessment of Finnish elementary students: psychometrics of the BERS-2. European Journal of Psychology of Education, 2014, 29, 1-19.	1.3	15
29	Cross-Informant Agreement and Stability of the Strengths and Difficulties Questionnaire Among Finnish Mainstream and Special Education Students. International Journal of School and Educational Psychology, 2014, 2, 24-34.	1.0	3
30	Convergent Validity of the Finnish Behavioral and Emotional Rating Scale-2 with Teachers and Parents as Raters. Journal of International Special Needs Education, 2013, 16, 94-101.	0.2	4
31	Cross Informant Agreement of Behavioral and Emotional Strengths between Finnish Students and Teachers. Scandinavian Journal of Educational Research, 2012, 56, 625-636.	1.0	18
32	Parent, Teacher and Student Cross Informant Agreement of Behavioral and Emotional Strengths: Students With and Without Special Education Support. Journal of Child and Family Studies, 2012, 21, 682-690.	0.7	22