

Erkko Tapio Sointu

List of Publications by Year in descending order

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Version: 2024-02-01

32
papers

1,023
citations

567281

15
h-index

454955

30
g-index

32
all docs

32
docs citations

32
times ranked

733
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | The impact of authentic learning experiences with ICT on pre-service teachers' intentions to use ICT for teaching and learning. <i>Computers and Education</i> , 2015, 81, 49-58. | 8.3 | 177 |
| 2 | TPACK updated to measure pre-service teachers'™ twenty-first century skills. <i>Australasian Journal of Educational Technology</i> , 2017, 33, . | 3.5 | 125 |
| 3 | Teacher educators as gatekeepers: Preparing the next generation of teachers for technology integration in education. <i>British Journal of Educational Technology</i> , 2019, 50, 1189-1209. | 6.3 | 118 |
| 4 | Using online game-based platforms to improve student performance and engagement in histology teaching. <i>BMC Medical Education</i> , 2019, 19, 273. | 2.4 | 106 |
| 5 | Longitudinal associations of student-teacher relationships and behavioural and emotional strengths on academic achievement. <i>Educational Psychology</i> , 2017, 37, 457-467. | 2.7 | 71 |
| 6 | Creativity and Technology in Education: An International Perspective. <i>Technology, Knowledge and Learning</i> , 2018, 23, 409-424. | 4.9 | 49 |
| 7 | Fresh perspectives on TPACK: pre-service teachers'™ own appraisal of their challenging and confident TPACK areas. <i>Education and Information Technologies</i> , 2020, 25, 2823-2842. | 5.7 | 43 |
| 8 | Learning environments preferred by university students: a shift toward informal and flexible learning environments. <i>Learning Environments Research</i> , 2021, 24, 371-388. | 2.8 | 42 |
| 9 | How pre-service teachers perceive their 21st-century skills and dispositions: A longitudinal perspective. <i>Computers in Human Behavior</i> , 2021, 116, 106643. | 8.5 | 40 |
| 10 | Differences in pre-service teachers' knowledge and readiness to use <sc>ICT</sc> in education. <i>Journal of Computer Assisted Learning</i> , 2018, 34, 174-182. | 5.1 | 37 |
| 11 | Examining pre-service teachers' Technological Pedagogical Content Knowledge as evolving knowledge domains: A longitudinal approach. <i>Journal of Computer Assisted Learning</i> , 2019, 35, 491-502. | 5.1 | 37 |
| 12 | The nature and building blocks of educational technology research. <i>Computers in Human Behavior</i> , 2022, 128, 107123. | 8.5 | 35 |
| 13 | Parent, Teacher and Student Cross Informant Agreement of Behavioral and Emotional Strengths: Students With and Without Special Education Support. <i>Journal of Child and Family Studies</i> , 2012, 21, 682-690. | 1.3 | 22 |
| 14 | Insights into Finnish first-year pre-service teachers'™ twenty-first century skills. <i>Education and Information Technologies</i> , 2017, 22, 2055-2069. | 5.7 | 20 |
| 15 | Cross Informant Agreement of Behavioral and Emotional Strengths between Finnish Students and Teachers. <i>Scandinavian Journal of Educational Research</i> , 2012, 56, 625-636. | 1.7 | 18 |
| 16 | Behavioral and emotional strength-based assessment of Finnish elementary students: psychometrics of the BERS-2. <i>European Journal of Psychology of Education</i> , 2014, 29, 1-19. | 2.6 | 15 |
| 17 | Preliminary evidence of key factors in successful flipping: predicting positive student experiences in flipped classrooms. <i>Higher Education</i> , 2023, 85, 503-520. | 4.4 | 14 |
| 18 | Medical certificate education: controlled study between lectures and flipped classroom. <i>BMC Medical Education</i> , 2018, 18, 243. | 2.4 | 8 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | A comprehensive review of international research using the Behavioral and Emotional Rating Scale. <i>International Journal of School and Educational Psychology</i> , 2019, 7, 215-226. | 1.6 | 8 |
| 20 | Perspectives on University Studentsâ€™ Self-Regulated Learning, Task-Avoidance, Time Management and Achievement in a Flipped Classroom Context. <i>International Journal of Learning, Teaching and Educational Research</i> , 2019, 18, 87-106. | 0.6 | 6 |
| 21 | Key Components of Learning Environments in Creating a Positive Flipped Classroom Course Experience. <i>International Journal of Learning, Teaching and Educational Research</i> , 2019, 18, 61-86. | 0.6 | 6 |
| 22 | NE STEM 4U afterschool intervention leads to gains in STEM content knowledge for middle school youth. <i>Cogent Education</i> , 2018, 5, 1558915. | 1.5 | 4 |
| 23 | Convergent Validity of the Finnish Behavioral and Emotional Rating Scale-2 with Teachers and Parents as Raters. <i>Journal of International Special Needs Education</i> , 2013, 16, 94-101. | 0.5 | 4 |
| 24 | Cross-Informant Agreement and Stability of the Strengths and Difficulties Questionnaire Among Finnish Mainstream and Special Education Students. <i>International Journal of School and Educational Psychology</i> , 2014, 2, 24-34. | 1.6 | 3 |
| 25 | Internal Consistency and Cross-Informant Agreement of the Lithuanian-Translated Behavioral and Emotional Rating Scale. <i>International Journal of School and Educational Psychology</i> , 2015, 3, 135-141. | 1.6 | 3 |
| 26 | Including the Student Voice: Experiences and Learning Outcomes of a Flipped Communication Course. <i>Business and Professional Communication Quarterly</i> , 2019, 82, 337-356. | 0.6 | 3 |
| 27 | Editorial Transforming Higher Education Teaching and Learning Environments â€“ Introduction to the Special Issue. <i>International Journal of Learning, Teaching and Educational Research</i> , 2019, 18, 1-6. | 0.6 | 3 |
| 28 | Learning analytics and flipped learning in online teaching for supporting preservice teachersâ€™ learning of quantitative research methods. <i>Seminar Net</i> , 2022, 18, . | 0.7 | 2 |
| 29 | Pupilsâ€™ experiences of using learning analytics in a learning environment that utilizes self-regulated learning. <i>Seminar Net</i> , 2022, 18, . | 0.7 | 2 |
| 30 | As you sow, so shall you reap: Is there a â€œgolden standardâ€ to teach histology?. <i>MedEdPublish</i> , 2019, 8, . | 0.3 | 1 |
| 31 | Studentsâ€™ perspectives on the functionality of the flipped classroom approach in masterâ€™s thesis seminar. <i>Seminar Net</i> , 2022, 18, . | 0.7 | 1 |
| 32 | An initial study of the diagnostic utility of the emotional and behavioural screener in Lithuania. <i>European Journal of Special Needs Education</i> , 2018, 33, 73-85. | 3.0 | 0 |